

International Studies

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The International Studies Program

Technology and the forces of cultural and economic integration appear to reduce the distances between societies, which now impinge on one another on many dimensions. At the same time, ethnic, religious, and economic conflicts erupt within and between societies, often in violent form. Both the proximity of other societies and the remaining divides within and between them demand a better understanding of their cultures and institutions. Societies cannot be understood in isolation or at a single point in time, however; they are shaped by global and regional environments—political, military, economic, cultural—and their pasts. Individuals and societies in turn shape those environments as they reinterpret their histories.

Using different disciplinary lenses, the international studies major explores the interaction between international and national, global and local, contemporary and historical. The program builds on the strengths of existing international specializations at UCSD. International relations and comparative politics are established and distinguished fields of political science. The comparative study of societies and cultures lies at the core of sociology and anthropology. Literature and linguistics offer a rich array of courses dealing with languages and traditions outside the English-speaking societies. Area studies programs provide comprehensive understanding of particular countries and regions.

The international studies major provides students with both a firm grounding in a discipline

and the flexibility to permit exploration from alternative perspectives. The primary and secondary tracks chosen by each student contain the disciplinary foundations of the major. International studies majors also complete two core courses that serve as gateways to disciplinary approaches and to central international and comparative issues that cut across disciplines. Among these subjects are cultural boundaries and identities, economic and social development, international and regional integration and their effects, the evolution of political and social institutions, and forms of communication and language. A required capstone seminar permits the completion of a research paper in close association with a member of the faculty. International studies majors benefit throughout from the activities and programs of the Institute for International, Comparative, and Area Studies (IICAS), the home for international studies at UCSD.

Education Abroad

Majors in international studies are encouraged to participate in the UC Education Abroad Program (EAP) and UCSD's Opportunities Abroad Program (OAP). Subject to approval by the faculty director of the major, courses taken through EAP/OAP will be accepted for credit toward the major. Students are strongly encouraged to complete INTL 101 and INTL 102 before departure. Students interested in studying abroad should see an international studies program adviser to discuss appropriate courses and programs for their plan of study. Information on EAP/OAP is given in the Education Abroad Program section of the UCSD General Catalog. Interested students should contact the Programs Abroad Office in the International Center and visit its Web site at <http://pao.ucsd.edu/pao>. Financial aid can be used for EAP/OAP study, and special study abroad scholarships are also available.

CAREERS

International studies attracts students who are interested in a variety of careers, including government and international organizations, international business, non-governmental organizations, journalism, the arts, and the media. Because of its strong disciplinary core, the major also prepares students who wish to pursue graduate degree programs in international affairs or in one of the participating disciplines.

HONORS

The Honors Program in International Studies recognizes academic excellence in the major. The Honors Program allows qualified students to complete an honors thesis on a topic of their choice in close collaboration with a member of the faculty. Students who wish to participate in the Honors Program in International Studies should indicate their interest in the Spring quarter of their junior year. Honors program application is available on the Web site at http://isp.ucsd.edu/content/_isp.php?dir=is_major&name=honors. Application is due by Monday of the ninth week, the quarter before you enroll in 190H.

Requirements for the Honors Program

Candidates for honors in any of the International Studies degrees must meet the following requirements:

- A GPA of 3.5 in courses in the International Studies Major (INTL 101, 102, primary track, and secondary track courses)
- Completion of INTL 190H: Senior Honors Seminar in International Studies.
- Completion of a senior honors thesis (INTL 196H). On the recommendation of the student's instructor in INTL 190H and with the approval of the director of the International Studies program, qualified students will enroll in INTL 196H: Directed Thesis Research (4 units) and complete a senior honors thesis under the direction of a member of the International Studies faculty. The thesis must reflect a research project that is substantially broader in scope and that includes more original research than the research paper required of all International Studies students in INTL 190.

Criteria for "distinction," "high distinction," and "highest distinction"

- Students must maintain a 3.5 GPA in the major to graduate with distinction.
- Each student whose honor thesis also earns a grade of A- shall be entitled to the designation "with distinction."
- Each student whose honors thesis earns a grade of A shall be entitled to the designation "with high distinction."
- Each student whose honors thesis earns a grade of A+ shall be entitled to the designation "with highest distinction."

Please refer to the International Studies Program Web site for additional requirements.

The International Studies Major

A student who satisfactorily completes the general-education requirements of Muir, Revelle, Marshall, Warren, Roosevelt, or Sixth College in addition to the international studies requirements described below will be awarded one of the following bachelor of arts degrees based upon selection of the primary track:

International Studies-Anthropology

International Studies-Economics

International Studies-History

International Studies-Linguistics

International Studies-Literature

International Studies-Political Science

International Studies-Sociology

All upper-division courses applied to the requirements of the major must be taken for a letter grade. A 2.0 grade-point average is required in the major, and students must earn at least C- in each course counted for the major. Transfer students should see the international studies adviser to determine whether courses taken elsewhere satisfy international studies program requirements.

Lower-Division Requirements

Foreign language (four quarters of college-level language or equivalent proficiency)

Students majoring in international studies are required to demonstrate basic proficiency in a modern foreign language by completing four quarters of foreign language instruction (or equivalent) with a passing grade. Students may also complete this requirement by demonstrating advanced language ability on a proficiency exam.

College-level language study is a prerequisite for study abroad in most non-English speaking countries and enhances understanding of those societies. Students who plan to study abroad in non-English speaking countries may need to take additional language classes, and they will need to take all language courses for letter grades.

Students should make substantial progress toward fulfilling college general-education

requirements and the foreign language requirement of the international studies major before beginning the core sequence of the international studies major.

Upper-Division Requirements

The upper-division requirements for a major in international studies are

- 1) Two core courses (INTL 101 and INTL 102)
- 2) A capstone seminar (INTL 190)
- 3) Eight 4-unit upper-division non-language courses in a primary track
- 4) Five 4-unit upper-division non-language courses in a secondary track

CORE COURSES

Two core courses (INTL 101 and INTL 102) provide an intellectual gateway to central issues and disciplinary approaches in international studies. Students may begin the sequence with either course. Sophomore status is a prerequisite for both courses.

INTL 101. Culture and Society in International Perspective (4)

INTL 102. Economics, Politics, and International Change (4)

CAPSTONE SEMINAR

All majors will complete the capstone seminar, preferably in the fall or winter quarter of the senior year. Students are required to complete a research paper for this course.

INTL 190. Seminar in International Studies (4)

PRIMARY AND SECONDARY TRACKS

Each international studies major will complete eight four-unit upper-division non-language courses for his or her primary track. Five additional four-unit upper-division non-language courses will be required for a secondary track. Of these thirteen track courses (eight primary and five secondary), three courses must concentrate on one country or region to complete the International Studies Program regional requirement.

DEPARTMENTS OFFERING BOTH PRIMARY AND SECONDARY TRACKS

Anthropology:

Primary Track: Students are required to take at least one course from the core sequence, Anthropology: Program Courses (ANPR):

ANPR 105. Social Anthropology

ANPR 106. Cultural Anthropology

ANPR 107. Psychological Anthropology

The remaining upper-division courses should be selected from the Anthropology: General (ANGN) and Anthropology: Regional (ANRG) listings. Up to two approved courses from Anthropology: Biological Anthropology (ANBI) can also be counted toward the major with the approval of the international studies program adviser.

Secondary Track: Students are encouraged to take ANPR 105 and 106; all other courses should be from the ANPR, ANGN, or ANRG series; one course from the ANBI series will be accepted for credit by petition.

Economics:

Primary and Secondary Tracks: Both primary and secondary track IS majors must satisfy lower-division department requirements:

Calculus. Mathematics 10A-B-C or Mathematics 20A-B and 20C and

Economics 1, 2, 3

Upper-division courses may be selected from:

Economics 100A-B. Microeconomics or Economics 170A-B Management Science Microeconomics

Economics 110A-B. Macroeconomics

Economics 120A-B-C. Econometrics

Economics 101. International Trade

Economics 103. International Monetary Relations

Economics 114. Economics of Immigration

Economics 116. Economic Development

Economics 117. Economic Growth

Economics 125. Economics of Population Growth

Economics 131. Economics of the Environment

Economics 132. Energy Economics

Economics 133. International Environmental Agreements

Economics 145. Economics of Ocean Resources

Economics 161. Latin American Economic Development

Economics 162. Economics of Mexico

Economics 163. Japanese Economy

Economics 165. Economics of the Middle East

Both primary and secondary track majors must take at least two of the following courses:

Economics 101. International Trade

Economics 103. International Monetary Relations

Economics 114. Economics of Immigration

Economics 116. Economic Development

Economics 117. Economic Growth

Economics 125. Economics of Population Growth

Economics 131. Economics of the Environment

Economics 132. Energy Economics

Economics 133. International Environmental Agreements

Economics 145. Economics of Ocean Resources

Economics 161. Latin American Economic Development

Economics 162. Economics of Mexico

Economics 163. Japanese Economy

Economics 165. Economics of the Middle East

At least one of the above must be Economics 101, 103, or 116.

History:

Primary Track: At least 6 of 8 courses must be taken in any of the following categories:

History of Africa (HIAF)

History of Europe (HIEU)

History of East Asia (HIEA)

History of the Near East (HINE)

History of Latin America (HILA)

History of Science (HISC)

History of Religion (HIRE) and/or History Topics (HITO), except HITO 194-199

Up to two courses may be taken in History of the United States (HIUS).

Secondary Track: All courses must be taken in non-U.S. history.

Linguistics:

Primary Track: Eight upper-division courses in linguistics, which must include LIGN 101 (Introduction to the Study of Language) and at least three courses from the following list:

LIGN 105. Law and Language

LIGN 108. Languages of Africa

LIGN 141. Language Structures

LIGN 142. Language of Typology

LIGN 143. Structure of Spanish

LIGN 145. Pidgins and Creoles

LIGN 174. Gender and Language in Society

LIGN 175. Sociolinguistics

LIGN 176. Language of Politics and Advertising

LIGN 177. Multilingualism

At most, one of the eight courses can be LIGN 199 (Independent Study in Linguistics).

Secondary Track: Five upper-division courses in linguistics, which must include LIGN 101 (Introduction to the Study of Language) and at least two courses from the list above. At most, one of the five courses can be LIGN 199 (Independent Study in Linguistics).

Literature:

Primary Track: Eight upper-division courses may be selected from the following:

Literatures in English (LTEN):

LTEN 188. Contemporary Caribbean Literature

LTEN 189. Twentieth-Century Postcolonial Literatures

and all courses listed under:

Literatures in Chinese (LTCH)

Literatures in French (LTFR)

Literatures in German (LTGM)

Greek Literature (LTGK)

Literatures in Italian (LTIIT)

Latin Literature (LTLA)

Korean Literature (LTKO)

Literatures in Portuguese (LTPR)

Russian Literature (LTRU)

Literatures in Spanish (LTSP) with exception of (150,151,152,153,162)

Selected courses listed as Literatures from the World (LTWL) can also be taken for credit for the IS major with the approval of the undergraduate adviser.

Students whose primary track is in Literature may take up to two courses in Literature/Theory (LTTH) and Literature/Cultural Studies (LTCS) with approval of the undergraduate advisor.

Secondary Track: Five courses selected from the above.

Political Science:

Primary Track: Eight courses selected from the following: all courses numbered POLI 120 through POLI 159:

Comparative Politics: POLI 120A through POLI 139A

International Relations: POLI 140A through POLI 159

Up to three courses may be from the following subfields:

American Politics: POLI 100A through POLI 108

Political Theory: POLI 110A through 119A

Policy Analysis: POLI 160AA through 168

Research Methods: POLI 170A and POLI 181

Secondary Track: Five upper-division courses selected from courses numbered POLI 120 through POLI 159 (see above); 1 of the 5 courses may be selected from the following subfields:

American Politics: POLI 100A through POLI 108

Political Theory: POLI 110A through 119A

Policy Analysis: POLI 160AA through 168

Research Methods: POLI 170A and POLI 181

Sociology:

Primary Track: Eight upper-division courses selected from the following list:

Cluster B: Culture, Language, and Social Interaction (Soc/B)

Soc/B 122. Jerusalem: Sacred and Profane

Soc/B 162R. Religion and Popular Culture in East Asia

Cluster C: Social Organization and Institutions (Soc/C)

Soc/C 136A. Sociology of Mental Illness: An Historical Approach

Soc/C 136B. Sociology of Mental Illness in Contemporary Society

Soc/C 139. Social Inequality: Class, Race, and Gender

Soc/C 148. Political Sociology

Soc/C 156. Sociology of Religion

Soc/C 157. Religion in Contemporary Society

Soc/C 180. Social Movements and Social Protest

Cluster D: Comparative and Historical Sociology (Soc/D)

Soc/D 151. Comparative Race and Ethnic Relations

Soc/D 158J. Religion and Ethics in China and Japan

Soc/D 169. Citizenship, Community, and Culture

Soc/D 171. Science and the Making of the Modern World

Soc/D 177. International Terrorism

Soc/D 178. The Holocaust

Soc/D 179. Social Change

Soc/D 181. Modern Western Society

Soc/D 182. Ethnicity and Indigenous Peoples in Latin America

Soc/D 183. Minorities and Nations

Soc/D 185. Globalization and Social Development

Soc/D 187. African Societies through Films

Soc/D 188A. Community and Social Change in Africa

Soc/D 188B. Chinese Society

Soc/D 188D. Latin America: Society and Politics

Soc/D 188F. Modern Jewish Societies and Israeli Society

Soc/D 188J. Change in Modern South Africa

Soc/D 189. Special Topics in Comparative-Historical Sociology

Secondary Track: Five upper-division courses selected from the above lists.

DEPARTMENTS AND PROGRAMS OFFERING ONLY SECONDARY TRACKS

Communication:

Course Prerequisites: Must have taken COGN 20 to enroll in upper-division courses.

Secondary Track: Five courses selected from the following lists:

Communication as a Social Force (COSF)

COSF 100. Introduction to Communication as a Social Force

COSF 120. The Transformation of Global Communication

COSF 140A. Comparative Media Systems: Asia

COSF 140B. Comparative Media Systems: Europe

COSF 140C. Comparative Media Systems: Latin America and the Caribbean

COSF 145. Communication and Development in China

COSF 159. Work and Industry in the New Information Economy

COSF 160. Political Economy/ Global Consumer Culture

COSF 167. Emerging Global High-Tech Regions: Labor and National Development

COSF 181. Political Economy of International Communications

Communication and Culture (COCU)

COCU 110. Cinema in Latin America

COCU 130. Tourism: Global Industry and Cultural Form

COCU 162. Popular Culture

COCU 179. Colonialism and Culture

COCU 180. Cultures and Markets

Communication and Human Information Processing (COHI)

COHI 114. Bilingual Communication

COHI 115. Education and Global Citizenship

COHI 121. Literacy, Social Organization, and the Individual

Regional Secondary Tracks

Five upper-division courses in a single area studies program selected from the following list of programs:

African Studies

Chinese Studies

German Studies

Italian Studies

Japanese Studies

Latin American Studies

Middle East Studies

Russian and Soviet Studies

Third World Studies

Course lists can be found in the *UCSD General Catalog*. All courses must be four units, upper-division, non-language courses. Please contact ISP academic adviser with questions.

Students seeking a broader regional focus (e.g., European or East Asian Studies) may elect to combine courses from area studies programs dealing with that region.

The International Studies Minor

The International Studies minor is designed to offer students an introduction to the interdisciplinary investigation of other societies and the forces of global integration and conflict. To receive a minor in international studies, a student must complete seven four-unit courses (twenty-eight units).

(A) Language requirement

ALL minors must demonstrate basic proficiency in a modern foreign language by completing four quarters of foreign language instruction (or equivalent). Students may also complete this requirement by demonstrating advanced language ability on a proficiency exam. Students completing the language requirement through waiver (700 or better on SAT II language or language taken in high school outside the U.S.), placement, or proficiency will fulfill the language component of the minor by completing one of these requirements but no course credit will be applied toward the (seven) courses required for the minor.

Up to TWO courses in foreign language can be included in the seven courses required for the minor. These may be lower-division courses. The remaining five courses must be upper division courses in the humanities and social sciences. (See below.)

(B) Additional course requirements

1. All minors must take INTL 101 and INTL 102. INTL 101 and 102 may be taken in any order and are offered during different quarters throughout the academic year. You can enroll in INTL 101 and INTL 102 on WebReg if you have sophomore standing and are declared in the IS major or minor program. If you do not meet these requirements and wish to add INTL 101 or 102, contact the International Studies Advising Office. INTL 101 and 102 are gateway courses and should be taken in the sophomore or junior year.
2. The remaining three to five courses (depending on the number of language courses applied to the minor) must be distributed in two broad areas (tracks). Specifically, students

must take at least one course in each of two tracks:

- a. Culture and Society in International Perspective
- b. Economics, Politics, and International Change

(See course listings for each track.)

3. The minor must include courses from at least two departments.
4. All courses applied to the minor must receive a letter grade of C- or better.
5. Minors in international studies are encouraged to participate in the UC Education Abroad Program (EAP) and UCSD's Opportunities Abroad Program (OAP). Subject to approval by the IS faculty director, up to three courses taken through EAP/OAP or at another university will be accepted for credit toward the minor.

TRACKS IN THE INTERNATIONAL STUDIES MINOR

*Track 1: Economics, Politics, and International Change

Communication

COSF 159. *Work and Industry in the New Information Economy*

COSF 160. *Political Economy/Global Consumer Culture*

COSF 167. *Emerging Global High-Tech Regions: Labor and National Development*

COSF 181. *Political Economy of International Communications*

Economics

Econ 101. *International Trade*

Econ 103. *International Monetary Relations*

Econ 114. *Economics of Immigration*

Econ 116. *Economic Development*

Econ 117. *Economic Growth*

Econ 125. *Economics of Population Growth*

Econ 131. *Economics of the Environment*

Econ 132. *Energy Economics*

Econ 133. *International Environmental Agreements*

Econ 145. *Economics of Ocean Resources*

Econ 161. *Latin American Economic Development*

Econ 162. *Economics of Mexico*

Econ 163. *Japanese Economy*

Econ 165. *Economics of the Middle East*

History

HIAF 110. *History of Africa to 1880*

HIAF 111. *Modern Africa Since 1880*

HIAF 120. *History of South Africa*

HIEA 111. *Japan: Twelfth- to Mid-Nineteenth Centuries*

HIEA 112. *Japan: From the Mid-Nineteenth Century through the U.S. Occupation*

HIEA 113. *The Fifteen-Year War in Asia and the Pacific*

HIEA 116. *Japan-U.S. Relations*

HIEA 130. *History of the Modern Chinese Revolution: 1800–1911*

HIEA 131. *History of the Modern Chinese Revolution: 1911–1949*

HIEA 132. *History of the People's Republic of China*

HIEU 101. *Greece in the Classical Age*

HIEU 102. *The Roman Republic*

HIEU 104. *Byzantine Empire*

HIEU 109. *European Nationalism from a Historical Perspective*

HIEU 121. *Early Modern Italy*

HIEU 122. *Politics Italian Renaissance Style*

HIEU 123. *Renaissance Europe*

HIEU 126. *Age of Expansion: Europe and the World, 1400–1600*

HIEU 128. *Europe Since 1945*

HIEU 131. *The French Revolution: 1789–1814*

HIEU 132. *German Politics and Culture: 1648–1848*

HIEU 134. *The Formation of the Russian Empire, 800–1855*

HIEU 135. *European Economy and Society: 1000–1750*

HIEU 136. *European Society and Social Thought, 1870–1989*

HIEU 138. *Imperial Spain, 1476–1808*

HIEU 139. *The Origins of Constitutions*

HIEU 141. *European Diplomatic History, 1870–1945*

HIEU 146. *Fascism, Communism, and the Crisis of Liberal Democracy: Europe 1919–1945*

HIEU 150. *Modern British History*

HIEU 151. *Spain Since 1808*

HIEU 153A. *Nineteenth-Century France*

HIEU 153B. *Twentieth-Century France*

HIEU 154. *Modern German History: From Bismarck to Hitler*

HIEU 155. *Modern Austria*

HIEU 156. *The Russian Empire and the Soviet Union, 1855–1991*

HILA 100. *Latin America—Colonial Transformations*

HILA 101. *Latin America: The Construction of Independence 1810–1898*

HILA 103. *Revolution in Modern Latin America*

HILA 104. *Modern U.S.–Latin American Relations*

HILA 107. *State and Society in Nineteenth- and Twentieth-Century Latin America*

HILA 120. *History of Argentina*

HILA 121. *History of Brazil*

HILA 122. *Cuba: From Colony to Socialist Republic*

HILA 131. *A History of Mexico*

HILA 132. *A History of Contemporary Mexico*

HILA 161. *History of Women in Latin America*

HINE 114. *History of the Islamic Middle East*

HINE 116. *The Middle East in the Age of European Empires (1798–1914)*

HINE 118. *The Middle East in the Twentieth Century*

HINE 166. *Nationalism in the Middle East*

HITO 111. *Marxian Theory*

HITO 117. *World History. 1200–1800*

HITO 133. *War and Society: The Second World War*

Linguistics

LIGN 105. *Law and Language*

LIGN 108. *Languages of Africa*

LIGN 174. *Gender and Language in Society*

LIGN 177. *Multilingualism*

Political Science

Comparative Politics: POLI 120A through POLI 139A

International Relations: POLI 140A through POLI 159

*TRACK 2: CULTURE AND SOCIETY IN INTERNATIONAL PERSPECTIVE

Anthropology

All ANGR (Regional) courses

Communication

COSF 100. *Introduction to Communication as a Social Force*

COSF 120. *The Transformation of Global Communication*

COSF 140A. *Comparative Media Systems: Asia*

COSF 140B. *Comparative Media Systems: Europe*

COSF 140C. *Comparative Media Systems: Latin America and the Caribbean*

COSF 145. *Communication and Development in China*

COCU 110. *Cinema in Latin America*

COCU 130. *Tourism: Global Industry and Cultural Form*

COCU 162. *Popular Culture*

COCU 179. *Colonialism and Culture*

COCU 180. *Cultures and Markets*

COHI 114. *Bilingual Communication*

COHI 115. *Education and Global Citizenship*

COHI 121. *Literacy, Social Organization, and the Individual*

History

HIAF 122. *Traditional African Religions*

HIEA 115. *Social and Cultural History of Twentieth-Century Japan*

HIEA 120. *Classical Chinese Philosophy and Culture*

HIEA 121. *Medieval Chinese Culture and Society*

HIEA 122. *Late Imperial Chinese Culture and Society*

HIEA 123. *Food in Chinese History*

HIEA 124. *Science in China and the West from*

Ancient Times to the Seventeenth Century
 HIEA 133. Twentieth Century China: Cultural History
 HIEA 137. Women and Family in Chinese History
 HIEU 110. The Rise of Europe
 HIEU 111. Europe in the Middle Ages
 HIEU 113. Rule, Conflict, and Dissent in the Middle Ages
 HIEU 115. The Pursuit of the Millennium
 HIEU 120. The Renaissance in Italy
 HIEU 124. The City in Italy
 HIEU 125. Reformation Europe
 HIEU 127. Sport in the Modern World
 HIEU 129. Paris, Past and Present
 HIEU 130. Europe in the Eighteenth Century
 HIEU 133. Gender in Antiquity and the Early Medieval Mediterranean
 HIEU 136A. European Society and Social Thought, 1688–1870
 HIEU 136B. European Society and Social Thought, 1870–1989
 HIEU 142. European Intellectual History, 1780–1870
 HIEU 143. European Intellectual History, 1870–1945
 HIEU 147. The History of Women in Europe: Middle Ages to the Early Modern Era
 HIEU 148. The History of Women in Europe: The Enlightenment to the Victorian Age
 HIEU 149. History of Women in Europe: 1870 to the Present
 HILA 115. The Latin American City, a History
 HILA 121. History of Brazil
 HINE 100. The Ancient Near East and Israel
 HINE 104. The Bible and the Near East: The Primary History
 HINE 106. The Bible and the Near East: The Writings
 HINE 108. The Middle East before Islam
 HIRE 115. Women in Chinese Religions
 HIRE 120. Buddhist Thought and Practice
 HISC 100. The Discovery of Deep Time
 HISC 101A. Science in the Greek and Roman World
 HISC 101B. Medieval Science in the Latin West, ca. 500–1500
 HISC 101C. Early Modern Science
 HISC 102. Technology in World History
 HISC 103. Gender and Science in Historical Perspective
 HISC 104. History of Popular Science
 HISC 105. History of Environmentalism
 HISC 106. The Scientific Revolution
 HISC 107. The Emergence of Modern Science
 HISC 108. Science and Technology in the Twentieth Century
 HISC 110. Science in China and the West from Ancient Times to the Seventeenth Century
 HISC 111. Origins of the Atomic Age
 HITO 100. Religious Traditions: Ancient Near Eastern Religions

HITO 102. Religious Traditions: East Asian Religious Traditions
 HITO 104. The Jews and Judaism in the Ancient and Medieval Worlds
 HITO 105. The Jews and Judaism in the Modern World
 HITO 126. A History of Childhood

Linguistics

LIGN 141. Language Structures
 LIGN 142. Language of Typology
 LIGN 143. Structure of Spanish
 LIGN 145. Pidgins and Creoles
 LIGN 175. Sociolinguistics
 LIGN 176. Language of Politics and Advertising

Literature

LTEN 188. Contemporary Caribbean Literature
 LTEN 189. Twentieth-Century Postcolonial Literatures

All courses listed under:
 Literatures in Chinese (LTCH)
 Literatures in French (LTFR)
 Literatures in German (LTGM)
 Greek Literature (LTGK)
 Literatures in Italian (LTIT)
 Latin Literature (LTLA)
 Korean Literature (LTKO)
 Literatures in Portuguese (LTPR)
 Russian Literature (LTRU)
 Literatures in Spanish (LTSP) with exception of (150,151,152,153,162)

Selected courses listed as Literatures from the World (LTWL) can also be taken for credit for the IS minor with the approval of the undergraduate adviser.

Sociology

Soc/B 111A. Human Rights—Principles and Problems
 Soc/B 111B. Human Rights—Practices and Cases
 Soc/B 122. Jerusalem—Sacred and Profane
 Soc/B 162R. Religion and Popular Culture in East Asia
 Soc/C 139. Social Inequality: Class, Race, and Gender
 Soc/C 148. Political Sociology
 Soc/D 151. Comparative Race and Ethnic Relations
 Soc/D 158J. Religion and Ethics in China and Japan
 Soc/D 169. Citizenship, Community, and Culture
 Soc/D 171. Science and the Making of the Modern World
 Soc/D 177. International Terrorism
 Soc/D 178. The Holocaust
 Soc/D 179. Social Change
 Soc/D 181. Modern Western Society
 Soc/D 182. Ethnicity and Indigenous Peoples of Latin America
 Soc/D 183. Minorities and Nations
 Soc/D 185. Globalization and Social Development

Soc/D 187. African Societies Through Films
 Soc/D 188A. Community and Social Change in Africa
 Soc/D 188B. Chinese Society
 Soc/D 188D. Latin America: Society and Politics
 Soc/D 188F. Modern Jewish Societies and Israeli Society
 Soc/D 188J. Change in Modern South Africa
 Soc/D 189. Special Topics in Comparative-Historical Sociology

COURSES

UPPER-DIVISION

INTL 101. Culture and Society in International Perspective (4)

Analysis of the cultural and social developments of the modern era from the perspective of interaction among societies. Particular attention is paid to the definition, representation, and negotiation of social and cultural boundaries over time. *Prerequisites:* *International Studies major or minor with sophomore, junior, or senior standing.*

INTL 102. Economics, Politics, and International Change (4)

Examination of the domestic and international sources of economic and political change. Topics include the rise of the nation-state, comparative economic development, authoritarian and democratic regimes, international and civil conflict, globalization and its domestic and international implications. *Prerequisites:* *International Studies major or minor with sophomore, junior, or senior standing.*

INTL 190. Seminar in International Studies (4)

Required seminar for International Studies seniors. Readings and discussion of topics in international and comparative studies from an interdisciplinary perspective. Emphasis on independent work and completion of a research paper. *Prerequisites:* *International Studies major; successful completion of INTL 101 and 102; senior standing.*

INTL 190H. Honors Seminar in International Studies (4)

Required of all honors students in International Studies. Reading and discussion of international topics and cooperative studies from an interdisciplinary perspective. Emphasis on research design and completion of research paper in preparation for INTL 196H. *Prerequisites:* *International Studies major with 3.5 major GPA; department stamp; senior standing; INTL 101; INTL 102; consent of instructor.*

INTL 196H. International Studies Honors Program (4)

Open only to seniors who have completed INTL 190H. Completion of an honors thesis under the supervision of a member of the International Studies faculty. *Prerequisites:* *International Studies major with 3.5 GPA; department stamp; senior standing; INTL 190H; consent of instructor.*