PROGRAM FACULTY
Eric J. Bakovic, Ph.D., Associate Professor, Linguistics
Prashant Bharadwaj, Ph.D., Assistant Professor, Economics
Suzanne Brenner, Ph.D., Associate Professor, Anthropology
J. Lawrence Broz, Ph.D., Associate Professor, Political Science
Robert Cancel, Ph.D., Associate Professor, Literature
Marsha A. Chandler, Ph.D., Professor, International Relations and Pacific Studies
William Chandler, Ph.D., Professor, Political Science
Ellen T. Comisson, Ph.D., Professor, Political Science
Ann L. Craig, Ph.D., Associate Professor, Political Science
Joseph W. Eschrich, Ph.D., Professor, History
Karen E. Ferree, Ph.D., Assistant Professor, Political Science
James H. Fowler, Ph.D., Associate Professor, Political Science
Clark Gibson, Ph.D., Professor, Political Science; Director, International Studies Program
Peter A. Gourevitch, Ph.D., Professor, International Relations and Pacific Studies
Theodore Groves, Ph.D., Professor, Economics
Stephen M. Haggard, Ph.D., Professor, International Relations and Pacific Studies
Gordon H. Hanson, Ph.D., Professor, International Relations and Pacific Studies
Takeo Hoshi, Ph.D., Professor, International Relations and Pacific Studies
Alan C. Houston, Ph.D., Professor, Political Science; Provost, Eleanor Roosevelt College
Christine Hunefeldt, Ph.D., Professor, History; Director, CILAS
Stephanie H. Jed, Ph.D., Associate Professor, Literature
Bennetta W. Jules-Rosette, Ph.D., Professor, Sociology
Miles E. Kahler, Ph.D., Professor, International Relations and Pacific Studies
Hasan Kayali, Ph.D., Associate Professor, History
Todd Kontje, Ph.D., Professor, Literature
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David A. Lake, Ph.D., Professor, Political Science
Lisa Lowe, Ph.D., Professor, Literature
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Pamela Radcliff, Ph.D., Associate Professor, History
James E. Rauch, Ph.D., Professor, Economics
Roderick Reid, Ph.D., Professor, Literature
Joel Robbins, Ph.D., Professor, Anthropology
Akos Rona-Tas, Ph.D., Associate Professor, Sociology
Sharon Rose, Ph.D., Associate Professor, Linguistics
Christina J. Schneider, Ph.D., Assistant Professor, Political Science
Lisa R. Shaffer, Ph.D., Adjunct Professor, International Relations and Pacific Studies/Director, Sustainability Solutions Institute
Peter H. Smith, Ph.D., Professor, Political Science
Stefan A. Tanaka, Ph.D., Professor, History
Christina L. Turner, Ph.D., Associate Professor, Sociology
Carlos H. Waisman, Ph.D., Professor, Sociology
Lisa Yoneyama, Ph.D., Associate Professor, Literature
Leon Zamosc, Ph.D., Associate Professor, Sociology

OFFICE: Suite 100, ERC Administration Building
http://isp.ucsd.edu

THE INTERNATIONAL STUDIES PROGRAM

Technology and the forces of cultural and economic integration appear to reduce the distances between societies, which now impinge on one another on many dimensions. At the same time, ethnic, religious, and economic conflicts erupt within and between societies, often in violent form. Both the proximity of other societies and the remaining divides within and between them demand a better understanding of their cultures and institutions. Societies cannot be understood in isolation or at a single point in time, however; they are shaped by global and regional environments—political, military, economic, cultural—and their pasts. Individuals and societies in turn shape those environments as they reinterpret their histories.

Using different disciplinary lenses, the international studies major explores the interaction between international and national, global and local, contemporary and historical. The program builds on the strengths of existing international specializations at UC San Diego. International relations and comparative politics are established and distinguished fields of political science. The comparative study of societies and cultures lies at the core of sociology and anthropology. Literature and linguistics offer a rich array of courses dealing with languages and traditions outside the English-speaking societies. Area studies programs provide comprehensive understanding of particular countries and regions.

The international studies major provides students with both a firm grounding in a discipline and the flexibility to permit exploration from alternative perspectives. The primary and secondary tracks chosen by each student contain the disciplinary foundations of the major. International studies majors also complete two core courses that serve as gateways to disciplinary approaches and to central international and comparative issues that cut across disciplines. Among these subjects are cultural boundaries and identities, economic and social development, international and regional integration and their effects, the evolution of political and social institutions, and forms of communication and language. A required capstone seminar permits the completion of a research paper in close association with a member of the faculty. International studies majors benefit throughout from the activities and programs of the Institute for International, Comparative, and Area Studies (iICAS), the home for international studies at UCSD.

Education Abroad

Majors in international studies are encouraged to participate in the UC Education Abroad Program (EAP) and UCSD’s Opportunities Abroad Program (OAP). Subject to approval by the faculty director of the major, up to six courses taken through EAP/OAP will be accepted for credit toward the major. Students are strongly encouraged to complete INTL 101 and INTL 102 before departure. Students interested in studying abroad should see an international studies program advisor to discuss appropriate courses and programs for their plan of study. Information on EAP/OAP is given in the Education Abroad Program section of the UC San Diego General Catalog. Interested students should contact the Programs Abroad Office in the International Center and visit its Web site at http://programsabroad.ucsd.edu. Financial aid can be used for EAP/OAP study, and special study abroad scholarships are also available.

For information on study abroad in the ISP, visit http://isp.ucsd.edu and http://programsabroad.ucsd.edu/pao/pdffiles/newinltlabroadmap.pdf.

Careers

International studies attracts students who are interested in a variety of careers, including government and international organizations, international business, non-governmental organizations, journalism, the arts, and the media. Because of its strong disciplinary core, the major also prepares students who wish to pursue graduate degree programs in international affairs or in one of the participating disciplines.

Honors

The Honors Program in International Studies recognizes academic excellence in the major. The Honors Program allows qualified students to complete an honors thesis on a topic of their choice in close collaboration with a member of the UCSD faculty. Students who wish to participate in the Honors Program in International Studies should indicate their interest in the spring quarter of their junior year. Honors program applications are available on the ISP Web site. Applications are due by Monday of the ninth week, the quarter before you enroll in 190H.

Refer to http://isp.ucsd.edu/content/is_major/honors.php for additional requirements and information pertaining to the ISP Honors Program.

Requirements for the Honors Program

Candidates for honors in any of the International Studies degrees must meet the following requirements:

• A GPA of 3.5 in courses in the International Studies Major (INTL 101, 102, primary track, and secondary track courses)
• Completion of INTL 190H: Senior Honors Seminar in International Studies
• Completion of a senior honors thesis (INTL 196H). On the recommendation of the student’s instructor in INTL 190H and with the approval of the director of the International Studies program, qualified students will enroll in INTL 196H:
Directed Thesis Research (4 units) and complete a senior honors thesis under the direction of a member of the International Studies faculty. The thesis must reflect a research project that is substantially broader in scope and that includes more original research than the research paper required of all International Studies students in INTL 190.

Criteria for “Distinction,” “High Distinction,” and “Highest Distinction”

- Students must maintain a 3.5 GPA in the major to graduate with distinction.
- Each student whose honor thesis also earns a grade of A– shall be entitled to the designation “with distinction.”
- Each student whose honors thesis earns a grade of A shall be entitled to the designation “with high distinction.”
- Each student whose honors thesis earns a grade of A+ shall be entitled to the designation “with highest distinction.”

Please refer to the International Studies Program Web site for additional requirements.

THE INTERNATIONAL STUDIES MAJOR

A student who satisfactorily completes the general-education requirements of Muir, Revelle, Marshall, Warren, Roosevelt, or Sixth College in addition to the international studies requirements described below will be awarded one of the following bachelor of arts degrees based upon selection of the primary track:

International Studies—Anthropology
International Studies—Economics
International Studies—History
International Studies—Linguistics
International Studies—Literature
International Studies—Political Science
International Studies—Sociology

All upper-division courses applied to the requirements of the major must be taken for a letter grade. A 2.0 grade-point average is required in the major, and students must earn at least C– in each course counted for the major. Transfer students should see the international studies advisor to determine whether courses taken elsewhere satisfy international studies program requirements.

LOWER-DIVISION REQUIREMENTS

Foreign language (four quarters of college-level language or equivalent proficiency). Students majoring in international studies are required to demonstrate basic proficiency in a modern foreign language by completing four quarters of foreign language instruction (or equivalent) with a passing grade. Students may also complete this requirement by demonstrating advanced language ability on a proficiency exam.

College-level study is a prerequisite for study abroad in most non-English speaking countries and enhances understanding of those societies. Students who plan to study abroad in non-English speaking countries may need to take additional language classes, and they will need to take all language courses for letter grades.

Students should make substantial progress toward fulfilling college general-education requirements and the foreign language requirement of the international studies major before beginning the core sequence of the international studies major.

UPPER-DIVISION REQUIREMENTS

The upper-division requirements for a major in international studies are:

1. Two core courses (INTL 101 and INTL 102)
2. A capstone seminar (INTL 190)
3. Eight 4-unit, upper-division, non-language courses in a primary track
4. Four 4-unit, upper-division, non-language courses in a secondary track (different from primary track)

Core Courses

Two core courses (INTL 101 and INTL 102) provide an intellectual gateway to central issues and disciplinary approaches in international studies. Students may begin the sequence with either course. Sophomore status is a prerequisite for both courses.

INTL 101. Culture and Society in International Perspective (4)
INTL 102. Economics, Politics, and International Change (4)

Capstone Seminar

All majors will complete the capstone seminar during their senior year. Students are required to complete a research paper for this course. INTL 190. Seminar in International Studies (4)

Regional Requirement

Of the thirteen track courses (eight primary and five secondary), three courses must concentrate on one country or region outside the United States to complete the International Studies Program regional requirement.

Departments Offering Both Primary and Secondary Tracks

Anthropology

Primary Track: Students are required to take at least one course from the following:
ANTH 101. Foundations of Social Complexity
ANTH 102. Human Evolution
ANTH 103. Sociocultural Anthropology

The remaining upper-division courses should be selected from the Anthropology: Sociocultural (ANSC) and Archaeology (ANAR) listings. Up to two approved courses from Anthropology: Biological Anthropology (ANBI) can also be counted toward the major with the approval of the international studies program advisor.

Secondary Track: Students are encouraged to take ANTH 101 and 103; all other courses should be from the ANTH, ANSC, or ANAR series; one course from the ANBI series will be accepted for credit by petition.

Economics

Primary and Secondary Tracks: Both primary and secondary track IS majors must satisfy the following six lower-division department requirements with a C– or better:
Calculus. Mathematics 10A-B-C or Mathematics 20A-B-20C and Economics 1, 2, 3
Upper-division courses may be selected from Economics 100A-B-C. Microeconomics
Economics 110A-B. Macroeconomics
Economics 120A-B-C. Econometrics
Economics 101. International Trade
Economics 103. International Monetary Relations
Economics 114. Economics of Immigration
Economics 116. Economic Development
Economics 117. Economic Growth
Economics 125. Demographic Analysis and Forecasting
Economics 131. Economics of the Environment
Economics 132. Energy Economics
Economics 133. International Environmental Agreements
Economics 144. Economics of Conservation
Economics 145. Economics of Ocean Resources
Economics 161. Global Integration of Latin America
Economics 162. Economics of Mexico
Economics 163. Japanese Economy
Economics 165. Middle East Economics

Both primary and secondary track majors must take at least two of the following courses:
Economics 101. International Trade
Economics 103. International Monetary Relations
Economics 114. Economics of Immigration
Economics 116. Economic Development
Economics 117. Economic Growth
Economics 125. Demographic Analysis and Forecasting
Economics 131. Economics of the Environment
Economics 132. Energy Economics
Economics 133. International Environmental Agreements
Economics 144. Economics of Conservation
Economics 145. Economics of Ocean Resources
Economics 161. Global Integration of Latin America
Economics 162. Economics of Mexico
Economics 163. Japanese Economy
Economics 165. Middle East Economics

At least one of the above must be Economics 101, 103, or 116.

History

Primary Track: At least six of eight courses must be taken in any of the following categories:
History of Africa (HIAF)
History of Europe (HIEU)
History of East Asia (HIEA)
History of the Near East (HINE), with the exception of HINE 151, 152, 153
History of Latin America (HILA)
History of Science (HISC)
**History of Religion (HIRE) and/or History Topics (HITO), except HITO 194–199**

Up to two courses may be taken in History of the United States (HUIS).

**Secondary Track:** All courses must be taken in non-U.S. history.

**Linguistics**

**Primary Track:** Eight upper-division courses in linguistics, which must include LIGN 101 (Introduction to the Study of Language) and at least three courses from the following list:

- LIGN 105. Law and Language
- LIGN 108. Languages of Africa
- LIGN 141. Language Structures
- LIGN 142. Language of Typology
- LIGN 143. Structure of Spanish
- LIGN 145.Pidgins and Creoles
- LIGN 174. Gender and Language in Society
- LIGN 175. Sociolinguistics
- LIGN 176. Language of Politics and Advertising
- LIGN 177. Multilingualism

At most, one of the eight courses can be LIGN 199 (Independent Study in Linguistics) by petition.

**Secondary Track:** Five upper-division courses in linguistics, which must include LIGN 101 (Introduction to the Study of Language) and at least two courses from the list above. At most, one of the five courses can be LIGN 199 (Independent Study in Linguistics) by petition.

**Literature**

**Primary Track:** Eight upper-division courses may be selected from the following:

- Literatures in English (LTEN)
- LTEN 188. Contemporary Caribbean Literature
- LTEN 189. Twentieth-Century Postcolonial Literatures
- Literatures of the World (LTWL)
- LTWL 140. Novel and History in the Third World
- LTWL 141. Islam and Modernity
- LTWL 149. The Last Turn of the Century in the West
- LTWL 150. Modernity and Literature
- LTWL 152. Introduction to Islam
- Literature/Cultural Studies (LTCS)
- LTCS 133. Globalization and Culture
- LTCS 140. Subaltern Studies in Context
- LTCS 141. Race and Empire
- LTCS 145. National Cultures in Colonial and Postcolonial Contexts

And all courses listed under

- African Literatures (LTAF)
- Literatures in Chinese (LTCH)
- East Asian Literatures (LTEA)
- European and Eurasian Literature (LTEU) with exception of LTEU 100, 102, 105
- Literatures in French (LTFR) with exception of LTFR 160
- Literatures in German (LTGM)
- Literatures in Italian (LTIIT) with exception of LTIIT 161
- Korean Literature (LTKO)
- Literatures in Portuguese (LTPR)
- Russian Literature (LTRU) with exception of LTRU 104 A, B, C
- Literatures in Spanish (LTSP) with exception of LTSP 150, 151, 152, 153, 154, 160, 162, 166

With approval of the undergraduate advisor, students may take up to two theory or methods courses selected from Literature/Theory (LTTH) courses LTTH 110, LTTH 115, or LTTH 150, and from among the Literature/Cultural Studies (LTCS) courses LTCS 100, LTCS 102, or LTCS 120.

**Secondary Track:** Five courses selected from the above.

**Political Science**

**Primary Track:** Eight courses selected from the following. All courses numbered POLI 120 through POLI 159:

- Comparative Politics: POLI 120A through POLI 139A
- International Relations: POLI 140 through POLI 159

Up to three courses may be from the following subfields:

- American Politics: POLI 100A through POLI 108
- Political Theory: POLI 110A through 119A
- Policy Analysis: POLI 160A through 168
- Research Methods: POLI 170A and POLI 181

**Secondary Track:** Five upper-division courses selected from courses numbered POLI 120 through POLI 159 (see above); one of the five courses may be selected from the following subfields:

- American Politics: POLI 100A through POLI 108
- Political Theory: POLI 110A through 119A
- Policy Analysis: POLI 160A through 168
- Research Methods: POLI 170A and POLI 181

**Sociology**

**Primary Track:** Eight upper-division courses selected from the following list:

- SOCI 111E. Human Rights—Principles and Problems
- SOCI 111F. Human Rights—Practices and Cases
- SOCI 125. Sociology of Immigration
- SOCI 133. Immigration in Comparative Perspective
- SOCI 134. The Making of Modern Medicine
- SOCI 136E. Sociology of Mental Illness: An Historical Approach
- SOCI 136F. Sociology of Mental Illness in Contemporary Society
- SOCI 148. Political Sociology
- SOCI 156. Sociology of Religion
- SOCI 157. Religion in Contemporary Society
- SOCI 158. Islam in the Modern World
- SOCI 162R. Religion and Popular Culture in East Asia
- SOCI 163. Migration and the Law
- SOCI 169. Citizenship, Community, and Culture
- SOCI 175. Nationality and Citizenship
- SOCI 176. War and Society
- SOCI 177. International Terrorism
- SOCI 178. The Holocaust
- SOCI 179. Social Change
- SOCI 180. Social Movements and Social Protest
- SOCI 181. Modern Western Society
- SOCI 182. Ethnicity and Indigenous Peoples in Latin America
- SOCI 183. Minorities and Nations
- SOCI 185. Globalization and Social Development
- SOCI 187. African Societies through Films SOCI 188D. Latin America: Society and Politics
- SOCI 188E. Community and Social Change in Africa
- SOCI 188F. Modern Jewish Societies and Israeli Society
- SOCI 188G. Chinese Society
- SOCI 188J. Change in Modern South Africa
- SOCI 189. Special Topics in Comparative-Historical Sociology

Note: SOCI 189 must be preapproved by program advisor.

**Secondary Track:** Five upper-division courses selected from the above lists.

**DEPARTMENTS AND PROGRAMS OFFERING ONLY SECONDARY TRACKS**

**Communication**

Course Prerequisites: Must take COGN 20 for a letter grade to enroll in upper-division courses.

**Secondary Track:** Five courses selected from the following lists:

- Communication as a Social Force (COSF)
- COSF 100. Introduction to Communication as a Social Force
- COSF 123. Communication, Dissent, and Social Movements
- COSF 124. Black Women, Feminism, and the Media
- COSF 140A. Comparative Media Systems: Asia
- COSF 140B. Comparative Media Systems: Europe
- COSF 140C. Comparative Media Systems: Latin America and the Caribbean
- COSF 159. Work and Industry in the New Information Economy
- COSF 160. Political Economy/Global Consumer Culture
- COSF 161. Global Economy and National Identity
- COSF 181. Political Economy of International Communications
- COSF 183. The Politics of World Music
- COSF 184. The Mass Media and Politics in Africa
- COSF 185. Gender, Labor, and Culture in the Global Economy
- Communication and Culture (COCU)
- COCU 110. Cinema in Latin America
- COCU 126. African Cinema
- COCU 130. Tourism: Global Industry and Cultural Form
- COCU 131. Cinema of the Cuban Revolution
- COCU 162. Popular Culture
- COCU 179. Colonialism and Culture
- Communication and Human Information Processing (COHI)
- COHI 114. Bilingual Communication
- COHI 115. Education and Global Citizenship
- COHI 121. Literacy, Social Organization, and the Individual
- COHI 135. Language and Globalization
Area Studies Secondary Tracks

Five upper-division courses in a single area studies program selected from the following list of programs:

- African Studies
- Chinese Studies
- German Studies
- Italian Studies
- Japanese Studies
- Latin American Studies
- Middle East Studies
- Russian and Soviet Studies
- Third World Studies

Course lists can be found in the UC San Diego General Catalog. All courses must be four-unit, upper-division, non-language courses, taken for a letter grade C– or better. Please contact ISP academic advisor with questions.

Students seeking a broader regional focus (e.g., European or East Asian Studies) may elect to combine courses from area studies programs dealing with that region. Courses must be preapproved prior to enrolling.

INTEGRATED BACHELOR OF ARTS/MASTER IN INTERNATIONAL AFFAIRS

The International Studies Program and the School of International Relations and Pacific Studies have collaborated to create a combined five-year Bachelor of Arts/Master of International Affairs program (B.A./M.I.A.). The combined program is designed specifically for selected UCSD undergraduate majors in international studies who seek advanced training for leadership positions in the Pacific Rim community. In addition to serving the needs of UCSD undergraduate students, the program provides a societal benefit by providing students with advanced training that is suitable for a wide array of careers in government, industry, nonprofit institutions, and other organizations involved in the international affairs of the Pacific Rim.

The B.A./M.I.A. program retains and builds on the interdisciplinary core of the existing international studies degree and adds to it the professional training of a new one-year Master of International Affairs professional degree (year five of the combined program). This streamlined program will permit undergraduates to incorporate graduate-level courses into their final year of the international studies major. The combined degree program will provide an interdisciplinary program of study in the International Studies Program during the first four years. It is expected that up to ten undergraduate students will be accepted into this program each year.

The structure of the program is as follows:

Years 1–3

Undergraduate lower- and upper-division course work; general-education, language courses, INTL courses, major prerequisites, and half the undergraduate track courses.

Year 4

Students are still undergraduates, but the majority of course work is completed at IR/PS at the graduate level; at end of year 4, students graduate with a B.A. in International Studies. The internship requirement will be completed at INTL 101 or 102. Students apply to the program at the end of their junior year. Please contact ISP academic advisor with questions.

Summer

Required summer internship between years 4 and 5.

Year 5

Students enter IR/PS and complete remaining graduate course work; upon successful completion, they graduate with a Master of International Affairs (M.I.A.) at end of year 5.

Please note: This program is only open to students whose two tracks are economics and political science, in either order.

Students apply to the program at the end of their winter quarter in year 3. Acceptance is tentative until successful completion of year 4 and the required summer internship; student is then officially accepted into the M.I.A. program and begins to pay professional fees.

The B.A./M.I.A. Program is much more rigidly structured than the regular IS major. Students will need to meet frequently with the International Studies Program academic advisor from their first year onward in order to complete all course requirements.

The approved course list for the B.A./M.I.A. Program is slightly different than the list for the regular IS major. Please be sure to consult the appropriate list to find approved courses.

Students must study a Pacific Rim foreign language for this program because the language must match the IR/PS region of specialization during the fifth year. Consult the ISP Web site for a complete list of approved B.A./M.I.A. languages and their corresponding IR/PS regions.

Students must complete a minimum of four quarters of a Pacific Rim foreign language in order to meet the B.A. requirement. Two additional quarters are required for the M.I.A. It is recommended (but not required) that students complete all six quarters at the undergraduate level.

Students choosing to satisfy their language requirement by taking six quarters of course work must earn a grade of C– or better in the fifth quarter and a grade of B or better in the sixth quarter.

For additional information about the B.A./M.I.A. program, please visit our Web site at http://isp.ucsd.edu. For application information and admission criteria, please visit https://graduateapp.ucsd.edu/.

THE INTERNATIONAL STUDIES MINOR

The International studies minor is designed to offer students an introduction to the interdisciplinary research of other societies and the forces of global integration and conflict. To receive a minor in international studies, a student must complete seven four-unit courses (twenty-eight units).

(A) LANGUAGE REQUIREMENT

All minors must demonstrate basic proficiency in a modern foreign language by completing four quarters of foreign language instruction (or equivalent). Students may also complete this requirement by demonstrating advanced language ability on a proficiency exam. Students completing the language requirement through waiver (700 or better on SAT II language exam or if you attended high school outside the U.S.) or proficiency will fulfill the language component of the minor by completing one of these requirements but no course credit will be applied toward the seven courses required for the minor.

Up to two courses in foreign language can be included in the seven courses required for the minor. These may be lower-division courses but must be taken for a C– or better to apply. The remaining five courses must be upper-division courses in the humanities and social sciences. (See below)

(B) ADDITIONAL COURSE REQUIREMENTS

1. All minors must take INTL 101 and INTL 102. INTL 101 and 102 may be taken in any order and are offered during different quarters throughout the academic year. You can enroll in INTL 101 and INTL 102 on WebReg if you have sophomore standing and are declared in the IS major or minor program. If you do not meet these requirements and wish to add INTL 101 or 102, contact the International Studies Advising Office. INTL 101 and 102 are gateway courses and should be taken in the sophomore or junior year.

2. The remaining three to five courses (depending on the number of language courses applied to the minor) must be taken in two broad areas (tracks). Specifically, students must take at least one course in each of two tracks:

- Track 1. Economics, Politics, and International Change
- Track 2. Culture and Society in International Perspective

(See course listings for each track.)

3. The minor must include courses from at least two departments.

4. All courses applied to the minor (including applicable language courses) must receive a letter grade of C– or better.

5. Minors in international studies are encouraged to participate in the UC Education Abroad Program (EAP) and UCSD’s Opportunities Abroad Program (OAP). Subject to approval by the IS faculty director, up to three courses taken through EAP/OAP or at another university will be accepted for credit toward the minor.

TRACKS IN THE INTERNATIONAL STUDIES MINOR

*Track 1: Economics, Politics, and International Change

- Communication
- COSF 123. Communication, Dissent, and Social Movements
- COSF 159. Work and Industry in the New Information Economy
- COSF 160. Political Economy/ Global Consumer Culture
- COSF 161. Global Economy and National Identity
- COSF 181. Political Economy of International Communications
COURSES

HIEU 113. Rule, Conflict, and Dissent in the Middle Ages
HIEU 115. The Pursuit of the Millennium
HIEU 118. Americanization of Europe
HIEU 120. The Renaissance in Italy
HIEU 124. The City in Italy
HIEU 125. Reformation Europe
HIEU 127. Sport in the Modern World
HIEU 129. Paris, Past and Present
HIEU 130. Europe in the Eighteenth Century
HIEU 133. Gender in Antiquity and the Early Medieval Mediterranean
HIEU 136A. European Society and Social Thought, 1688–1870
HIEU 136B. European Society and Social Thought, 1870–1989
HIEU 142. European Intellectual History, 1780–1870
HIEU 143. European Intellectual History, 1870–1945
HIEU 145. The Holocaust as Public History
HIEU 147. The History of Women in Europe: Middle Ages to the Early Modern Era
HIEU 148: The History of Women in Europe: The Enlightenment to the Victorian Age
HIEU 149. History of Women in Europe: 1870 to the Present
HIEU 152. The Worst of Times: Everyday Life in Authoritarian and Dictatorial Societies
HILA 115. The Latin American City, a History
HILA 121. History of Brazil
HINE 100. The Ancient Near East and Israel
HINE 104. The Bible and the Near East: The Primary History
HINE 106. The Bible and the Near East: The Writings
HINE 108. The Middle East before Islam
HIRE 115. Women in Chinese Religions
HIRE 120. Buddhist Thought and Practice
HISC 100. The Discovery of Deep Time
HISC 101A. Science in the Greek and Roman World
HISC 101B. Medieval Science in the Latin West, ca. 500–1500
HISC 101C. Early Modern Science
HISC 102. Technology in World History
HISC 103. Gender and Science in Historical Perspective
HISC 104. History of Popular Science
HISC 105. History of Environmentalism
HISC 106. The Scientific Revolution
HISC 107. The Emergence of Modern Science
HISC 108. Science and Technology in the Twentieth Century
HISC 110. Science in China and the West from Ancient Times to the Seventeenth Century
HISC 111. Origins of the Atomic Age
HITO 100. Religious Traditions: Ancient Near Eastern Religions
HITO 102. Religious Traditions: East Asian Religious Traditions
HITO 104. The Jews and Judaism in the Ancient and Medieval Worlds
HITO 105. The Jews and Judaism in the Modern World
HITO 126. A History of Childhood
LIGN 141. Language Structures
LIGN 142. Language of Typology
LIGN 143. Structure of Spanish
LIGN 145.Pidgins and Creoles
LIGN 175. Sociolinguistics
LIGN 176. Language of Politics and Advertising
Literature

LIGN 145. Pidgins and Creoles
LIGN 175. Sociolinguistics
LIGN 176. Language of Politics and Advertising
LIGN 145. Pidgins and Creoles
LIGN 175. Sociolinguistics
LIGN 176. Language of Politics and Advertising
Literature

LIGN 145. Pidgins and Creoles
LIGN 175. Sociolinguistics
LIGN 176. Language of Politics and Advertising

LITEN 189. Twentieth-Century Postcolonial Literatures

LITEN 189. Twentieth-Century Postcolonial Literatures

Literature/Cultural Studies (LTCS):

LTCS 133. Globalization and Culture
LTCS 140. Subaltern Studies in Context
LTCS 141. Race and Empire
LTCS 145. National Cultures in Colonial and Postcolonial Contexts

And all courses listed under

African Literatures (LTAF)

African Literatures (LTAF)

Literatures in Chinese (LTCH)

East Asian Literatures (LTEA)

European and Eurasian Literature (LTEU) with exception of LTEU 100, 102, 105

Literatures in French (LTFR) with exception of LTFR 160

Literatures in German (LTGM)

Literatures in Italian (LITIT) with exception of LITIT 161

Korean Literature (LTKO)

Literatures in Portuguese (LTPR)

Russian Literature (LTRU) with exception of LTRU 104 A, B, C

Literatures in Spanish (LTSP) with exception of LTSP 150, 151, 152, 153, 154, 160, 162, 166

With approval of the undergraduate advisor, students may take up to two theory or methods courses selected from Literature/Theory (LTTH) courses LTTH 110, LTTH 115, or LTTH 150, and from among the Literature/Cultural Studies (LTCS) courses LTCS 100, LTCS 102, or LTCS 120.

Sociology/SOCI 111E. Human Rights—Principles and Problems

SOCI 111F. Human Rights—Practices and Cases

SOCI 125. Sociology of Immigration

SOCI 133. Immigration in Contemporary Perspective

SOCI 134. The Making of Modern Medicine

SOCI 136E. Sociology of Mental Illness: An Historical Approach

SOCI 148. Political Sociology

SOCI 156. Sociology of Religion

SOCI 157. Religion in Contemporary Society

SOCI 158. Islam in the Modern World

SOCI 162R. Religion and Popular Culture in East Asia

SOCI 163. Migration and the Law

SOCI 169. Citizenship, Community, and Culture

SOCI 175. Nationality and Citizenship

SOCI 176. War and Society

SOCI 177. International Terrorism

SOCI 178. The Holocaust

SOCI 179. Social Change

SOCI 180. Social Movements and Social Protest

SOCI 181. Modern Western Society

SOCI 182. Ethnicity and Indigenous Peoples of Latin America

SOCI 183. Minorities and Nations

SOCI 185. Globalization and Social Development

SOCI 187. African Societies Through Films

SOCI 188D. Latin America: Society and Politics

SOCI 188E. Community and Social Change in Africa

SOCI 188F. Modern Jewish Societies and Israeli Society

SOCI 188G. Chinese Society

SOCI 188J. Change in Modern South Africa

SOCI 189. Special Topics in Comparative-Historical Sociology

Note: SOCI 189 must be preapproved by program advisor.

UPPER-DIVISION

INTL 101. Culture and Society in International Perspective (4)

Analysis of the cultural and social developments of the modern era from the perspective of interaction among societies. Particular attention is paid to the definition, representation, and negotiation of social and cultural boundaries over time. Prerequisites: International Studies major or minor with sophomore, junior, or senior standing.

INTL 102. Economics, Politics, and International Change (4)

Examination of the domestic and international sources of economic and political change. Topics include the rise of the nation-state, comparative economic development, authoritarian and democratic regimes, international and civil conflict, globalization and its domestic and international implications. Prerequisites: International Studies major or minor with sophomore, junior, or senior standing.

INTL 190. Seminar in International Studies (4)

Required seminar for International Studies seniors. Readings and discussion of topics in international and comparative studies from an interdisciplinary perspective. Emphasis on independent work and completion of a research paper. Prerequisites: International Studies major; successful completion of INTL 101 and 102; senior standing.

INTL 190H. Honors Seminar in International Studies (4)

Required of all honors students in International Studies. Reading and discussion of international topics and cooperative studies from an interdisciplinary perspective. Emphasis on research design and completion of research paper in preparation for INTL 196H. Prerequisites: International Studies major with 3.5 major GPA; department stamp; senior standing; INTL 101; INTL 102; consent of instructor.
INTL 196H. International Studies Honors Program (4)
Open only to seniors who have completed INTL 190H.
Completion of an honors thesis under the supervision of a member of the International Studies faculty. Prerequisites:
International Studies major with 3.5 GPA; department stamp; senior standing; INTL 190H; consent of instructor.