Urban Studies and Planning

FACULTY
Mirle Rabinowitz Bussell, Ph.D., USP Lecturer
Steven P. Erie, Ph.D., Professor, Political Science, Director of USP
Nancy Kwak, Ph.D., Assistant Professor, History
April Linton, Ph.D., Assistant Professor, Sociology
Isaac Martin, Ph.D., Associate Professor, Sociology
Gabriel Mendes, Ph.D., Assistant Professor, Ethnic Studies
Natalia Molina, Ph.D., Associate Professor, Ethnic Studies
Keith Pezzoli, Ph.D., Lecturer, USP Supervisor of Field Studies
Michelle White, Ph.D., Professor, Economics

AFFILIATED FACULTY
David Abel, J.D., USP Lecturer
Marisa Abrajano, Ph.D., Assistant Professor, Political Science
Amy Bridges, Ph.D., Professor, Political Science
Erik Bruvold, USP Lecturer
Edwin Teddy Cruz, Associate Professor, Visual Arts
Gary Fields, Ph.D., Associate Professor, Communication
Greg Freeman, USP Lecturer
Kathleen Garcia, USP Lecturer
Carlos Graizbord, M Architecture, USP Lecturer
Zoltan Hajnal, Ph.D., Associate Professor, Political Science
Lawrence Herzog, Ph.D., Visiting Professor
James Ingram, Ph.D., Political Science Lecturer
David Janssen, Ph.D., USP Lecturer
Grace Kim, Ethnic Studies Lecturer
Thad Kouser, Ph.D., Associate Professor, Political Science
Leslie Lewis, USP Lecturer
Jack McGrophy, USP Lecturer
Susan Peerson, USP Lecturer
Denise de Alcantara Pereira, Ph.D., USP Lecturer
Wayne Raffesberger, USP Lecturer
Oscar Romo, USP Lecturer
Abraham Shragge, Ph.D., USP Lecturer
Kenneth E. Sulzer, USP Lecturer
Julie Warnett, USP Lecturer
K. Wayne Yang, Ph.D., Assistant Professor, Ethnic Studies

OFFICE: Social Science Building, Room 315
http://usp.ucsd.edu

THE URBAN STUDIES AND PLANNING PROGRAM

The great majority of U.S. citizens, and a growing proportion of people throughout the world, live in cities. Cities provide the environment in which people work, learn, play, and make decisions together. Local governments make critical interventions in the quality of life. At the same time, the cities of the world are increasingly linked in a global economic system, making diverse contributions to the international division of labor.

Urban studies and planning (USP) is an interdisciplinary program providing students with a variety of perspectives for understanding the development, growth, and culture of cities and the communities within them. Course work introduces students to the ways different disciplines understand cities and the societies of which they are a part. Upper-division requirements educate students about the parameters within which urban choices are made.

One of the outstanding features of the Urban Studies and Planning Program is the upper-division research requirement. During a two-quarter sequence designed to be taken in the fall and winter of the senior year, all USP majors are guided through a research internship and writing process. The upper-division field studies sequence allows students to work on specific policy projects in the San Diego region. Eligible students may choose to enroll in USP 190 in the spring to write an honors thesis. The honors option is an opportunity to do advanced research and writing that builds on work already completed in the senior sequence.

Urban studies and planning is an undergraduate community of students with diverse interests and goals. After graduation some majors pursue graduate work in social science disciplines. Others pursue graduate study in public policy, law, planning, or architecture. Urban studies has always also attracted students interested in medicine and public-health issues, who continue to study in these areas at schools of medicine or public health. Urban studies and planning provides students with a solid liberal arts background for graduate study or for professional work in a number of fields. Many students find employment opportunities through their internship placement. More generally, graduates of urban studies and planning will have the analytical skills to think clearly and act creatively about the problems and prospects of the urban environment.

THE URBAN STUDIES AND PLANNING MAJOR

A bachelor of arts degree in urban studies and planning will be given to students who satisfactorily complete the general-education requirements of Muir, Revelle, Marshall, Warren, Roosevelt, or Sixth College in addition to the urban studies and planning courses described below. The undergraduate program in urban studies and planning requires a three-quarter lower-division sequence in urban studies (USP 1-2-3), Political Science 30, and twelve courses in upper-division urban studies and planning. Students are encouraged to complete the lower-division prerequisites before they enroll in the upper-division courses.

In accordance with campus academic regulations, courses used to satisfy the major cannot be applied toward a minor, although some overlap is allowed for double majors. All lower-division and upper-division requirements must be taken for a letter grade. A 2.0 grade point average is required in the major, and students must earn at least C+ in each course used for the major. Transfer students should see the USP major affairs advisor to determine whether courses taken elsewhere satisfy USP major requirements. No more than one special studies course, USP 198 or USP 199, will be accepted to count toward the major.

LOWER-DIVISION REQUIREMENTS

Students majoring in urban studies and planning must complete the introductory sequence: USP 1. History of U.S. Urban Communities (4)
USP 2. Urban World System (4)
USP 3. The City and Social Theory (4)
and Political Science 30. Political Inquiry (4)
(Psychology 60, Introduction to Statistics or Sociology 60, The Practice of Social Research may be substituted for Political Science 30.)

UPPER-DIVISION REQUIREMENTS

The upper-division requirements in urban studies and planning are
1. three foundation courses
2. one research methods course to be taken junior year
3. two senior sequence courses
4. six upper-division elective courses

Foundation Courses

Foundation courses provide the conceptual tools for the major. Students are to choose three of
USP 102. Urban Economics (Economics 135) (4)
USP 103. U.S. Cities in the Twentieth Century (HIUS 148) (4)
(USP 165/HIUS 147, History of the American Suburb may be substituted for USP 103.)
USP 104. Ethnic Diversity and the City (Ethnic Studies 105) (4)
USP 105. Urban Sociology (Sociology 153) (4)
USP 107. Urban Politics (Political Science 102E) (4)
USP 124. Land Use Planning (4)
(USP 173, History of Urban Planning and Design may be substituted for USP 124.)

Research Methods Courses

Students are to choose one course of
USP 125. The Design of Social Research (4)
USP 129. Research Methods: Studying Racial and Ethnic Communities (Ethnic Studies 190) (4)
USP 130. Field Work in Racial and Ethnic Communities (Ethnic Studies 107) (4)
USP 191. GIS for Urban Community Planning (4)
USP 193. San Diego Community Research (4)

Senior Sequence Requirement

In their senior year, all students must complete the senior sequence: USP 186 in the fall, and USP 187 in the winter. These courses must be taken in order. The sequence develops each students ability to (1) critically review literature research; (2) formulate interesting research questions of their own; (3) design an original research project and investigative strategy; (4) conduct research; and (5) analyze, interpret, and write up findings. The final requirement of USP 186 is a research proposal. By the end of USP 187, each student must complete a Senior Research Project.

Because the senior sequence includes an internship, no other internship or field placement will be counted toward the major.
Upper-Division Elective Courses

Students are encouraged to pick an area of concentration, and choose upper-division electives listed under that cluster. Students may also define their own area of concentration and design an appropriate curriculum drawn from courses offered by USP and other related departments. USP 199, Independent Study taken for Pass/Not Pass counts for one USP upper-division elective course.

Urban/Regional Policy and Planning

USP 100. Introduction to Urban Planning
USP 101/Political Science 160AA. Introduction to Policy Analysis
USP 102/Economics 135. Urban Economics
USP 107/Political Science 102E. Urban Politics
USP 109/Political Science 103A. California Government and Politics
USP 110/Political Science 102J. Advanced Topics in Urban Politics
USP 111/Political Science 102JJ. Field Research in Urban Politics
USP 113/Political Science 103B. Politics and Policymaking in Los Angeles
USP 115/Political Science 103C. Politics and Policymaking in San Diego
USP 116. California Local Government: Finance and Administration
USP 120. Urban Planning, Infrastructure, and Real Estate
USP 122. Redevelopment Planning, Policymaking, and Law
USP 124. Land Use Planning
USP 133/Sociology 152. Social Inequality and Public Policy
USP 137. Housing and Community Development Policy and Practice
USP 170. Sustainable Planning
USP 171. Sustainable Development
USP 173. History of Urban Planning and Design
USP 174. Regional Governance and Planning Reconsidered
USP 180. Transportation Planning
USP 181. Public Transportation
USP 191. GIS for Urban and Community Planning
USP 193. San Diego Community Research
Anthropology (ANBI) 132/Biology (BIEB) 176. Conservation and the Human Predicament
Economics 116. Economic Development
Economics 118. Law and Economics: Torts, Property, and Crime

Economics 130. Public Policy
Economics 131. Economics of the Environment
Economics 139. Labor Economics
Economics 150. Economics of the Public Sector: Taxation
Economics 151. Economics of the Public Sector: Expenditures
Economics 155. Political Economics

Envi 102. Selected Topics in Environmental Studies
Envi 103. Environmental Issues: Social Sciences
Political Science 160AB. Introduction to Policy Analysis
Political Science 162. Environmental Policy
Political Science 168. Policy Assessment
Sociology 121. Economy and Society
Sociology 146. Law Enforcement in America
Sociology 155. The City of San Diego
Sociology 169. Citizenship, Community, and Culture
Sociology 179. Social Change
Sociology 180. Social Movements and Social Protest

Urban Design/Built Environment
USP 103/History (HIUS) 148. American Cities in the Twentieth Century
USP 124. Land Use Planning
USP 137. Housing and Community Development Policy and Practice
USP 165/History (HIUS) 147. History of the American Suburb
USP 170. Sustainable Planning
USP 171. Sustainable Development
USP 173. History of Urban Planning and Design
USP 174. Regional Governance and Planning Reconsidered
USP 177. Urban Design Practicum
USP 178. Urban Design for Redevelopment
USP 179. Urban Design, Theory, and Practice
USP 180. Transportation Planning
USP 191. GIS for Urban and Community Planning
USP 193. San Diego Community Research

Envr 102. Selected Topics in Environmental Studies
Envr 103. Environmental Issues: Social Sciences

Economics 150. Economics of the Public Sector: Taxation
Economics 151. Economics of the Public Sector: Expenditures
Economics 155. Political Economics

USP 133/Sociology C/152. Social Inequality and Public Policy
USP 143. The U.S. Health Care System
USP 144. Environmental and Preventive Health Issues
USP 145. Aging-Social and Health Policy Issues
USP 147. Case Studies in Health Care Programs/ Poor and Underserved Populations

Economics 130. Public Policy
Economics 139. Labor Economics
Economics 150. Economics of the Public Sector: Taxation
Economics 151. Economics of the Public Sector: Expenditures
Economics 155. Political Economics

Economics 130. Public Policy
Economics 131. Economics of the Environment
Economics 139. Labor Economics
Economics 150. Economics of the Public Sector: Taxation
Economics 151. Economics of the Public Sector: Expenditures

Economics 155. Political Economics

Envi 102. Selected Topics in Environmental Studies
Envi 103. Environmental Issues: Social Sciences

Political Science 160AB. Introduction to Policy Analysis
Political Science 162. Environmental Policy
Political Science 168. Policy Assessment

Sociology 121. Economy and Society
Sociology 146. Law Enforcement in America
Sociology 155. The City of San Diego
Sociology 169. Citizenship, Community, and Culture
Sociology 179. Social Change
Sociology 180. Social Movements and Social Protest

Urban Design/Built Environment
USP 103/History (HIUS) 148. American Cities in the Twentieth Century
USP 124. Land Use Planning
USP 137. Housing and Community Development Policy and Practice
USP 165/History (HIUS) 147. History of the American Suburb
USP 170. Sustainable Planning
USP 171. Sustainable Development
USP 173. History of Urban Planning and Design
USP 174. Regional Governance and Planning Reconsidered
USP 177. Urban Design Practicum
USP 178. Urban Design for Redevelopment
USP 179. Urban Design, Theory, and Practice
USP 180. Transportation Planning
USP 191. GIS for Urban and Community Planning
USP 193. San Diego Community Research

Envr 102. Selected Topics in Environmental Studies
Envr 103. Environmental Issues: Social Sciences

Economics 150. Economics of the Public Sector: Taxation
Economics 151. Economics of the Public Sector: Expenditures
Economics 155. Political Economics

USP 133/Sociology C/152. Social Inequality and Public Policy
USP 143. The U.S. Health Care System
USP 144. Environmental and Preventive Health Issues
USP 145. Aging-Social and Health Policy Issues
USP 147. Case Studies in Health Care Programs/ Poor and Underserved Populations

Economics 130. Public Policy
Economics 139. Labor Economics
Economics 150. Economics of the Public Sector: Taxation
Economics 151. Economics of the Public Sector: Expenditures
Economics 155. Political Economics

Education Studies 130. Introduction to Academic Mentoring of Elementary/School Students
Ethnic Studies 142. Medicine, Race, and the Global Politics of Inequality

Philosophy 163. Biomedical Ethics
Political Science 168. Policy Assessment
Psychology 104. Introduction in Social Psychology
Sociology 112. Social Psychology
Sociology 117/EDS 117. Language, Culture, and Education
Sociology 123. Sociology of Work
Sociology 126/EDS 126. Social Organization of Education
Sociology 132. Gender and Work
Sociology 135. Medical Sociology
Sociology 136E. Sociology of Mental Illness: An Historical Approach
Sociology 136F. Sociology of Mental Illness in Contemporary Society
Sociology 141. Crime and Society
Sociology 159. Special Topics in Social Organizations and Institutions

Urban Diversity
USP 104/Ethnic Studies 105. Ethnic Diversity and the City
USP 129/Ethnic Studies 190. Research Methods: Studying Racial and Ethnic Communities
USP 130/Ethnic Studies 107. Field Work in Racial and Ethnic Communities
USP 132/Ethnic Studies 188. African Americans, Religion, and the City
USP 135/Ethnic Studies 129. Asian and Latina Immigrant Workers in the Global Economy
Anthropology (ANSC) 131. Urban Cultures in Latin America
Ethnic Studies 118. Contemporary Immigration Issues
Ethnic Studies 121. Contemporary Asian-American History
Ethnic Studies 123. Asian-American Politics
Ethnic Studies 131/History (HIUS) 159. Social and Economic History of the Southwest II
Ethnic Studies 151. Ethnic Politics in America
Ethnic Studies 161. Black Politics and Protest Since 1941
THE MINOR PROGRAM

The urban studies and planning minor consists of seven courses in urban studies and planning, selected with the prior approval of the USP student advisor. Students who wish to minor in urban studies may do so by taking any two courses from among the lower-division sequence and the upper-division foundation courses, and five upper-division courses from among those that serve the USP major. All courses must be taken for a letter grade not lower than C-. Courses selected need approval from the USP program advisor. Students can declare the minor online.

EDUCATION ABROAD PROGRAM

Students are encouraged to participate in the UC Education Abroad Program (EAP) or Opportunities Abroad Program (OAP) while still making progress toward completing their USP major. For more information on EAP, see the section of this catalog on the Education Abroad Program or visit http://programsabroad.ucsd.edu. Students considering this option are advised to discuss their plans with the USP student affairs advisor before going abroad.

COURSES

For course descriptions not found in the UC San Diego General Catalog, 2010–11, please contact the department for more information.

LOWER-DIVISION

1. History of US Urban Communities (4)
This course charts the development of urban communities across the United States both temporally and geographically. It examines the patterns of cleavage, conflict, convergence of interest, and consensus that have structured urban life. Social, cultural, and economic forces will be analyzed for the roles they have played in shaping the diverse communities of America's cities.

2. Urban World System (4)
Examines cities and the environment in a global context. Emphasizes how the world's economy and the earth's ecology are increasingly interdependent. Focuses on biophysical and ethico-social concerns rooted in the contemporary division of labor among cities, Third World industrialization, and the post-industrial transformation of U.S. cities.

3. The City and Social Theory (4)
An introduction to the sociological study of cities, focusing on urban society in the United States. Students in the course will examine theoretical approaches to the study of urban life, social stratification in the city, urban social and cultural systems—ethnic communities, suburbia, family life in the city, religion, art, and leisure.

87. Freshman Seminar (1)
The Freshman Seminar Program is designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments and undergraduate colleges, and topics vary from quarter to quarter. Enrollment is limited to fifteen to twenty students, with preference given to entering freshmen.

UPPER-DIVISION

100. Introduction to Urban Planning (4)
This course is designed to provide an introduction to the fundamentals of urban planning. It surveys important topics in urban planning, including economic development, urban design, transportation, environmental planning, housing, and the history of urban planning. Prerequisite: upper-division standing or consent of instructor.

101. Introduction to Policy Analysis (4)
(Same as Political Science 160AA.) This course will explore the process by which the preferences of individuals are converted into public policy. Also included will be an examination of the complexity of policy problems, methods for designing better policies, and a review of tools used by analysts and policy makers. Prerequisite: upper-division standing or consent of instructor.

102. Urban Economics (4)
(Same as Economics 135.) Economic analysis of why and where cities develop, problems they cause, and public policies to deal with these problems. Determination of urban land use, reasons for suburbanization. Transportation and congestion in cities, zoning, poverty and housing, urban local government. Prerequisites: Economics 1A-B or 1-T and Mathematics 10A or 20A.

103. American Cities in the Twentieth Century (4)
(Same as HIUS 148.) This course surveys changes in U.S. cities since about 1900. Case studies of individual cities illustrate the social, political, and environmental consequences of rapid urban expansion, as well as the ways in which “urban problems” have been understood historically. Prerequisite: upper-division standing or consent of instructor.

104. Ethnic Diversity and the City (4)
(Same as Ethnic Studies 102.) This course will examine the city as a crucible of ethnic identity exploring both the racial and ethnic dimensions of urban life in the U.S. from the Civil War to the present. Prerequisite: upper-division standing.

105. Urban Sociology (4)
(Same as Sociology 153.) Introduces students to the major approaches in the sociological study of cities and to what a sociological analysis can add to our understanding of urban processes. Prerequisite: upper-division standing or consent of instructor.

107. Urban Politics (4)
(Same as Political Science 102E.) This survey course focuses upon the following six topics: the evolution of urban politics since the mid-nineteenth century; the urban fiscal crisis; federal/urban relationships; the “new” politics; urban power structure and leadership; and selected contemporary policy issues such as downtown redevelopment, poverty, and race.

109. California Government and Politics (4)
(Same as Political Science 103A.) This survey course explores six topics: 1) the state's political history; 2) campaign procedures; 3) the mass media and elections; 4) political parties; 5) state and local government; 6) current issues in state and national politics. Prerequisite: upper-division standing.

110. Advanced Topics in Urban Politics (4)
(Same as Political Science 102J.) Building upon the introductory urban politics course, the advanced topics course explores issues such as community power, minority empowerment, and the politics of growth. A research paper is required. Students wishing to fulfill the paper requirement with field research should enroll in the subsequent Political Science 102JJ course offered Summer Session II. Prerequisites: upper-division standing, consent of instructor.

111. Field Research in Urban Politics (4)
(Same as Political Science 102JJ.) To be taken with the approval of the Political Science 102J instructor, this course allows students to do original field research on topics in urban politics. This course is offered in Summer Session II subsequent to a spring 102J course. May not be used to fulfill any major or minor requirements in political science or urban studies and planning. Prerequisites: USP 110/Political Science 102J and consent of instructor.

113. Politics and Policymaking in Los Angeles (4)
(Same as Political Science 130B.) This course examines politics and policymaking in the five-county Los Angeles region. It explores the historical development of the city,
suburbs, and region; politics, power, and governance; and major policy challenges facing the city and metropolitan area. Prerequisite: upper-division standing.

115. Politics and Policymaking in San Diego (4)
(Same as Political Science 103.C) This course examines how major policy decisions are made in San Diego. In analyses the region's power structure (including the roles of non-governmental organizations and the media), governance systems and reform efforts, and the politics of major infrastructure projects. Prerequisite: upper-division standing or consent of instructor.

116. California Local Government: Finance and Administration (4)
This course surveys public finance and administration. It focuses on California local governments—cities, counties, and special districts—and also examines state and federal relationships. Topics explored include revenue, expenditure, indebtedness, policy responsibilities, and administrative organization and processes. Prerequisite: upper-division standing.

120. Urban Planning, Infrastructure, and Real Estate (4)
This course will explore the interrelationships of urban planning, public infrastructure, and real estate development. These three issues are critical to an examination of the changes facing California's and America's major metropolitan centers. Prerequisite: upper-division standing or consent of instructor.

122. Redevelopment Planning, Policymaking, and Law (4)
This course examines key elements of land use, planning, and law as related to urban redevelopment. It focuses on San Diego case studies, including the Petco Park/East Village redevelopment project and the Navel Training Center (NTC) Redevelopment Area (Liberty Station). Prerequisite: upper-division standing or consent of instructor.

124. Land Use Planning (4)
Introduction to land use planning in the United States: zoning and subdivision, regulation, growth management, farmland preservation, environmental protection, and comprehensive planning. Prerequisite: upper-division standing or consent of instructor.

125. The Design of Social Research (4)
Research methods are tools for improving knowledge. Beginning with a research question, students will learn to select appropriate methods for sampling, collecting, and analyzing data to improve their research activities and research results. Prerequisite: upper-division standing or consent of instructor.

129. Research Methods: Studying Racial and Ethnic Communities (4)
(Same as ETHN 190.) The course offers students the basic research methods with which to study ethnic and racial communities. The various topics to be explored include human and physical geography, transportation, employment, economic structure, cultural values, housing, health, education, and intergroup relations. Prerequisite: upper-division standing or consent of instructor.

130. Field Work in Racial and Ethnic Communities (4)
(Same as ETHN 190T.) This is a course which involves field study in a selected ethnic community. The course aims to provide students with an understanding of the social, economic, and political issues facing ethnic and racial communities through field work. Topics are examined through a variety of research methods which may include interviews, participant observation, archival work, and historical research. Prerequisite: upper-division standing.

132. African Americans, Religion, and the City (4)
(Same as Ethnic Studies 188.) This course details the history of African-American migration to urban areas after World War I and World War II and explores the role of religion in their lives as well as the impact that their religious experiences had upon the cities in which they lived. Prerequisite: upper-division standing.

133. Social Inequality and Public Policy (4)
(Same as SOC 152.) Primary focus on understanding and analyzing poverty and public policy. Analysis of how current debates and public policy initiatives mesh with alternative social scientific explanations of poverty. Prerequisite: upper-division standing.

135. Asian and Latina Immigrant Workers in the Global Economy (4)
(Same as ETHN 129.) This course will explore the social, political, and economic implications of global economic restructuring, immigration policies, and welfare reform on Asian and Latina immigrant women in the United States. We will critically examine these larger social forces from the perspectives of Latina and Asian immigrant women workers, incorporating theories of race, class, and gender to provide a careful reading of the experiences of immigrant women on the global assembly line. Prerequisite: upper-division standing.

137. Housing and Community Development Policy and Practice (4)
History, theory, and practice of U.S. housing and community development. Public, private, and nonprofit sectors shape American housing and policy decisions at the federal, state, local and neighborhood levels. Prerequisite: upper-division standing.

143. The U.S. Health Care System (4)
This course will provide an overview of the organization of health care within the context of the community with emphasis on the political, social, and cultural influences. It is concerned with the healthcare needs of particular socio-economic and racial communities in the United States. Prerequisite: upper-division standing or consent of instructor. (Offered winter quarter.)

144. Environmental and Preventive Health Issues (4)
This course will analyze needs of populations, highlight current public health problems such as chronic and communicable diseases, environmental hazards of diseases, psychiatric problems and additional diseases, social factors affecting health maintenance, consumer health awareness and health practices, special needs of economically and socially disadvantaged populations. The focus is on selected areas of public and environmental health, namely: epidemiology, preventive services in family health, communicable and chronic disease control, and occupational health. Prerequisite: upper-division standing or consent of instructor. (Offered fall quarter.)

145. Aging—Social and Health Policy Issues (4)
This course will provide a brief introduction to the nature and problems of aging, with emphasis on socioeconomic and health status; determinants of priorities of social and health policies will be examined through analysis of the structure and organization of selected programs for the elderly. Field visits will constitute part of the course. Prerequisite: upper-division standing.

147. Case Studies in Health Care Programs/ Poor and Underserved Population (4)
The purpose of this course is to identify the special health needs of low income and underserved populations and to review their status of care, factors influencing the incidence of disease and health problems, and political and legislative measures relative to access and the provision of care. Selected current programs and policies that address the healthcare needs of selected underserved populations, such as working poor, inner city populations, recent immigrants, and persons with severe disabling mental illnesses will be studied. Offered in alternate years. Prerequisite: upper-division standing or consent of instructor. (Offered spring quarter.)

165. History of the American Suburb (4)
(Same as HIUS 147.) This lecture course explores the development of suburbs in America, from the early nineteenth century to the contemporary era. Topics include suburban formation, class, ethnic and racial dimensions, government influence on residential patterns and cultural responses to suburbia. The class will explore competing theories of suburbanization as it surveys the major literature. Prerequisite: upper-division standing.

166. History of San Diego (4)
Course surveys the social, political, economic, cultural and environmental history of the San Diego region from pre-colonial times to the present, with an emphasis on the urban development that has occurred since 1900. Prerequisite: upper-division standing.

167. History of New York City (4)
(Same as HIUS 123.) New York City breathes history. Whether it is in the music, the literature, or the architecture, the city informs our most basic conceptions of American identity. This course examines the evolution of Gotham from the colonial era to today. Prerequisite: upper-division standing or consent of instructor.

170. Sustainable Planning (4)
This course will explore the different factors and processes that shape a sustainable city. Contemporary green planning techniques and values will be evaluated. The course will also discuss planning, designing, and implementation of sustainable facilities that will reduce sprawl. Prerequisite: upper-division standing or consent of instructor.

171. Sustainable Development (4)
Sustainable development is a concept invoked by an increasingly wide range of scholars, activists, and organizations dedicated to promoting environmentally sound approaches to economic development. This course critically examines the diverse, often contradictory, interests in sustainability. It provides a transdisciplinary overview of emergent theories and practices. Prerequisite: upper-division standing.

173. History of Urban Planning and Design (4)
The analysis of the evolution of city designs over time; study of the forces that influence the form and content of a city; why cities change; comparison of urban planning and architecture in Europe and the United States. Prerequisite: upper-division standing.

174. Regional Governance and Planning Reconsidered (4)
Regional planning and local governance in California, focusing upon San Diego. Current system, the state/local relationship, and the incentives and disincentives for restructuring regional and local governance and planning. Prerequisite: upper-division standing.

177. Urban Design Practicum (4)
This course is designed to introduce the student to the theory and practice of urban design, the form of the built environment, and how it is created. There is an emphasis on the development within a larger urban context. Prerequisite: upper-division standing or consent of instructor.

178. Urban Design for Redevelopment (4)
This course addresses inner-city and suburban redevelopment focusing on urban and regional land use, economic and social issues using advanced physical planning and urban design methods. Also included will be the environmental-impact assessments of redevelopment projects. Prerequisite: upper-division standing.

179. Urban Design, Theory, and Practice (4)
Roles of the urban designer, preparing schematic proposals and performance statements, identifying opportunities for and constraints on designers. Each student will prepare a practical exercise in urban design using various urban design methods. Prerequisite: upper-division standing.

180. Transportation Planning (4)
Introduction to the history and current state of urban transportation planning, including the relationship between transportation and urban form; role of automobile, mass transit, and alternative modes; methods for transportation systems analysis; decision-making, regulatory, and financing mechanisms; and public attitudes. Prerequisite: upper-division standing.

181. Public Transportation (4)
Livable cities rely on balanced transportation systems that can mitigate the negative impacts of a car-oriented environment and society. This course will explore the role of public transit in creating a balanced transportation system. A variety of public transportation systems will be analyzed. Prerequisite: upper-division standing or consent of instructor.
186. Senior Sequence Research Proposal (6)
Introduces students to the theory and practice of social research including the challenges of writing a scholarly proposal. Students are required to complete 100 hours of an internship experience while critically examining the relations between social science and society. 

Prerequisites: upper-division standing, USP major.

187. Senior Sequence Research Project (6)
An intensive research, internship, and writing experience that culminates in an original senior research project. Students learn about the theoretical, ethical, and technical challenges of scholarly research and publication.

Prerequisite: USP 186.

190. Senior Honors Seminar (4)
Each student enrolled will be required to write an honors essay, a substantial research paper on a current urban policy issue, under the supervision of a member of the faculty. Most often the essay will be based on their previous fieldwork courses and internship. This essay and other written exercises, as well as class participation, will be the basis of the final grade for the course. The seminar will rotate from year to year among the faculty in urban studies and planning. 

Prerequisites: USP 186, USP 187, major GPA 3.5, and permission of instructor.

191. GIS for Urban and Community Planning (4)
Introduction to Geographic Information Systems and using GIS to make decisions: acquiring data and organizing data in useful formats, demographic mapping, geocoding. Selected exercises examine crime data, political campaigns, banking and environmental planning, patterns of bank lending and finance. 

Prerequisites: upper-division standing, USP major.

193. San Diego Community Research (4)
Using the San Diego region as a case study, students will be introduced to the process of collecting, evaluating, and presenting urban and regional data using a variety of methods, including aggregate data analysis, historical research, and ethnography. 

Prerequisite: upper-division standing.

(Same as Cognitive Science 194, Communication 194, Earth Science 194, History 193, Political Science 194, Sociology E/194.) Course attached to six-unit internship taken by students participating in the UCDC program. Involves weekly seminar meetings with faculty and teaching assistant and a substantial research paper. 

Prerequisites: department approval and participating in UCDC program.

195. Teaching Apprentice–Undergraduate (2–4)
Introduction to teaching activities associated with course. Responsibilities include preparing reading materials assigned by the instructor, attending course lectures, meeting at least one hour per week with the instructor, assisting instructor in grading, and preparing a summary report to the instructor. 

Prerequisites: consent of instructor and an A in the course in which the student plans to assist.

198. Directed Group Study (2–4)
Directed group study on a topic or in a field not included in the regular departmental curriculum by special arrangement with a faculty member. 

Prerequisites: upper-division standing and consent of instructor.

199. Independent Study (2–4)
Reading and research programs and field-study projects to be arranged between student and instructor, depending on the student’s needs and the instructor’s advice in terms of these needs. 

Prerequisites: upper-division standing and consent of instructor.