

English as a Second Language

OFFICE: 3232 Literature Building,
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<http://provost.ucsd.edu/esl/>

Director

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The English as a Second Language Program (ESL) offers three courses designed for students whose home language is not English (ESL 10, 11, 20) and two courses that may be taken by any upper-division student, regardless of home language (ESL 110, 111).

ESL 10–Intermediate Writing is a required course for all undergraduates who have not satisfied the Subject A requirement and who have been designated as needing the course based on their Subject A Examination. They must earn the equivalent of a C and have their instructor's recommendation to enroll in the Subject A writing course. Those who earn an equivalent of an A or B will also be recommended to take the Subject A exit exam, with the possibility of going on to their college writing program should they pass.

COURSES

10. Intermediate Writing (4)

This course is designed to provide intensive practice in the conventions of academic English to those students whose first language is not English. This course prepares students for the Subject A writing course. May be repeated once for credit, a second time for workload credit only. *Prerequisite: A department stamp is required.*

11. Writing Workshop (2)

This course is offered to any students who need additional help improving their writing. The course includes class discussion and individualized instruction, and addresses students' grammar and syntax needs. *Prerequisite: A department stamp is required.*

20. ESL Writing for Graduate Students (4)

This course, designed for graduate students whose first language is not English, provides practice in the conventions of academic writing required in specific fields of study. Students deal with common rhetorical and grammatical issues but work on writing tasks for their respective disciplines. Workload credit only. May be repeated. *Prerequisite: A department stamp is required.*

110. Academic Reading and Writing (4)

This course is designed to help students improve their comprehension of academic texts and to respond to

those texts in sophisticated writing that is appropriate for its purpose and audience. The focus of the course is on developing critical reading, strategies, organizing and synthesizing information, and writing effectively structured and developed essays. In addition, students gain proficiency in accurately and effectively using English grammar, structure, and vocabulary. *Prerequisites: fulfillment of Subject A requirement. Fulfillment of College Writing requirement.*

111. Academic Speaking and Writing (4)

This course is designed to help students become more proficient speakers and writers in an academic setting. Students write essays and short assignments that serve as springboards for and follow ups to speaking assignments which include group discussion, oral presentations, and impromptu tasks. The focus is on effective, appropriate communication, with an emphasis on clear, coherent speaking and writing that is both effective rhetorically and accurate in grammar, structure, and word use. *Prerequisite: fulfillment of Subject A requirement. Fulfillment of College Writing requirement.*

500. Apprentice Teaching of ESL (1-4)

The course, designed for graduate students serving as teaching assistants, includes discussion of teaching theories, techniques, and materials under the supervision of the instructor in charge of the course. *Prerequisite: a department stamp is required.*