# Clinical Psychology

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### Professors

Sonia Ancoli-Israel, Ph.D., In-Residence/ Psychiatry Mark I. Appelbaum, Ph.D., Psychology J. Hampton Atkinson, Jr., M.D., In-Residence/ Psychiatry Ursula Bellugi, Ed.D., Adjunct/Psychology Gary R. Birchler, Ph.D., Clinical Psychiatry David L. Braff, M.D., Psychiatry Karen Britton, M.D., Ph.D., In-Residence/Psychiatry Gregory G. Brown, In-Residence/Psychiatry Sandra Brown, Ph.D., Psychology/Psychiatry Eric Courchesne, Ph.D., Neurosciences Dean C. Delis, Ph.D., In-Residence/Psychiatry Joel E. Dimsdale, M.D., In-Residence/Psychiatry Mark A. Geyer, Ph.D., In-Residence/Psychiatry Igor Grant, M.D., Psychiatry Robert K. Heaton, Ph.D., Psychiatry, Program Director Terry L. Jernigan, Ph.D., In-Residence/Psychiatry Dilip V. Jeste, M.D., In-Residence/Psychiatry Lewis L. Judd, M.D., Psychiatry, Chair Patricia A. Judd, Clinical Psychiatry Robert M. Kaplan, Ph.D., Family and Preventive Medicine, Chair John R. Kelsoe, Jr., M.D., Psychiatry Daniel F. Kripke, M.D., In-Residence/Psychiatry James A. Kulik, Ph.D., Psychology Marta Kutas, Ph.D., Cognitive Science Saul Levine, M.D., Psychiatry James B. Lohr, M.D., In-Residence/Psychiatry Jeffrey E. Max, Psychiatry Paul J. Mills, Ph.D., In-Residence/Psychiatry Lawrence A. Palinkas, Family and Preventive Medicine Barbara L. Parry, M.D., Ph.D., In-Residence/ Psychiatry Thomas L. Patterson, Ph.D., In-Residence/ Psychiatry David P. Salmon, Ph.D., In-Residence/Neurosciences Laura Schreibman, Ph.D., Psychology Marc A. Schuckit, M.D., Psychiatry David S. Segal, Ph.D., Psychiatry Larry R. Squire, Ph.D., In-Residence/Psychiatry Murray B. Stein, M.D., In-Residence, Psychiatry

Joan Stiles, Ph.D., *Cognitive Science* Neal R. Swerdlow, M.D., Ph.D., *Psychiatry* Doris A. Trauner, M.D., *Neurosciences/Pediatrics* Sidney Zisook, M.D., *Psychiatry* 

### **Associate Professors**

Mark W. Bondi, Ph.D., In-Residence/Psychiatry Sandra J. Brown, *Clinical Psychiatry* Michael P. Caligiuri, Ph.D., In-Residence/Psychiatry David Feifel, M.D., In-Residence/Psychiatry J. Vincent Filoteo, In-Residence/Psychiatry Ann F. Garland, Ph.D., In-Residence/Psychiatry Eric L. Granholm, Ph.D., In-Residence/Psychiatry John R. McQuaid, Ph.D., Clinical Psychiatry Mark G. Myers, Ph.D., In-Residence/Psychiatry Sharon Nichols, Project Scientist/Neurosciences Barton Palmer, In-Residence/Psychiatry Martin P. Paulus, M.D., In-Residence/Psychiatry William Perry, In-Residence/Psychiatry Georgia Sadler, M.D., Clinical Surgery Tamara L. Wall, Ph.D., In-Residence/Psychiatry Shu-Hong Zhu, Adjunct/Family and Preventive Medicine

## **Assistant Professors**

Natacha Akshoomoff, Adjunct/Psychiatry Leslie J. Carver, Psychology Sean Drummond, In-Residence/Psychiatry Tamar Gollan, Adjunct/Psychiatry Frank Haist, Adjunct/Psychiatry Ariel J. Lang, In-Residence/Psychiatry Thomas D. Marcotte, Adjunct/Psychiatry Kristen McCabe, Adjunct/Psychiatry Gregory J. Norman, Assistant Adjunct, Family and Preventive Medicine Thomas Rutledge, In-Residence/Psychiatry Brian C. Schweinsburg, Assistant Adjunct/Psychiatry Susan F. Tapert, In-Residence/Psychiatry Julie Wetherell, In-Residence/Psychiatry

## **Professional Researcher**

Jeanne Townsend, Ph.D., Associate Research Scientist/Neurosciences

# **The Joint Doctoral Program**

The interdisciplinary partnership of the Department of Psychiatry at the UCSD School of Medicine and the Department of Psychology at San Diego State University greatly extends the range of perspectives and furnishes unusual opportunities for graduate study leading to the Ph.D. degree in clinical psychology. The Joint Doctoral Group in Clinical Psychology currently consists of faculty from the UCSD Department of Psychiatry, School of Medicine, and the Departments of Neurosciences, Cognitive Science, Family and Preventive Medicine, and Psychology, and the SDSU Department of Psychology and School of Public Health.

Information regarding admission is found in the current edition of the Bulletin of the Graduate Division of San Diego State University and at our Web site: www.psychology.sdsu. edu/doctoral.

The program goal is to train clinical psychologists who are accomplished both as clinicians and as research scientists. The curricula and training provide a strong foundation in clinical psychological concepts, methods, theories, and data, together with intensive concentrations in specialized areas of clinical psychology. Currently our program has three areas of specialization: behavioral medicine, neuropsychology, and experimental psychopathology.

The scientist-practitioner model on which this program is based requires that students receive ongoing supervised research experience, including planning, design, implementation, analysis, and communication of findings. Equally important is extensive supervised experience aimed at developing sound general and specialized clinical skills. Students are expected to be actively involved in all these activities throughout their tenure in the program.

The program is designed as a five-year curriculum, including a one-year clinical internship. The curriculum is based on a twelve-month academic year. The program is accredited by the American Psychological Association.

Specific courses currently required as part of the core at UCSD include: Clinical Psychology 294A,B,C, (required for neuropsychology track majors only); Clinical Psychology 296 (independent study, lab practicum); Clinical Psychology 299 (independent study project); School of Medicine 202E (Psychopathology).

## Ph.D. Time Limit Policies

Students must be advanced to candidacy by the end of five years. Total University support cannot exceed six years. Total registered time at UCSD cannot exceed seven years.

## COURSES

### Clinical Psychology 205. Neuroanatomy (6)

Fundamental anatomy/physiology of human nervous system, emphasizing higher cortical functions. Methods of clinical problem solving in neurology; background in basic neuropsychological skills.

#### Clinical Psychology 294. Pro-Seminar in Neuropsychology (3) Year-long course (294A,B,C), each for three credits,

Year-long course (294A,B,C), each for three credits, offered sequentially fall, winter, spring. Provides a fundamental knowledge of brain-behavior relationships as well as strategies and methods of neuropsychological assessment and rehabilitation.

#### School of Medicine 202E. Social and Behavioral Sciences–Psychopathology (3)

This sequence will acquaint students with techniques of interviewing, concepts of mental illness and normality, basic research in causality of behavioral disorders, and approaches to treatment, all in the context of a bio-psycho-social frame of reference. Format combines a lecture followed by smaller group sessions with a faculty leader. The groups enable students to meet patients with behavioral disorders, to practice interviewing, to develop observational skills, and to discuss material presented in lectures and assigned readings. (S/U grades only.) Prerequisite: SOM 202A, C, D or consent of instructor.

## Clinical Psychology 296. Independent Study (1-12)

Independent survey of basic concepts in clinical psychology using various sources of material, including scientific papers in clinical psychology and behavioral science and other sources as seem indicated.

# Clinical Psychology 299. Graduate Research (1-12)

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Individual study course under one or more of the joint doctoral program faculty to develop certain research questions, design a methodology to answer the questions, and then carry out actual research, data reduction, and analysis.