

# Anthropology

Office: Social Science Building  
<http://anthro.ucsd.edu>

## Professors

Guillermo Algaze, Ph.D.  
Thomas J. Csordas, Ph.D.  
John B. Haviland, Ph.D.  
Thomas E. Levy, Ph.D.  
Margaret J. Schoeninger, Ph.D., *Chair*  
Shirley C. Strum, Ph.D.  
Donald F. Tuzin, Ph.D.  
Kathryn A. Woolard, Ph.D.

## Associate Professors

Geoffrey Braswell, Ph.D.  
Suzanne A. Brenner, Ph.D.  
Paul S. Goldstein, Ph.D.  
James Holston, Ph.D.  
Jim Moore, Ph.D.  
Steven M. Parish, Ph.D.  
Joel Robbins, Ph.D.  
Katerina Semendeferi, Ph.D.

## Assistant Professors

Keith E. McNeal, Ph.D.  
Esra Özyürek, Ph.D.  
David E. Pedersen, Ph.D.  
Nancy G. Postero, Ph.D.

## Professors Emeritus

F. G. Bailey, Ph.D., *Academic Senate Career Distinguished Teaching Award*  
Roy G. D'Andrade, Ph.D. (*No longer in San Diego*)  
David K. Jordan, Ph.D.  
Michael E. Meeker, Ph.D. (*No longer in San Diego*)  
T. Schwartz, Ph.D. (*Retired, not available*)  
Marc J. Swartz, Ph.D.  
Melford E. Spiro, Ph.D.

## Adjunct Professors

Robert McC. Adams, Ph.D., *Adjunct Professor*  
Fred Bercovitch, Ph.D., *Adjunct Professor*

## Associated Faculty

Edwin L. Hutchins, Ph.D., *Professor, Cognitive Science*  
Martha Lampland, Ph.D., *Associate Professor, Sociology*

Paula F. Levin, Ph.D., *Senior Lecturer S.O.E., Teacher Education Program*  
Christena Turner, Ph.D., *Associate Professor, Sociology*  
Lisa Yoneyama, Ph.D., *Associate Professor, Literature*

Anthropology is a humanistic social science dedicated to understanding the worldwide diversity of social institutions and cultural traditions. Because there is increasing awareness of the importance of sociocultural factors in domestic and international relations, a bachelor's degree in anthropology has become accepted as a valuable preparation for careers in law, medicine, education, business, government, and various areas of public service. Anthropology majors can qualify for a California teaching credential from UCSD through the Teacher Education Program. The department offers a full range of courses in cultural, social, linguistic, psychological, and biological anthropology, as well as archaeology. Courses include offerings which focus on specific societies or regions of the world as well as more theoretically oriented materials. The department offers undergraduate minor and major programs, a senior thesis program, an undergraduate internship program, and a graduate program leading to the doctoral degree. Students may also enroll in a Field School when available.

## The Undergraduate Program

### Lower-Division

Lower-division offerings in anthropology are concentrated mainly in the core series, ANLD 1, 2, 3. These courses are designed to provide a comprehensive orientation to the ideas and methods of anthropological investigation and a familiarity with case materials from a number of different societies and historical periods.

Students who intend to major or minor in archaeological anthropology are advised to take ANLD 3.

Students who intend to major or minor in biological anthropology must take ANLD 2 (or equivalent), which is prerequisite to most upper-division biological anthropology courses.

ANLD 23, which may not be offered every year, satisfies the campus-wide requirement for a course in American Cultures.

Students who have already completed ANPR 105, 106, and 107 may not receive academic credit for ANLD 1.

Other lower-division courses are offered from time to time and will vary from year to year.

### The Minor

Students may choose a minor in general anthropology, archaeological anthropology, or biological anthropology. Each consists of seven anthropology courses. At least five courses must be upper-division; at least four should be taken at UCSD. The list of courses offered for each minor is available from the undergraduate coordinator. Transfer credits from other anthropology departments are usually accepted. Education Abroad Program credits are acceptable at the discretion of the undergraduate adviser.

### The Major

To receive a B.A. degree with a major in anthropology, the student must meet the requirements of Revelle, John Muir, Thurgood Marshall, Earl Warren, Eleanor Roosevelt College, or Sixth College including the following requirements of the Department of Anthropology:

1. A minimum of twelve four-unit upper-division courses in the Department of Anthropology must be completed.
2. ANPR 105, 106, and 107 must be completed (included as three of the twelve courses required under No. 1, above). All or some of the courses in this sequence are prerequisites for some other upper-division courses. This sequence consists of:
  - 105 Social Anthropology
  - 106 Cultural Anthropology
  - 107 Psychological Anthropology
3. No courses taken in fulfillment of the above requirements may be taken on a Pass/Not Pass (P/NP) basis. (An exception is made for some courses accepted from other schools and for **one** independent study course (199), **or one** directed group study course (198), **and a** combination of **one** internship seminar (ANBI 187A, C or ANPR 187B) with the corresponding academic internship project (AIP 197). However, this exception does not extend to ANPR 105, 106 and 107, or to transfer credits accepted in lieu of them. These must be taken for a letter grade.)

- For the B.A. degree, a minimum average of 2.0 is required, both as an overall average in all anthropology courses and in the ANPR 105-106-107 sequence considered separately.
- At least seven of the upper-division courses submitted for the major must be taken at the University of California, San Diego. The seven normally must include ANPR 105, 106, and 107. A transfer course may be accepted in lieu of one of these "core" courses, if, in the opinion of the undergraduate adviser, the content is substantially the same. In no case will transfer credit be accepted in lieu of more than one of these courses.
- Majors are required to obtain a background in basic statistical techniques. Cognitive Science 14, Psychology 60, Math 11, and BIEB 100 are recommended as courses to fulfill this requirement.

### ***The Major in Anthropology with Concentration in Archaeology***

The department offers an additional B.A. degree, "Anthropology with Concentration in Archaeology." This degree requires the following:

- The Anthropology Core Sequence: ANPR 105, 106, 107.
- The Archaeology Core Sequence: ANGN 181, 182, 183.
- An additional upper-division course in socio-cultural anthropology.
- Five elective courses, three of which must be in archaeology, and the remaining two can be either from offerings in archaeology or in related disciplines. A handout listing these courses is available from the department's undergraduate coordinator. Students are encouraged to participate in the department's Archaeological Field School (ANPR 194) opportunities in the eastern Mediterranean region and San Diego county.

### ***The Major in Anthropology with Concentration in Biological Anthropology***

The department offers another B.A. degree, "Anthropology with Concentration in Biological Anthropology." This degree requires the following:

- The Core Sequence: ANPR 105, 106, 107.

- Five four-unit anthropology courses identified as biological anthropology courses; ENVR 110 may be substituted for one of these. A handout listing these courses is available from the department's undergraduate coordinator.
- Four four-unit courses in the Department of Biology; ECON 131 may be substituted for one of these. Courses which are applicable are also listed in the biological anthropology handout.
- Items 3 through 6 in the above section ("The Major in Anthropology") also apply to the major in anthropology with concentration in biological anthropology.

### ***Senior Thesis Program***

The senior thesis is prepared during two successive quarters of ANPR 196, senior thesis research, and is counted as two of the twelve upper-division courses required for a major. Students are admitted to the program by invitation of the faculty. Under normal circumstances, eligibility for the program requires the student (1) to have completed eight upper-division courses, including the core sequence, and (2) to have achieved grade point averages of at least 3.6 both overall and in the anthropology major by the end of the junior year. Some of these requirements may be waived by vote of the faculty. During the first quarter of the program (fall quarter), students select their research topic and write a preliminary paper. Those who receive a B+ or better will be invited to continue in the program and complete a thesis on the chosen topic by the end of the winter quarter. The thesis will be evaluated by a committee consisting of the thesis adviser and one other faculty member appointed by the department chair in consultation with the thesis coordinator. The thesis adviser has the sole responsibility for the grade the student receives in the winter quarter. The reading committee advises the faculty on the merit of the thesis for departmental honors. A senior thesis is required in order to be considered for department honors at commencement.

Students who wish to be considered for the Senior Thesis Program should notify the department's undergraduate adviser by the second week of the spring quarter prior to the senior year.

### ***Internship Program***

The department sponsors an internship program that allows students to gain academic credit for supervised work in the Museum of

Man, the San Diego Zoo, or the Wild Animal Park. The three tracks of the program allow internship experience in (1) biological anthropology, (2) ethnology and archaeology at the museum, or (3) primate behavior and conservation at the Zoo or Wild Animal Park. A combination of on-campus and on-site supervision makes these courses intellectually provocative but practical and applied. They are an especially valuable complement to a major or minor in anthropology. One four-unit internship (AIP 197) taken with the corresponding two-unit internship seminar (ANBI 187A, C and ANPR 187B) can be counted as one of the twelve upper-division courses for the anthropology major or minor. Applications to these programs are accepted during the first seven weeks of the quarter before the one in which the internship is to be done.

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## **Academic Enrichment Programs**

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### ***Faculty Mentor Program***

The program offers research experience to any junior or senior with a GPA of 2.7 or higher who wants to prepare for graduate or professional school. Participants work as research assistants to UCSD faculty members during the winter and spring quarters. Students present their research papers at the Faculty Mentor Research Symposium at the conclusion of the program in the spring.

### ***Summer Research Program***

The program offers full-time research experience to underrepresented (i.e., minorities, women, and low-income, first-generation college) students who are interested in preparing for careers in research or university teaching. Juniors and seniors who have a 3.0 GPA or above and plan to attend graduate or professional school are eligible to participate.

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## **Education Abroad Program**

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One of the best ways to understand the concept of "culture" is to live in a different culture for a time. Anthropology majors are encouraged to participate in the UC Education Program (EAP) or UCSD's Opportunities Abroad Program (OAP). Students considering this option should discuss

their plans with the faculty undergraduate adviser before going abroad, and courses taken abroad must be approved for credit to the major by the adviser upon return. More information on EAP and OAP is provided under the Education Abroad Program in the UCSD General Catalog. Interested students should contact the EAP staff in the International Center.

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## The Graduate Program

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The Department of Anthropology offers graduate training in social, cultural, linguistic, and psychological anthropology; anthropological archaeology; and biological anthropology. The graduate program is designed to provide the theoretical background and the methodological skills necessary for a career in research and teaching anthropology at the university level, and for the application of anthropological knowledge to contemporary problems. It is assumed that all students enter with the goal of proceeding to the doctoral degree.

Admission to the graduate program occurs in the fall quarter only.

Any decision to waive a requirement for either the master's degree or the Ph.D. must be made by a majority of the faculty.

### Graduate Advising

One member of the departmental faculty functions as the graduate adviser and is referred to as the Director of Graduate Studies. The role of graduate adviser is to inform students about the graduate program, approve individual registration forms, and give assistance with respect to administrative matters.

### First-Year Mentors

Each first-year student is assigned a faculty mentor in the student's subdiscipline. Students are encouraged to meet regularly with their mentors for course planning and guidance in meeting specific requirements and recommendations for their subdiscipline.

After completion of the requirements for the master's degree, the chair of the student's doctoral committee serves as the student's major adviser.

### Evaluation

In the spring of each year, the faculty evaluate each student's overall performance in course work, apprentice teaching, and research progress. A written assessment is given to the student after the evaluation. If a student's work is found to be inadequate, the faculty may determine that the student should not continue in the graduate program.

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## The Master of Arts Degree

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Students entering the doctoral program must complete a master's degree before continuing toward the doctorate. Entering students who already have a master's degree in anthropology are not permitted by university regulations to receive a second social science or related-field master's degree, but are required by the department to complete the requirements for the master's degree. Rare exceptions may be made on a case-by-case basis by the consent of the majority of the faculty and approval of the Office of Graduate Studies and Research.

### Requirements for Master's Degree

#### Required Courses:

230	Departmental Colloquium (4 quarters, 1 unit each)
281A-B	Introductory Seminars (1 unit each)
295	Master's Thesis Preparation (1-12 units)

#### Four core courses, as specified in the following sections.

#### Core Course Offerings

Six core courses are offered in the graduate program in anthropology:

ANGR 280A.	Core Seminar in Social Anthropology (4 units)
ANGR 280B.	Core Seminar in Cultural Anthropology (4 units)
ANGR 280C.	Core Seminar in Psychological Anthropology (4 units)
ANGR 280D.	Core Seminar in Anthropological Archaeology (4 units)
ANGR 280E.	Core Seminar in Biological Anthropology (4 units)

ANGR 263. The Anthropology of Language and Discourse (4 units)

(Note: Although not in the 280 series, ANGR 263 is a core seminar. It is also open to graduate students from other departments, with instructor's permission. It may be offered in alternate years.)

All students must take at least four of these six core courses by the end of their second year in the program (and preferably during the first year) as a requirement for receiving the master's degree or for equivalent advancement in the program. The subfields specify particular choices among these core offerings for the students admitted to their respective tracks, as detailed below. The department strongly encourages all students in all subfields to take additional core courses as elective seminars to complete their program.

#### Anthropological Archaeology core requirements:

280A (Social Anthropology); *and*  
280D (Anthropological Archaeology); *and*  
280E (Biological Anthropology); *and*  
One of the remaining three core courses in anthropology.

#### Biological Anthropology core requirements:

280E (Biological Anthropology); *and*  
280D (Anthropological Archaeology); *and*  
Two of the remaining four core courses in anthropology, selected in consultation with the student's assigned mentor.

#### Sociocultural Anthropology, Psychological Anthropology, and Linguistic Anthropology

All students in Sociocultural Anthropology and its allied fields of Psychological and Linguistic Anthropology will take at least four core courses, selected as follows and with the consent of the individual student's faculty mentor. Students identifying two or more areas of concentration must satisfy the requirements of each of these areas.

#### Core requirements for students in the General Sociocultural track:

280A (Social Anthropology); *and*  
280B (Cultural Anthropology); *and*  
280C (Psychological Anthropology) or 263 (The Anthropology of Language and Discourse); *and*

280D (Anthropological Archaeology) or 280E (Biological Anthropology).

**Core requirements for students in the Psychological Anthropology track:**

280C (Psychological Anthropology); *and*  
280D (Anthropological Archaeology) or 280E (Biological Anthropology); *and*

Two of the following:

280A (Social Anthropology),  
280B (Cultural Anthropology),  
263 (Anthropology of Language and Discourse).

**Core requirements for students in the Linguistic Anthropology track:**

263 (Anthropology of Language and Discourse); *and*

280D (Anthropological Archaeology) or 280E (Biological Anthropology); *and*

Two of the following:

280A (Social Anthropology),  
280B (Cultural Anthropology),  
280C (Psychological Anthropology).

**Master's Thesis**

Students must complete a master's thesis of roughly sixty pages that will be due on the first day of the winter quarter of the student's second year. They must have completed three quarters of course work in order to begin writing a master's thesis. By the end of the spring quarter of the student's first year, he or she will have a master's committee in consultation with whom he or she will design the thesis. The graduate adviser will be responsible for organizing the masters' committees. The thesis will be literature based but will have its own argument, and will not simply be a review of the literature.

An option open only to anthropological archaeology and biological anthropology students is to make the literature-based thesis (defended by the beginning of the winter quarter of the second year) one component of a larger project involving the collection of original data. Data collection could begin in the summer after the student's first year and analysis of it could continue after the master's thesis has been defended. If the thesis includes the analysis of original data that must be shipped back from the field, the student would write the thesis during

the winter quarter and hand it in on the first day of the spring quarter.

**Elective Courses**

Four elective, letter-grade courses are required. These courses can be undergraduate or graduate seminars. At least two of these elective courses must be within the anthropology department. Other electives may be taken outside of the department with the approval of the department chair or the graduate adviser.

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**The Doctoral Degree**

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Continuation in the doctoral program is granted to students who have satisfactorily completed the master's program and who have completed courses and the master's thesis at a level of excellence that indicates promise of professional achievement in anthropology.

***Requirements for Doctoral Degree***

**1. Required Courses**

In order to achieve candidacy, students must complete two additional letter-grade electives beyond the four required for the master's.

**2. Research Methods**

Students are required to develop a plan for their training in research methods and present it to the anthropology department faculty on their proposed dissertation committee in the spring quarter of their second year.

**3. Apprentice Teaching**

In order to acquire teaching experience, each student is required to serve as a teaching assistant for at least one quarter anytime during the first four years of residency. This experience may take place either in our department or in any teaching program on campus. The relevant course in the anthropology department is ANGR 500: Apprentice Teaching, taken for four units and S/U grade. Upon petition, this requirement may be waived by the anthropology faculty.

**4. Foreign Language**

Unless a student is planning on fieldwork in English-speaking areas, knowledge of one or more foreign languages may be essential for the successful completion of a Ph.D. in anthropology at UCSD. Students will determine specific lan-

guage requirements for their degree in consultation with the faculty and their doctoral committee.

**5. Formation of the Doctoral Committee**

All students must choose the chair of their doctoral committee by the end of their second year. They must choose two more internal members of the doctoral committee by the end of the fall quarter of their third year. In consultation with the chair of the doctoral committee, two faculty members from outside the department (one of whom must be tenured) should be added to the committee by the end of the winter quarter of the third year.

Anthropologists in other departments who are identified by the faculty may serve as either inside members or outside members of the committee. However, there must be at least two inside members from within the department, and only one outside member may be an anthropologist. The final composition of the committee is approved by the Office of Graduate Studies and Research.

The chair of the doctoral committee serves as the student's adviser for the remainder of the student's program.

**6. The Fieldwork Proposal**

Advancement to candidacy will be based on the submission of two to three position papers and a research proposal. The position papers are intended as a way for students to demonstrate competence in particular areas of theory, methods, and/or regional studies that are significant to the dissertation research project. The number of the position papers and the specific topics they address are to be formulated in consultation with the student's committee chair and, as appropriate, with other members of the student's dissertation committee. It is expected that the position papers will amount to some fifty to sixty pages and that the research proposal will be in the twenty- to thirty-page range. Students should enroll in directed reading courses (ANGR 298) during the quarters in which they are writing the position papers. Additionally, students should also enroll in ANGR 296A-B during the quarters in which they are writing their dissertation research proposal. A maximum of three quarters is allowed for the preparation of both the position papers and proposal. The position papers, research proposal, and oral examination

for advancement to candidacy must be completed no later than the end of the spring quarter of the student's fourth year.

### 7. Advancement to Candidacy

Advancement to doctoral candidacy must take place no later than the end of the spring quarter of the fourth year. This requires the successful completion of all course work requirements, the position papers, the dissertation research proposal, and an oral qualifying examination administered by the student's committee. The proposal and position papers must be turned into the student's committee at least three weeks prior to the examination.

Upon petition, students may advance to candidacy as early as the spring quarter of the third year, if all candidacy requirements noted earlier have been satisfied by that time. This requires the agreement of the graduate adviser, the student's dissertation adviser, and other members of his or her committee.

Successful completion of this examination marks the student's advancement to doctoral candidacy. These exams will be open to the extent that university regulations allow.

### 8. Dissertation and Dissertation Defense

Upon completion of the dissertation research project, the student writes a dissertation that must be successfully defended in an oral examination conducted by the doctoral committee and open to the public. This examination may not be conducted earlier than three quarters after the date of advancement to doctoral candidacy. A full copy of the student's dissertation must be in the hands of each of the student's doctoral committee members four weeks before the dissertation hearing. An abstract of the student's dissertation must be in the hands of all faculty members ten days before the dissertation defense. It is understood that the edition of the dissertation given to committee members will not be the final form, and that the committee members may suggest changes in the text at the defense. Revisions may be indicated, requiring this examination to be taken more than once. Acceptance of the dissertation by the university librarian represents the final step in completion of all requirements for the Ph.D.

### 9. Time Limits

Precandidacy status is limited to four years. Candidates for the doctorate remain eligible for

university support for eight years. Instructional support (teaching assistantships, readerships, and tutors) is limited to six years (eighteen quarters). The doctoral dissertation must be submitted and defended within nine years. This is in accordance with university policy. *Normative time, which is the expected time to complete all requirements for the Ph.D., is six years for anthropology students.*

### Introduction to Required Core Courses

**ANGR 280A. Core Seminar in Social Anthropology.** Core seminar focuses on individual action and social institutions.

**ANGR 280B. Core Seminar in Cultural Anthropology.** Core seminar focuses on personal consciousness and cultural experience.

**ANGR 280C. Core Seminar in Psychological Anthropology.** Core seminar focuses on motives, values, cognition, and qualities of personal experience.

**ANGR 280D. Core Seminar in Anthropological Archaeology.** Integral part of the training for graduate students focusing on Anthropological Archaeology. It is one of a set of core anthropology courses available to graduate students; required of anthropological archaeology students but open for students in other subfields.

**ANGR 280E. Core Seminar in Biological Anthropology.** This seminar will examine the central problems and concepts of biological anthropology, laying the foundation for first-year graduate students in Biological Anthropology as well as providing an overview of the field for graduate students in other areas of anthropology.

**ANGR 281A-B. Introductory Seminars.** These seminars are held in the first two quarters of the first year of graduate study. Faculty members will present an account of their current research and interests. When appropriate, a short preliminary reading list will be given for the particular lecture.

**ANGR 263. Anthropology of Language and Discourse.** Examines the theoretical and methodological foundations and principal research questions of Linguistic Anthropology, providing the fundamentals for graduate study in this area. Required for students specializing in Linguistic Anthropology, and open to other stu-

dents. *Prerequisite: graduate standing in anthropology or consent of instructor.*

**NOTE:** Not all anthropology courses are offered every year. Please check the quarterly UCSD Schedule of Classes issued each fall, winter, and spring, for specific courses.

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## The Melanesian Studies Resource Center and Archive

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These facilities embody the substantial interests in the Pacific Basin that are represented on the UCSD campus and the special prominence of the UCSD Department of Anthropology in the study of cultures and societies of Oceania and especially of Melanesia. In cooperation with the UCSD libraries, the Melanesian Studies Resource Center and Archive has two major projects. First, there is an ongoing effort to sustain a library collection of monographs, dissertations, government documents, and journals on Melanesia that make UCSD the premier center for such materials in the United States. Second, there is an endeavor to collect the extremely valuable unpublished literature on Melanesia, to catalog such materials systematically, to produce topical bibliographies on these holdings, and to provide microfiche copies of archival papers to interested scholars and to the academic institutions of Melanesia. This innovative archival project is intended to be a model for establishing special collections on the traditional life of tribal peoples as dramatic social change overtakes them. In the near future, anthropological research on tribal peoples will take place largely in archives of this kind. These complementary collections will support a variety of research and teaching activities and are already attracting students of Melanesia to this campus.

The Melanesian Studies Resource Center and Archive are directed by members of the Department of Anthropology faculty, in collaboration with Geisel Library.

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## The Archaeological Research Laboratory

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Archaeology laboratories were established at UCSD in 1995. The present facilities are geared to the study of lithics, ceramics, biological remains, and other small finds retrieved on faculty expeditions in the old and new worlds,

including Belize, Israel, Jordan, and Peru. Multimedia research, AutoCAD, and other computer based studies are carried out in the lab. Undergraduate and graduate students are encouraged to participate in lab studies.

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## The Biological Anthropology Laboratory

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The biological anthropology laboratories have twin missions in teaching research. They house collections of modern skeletal material and fossil hominid casts used for teaching both at the lab and in local outreach presentations. The primary research focus involves a large collection of histological sections and computerized images of living and postmortem human and non-human primate brains that were obtained through magnetic resonance scans. These are reconstructed in 3D using state-of-the-art equipment for comparative analysis and study of the evolution of the human brain. Undergraduate and graduate student involvement in the lab is welcomed.

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## The Anthropology of Modern Society Faculty Research Group

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The Anthropology of Modern Society is a project of graduate training and research dedicated to the critical study of modernity and its counterpoints. The group is concerned with the changing nature of membership in modern society. Its participants focus on issues of citizenship and democracy, social formations in tension with the nation-state, modern subjectivities, social and religious movements, governmental rationalities and public works, transnational markets and migrations, relations of local to global processes within the current realignments of regional, national, and transnational sovereignties, and the social life of cities as making manifest these kinds of concerns. Participants are committed to reorienting anthropological theory and ethnographic practice towards such contemporary social and political problems. Guiding this project is the group's interest in combining critical theory with a comparative and empirically grounded study of cases to constitute an anthropology of modernity.

Director: James Holston, Department of Anthropology, (858) 534-0111.

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## COURSES

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*For course descriptions not found in the 2006–2007 General Catalog, please contact the department for more information.*

**Note:** Not all courses are offered every year. Please check the quarterly *Schedule of Classes* for specific courses issued fall 2006, winter 2007, and spring 2007.

### ANTHROPOLOGY: LOWER-DIVISION

#### ANLD 1. Introduction to Culture (4)

An introduction to the anthropological approach to understanding human behavior, with an examination of data from a selection of societies and cultures.

#### ANLD 2. Human Origins (4)

An introduction to human evolution from the perspective of physical anthropology, including evolutionary theory and the evolution of the primates, hominids, and modern humans. Emphasis is placed on evidence from fossil remains and behavioral studies of living primates. *Prerequisite for upper-division biological anthropology courses.*

#### ANLD 3. World Prehistory (4)

This course examines theories and methods used by archaeologists to investigate the origins of human culture. A variety of case studies from around the world are examined. *(Recommended for many upper-division archaeology courses.)*

#### ANLD 5. The Human Skeleton (4)

This course will introduce students to all the bones in the body with an emphasis on function by detailing areas of muscle attachment and bone shape.

#### ANLD 7. The Paradox of Social Life (4)

Humans being as selfish as they are, how can they live together? Beginning with the imagined "social contract," an examination of a variety of societies aims at showing the basis for the unlikely fact of human sociability.

#### ANLD 23. Debating Multiculturalism: Race, Ethnicity, and Class in American Societies (4)

This course focuses on the debate about multiculturalism in American society. It examines the interaction of race, ethnicity, and class, historically and comparatively, and considers the problem of citizenship in relation to the growing polarization of multiple social identities.

#### ANLD 42. The Study of Primates in Nature (4)

Major primate field studies will be studied to illustrate common features of primate behavior and behavioral diversity. Topics will include communication, female hierarchies, protocultural behavior, social learning and tool use, play, cognition and self-awareness. *(Prerequisite for several upper-division biological anthropology courses.)*

#### ANLD 87. Freshman Seminar (1)

The Freshman Seminar Program is designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments and undergraduate colleges. Topics vary from quarter to quarter. Enrollment is limited to 15–20 students, with preference given to entering freshmen. *Prerequisites: none.*

ited to 15–20 students, with preference given to entering freshmen. *Prerequisites: none.*

#### ANLD 90. Undergraduate Seminar (1)

The seminar will focus on a variety of issues and special areas in the field of anthropology. The seminar will meet a total of eight hours during the quarter.

### ANTHROPOLOGY: PROGRAM COURSES

#### ANPR 105. Social Anthropology (4)

A systematic analysis of social anthropology and of the concepts and constructs required for cross-cultural and comparative study of human societies. *Prerequisite: upper-division standing. (Required for all majors in anthropology.)*

#### ANPR 106. Cultural Anthropology (4)

A web of problematic meanings lies behind social relationships and institutional frameworks. This perspective plays an important role in the discussion of human affairs. Course considers the concept of culture in anthropology as a particularly forceful statement of such a perspective. *Prerequisite: upper-division standing. (Required for all majors in anthropology.)*

#### ANPR 107. Psychological Anthropology (4)

Interrelationships of aspects of individual personality and various aspects of sociocultural systems are considered. Relations of sociocultural contexts to motives, values, cognition, personal adjustment, stress and pathology, and qualities of personal experience are emphasized. *Prerequisite: upper-division standing. (Required for all majors in anthropology.)*

#### ANPR 187B. Intern Seminar in Ethnography and Archaeology (2)

Seminar complements students' research in the Academic Internship Program in ethnography and archaeology at the Museum of Man. Readings and discussions focus on problems in the analysis of material culture and classifications of artifacts and site excavations. Research paper required. *Prerequisites: ANPR 106 and simultaneous enrollment in Warren 197: Ethnography Archaeology-Museum of Man. (P/NP grades only.) Department approval required.*

#### ANPR 1945. Middle East Archaeological Field School (12)

The archaeological field school will take place in Jordan. It is an introduction to the design of research projects, the techniques of data collection, and the methods of excavation. Includes post-excavation lab work, study trips, and field journal. *Prerequisite: upper-division standing or consent of instructor.*

#### ANPR 195. Instructional Apprenticeship in Anthropology (4)

Course gives students experience in teaching of Anthropology at the lower-division level. Students, under direction of instructor, lead discussion sections, attend lectures, review course readings, and meet regularly to prepare course materials and evaluate examinations and papers. Course not counted toward minor or major. *Prerequisites: consent of instructor and department stamp, upper-division standing, grade of A in course to be taught or equivalent.*

**ANPR 196A. Thesis Research (4)**

Independent preparation of a senior thesis under the supervision of a faculty member. Completion of this course with a grade of at least B+ is a prerequisite to ANPR 196B. *Prerequisites: students will be admitted by invitation of the department. Department approval required.*

**ANPR 196B. Thesis Research (4)**

Independent preparation of a senior thesis under the supervision of a faculty member. Students begin two-quarter sequence in fall quarter. *Prerequisite: completion of ANPR 196A with grade of B+ or better.*

**ANPR 197. Field Studies (4)**

Individually arranged field studies giving practical experience outside the university. *Prerequisites: consent of instructor and department approval required. (P/NP grades only.)*

**ANPR 198. Directed Group Study (2-4)**

Directed group study on a topic or in a field not included in the regular departmental curriculum by special arrangement with a faculty member. *Prerequisites: consent of instructor and upper-division standing. (P/NP grades only.) Department approval required.*

**ANPR 199. Independent Study (2-4)**

Independent study and research under the direction of a member of the faculty. *Prerequisites: consent of instructor. (P/NP grades only.) Department approval required.*

## ANTHROPOLOGY: BIOLOGICAL ANTHROPOLOGY

These courses can be counted for the biological anthropology minor or concentration.

**ANBI 100. Special Topics in Biological Anthropology (4)**

Course usually taught by visiting faculty in biological anthropology. Course will vary in title and content. When offered, the current description and title is found in the current *Schedule of Classes* and the anthropology department Web site. (Can be taken a total of four times as topics vary.)

**ANBI 101. Special Topics in Bio-Medical Anthropology (4)**

Course usually taught by visiting faculty in bio-medical anthropology. Course will vary in title and content. When offered, the current description and title is found in the current *Schedule of Classes* and the anthropology department Web site. (Can be taken a total of four times as topics vary.)

**ANBI 110. Perspectives on Human Evolution (4)**

Special seminar for students who wish to explore advanced topics in biological anthropology. Course focus will change year to year. May be repeated one time for credit. *Prerequisites: upper-division standing, ANLD 2, one other course in biological anthropology, or consent of instructor. Department approval required.*

**ANBI 116. The Evolution of Primate Reproduction (4)**

This course examines reproductive biology and its evolution among the Order Primates. Lectures cover the hormonal control of sexual and parental behavior, the evolution of mating systems, mating tactics, and sexual selection. Human reproduction is considered in the comparative perspective. *Prerequisites: upper-division standing, ANLD 2: Human Origins or comparable, or consent of instructor.*

*standing, ANLD 2: Human Origins or comparable, or consent of instructor.*

**ANBI 132. Conservation and the Human Predicament (4)**

(Same as BIEB 176.) Interdisciplinary discussion of the human predicament, biodiversity crisis, and importance of biological conservation. Examines issues from biological, cultural, historical, economic, social, political, and ethical perspectives emphasizing new approaches and new techniques for safeguarding the future of humans and other biosphere inhabitants. *Prerequisite: upper-division standing, ANLD 2 or consent of instructor.*

**ANBI 140. The Evolution of the Human Brain (4)**

Introduction to the organization of the brain of humans and apes. Overview of the theoretical perspectives on the evolution of the primate cortex and limbic system. Exposure to contemporary techniques applied to the comparative study of the hominoid brain. *Prerequisite: upper-division standing.*

**ANBI 141. The Evolution of Human Diet (4)**

The genotype of our ancestors had no agriculture or animal domestication, or rudimentary technology. Our modern diet contributes to heart disease, cancers, and diabetes. This course will outline the Natural Diet of Primates and compare it with early human diets. *Prerequisite: upper-division standing.*

**ANBI 142. The Primate Skeleton (4)**

This course will compare long bones, head, and torso shape in tree-living and ground-living primates. The emphasis is on correlating locomotion with bone shapes. *Prerequisite: ANLD 42: The Study of Primates in Nature*

**ANBI 143. The Human Skeleton (4)**

Learn the bones of your body; how bone pairs differ even within the body, between men, women, ethnic groups; how nutrition and disease affect them. Course examines each bone, its relation with other bones and muscles that allow your movements. *Prerequisite: upper-division standing.*

**ANBI 144. Human Anatomy (4)**

This course will introduce students to the internal structure of the human body through dissection tutorials on CD ROM. *Prerequisite: ANLD 5: The Human Skeleton or related course.*

**ANBI 145. Bioarchaeology (4)**

How are skeletal remains used to reconstruct human livelihoods throughout prehistory? The effects of growth, use, and pathology on morphology and the ways that skeletal remains are understood and interpreted by contemporary schools of thought. *Prerequisite: ANLD 5: The Human Skeleton, related course, or consent of instructor.*

**ANBI 146. Stable Isotopes in Ecology (4)**

The stable isotopes of carbon, nitrogen, oxygen, and hydrogen in animal tissues, plant tissues, and soils indicate aspects of diet and ecology. The course will introduce students to this approach for reconstructing paleo-diet, paleo-ecology, and paleo-climate.

**ANBI 147. American Creationism (4)**

Over the last several decades in North America an attack has been directed toward organic evolution as the explanation for the origin of life, especially as it relates to humans. The course will review the history of the movement and its implications.

**ANBI 148. Primate Behavioral Ecology (4)**

The course examines various behaviors (e.g., group formation, dispersal, parenting, coalition formation) from a comparative and evolutionary perspective. Observational methodology and analytical methods will also be discussed. Lab sections are required. *Prerequisites: upper-division standing, ANLD 42. Strongly recommended: BIEB 100, Biometry or comparable statistics course, and BIEB 164, Sociobiology.*

**ANBI 159. Biological and Cultural Perspectives on Intelligence (4)**

Attitudes toward other individuals (and species) are often shaped by their apparent "intelligence." This course discusses the significance of brain size/complexity, I.Q. tests, communication in marine mammals and apes, complex behavioral tactics, and the evolution of intelligence. *Prerequisites: upper-division standing, any one of the following: ANLD 2, 42, BILD 3, or consent of instructor.*

**ANBI 161. Human Evolution (4)**

Interpretation of fossil material—its morphology, variation, phylogenetic relationships, reconstruction of ecological settings and cultural patterns of early human life—demands the integration of many disciplines. Lectures cover major stages of human evolution, time ranges, distribution, archaeology, and distinctive morphology. *Prerequisite: ANLD 2 or consent of instructor.*

**ANBI 173. Cognition in Animals and Humans (4)**

(Previously titled: The issues of consciousness in animals and humans.) The last divide between humans and other animals is in the area of cognition. A comparative perspective to explore recent radical reinterpretations of the cognitive abilities of different primate species, including humans and their implications for the construction of evolutionary scenarios. *Prerequisite: upper-division standing, ANLD 2 or introductory course in evolution/animal behavior or consent of instructor.*

**ANBI 175. Modeling the Behavior of our Early Ancestors (4)**

Models of human evolution combine science and myth. This course examines methods used in reconstructions of human evolution. Models such as "man the hunter" and "woman the gatherer" are examined in light of underlying assumptions, and cultural ideals. *Prerequisite: upper-division standing, ANLD 2 or equivalent.*

**ANBI 187A. Intern Seminar in Physical Anthropology (2)**

Seminar complements students' research in the Academic Internship Program in physical anthropology at the Museum of Man. Readings and discussions focus on anatomy, pathology, and classification and x-ray analysis of skeletal remains. Research paper required. *Prerequisites: ANLD 2 and simultaneous enrollment in Warren 197: Physical Anthropology-Museum of Man. (P/NP grades only.) Department approval required.*

**ANBI 187C. Intern Seminar in Ethology (2)**

Seminar complements students' research in the Academic Internship Program at the San Diego Wild Animal Park and/or Zoo. Focus on problems of analysis in observational study of animal behavior and conservation in relation to ethological studies. Research paper required. *Prerequisites: ANLD 2 and one upper-division course in animal behavior, either in anthropology or biology. To qualify, must be last-quarter junior or senior with a 3.3 GPA. Simultaneous enrollment in Warren 197: Ethology Zoo. (P/NP grades only.) Department approval required.*

## ANTHROPOLOGY: GENERAL

### ANGN 100. Special Topics in Socio-Cultural Anthropology (4)

Course usually taught by visiting faculty in socio-cultural anthropology. Course will vary in title and content. When offered, the current description and title is found in the current *Schedule of Classes* and the anthropology department Web site. (Can be taken a total of four times as topics vary.)

### ANGN 101. Special Topics in Anthropological Archaeology (4)

Course usually taught by visiting faculty in anthropological archaeology. Course will vary in title and content. When offered, the current description and title is found in the current *Schedule of Classes* and the anthropology department Web site. (Can be taken a total of four times as topics vary.)

### ANGN 103. The Archaeology of Hunters-Gatherers (4)

Course examines current theoretical issues in the field of hunter-gatherer archaeology. Considerable emphasis is given to ethnographic and ethno-archaeological sources for understanding such topics as prehistoric hunter-gatherer adaptations, culture change, social organization, and inter-group interaction. *Prerequisite: ANLD 3 recommended.*

### ANGN 104. Anthropology of Fantasy (4)

A theoretical examination of the sources and relationships of public and private fantasy, based on cross-cultural studies of dreams, myths, and ritual.

### ANGN 108. Archaeology of the UCSD Campus (4)

Our campus houses some of the earliest human settlements in North America. This course reviews the archaeology, climate, and environment of the sites and outlines research aimed at understanding the lives of these early peoples. *Prerequisite: upper-division standing. Permission of instructors.*

### ANGN 111. Psychoanalysis and Religion (4)

With special attention to the relationship between theory and data, this course deals with the psychoanalytic approaches to the study of religion through a close examination of key ethnographic and historical studies of religious systems and experience. *Prerequisite: upper-division standing.*

### ANGN 112. Language, Identity, and Community (4)

This course examines the use of language difference in negotiating identity in bilingual and bicultural communities, and in structuring interethnic relations. It addresses social tensions around language variation and the social significance of language choices in several societies.

### ANGN 114. Culture and Human Values (4)

The role of values in human society will be analyzed. Class work will include projects to develop ways of measuring values, as well as collecting and analyzing data.

### ANGN 117. Culture and Communication in Education (4)

(Previously titled Anthropology of Education.) The ways in which language and culture influence educational goals and processes. Cultural and sociolinguistic explanations of school successes and failures are examined. *Prerequisite: upper-division standing.*

### ANGN 119. Archaeological Field and Lab Class (8)

The archaeological field and laboratory class will take place at San Elijo Lagoon, San Diego County. It is an introduction to the research design of interdisciplinary projects, the technique of data collections, the methods of excavation and post-excavation lab work. *Prerequisite: none.*

### ANGN 120. Anthropology of Religion (4)

Explores religious life in various cultures. Topics addressed include the problem of religious meaning, psychocultural aspects of religious experience, religious conversion and revitalization, contrasts between traditional and world religions, religion and social change. *Prerequisite: upper-division standing.*

### ANGN 121. Digital Archaeology: GIS Foundations (4)

Concerns modern archaeological data with Geographic Information Systems and performing spatial analysis. Lectures and lab exercises—learn spatio-temporal analysis techniques with interactive online computer mapping. Hands-on skills with ArcView, GIS, and several ArcView extensions. *Prerequisite: none.*

### ANGN 122. Advanced Digital Archaeology Lab (4)

Expands GIS knowledge in group project meetings and discussions interspersed with lectures on more advanced topics integrating GIS and digital archaeology. Student GIS projects will be converted into interactive online presentations integrating maps, text documents, and archaeological imagery. *Prerequisite: permission of instructor.*

### ANGN 125. Gender, Sexuality, and Society (4)

How are gender and sexuality shaped by cultural ideologies, social institutions, and social change? We explore their connections to such dimensions of society as kinship and family, the state, religion, and popular culture. We also examine alternative genders/sexualities cross-culturally. (**Note:** Students who have taken ANRG 117: Gender Across Cultures may not take this course for credit.)

### ANGN 128. The Anthropology of Medicine (4)

We examine the medical profession, the sick and the healers, and culture as communication in the medical event through aspects of medical practice and medical research of medicine as well as primitive and peasant systems. *Prerequisite: upper-division standing.*

### ANGN 130. The Political Economy of Early Empires (4)

Archaeological and textual evidence for selected early empires of pre-Columbian America and the Ancient Near East will be used to illuminate cross-cultural similarities and differences in the ways complex pre-capitalistic societies acquired, produced, exchanged, and distributed wealth. *Prerequisite: upper-division standing. ANLD 3: World Prehistory is recommended.*

### ANGN 135. Bodies and Boundaries: Symbols in Ritual and Everyday Life (4)

This course looks at symbols in sacred and mundane spheres of life. Topics include ritual and religious symbolism; the symbolism of gender, sex, and body; representations in popular culture; and the manipulation of symbols to establish and transgress boundaries.

### ANGN 149. Language in Society (4)

After a brief introduction to linguistic concepts, the course covers the relations between culture and language, how languages reflect culture, how languages change, language and social life, language and political policy.

### ANGN 151. Political Anthropology (4)

Humans are goal seekers, some with public goals. Course considers ways goals are pursued, which are desirable, and how this pursuit is carried out at the local level with attention to the parts played by legitimacy and coercion.

### ANGN 160. Nature, Culture, and Environmentalism (4)

Course examines theories concerning the relation of nature and culture. Particular attention is paid to explanations of differing ways cultures conceptualize nature. Along with examples from non-western societies, the course examines the western environmental ideas embedded in contemporary environmentalism.

### ANGN 163. Evolution of Technology (4)

(Formerly titled Technological Revolutions and Evolution) While not really existing outside the social order, technological systems are basic to civilization. Across six millennia, this course examines their growth—complex, largely indeterminate, and marked by irregular spurts of acceleration. While comparative, it concentrates on England and America.

### ANGN 167. Rituals and Celebrations (4)

Explores the nature and significance of ritual. The course will examine religious rituals, civic festivals, and popular celebrations. Topics include ritual symbolism, social and psychological aspects of ritual, life cycle rites, urban festivals, ritual theory.

### ANGN 170. Research Design in Anthropological Archaeology (4)

This course trains students to design, implement, and conduct research in anthropological archaeology. Writing and presenting work in progress will take place in a seminar like forum. *Prerequisite: junior/senior standing.*

### ANGN 172. Life-History Seminar and Practicum (4)

Examines life-history research as a method for understanding the cultural and psychological experience of people. Combines reading of life-histories with training in life-history research methods. Students develop a life-history project, conduct interviews, and analyze data. *Prerequisites: upper-division. ANPR107 or concurrent enrollment in ANPR 107. Consent of instructor.*

### ANGN 173. General Theory (4)

This course will consider theories in anthropology and related fields which treat culture, society, and personality as causal factors in explaining human action. Emphasis will be on the propositional structures of such theories rather than the comparison of particular theorists.

### ANGN 181. Foundations of Archaeology (4)

(Formerly Anthropological Archaeology) As part of the broad discipline of anthropology, archaeology provides the long chronological record needed for investigating human and social evolution. The theories and methods used in this field are examined. (Archaeology core sequence course.) *Prerequisite: ANLD 3 is recommended.*

### ANGN 182. Origins of Agriculture and Sedentism (4)

Varying theoretical models and available archaeological evidence are examined to illuminate the socio-evolutionary transition from nomadic hunter-gathering groups to fully sedentary agricultural societies in the Old and New World. (Archaeology core sequence course.) *Prerequisite: ANLD 3 is recommended.*



**ANGN 183. Chiefdoms, States, and the Emergence of Civilizations (4)**

The course focuses on theoretical models for the evolution of complex societies and on archaeological evidence for the development of various pre- and protohistoric states in selected areas of the Old and New Worlds. (Archaeology core sequence course.) *Prerequisite: ANLD 3 is recommended.*

**ANGN 184. Archaeology, Anthropology, and the Bible (4)**

The relationship between archaeological data, historical research, the Hebrew Bible, and anthropological theory are explored along with new methods and current debates in Levantine archaeology. *Prerequisite: upper-division standing.*

**ANGN 189. The Anthropology of the End of the World: Millenarian Movements Across Cultures (4)**

Course focuses on historical and contemporary millenarian movements in the western and non-western world. Topics addressed include origins, role of prophets, conceptions of time, relation to politics and influence on social change. Examples include Christian and non-Christian movements.

**ANTHROPOLOGY: REGIONAL**

**ANRG 104. Traditional African Societies and Cultures (4)**

Attention to three main sociopolitical types of societies: egalitarian hunting and gathering groups, loosely organized agricultural and herding groups, and centrally organized kingdoms. Representatives are considered, and societies from all parts of sub-Saharan Africa studied intensively. *Prerequisite: upper-division standing.*

**ANRG 106. Study Abroad: Ancient Mesoamerica (4)**

Introduction to the archaeology of Mesoamerica, taught through visits to important ancient cities and museums of Mexico and Central America. Complementary to ANLD 13 and ANRG 125. Itinerary and subject will vary, so course may be taken more than once. *Prerequisite: consent of instructor ONLY.*

**ANRG 108. Hinduism (4)**

An anthropological introduction to Hinduism, focusing on basic religious concepts and practices. Topics include myth, ritual, and symbolism; forms of worship; gods and goddesses; the roles of priest and renouncer; pilgrimages and festivals; the life cycle; popular Hinduism, Tantrism. *Prerequisite: upper-division standing.*

**ANRG 113. The Mysterious Maya (4)**

The archaeology, anthropology, and history of the Maya civilization, which thrived in Mexico and Central America from 1000 B.C. until the Spanish conquest. (Formerly numbered ANLD 13: The Mysterious Maya.) *Prerequisite: upper-division standing.*

**ANRG 114. Urban Cultures in Latin America (4)**

This course examines four interrelated and historically structured themes of urban culture in Latin America: the role of cities in organizing national space and society; immigration and race; modernism; and popular culture as new religion, music, and film.

**ANRG 114-XL. Foreign Language Discussion—Urban Cultures in Latin America (1)**

Students will exercise advanced foreign language skills to discuss materials and the correspondingly numbered anthropology language foreign area course. This section is taught by the course instructor,

has no final exam, and does not affect the grade in the course, ANRG 114. Urban Cultures in Latin America. *Prerequisite: Concurrent enrollment in ANRG 114.*

**ANRG 115. The Foundation for Social Complexity in the Near East (4)**

This course critically examines the theoretical models and archaeological evidence of nascent social complexity and inequality in the Near East. The time period under consideration encompasses the shift from generalized hunting and gathering through complex hunter-gatherers to large-scale agricultural communities.

**ANRG 116. Prehistory of the Holy Land (4)**

(Formerly The Archaeology of Society in Syro-Palestine). Israel is a land-bridge between Africa and Asia. Course highlights the prehistory of the Levant and its interconnections from the Paleolithic period to the rise of the earliest cities in anthropological perspective. *Prerequisite: upper-division standing.*

**ANRG 118. Global Islam (4)**

Course aims to understand the diverse ways in which Muslims give meaning to their religion and use it as a framework to understand the world. *Prerequisite: upper-division standing.*

**ANRG 121. The Archaeology of South America (4)**

This course will examine archaeological evidence for the development of societies in the South American continent. From the initial arrival of populations through to the Inca period and the arrival of the Spaniards. *Prerequisite: upper-division standing.*

**ANRG 122. Peoples and Cultures of the Middle East (4)**

This course explores the living structures, family and gender relations, economy, and religion in the Middle East. We will especially focus on how people come to terms with recent transformations such as nationalism, literacy, globalism, and Islamism. *Prerequisite: upper-division standing.*

**ANRG 125. The Aztecs and Their Ancestors (4)**

Introduction to the archaeology of the ancient culture of Mexico from the early Olmec culture through the Postclassic Aztec, Tarascan, Zapotec, and Mixtec states. Agriculture; trade and exchange; political and social organization; kinship networks; religious system, ideology, and worldviews. *Prerequisite: upper-division standing.*

**ANRG 128. The Inca: Empire of the Andes (4)**

The history and culture of the Inca Empire of South America and its fatal encounter with the west. Archaeological excavations, sixteenth- and seventeenth-century accounts, and ethnographies of present-day peoples of the Andes are explored. *Prerequisite: upper-division standing or permission of instructor.*

**ANRG 128-XL. Foreign Language Discussion: The Inca (1)**

Students will exercise Spanish foreign language skills to discuss topics related to the Inca. This is a corequisite of ANRG 128.

**ANRG 132. Modernity in Brazil (4)**

Construction of Brazilian modernity through four perspectives: Liberalism among slave-owning elites compared with democratic citizenship among contemporary poor, millenarian religions; construction of the urban periphery by residents; and a modernist theory (antropofagia) about authentic versus imported culture. *Prerequisite: upper-division standing.*

**ANRG 143. Indigenous Peoples of Latin America (4)**

Indigenous peoples in the Americas have long been dominated and exploited. They have also resisted and reworked the powerful forces affecting them. This course will trace this centuries-long contestation, focusing on ways anthropological representations have affected those struggles. *Prerequisite: upper-division standing.*

**ANRG 150. The Rise and Fall of Ancient Israel (4)**

(Previously titled: The Archaeology of Israel in the Iron Age.) The emergence and consolidation of the state in ancient Israel is explored by using archaeological data, Biblical texts, and anthropological theories. The social and economic processes responsible for the rise and collapse of ancient Israel are investigated. *Prerequisite: upper-division standing, ANLD 3 is recommended.*

**ANRG 170. Traditional Chinese Society (4)**

Course examines major institutions and culture patterns of traditional China, especially as studied through ethnographic sources. Topics include family, religion, agriculture, social mobility, and personal life. *Prerequisite: upper-division standing.*

**ANRG 173. Chinese Popular Religion (4)**

The religious world of ordinary precommunist times, with some reference to major Chinese religious traditions. *Prerequisite: upper-division standing. Background in pre-modern Chinese history is recommended.*

**ANRG 182. Ethnography of Island Southeast Asia (4)**

This is an introduction to the diverse cultures of island and peninsular Southeast Asia, including those of Indonesia, the Philippines, and Malaysia. We look at ritual, politics, gender, popular culture, and social change in agrarian and urban societies. *Prerequisite: lower-division anthropology or consent of instructor.*

**ANTHROPOLOGY: GRADUATE**

**ANRG 200. Culture and Social Structure (4)**

Culture and social structure are central concepts for understanding behavior but their relationship and joint use present problems which will be examined with the aim of increasing their explanatory power. *Prerequisite: graduate standing.*

**ANRG 201. Special Topics in Anthropological Archaeology (4)**

Course usually taught by visiting faculty in anthropological archaeology. Course will vary in title and content. When offered, the current description and title is found in the current *Schedule of Classes* on TritonLink, and the anthropology department Web site. (Can be taken a total of four times as topics vary.)

**ANRG 202. Olmec and Maya Archaeology (4)**

Course examines the birth of Olmec and Maya civilizations in the Formative period, the rise of city states during the Early Classic, the decline of the Classic Maya, and the resurgence of the Postclassic period. *Prerequisite: graduate standing in anthropology.*

**ANRG 211. Psychoanalysis and Religion (4)**

With special attention to the relationship between theory and data, this course deals with psychoanalytic approaches to the study of religion through a close examination of key ethnographic and historical studies of religious systems and experience. *Prerequisite: graduate standing.*

**ANGR 219. Seminar in Political Anthropology (4)**

The focus here is "politics," broadly constructed, in various societies. Analysis is from the perspective of the resources deployed by all involved, including but not limited to power, with emphasis on the role of culture and social structure. *Prerequisite: graduate standing*

**ANGR 223. Anthropological Interviewing (4)**

The course teaches techniques of long-term, intensive interviewing in fieldwork settings with an emphasis on psychodynamic inference and its usefulness in different cultural settings. *Prerequisite: graduate standing in anthropology.*

**ANGR 224. Advanced Topics in the Anthropology of Gender (4)**

A critical analysis of ethnographic and theoretical texts focusing on the sociocultural study of gender. We will also draw on studies of gender and feminist theory from other disciplines (e.g., history, philosophy) to illuminate issues relevant to anthropology. *Prerequisite: graduate standing in anthropology or permission of instructor.*

**ANGR 226. Ethnography of Christianity (4)**

Directed to graduate students planning ethnographic work in Christian societies, this course explores variations in the interpretation and expression of Christianity using historical and ethnographic sources. *Prerequisite: graduate standing or consent of instructor.*

**ANGR 230. Department Colloquium (1)**

A forum to present work by faculty, students, and guests. Course will be offered quarterly. *Prerequisite: graduate standing in anthropology. (S/U grades only.)*

**ANGR 231. The Social and Cultural Works of Sigmund Freud (4)**

In this seminar we shall examine Freud's works on culture, gender, morality, religion, sex, society, and the arts, and assess their contemporary anthropological relevance. *Prerequisite: graduate standing.*

**ANGR 234. Dynamics of Culture (4)**

Examination of the actual operation of culture with attention to the importance of cultural products and social structures. Course goal is to develop skill in understanding the influence, direct and indirect, of culture and behavior. *Prerequisites: graduate standing*

**ANGR 237. Enduring Issues in Anthropological Theory (4)**

The seminar focuses on a number of fundamental issues that have long been at the core of inquiry and explanation in the discipline including the place of the individual in society, the role of values, the effects of group structure, and the ways in which cultures change. *Prerequisite: none.*

**ANGR 238. Citizenship and the Nation State (4)**

This course examines various conceptions of citizenship, nation, and state and considers their historical development as fundamental to the organization of most contemporary societies. It covers a range of theoretical readings, recent debates, and case studies. *Prerequisite: graduate standing.*

**ANGR 251. Ethnographies of Modern Society (4)**

This seminar explores the experience and representation of modernity through ethnography. Readings will highlight such issues as: the social dynamics of the city; postcoloniality; globalization and transnationalism; the politics of culture; contemporary religious

movements; and gender and modernity. *Prerequisite: graduate standing or permission of the instructor.*

**ANGR 256. Seminar on Brain Evolution (4)**

We will review the neural basis of cognition in humans and other primates. Neurobiological findings will be related to contributions from various sub-fields of anthropology. Brain/mind associations will be explored in the context of hominid evolution. *Prerequisite: graduate student in anthropology or consent of instructor.*

**ANGR 257. Mind, Self, and Identity (4)**

This seminar critically examines social, cultural, and psychological theories of the person, and their relationship to conceptions of the person found in moral political and religious discourses. It explores the role of concepts of the person in ethnographic research. *Prerequisite: graduate standing in anthropology.*

**ANGR 258. Analytical Methods in Archaeology (4)**

Specialized scientific techniques are increasingly important to archaeology. This seminar examines chronometric date techniques, site-formation processes, and geoarchaeology and pedology, chemical analyses of soils, zooarchaeology, palaeoethnobotany, and how land-use strategies can be inferred from archaeological remains. *Prerequisite: graduate standing.*

**ANGR 260. Psychodynamic Anthropology (1)**

The focus of the seminar will be on the relation between psychodynamic models and culture and society. Readings and discussion. *Prerequisite: graduate standing. (S/U grades only.)*

**ANGR 263. Anthropology of Language and Discourse (4)**

Examines the theoretical and methodological foundations and principal research questions of Linguistic Anthropology, providing the fundamentals for graduate study in this area. (Required for students specializing in Linguistic Anthropology as one of their four core courses. Open as an elective course to others.) *Prerequisite: graduate standing.*

**ANGR 264. Culture, Power, and the State (4)**

This seminar examines distinct theoretical approaches to the contested concepts of culture, power, and the state. We will read fundamental theoretical texts and current ethnographies to examine how cultural beliefs, nationalist ideologies, and ethnic relations shape subjectivities and identities. *Prerequisite: graduate standing.*

**ANGR 265. Cultures of Late Capitalism (4)**

Radical transformations shifted the boundaries between what is considered political and apolitical, public and private, and legitimate at the turn of the twenty-first century. This class studies how these developments shape and are shaped by local political structures. *Prerequisite: graduate standing.*

**ANGR 266. Classics in "Culture and Personality" (4)**

This seminar will examine the classic studies of "Culture and Personality," such as Cora DuBois' study of Alor and Gregory Bateson's and Margaret Mead's study of Bali, which laid the foundation for the psychodynamic approach to psychological anthropology. *Prerequisite: graduate standing.*

**ANGR 267. The Anthropology of Ethics (4)**

This course examines ethical and moral ideas and their relation to other aspects of culture. It also considers how attention to the ethical dogma can provide a

foundation for rethinking social scientific theories of culture and practice. *Prerequisite: graduate standing.*

**ANGR 268. Anthropology of Cities (4)**

Although cities are fundamental sites of emergent social relations and cultural forms, the anthropological study of modern urban society remains problematic. This seminar aims to develop an anthropological understanding of cities, focusing on recent ethnographies, methodological problems, and theoretical debates. *Prerequisite: graduate standing.*

**ANGR 269. Current Readings on Latin America (4)**

This is a graduate reading seminar focusing on new anthropological works about Latin America. We will cover a wide range of critical current issues, including poverty, the state, gender, race/ethnicity, indigenous politics, memory, and violence. *Prerequisite: graduate standing.*

**ANGR 273. General Theory (4)**

This seminar will be concerned with theories that attempt to construct an integrated account of personality, culture, and society, and how such general theories can be applied to the modern world. Classic and current theorists of modernization will be examined.

**ANGR 278. Evolutionary Perspective on Cognition (4)**

This seminar examines key issues in (human and non-human) primate cognition using perspectives from primate behavior, cognitive ethology, primate and human evolution, and human cognitive science. Topics include tool use, imitation, language, culture, tertiary relations, theory of mind, and models of mind. *Prerequisite: open to graduate students in anthropology and other departments and to advanced undergraduates with instructor's approval.*

**ANGR 279. Special Topics in Language and Society (4)**

Selected topics in the anthropology of language, such as linguistic ideology, language and identity, multilingualism, discourse analysis. Topics will vary from year to year, and the course may be repeated with instructor's permission. *Prerequisite: graduate standing.*

**ANGR 280A. Core Seminar in Social Anthropology (4)**

Core seminar focuses on individual action and social institutions. *Prerequisite: graduate standing in anthropology or consent of instructor.*

**ANGR 280B. Core Seminar in Cultural Anthropology (4)**

Core seminar focuses on personal consciousness and cultural experience. *Prerequisite: graduate standing in anthropology or consent of instructor.*

**ANGR 280C. Core Seminar in Psychological Anthropology (4)**

Core seminar focuses on motives, values, cognition, and qualities of personal experience. *Prerequisite: graduate standing in anthropology or consent of instructor.*

**ANGR 280D. Core Seminar in Anthropological Archaeology (4)**

Seminar focuses on the development of archaeological theory. Required of archaeological and biological anthropology graduate students; sociocultural students may take this course to fulfill core distribution requirement. *Prerequisite: graduate standing in anthropology or consent of instructor.*

**ANGR 280E. Core Seminar in Biological Anthropology (4)**

This seminar will examine the central problems and concepts of biological anthropology, laying the foundation for first-year graduate students in Biological Anthropology as well as providing an overview of the field for graduate students in other areas of anthropology. *Prerequisite: graduate standing in anthropology or consent of instructor.*

**ANGR 281A-B. Introductory Seminar (1)**

These seminars are held in the first two quarters of the first year of graduate study. Faculty members will present an account of their current research and interests. When appropriate a short preliminary reading list will be given for the particular lecture. *Prerequisite: first-year graduate standing in anthropology.*

**ANGR 283A. Fieldwork Seminar (4)**

A seminar given to acquaint students with the techniques and problems of fieldwork. Students carry out ethnographic field research in a local community group under faculty supervision. *Prerequisite: anthropology graduate students or consent of instructor.*

**ANGR 286. Topics in Anthropological Archaeology (4)**

Seminar examines the central problems and concepts of archaeological anthropology, laying the foundation for first-year graduate students. Also provides an overview of the field in other areas of archaeology. Entire anthropological archaeology faculty and graduate students participate. *Prerequisite: graduate standing in anthropology.*

**ANGR 287. Human Biology and Social Policy (4)**

Several important issues relate to social interpretations of human biological variation (e.g., race, sex, sexual orientation), putative universals (e.g., violence), and origins (creation or evolution). Seminar explores the thesis that biosocially trained anthropologists can contribute to educating people about these debates. *Prerequisite: graduate standing in anthropology.*

**ANGR 288. Archaeology Practicum (12)**

Field and laboratory training for graduate students in archaeology. Students will design and implement archaeological fieldwork or analyze data collected in the field. *Prerequisite: permission of the instructor.*

**ANGR 290. Primate Social Behavior/Neural Correlates (4)**

Explores the interplay between primate brain and primate social behavior from the perspectives of neuropsychology, cognitive ethology, and primate field studies. Issues in social cognition will include attention and gaze, working memory, emotions, awareness, and theory of mind. *Prerequisite: graduate standing or consent of instructor.*

**ANGR 291. Archaeology of Highland Mexico (4)**

Survey of Mesoamerican archaeology focusing on highland Mexico. Topics covered: settling of Mesoamerica, agricultural origins, development of social complexity, rise of cities, emergence of large-scale states. *Prerequisite: graduate standing.*

**ANGR 292. Social Evolution/Iron Age Levant (4)**

The Iron Age (ca. 1200–586 BCE) represents the rise of small secondary states throughout the southern Levant. Seminar explores these archaic states through ideology, technology, subsistence, trade and social organization based on archaeological data, historical texts, and anthropological models. *Prerequisite: graduate standing.*

**ANGR 293. Primate Socioecology (4)**

Course examines theories for the causes of sociality in primates. Implications for our understanding of human evolution are considered. *Prerequisite: graduate standing or permission of instructor.*

**ANGR 295. Master's Thesis Preparation (1-12)**

The student will work on the master's thesis under the direction of the departmental committee chair. The course will be taken in the student's second year. *Prerequisites: graduate student in anthropology and permission of master's thesis chair. (S/U grades only.)*

**ANGR 296A. Fieldwork Proposal Preparation (4)**

The student will work in cooperation with his or her departmental committee to develop a research proposal for the doctoral research project. *Prerequisites: graduate standing in anthropology and permission of departmental committee chair. (S/U grades only.)*

**ANGR 296B. Fieldwork Proposal Preparation (4)**

The student will work in cooperation with his or her departmental committee to develop a research proposal for the doctoral research project. *Prerequisites: advanced graduate standing in anthropology and permission of departmental committee chair. (S/U grades only.)*

**ANGR 297. Research Practicum (1-4)**

Supervised advanced research studies with individual topics to be selected according to the student's special interests. *Prerequisite: for anthropology graduate students who have returned from their field research. (S/U grades permitted.)*

**ANGR 298. Independent Study (1-4)**

Supervised study of individually selected anthropological topics under the direction of a member of the faculty. *Prerequisite: graduate standing. (S/U grades only.)*

**ANGR 299. Dissertation Research (1-12)**

*Prerequisite: Ph.D. candidacy in anthropology. (S/U grades only.)*

**ANGR 500. Apprentice Teaching (4)**

Anthropology graduate students participate in the undergraduate teaching program during one quarter anytime in the first four years of residence. Teaching may be in the anthropology department or other departments or programs on campus. Equivalent to duties expected of a 50 percent T.A. Enrollment in four units documents the Ph.D. requirement. (S/U grades only.) *Prerequisite: graduate student in anthropology.*

**ANGR 501. T.A.ing in Sixth College/C.A.T. (4 or 6)**

Consideration and development of pedagogical methods appropriate to undergraduate teaching in the interdisciplinary Sixth College Core Sequence, Culture, Art, and Technology under supervision of Core Program faculty, with assistance of the Core Program director, associate director for the Writing Program and the associate director of the Thematic program. (S/U grades only.) *Prerequisite: Anthropology graduate student teaching for the C.A.T./Sixth College Writing Program.*