

# Warren College

OFFICE: Warren College Administration, EBU 3B,  
Computer Science and Engineering Building  
<http://warren.ucsd.edu/>

## The Writing Program

Each student must complete a two-course sequence in Warren Writing (10A and 10B) within four quarters (following successful completion of the UC entry level writing requirement). **Note:** All students entering as freshmen are required to complete Warren writing courses only at UCSD. The purpose of the sequence is to teach and thereby enable students, through intensive practice, to read critically and write appropriately in a variety of academic contexts. Classes are seminar-size and center on discussion of student work.

The two-quarter sequence emphasizes written argumentation based on primary and secondary sources. The curriculum provides a context within which a diversity of cultural experiences is foregrounded to address a range of issues inherent in the relationship of the "Individual and U.S. Society," the primary theme of the sequence. The readings are accessible, scholarly writings that interrogate aspects of this relationship, and may include novels, short stories, essays, autobiographies, political documents, and book-length nonfictional treatments of the theme. Thus, the writing and readings prepare students for their work in various academic disciplines.

In both 10A and 10B, student writing is duplicated and discussed by the class in a workshop setting. Instructors hold conferences with students individually during the quarter and provide written and oral commentaries on student work. Every student receives a mid-quarter evaluation, and a final narrative evaluation is placed in the student's academic file. The minimum writing requirement is 8,000 words per quarter.

### 10A. The Writing Course A (4)

A workshop course in reading and writing required of all Warren College students. The course emphasizes argumentation and critical writing based on sources. (Letter grade only.) *Prerequisites:* satisfaction of the university entry level writing requirement and must be a Warren College student.

### 10B. The Writing Course B (4)

A workshop course in reading and writing required of all Warren College students who have completed 10A. The course continues the emphasis on argumentation and critical writing based on sources. (Letter grade only.) *Prerequisites:* completion of WCWP 10A and must be a Warren College student.

## The Writing Center

The Writing Center, staffed by trained undergraduate mentors, offers academic support for all Warren student writers. The center offers individual mentoring sessions on a one-time or ongoing basis. It also provides group workshops covering specific course assignments and particular types of writing, such as writing application essays and personal statements.

### 189. Academic Mentoring and the Writing Process (2)

Students will gain a fundamental understanding of all stages of the writing process and develop the necessary skills to serve as productive mentors for their peers. (P/NP grade only.)

## Warren Honors Program

OFFICE: EBU 3B, Computer Science and Engineering Building, Room 1108

The Warren Honors Program offers students educational, cultural, and social experiences designed to broaden their intellectual interests. The activities vary each year and are planned to foster student interaction and promote a sense of community.

Entering freshmen with a high school GPA of 3.8 or above and SAT1 scores of 700 reading/700 math/700 writing are eligible to participate in the Honors Program. Students remain in the program until thirty-six units of UCSD credit are completed. After that, a cumulative GPA of 3.7 on all units completed at UCSD must be maintained to remain in the program.

Students who do not qualify for the Honors Program at the time of admission and all transfer students may join as soon as a cumulative GPA of 3.7 is attained on twelve or more units completed at UCSD. After that, a cumulative GPA of 3.7 on all units completed at UCSD must be maintained to remain in the program. Students in the Warren Honors Program are not required to produce research projects in order to continue in the program.

Any Warren Honors student who writes a research paper for a departmental honors course

may submit his or her paper to the Warren College Provost's Office for consideration for the Michael Addison Award. The award is presented annually at commencement to the Warren Honors student who is judged to have written the most distinguished research paper. The submission must be accompanied by a letter of support from the faculty departmental honors adviser.

## Warren Scholars Seminar

The Warren Scholars Seminar offers an interdisciplinary academic curriculum which is designed to help students broaden their intellectual interests. Students enroll in two seminars, Warren 11A-B, Warren Scholars Seminar, which fulfill the college writing requirement. The seminars are taught by a variety of distinguished faculty and teaching assistants.

Entering freshman Honors Program students are admitted to the Warren Scholars Seminar by invitation.

Students in the Honors Program may be discussion leaders in Warren 11A-B (Warren 195, Apprentice Teaching). Discussion leaders participate in planning meetings, interview the faculty speakers, are trained to lead group discussions, read and evaluate student papers, and plan social events for the class.

Additional information may be obtained by writing to: Warren College Honors Program Coordinator, Warren College, UCSD, La Jolla CA 92093-0422.

### 11A. Warren Scholars Seminar A (4)

The Warren College Scholars Seminar A allows students to develop and refine their expressive and analytical skills. The seminar offers an interdisciplinary approach to topics on the relation of individuals and society, and the function of evidence and observation in the formation of theories. The course emphasizes argumentation and critical thinking. (Letter grade only.) *Prerequisites:* limited to freshman Warren College Honors Program students with math/verbal/writing scores of 700 and above, and upon approval of a submitted writing sample.

### 11B. Warren Scholars Seminar B (4)

The Warren Scholars Seminar B allows students to develop and refine their expressive and analytical skills by exploring a topic that offers viewpoints from a wide range of disciplines. The seminar emphasizes argumentation and critical writing. The topic will vary each year. (Letter grade only.) *Prerequisite:* Warren 11A or by consent of instructor.

### 195. Apprentice Teaching (1)

Undergraduate instructional assistance. Responsible both in area of learning and instruction. Student must prepare reading materials assigned by the professors

and lead student discussions in Warren 11A or 11B. (P/NP grade only.) *Prerequisite: student must be in the Warren College Honors Program.*

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## Ethics and Society

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Ethics and Society is an interdisciplinary course required of all Warren students. It is cross-listed as Political Science 27 and Philosophy 27 (see departmental listings). A student may enroll in this course through either department, but not both. Ethics and Society is to be taken after the completion of Warren Writing 10A-B (or Scholars Seminar 11A-B), either in the spring of the freshman year or in any quarter of the sophomore year. This requirement is waived for certain upper-division transfer students (see the Program of Concentration brochure).

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## One-unit Undergraduate Seminar

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The One-Unit Undergraduate Seminar Program is a campuswide program administered by Warren College. The purpose is to (a) foster closer interaction between undergraduate students and faculty members; and (b) introduce undergraduates to exciting areas of intellectual interest. Generally, the seminars are accessible to students at all levels with no prerequisites. Enrollments are limited to twenty-five students per seminar. Grading is P/NP only, and each student is limited to four seminars for credit.

### 90. Undergraduate Seminar (1)

A seminar for exposing undergraduate students, especially freshmen and sophomores, to exciting research programs conducted by the faculty. Enrollment is limited. (P/NP grade only.)

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## Foreign Language Discussion Program

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The Foreign Language Discussion Program offers students the opportunity to exercise foreign language skills in supplementary discussion sections of material that correspond to a concurrent four-unit lecture dealing with a foreign area. Foreign Language Discussion sections are open only to students in the concurrent lecture and have one unit of credit. The sections are taught by the course professor, have no final exams, and do not affect grades in the concurrent lecture. Participating students have an unusual opportunity for increased small-group interaction with faculty and the chance to use their language skills outside the arena of regular language courses. (P/NP grade only.)

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## Special Projects

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### 199. Special Projects (4)

Special projects in writing and related topics for students who desire work beyond the normal courses available. (P/NP grade only.)