

International Migration Studies Minor

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<http://roosevelt.ucsd.edu/int-migrat-studies/index.html>

THE MINOR

The minor in International Migration Studies is administered by Eleanor Roosevelt College (ERC). It is designed to provide students with an in-depth understanding of the causes, politics, and social consequences of international migration from a broad comparative perspective. This program of study helps to prepare students for a career in research and teaching, immigrant service-providing organizations, government agencies, or law. The unique research and writing opportunities offered by this minor also make it an excellent preparation for graduate school.

This interdisciplinary minor covers a wide range of topics, including the economic, cultural, demographic, and political impacts of immigration; laws and government policies for controlling immigration and refugee flows; ethnic, gender, citizenship, and transnational dimensions of immigration; the integration of immigrant minorities in receiving societies; and immigrant history and literature. Students learn about other countries of immigration (especially in Western Europe and East Asia) in order to place the U.S. experience in comparative perspective.

REQUIREMENTS

The minor consists of a total of seven courses (twenty-eight units). The requirements can be fulfilled by courses at the lower- and upper-division levels or a combination of course work and either field research in immigrant communities or internships with local immigrant service organizations.

For more information about minor requirements, visit <http://roosevelt.ucsd.edu/int-migrat-studies/index.html>.

1. All students in the minor are required to take one lower-division U.S. ethnic diversity course from the following list:

ANLD 23. Debating Multiculturalism: Race, Ethnicity, and Class in American Societies (4)

DOC 2. Dimensions of Culture: Justice (6)

ETHN 1A. Introduction to Ethnic Studies: Population Histories of the United States (4)

ETHN 1B. Introduction to Ethnic Studies: Immigration and Assimilation in American Life (4)

HILD 7A. Race and Ethnicity in the United States (4)

HILD 7B. Race and Ethnicity in the United States (4)

HILD 7C. Race and Ethnicity in the United States (4)

POLI 40. Introduction to Law and Society (4)

USP 3. The City and Social Theory (4)

2. Students must also take one of the following upper-division overview courses on comparative immigration:

POLI 150A. The Politics of Immigration: The U.S. in Comparative Perspective (4)

SOC B 125. Sociology of Immigration (4)

3. Students complete the minor (twenty more required units) by pursuing one of two separate tracks.

COURSES

For course descriptions not found in the UC San Diego General Catalog, 2010–11, please contact the department for more information.

Track A: Additional Course Work

Students choosing this track will take five additional courses from the following list, four of which must be upper-division. Students in the course work track may not take more than a total of four courses from any one department for this minor.

ANLD 23. Debating Multiculturalism: Race, Ethnicity, and Class in American Societies (4)
(if not taken as a required course above)

COHI 114. Bilingual Communication (4)

COHI 175. Advanced Topics: Communication and the Borderlands (4)

COCU 164. Representing Race, Nation, and Violence in Multicultural California (4)

COCU 168. Latino Space, Place, and Culture (4)

COCU 175. Advanced Topics in Communication, Culture: A Discussion of Migrant's Survival Strategies in the Southwest (4)

COCU 175 E00. Advanced Topics in Built Environment: Space, Place, and Culture: The Politics and Poetics of the Latino Barrio (4)

CO 175. Special Topics: Transnationalism and Globalization (4) (proposed course)

ECON 114. Economics of Immigration (4)

ETHN 1A. Introduction to Ethnic Studies: Population Histories of the United States (4)
(if not taken as a required course above)

ETHN 1B. Introduction to Ethnic Studies: Immigration and Assimilation in American Life (4)
(if not taken as a required course above)

ETHN 116. The United States-Mexico Border in Comparative Perspective (4)

ETHN 118. Contemporary Immigration Issues (4)

ETHN 121. Contemporary Asian-American History (4)

ETHN 122. Asian-American Culture and Identity (4)

ETHN 123. Asian-American Politics (4)

ETHN 144. Bilingual Communities in the U.S.A. (4)

ETHN 151. Ethnic Politics in America (4)

ETHN 189. Special Topics: Chicana/Latina Identities (4)

ETHN 189. Special Topics: Comparative Vietnamese and Filipino American Identities and Communities (4)

ETHN 189. Special Topics: Work and Family in Immigrant Communities (4)

HIEU 181. Immigration, Ethnicity, and Identity in Contemporary European Society (4)

HIEU 182. The Muslim Experience in Contemporary European Society (4)

HILA 162. Topics in Latin American History: The United States and El Salvador (4)

HILD 7A. Race and Ethnicity in the United States (4)
(if not taken as a required course above)

HILD 7B. Race and Ethnicity in the United States (4)
(if not taken as a required course above)

HILD 7C. Race and Ethnicity in the United States (4)
(if not taken as a required course above)

HIUS 124. Asian-American History (4)

HIUS 140. Economic History of the United States I (4)

HIUS 141. Economic History of the United States II (4)

HIUS 167. Topics in Mexican-American History (4)

HIUS 180. Immigration and Ethnicity in Modern American Society (4)

LTAM 100. Latino/a Cultures in the United States (4)

LTAM 102. Contemporary Chicano/a-Latino/a Cultural Production: 1960 to Present (4)

LTAM 105. Gender and Sexuality in Latino/a Cultural Production (4)

LTAM 106. Modern Chicana and Mexican Women Writings (4)

LTAM 107. Comparative Latino/a and U.S. Ethnic Cultures (4)

LTAM 109. Cultural Production of the Latino/a Diasporas (4)

LTSP 150A. Early Latino/a-Chicano/a Cultural Production: 1848 to 1960 (4)

LTSP 150B. Contemporary Latino/a-Chicano/a Cultural Production: 1960 to Present (4)

LTSP 151. Topics in Chicano/a-Latino/a Cultures (4)

LTSP 177. Literary and Historical Migrations (4)

LTEN 178. Comparative Ethnic Literature (4)

LTEN 181. Asian-American Literature (4)

POLI 100H. Race and Ethnicity in American Politics (4)

POLI 150A. Politics of Immigration (4)
(if not taken as a required course above)

SOC B 114. Culture and Ethnicity (4)

SOC B 125. Sociology of Immigration (4)
(if not taken as a required course above)

SOC B 127. Immigration, Race, and Ethnicity (4)

**SOC B 133. Immigration in
Comparative Perspective (4)**

**SOC C 139. Social Inequality:
Class, Race, and Gender (4)**

SOC C 140F. Law and Workplace (4)

SOC C 163. Migration and the Law (4)

**SOC D 151. Comparative Race
and Ethnic Relations (4)**

SOC D 169. Citizenship, Community, and Culture (4)

SOC D 175. Nationality and Citizenship (4)

SOC D 183. Minorities and Nations (4)

THHS 111. Hispanic-American Dramatic Literature (4)

**USP 135. Asian and Latina Immigrant
Workers in the Global Economy (4)**

Track B: Field Research or Internship

Students choosing this track will receive intensive training in field research methods appropriate for studying international migration and then conduct field research in immigrant communities or do an academic internship in a local immigrant/refugee service-providing organization.

(A) Field Research Methods, Practicum, and Data Analysis

Students who choose this option will take the following three-course sequence:

**Sociology 122A. Field Research Methods
for Migration Studies (Fall Quarter)**

**Sociology 122B. Field Research
Practicum (Winter Quarter)**

**Sociology 122C. Data Analysis/
Write-up (Spring Quarter)**

These courses provide students with field research methods training and allow them to go to Mexico for two weeks to conduct research in a rural community that sends migrant workers to the United States. They will also analyze and write up the data that is collected. Participants must be proficient in Spanish.

(B) Independent Field Research

Students who choose this option are required to take one upper-division research-methods course from the following:

ETHN 190. Studying Racial and Ethnic Communities

SOC 104. Field Research–Participant Observation

SOC 108A. Survey Research Design

Students will complete the remaining sixteen units of the research track for this minor through a combination of courses from the list under Track A and by completing one or two 199, Independent Studies courses (four units each), in order to pursue a field research project with a faculty member. They will be required to conduct field research in a

local immigrant community and write a substantial research paper based on this research.

(C) Internship

Students who choose this option are required to take one upper-division research-methods course from the following:

ETHN 190. Studying Racial and Ethnic Communities

SOC 104. Field Research–Participant Observation

SOC 108A. Survey Research Design

Students will then do an academic internship in a nongovernmental organization or government agency that serves immigrants or refugees in the San Diego/Tijuana area. Internships for up to eight units will be arranged by the UCSD Academic Internship Program (AIP). The remaining units needed to complete the minor will consist of courses from the list under Track A.