

International Migration Studies Minor

OFFICE: 329 Eleanor Roosevelt College
Administration Building
(858) 534-9864
<http://www.ccis-ucsd.org/Programs/underminor.htm>

Affiliated Faculty and Staff

Robert Alvarez, Ph.D., *Ethnic Studies*
Hoyt Bleakley, Ph.D., *Economics*
William Chandler, Ph.D., *Political Science*
Wayne Cornelius, Ph.D., *Political Science*
Yen Espiritu, Ph.D., *Ethnic Studies*
Clark Gibson, Ph.D., *Political Science*
Gordon Hanson, Ph.D., *IR/PS*
April Linton, Ph.D., *Sociology*
Everard Meade, Ph.D., *History*
Lawrence Palinkas, Ph.D., *Family and Preventive Medicine*
David Pellow, Ph.D., *Ethnic Studies*
John Skrentny, Ph.D., *Sociology*
Takeyuki Tsuda, Ph.D., *CCIS*
Aurora Zepeda, M.P.A., *Teacher Education Program*
Elana Zilberg, Ph.D., *Communication*

The Minor

The Minor in International Migration Studies is jointly administered by the Center for Comparative Immigration Studies (CCIS) and Eleanor Roosevelt College (ERC). It is designed to provide students with an in-depth understanding of the causes, politics, and social consequences of international migration from a broad comparative perspective. This program of study helps to prepare students for a career in research and teaching, immigrant service-providing organizations, government agencies, or law. The unique research and writing opportunities offered by this minor also make it an excellent preparation for graduate school.

This interdisciplinary minor covers a wide range of topics, including the economic, cultural, demographic, and political impacts of immigration; laws and government policies for controlling immigration and refugee flows; ethnic, gender, citizenship, and transnational dimensions of immigration; the integration of immigrant minorities in receiving societies; and

immigrant history and literature. Students learn about other countries of immigration (especially in Western Europe and East Asia) in order to place the U.S. experience in comparative perspective.

Requirements

The minor consists of a total of seven courses (twenty-eight units). The requirements can be fulfilled by courses at the lower- and upper-division levels or a combination of course work and either field research in immigrant communities or internships with local immigrant service organizations.

For more information about minor requirements, visit <http://www.ccis-ucsd.org/Programs/underminor.htm>.

(1) All students in the minor are required to take one lower-division U.S. ethnic diversity course from the following list:

ANLD 23. Debating Multiculturalism: Race, Ethnicity, and Class in American Societies (4)

ETHN 1A. Introduction to Ethnic Studies: Population Histories of the United States (4)

ETHN 1B. Introduction to Ethnic Studies: Immigration and Assimilation in American Life (4)

HILD 7A. Race and Ethnicity in the United States (4)

HILD 7B. Race and Ethnicity in the United States (4)

HILD 7C. Race and Ethnicity in the United States (4)

POLI 40. Introduction to Law and Society (4)

(2) Students must also take one of the following upper-division overview courses on comparative immigration:

POLI 150A. The Politics of Immigration: The U.S. in Comparative Perspective (4)

ANGN 100. Special Topics in Sociocultural Anthropology: Migration and Society (4)

(3) Students complete the minor (twenty more required units) by pursuing one of two separate tracks:

TRACK A: ADDITIONAL COURSEWORK

Students choosing this track will take five additional courses from the following list, four of which must be upper-division. Students in the course work track may not take more than a total of four courses from any one department for this minor.

COURSES

ANLD 23. Debating Multiculturalism: Race, Ethnicity, and Class in American Societies (4)
(if not taken as a required course above)

ANGN 100. Special Topics in Sociocultural Anthropology: Migration and Society (4)
(if not taken as a required course above)

COHI 114. Bilingual Communication (4)

COHI 175. Advanced Topics: Communication and the Borderlands (4)

COCU 175. Advanced Topics in Communication, Culture: A Discussion of Migrant's Survival Strategies in the Southwest (4)

CO 175. Special Topics: Transnationalism and Globalization (4) (proposed course)

ECON 114. Economics of Immigration (4)

ETHN 1A. Introduction to Ethnic Studies: Population Histories of the United States (4)
(if not taken as a required course above)

ETHN 1B. Introduction to Ethnic Studies: Immigration and Assimilation in American Life (4)
(if not taken as a required course above)

ETHN 116. The United States-Mexico Border in Comparative Perspective (4)

ETHN 118. Contemporary Immigration Issues (4)

ETHN 121. Contemporary Asian-American History (4)

ETHN 122. Asian-American Culture and Identity (4)

ETHN 123. Asian-American Politics (4)

ETHN 144. Bilingual Communities in the U.S.A. (4)

ETHN 151. Ethnic Politics in America (4)

ETHN 189. Special Topics: Chicana/Latina Identities (4)

ETHN 189. Special Topics: Comparative Vietnamese and Filipino American Identities and Communities (4)

ETHN 189. Special Topics: Work and Family in Immigrant Communities (4)

HILD 7A. Race and Ethnicity in the United States (4)
(if not taken as a required course above)

HILD 7B. Race and Ethnicity in the United States (4)
(if not taken as a required course above)

HILD 7C. Race and Ethnicity in the United States (4)
(if not taken as a required course above)

HIUS 124. Asian-American History (4)

HIUS 140. Economic History of the United States I (4)

HIUS 141. Economic History of the United States II (4)

HIUS 167. Topics in Mexican-American History (4)

HIUS 180. Immigration and Ethnicity in Modern American Society (4)

LTAM 100. Latino/a Cultures in the United States (4)

LTAM 105. Gender and Sexuality in Latino/a Cultural Production (4)

LTAM 106. Modern Chicana and Mexican Women Writings (4)

LTAM 107. Comparative Latino/a and U.S. Ethnic Cultures (4)

LTAM 109. Cultural Production of the Latino/a Diasporas (4)

LTSP 150A. Early Latino/a-Chicano/a Cultural Production: 1848 to 1960 (4)

LTSP 150B. Contemporary Latino/a-Chicano/a Cultural

Production: 1960 to Present (4)

LTSP 151 . Topics in Chicano/a-Latino/a Cultures (4)

LTSP 177. Literary and Historical Migrations (4)

LTEN 178. Comparative Ethnic Literature (4)

LTEN 181. Asian-American Literature (4)

POLI 100H. Race and Ethnicity in American Politics (4)

POLI 150A: Politics of Immigration (4)
(if not taken as a required course above)

SOC B 114. Culture and Ethnicity (4)

SOC C 139. Social Inequality: Class, Race, and Gender (4)

SOC D 151. Comparative Race and Ethnic Relations (4)

SOC C 140F. Law and Workplace (4)

SOC. The Sociology of Immigration (4)
(will be offered starting AY 2005-2006)

THHS 111. Hispanic-American Dramatic Literature (4)

USP 135. Asian and Latina Immigrant Workers in the Global Economy (4)

TRACK B: FIELD RESEARCH OR INTERNSHIP

Students choosing this track will receive intensive training in field research methods appropriate for studying international migration and then conduct field research in immigrant communities or do an academic internship in a local immigrant/refugee service-providing organization.

All students in this track are required to take one upper-division research methods course from the following list:

POLI 181A. Field Research Methods for Migration Studies

ETHN 190. Studying Racial and Ethnic Communities

SOC 104. Field Research—Participant Observation

SOC 108A. Survey Research Design

(A) Field Research Track

Students who choose this option will take the following three-course sequence:

Political Science 181A. Field Research Methods for Migration Studies (Fall Quarter)

Political Science 181B. Field Research Practicum (Winter Quarter)

Political Science 181C. Data Analysis/Write-up (Spring Quarter)

These courses provide students with field research methods training and allow them to go to Mexico for three weeks to conduct research in a rural community that sends migrant workers to the United States. Participants must be proficient in Spanish.

Students who do not enroll in Political Science 181B and 181C may complete the remaining sixteen units of the research track for this minor through a combination of courses from the list under Track A and by completing one or two "199: Independent Studies" courses (four units each), in order to pursue a field research project with a faculty member. Students choosing this option will be required to conduct field research in a local immigrant community and write a substantial research paper based on this research.

(B) Internship Track

As an alternative to conducting field research, students may do an academic internship in a nongovernmental organization or government agency that serves immigrants or refugees in the San Diego/Tijuana area. Internships for up to eight units will be arranged by the UCSD Academic Internship Program (AIP). The remaining units needed to complete the minor will consist of courses from the list under Track A.