

# Chinese Studies

## PROFESSORS

Joseph C.Y. Chen, Ph.D., *Physics, Emeritus*  
Matthew Chen, Ph.D., *Linguistics, Emeritus*  
Joseph W. Esherick, Ph.D., *History*  
Germaine A. Houston, Ph.D., *Political Science*  
David K. Jordan, Ph.D., *Anthropology, Emeritus*  
Ping-hui Liao, Ph.D., *Literature*  
Richard P. Madsen, Ph.D., *Sociology*  
Barry J. Naughton, Ph.D., *Graduate School of International Relations and Pacific Studies*  
Paul G. Pickowicz, Ph.D., *History*  
Kuiyi Shen, Ph.D., *Visual Arts*  
Susan L. Shirk, Ph.D., *Graduate School of International Relations and Pacific Studies*  
Wai-Lim Yip, Ph.D., *Literature*  
Yingjin Zhang, Ph.D., *Literature*

## ASSOCIATE PROFESSORS

Nancy Guy, Ph.D., *Music*  
Larissa Heinrich, Ph.D., *Literature*  
Weijing Lu, Ph.D., *History*  
Sarah Schneewind, Ph.D., *History*

## ADJUNCT PROFESSOR

Suzanne Cahill, Ph.D., *History*

## ASSISTANT PROFESSOR

Lei Liang, Ph.D., *Music*

## LECTURER WITH POTENTIAL FOR SECURITY OF EMPLOYMENT

Jane Kuo, Ph.D., *History; Chinese Language*

## LECTURERS

Qin Hong Anderson, M.A., *History; Chinese Language*  
Samuel Cha, M.A., *History; Chinese Language*  
Pei-Chia Chen, M.A., *History; Chinese Language*  
Qian He, *History; Chinese Language*  
Huai Li, M.F.A., *Visual Arts*  
Xiao Wang, M.A., *History; Chinese Language*  
Ye Wa, Ph.D., *History; Chinese Language*

## ADMINISTRATIVE OFFICE:

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Chinese Studies is an interdisciplinary program that allows the student interested in China to utilize the university's offerings in various departments to build a major leading to a B.A. degree. In addition to coordinating courses in the various departments, the Program in Chinese Studies offers courses directly under its own auspices to round out the available offerings.

The Chinese Studies Program combines historical understanding with an emphasis on modern and contemporary China. The Department of History has a strong specialization in late imperial and

modern China. A full spectrum of courses on the politics, economics, society, and culture of today's China are offered via other departments at UC San Diego. Another focal point of research interest is visual culture and cultural history in modern and premodern China. The interdisciplinary nature of the program (see departmental affiliation of the participating faculty) can accommodate students of a wide range of interests. In addition to our local resources, the University of California Education Abroad Program (EAP) and Opportunities Abroad Program (OAP) are affiliated with various universities and language institutes in China, Taiwan, Hong Kong, and Singapore. This, together with other academic exchange programs with a number of Chinese universities, provides the possibility of a junior year abroad, to take both Mandarin Chinese courses and non-language courses dealing with various aspects of Chinese studies. Such courses are subject to final approval via Student Petition by the program chair. Please note that at least six of the upper-division courses for the major must be taken at UCSD.

## THE MAJOR PROGRAM

The student choosing a major in Chinese studies must meet the following requirements:

1. Two years of Mandarin Chinese (CHIN 10 A-B-C and 20 A-B-C or equivalent) or equivalent Chinese knowledge.
2. History 10-11-12 (a one year sequence in East Asian History or equivalent)
3. Twelve upper-division four unit courses in Chinese studies topics.
  - Courses must be taken from at least three departments or programs.
  - One of those courses should be a four-unit seminar or colloquium in which students are expected to write a substantial term paper. Typically the Department of History offers at least one colloquium per academic year, which are usually numbered HIEA 161-171. The student will need to request and receive permission from the professor and the Department of History before enrolling in such a course.
  - No more than six of those upper-division may be language acquisition courses.
  - A minimum of six upper-division courses must be taken at UCSD.
4. As a rule, all courses must be taken and completed for a letter grade for both the major and minor. Exceptions are granted for CHIN 198 and CHIN 199.

In principle, the courses that the Chinese Studies Program accepts are lower- and upper-division courses that study China or Mandarin Chinese. Only six upper-division courses may be taken abroad (or at another institution) and only three of those may be language acquisition courses. All courses not taken at UCSD must be reviewed and approved as compatible with the Program in Chinese Studies guidelines via a Student Petition upon returning from EAP, OAP, or from another U.S. academic institution. Due to the interdisciplinary nature of the Chinese Studies Program, a majority of the courses listed below are planned by participating

departments or programs for the current academic year.

## HONORS PROGRAM

Requirements for admission to the program are

1. Junior standing
2. A GPA of 3.5 or better in the major
3. Overall GPA of 3.2 or better
4. Recommendation of a faculty sponsor familiar with the student's work
5. Completion of at least four upper-division courses approved by the Chinese Studies Program
6. Completion of at least one year of Chinese language study

Students who qualify for honors must consult with a faculty mentor, submit a proposal, complete the appropriate form(s), take a two-quarter sequence of directed study during which they define a research project, carry out the research, and complete a senior thesis.

The completed thesis will be evaluated by a committee consisting of the student's thesis advisor and one other faculty member appointed by the Chinese Studies Program chair.

## THE MINOR PROGRAM

A minor in Chinese studies consists of at least three lower-division courses (a minimum of twelve units) and four upper-division courses (a minimum of sixteen units) taken for a letter grade. These courses must be selected from three departments or programs. No more than three language courses may apply toward the minor. For students wishing to apply courses taken abroad to the minor, please see the program coordinator for more information and guidance with the petition process.

## COURSES APPLICABLE FOR THE CHINESE STUDIES MAJOR AND/OR MINOR OFFERED BY VARIOUS DEPARTMENTS AND PROGRAMS

For description of courses listed below, see appropriate departmental listing. All graduate-level courses require consent of the instructor for undergraduate students. Some departmental offerings have content that varies from year to year. In those cases, Chinese Studies approval is given only when content relates primarily to China.

## LOWER-DIVISION

### History

HILD 10. *East Asia: The Great Tradition* (staff)  
HILD 11. *East Asia and the West* (staff)  
HILD 12. *Twentieth-Century East Asia* (staff)

### Literature

LTWL 4C. *Fiction and Film in Twentieth-Century Societies: Asian Societies* (Zhang)

### Music

MUS 13AS. *World Music: Asia and Oceania* (Guy)

## Third World Studies

TWS 23. Third World Literatures: Chinese Literature (staff)

## UPPER-DIVISION

### I. CHINESE CULTURE AND SOCIETY

#### Anthropology

ANSC 136. Traditional Chinese Society (Jordan)

#### History

HIEA 119. Religion and Popular Culture in East Asia (Cahill)

HIEA 128. History of Material Culture in China (Cahill)

HIEA 134. History of Thought and Religion in China: Confucianism (Cahill)

HIEA 135. History of Thought and Religion in China: Buddhism (Cahill)

HIEA 136. History of Thought and Religion in China: Daoism (Cahill)

HIEA 137. Women and Family in Chinese History (staff)

HIRE 115. Women in Chinese Religious Traditions (Cahill)

HITO 102. Religious Traditions: East Asian Religious Traditions (Cahill)

#### Music

MUS 111. Topics/World Music Traditions (Guy) (Topic must be music of China)

#### Sociology

SOC/B 162R. Religion and Popular Culture in East Asia (staff)

SOC/D 158J. Religion and Ethics in China and Japan (staff)

SOC/D 189. Special Topics in Comparative-Historical Sociology (Madsen)

#### Visual Arts

VIS 105D. The Aesthetics of Chinese Calligraphy (staff)

VIS 127B. Arts of China (Shen)

VIS 127C. Arts of Modern China (Shen)

VIS 127D. Early Chinese Painting (Shen)

VIS 127E. Later Chinese Painting (Shen)

VIS 127G. Twentieth-Century Chinese Art (Shen)

### II. CONTEMPORARY CHINA

#### History

HIEA 132. History of the People's Republic of China (Pickowicz)

#### International Relations and Pacific Studies, School of

IRGN 400. International Relations of the Pacific (staff)

IRGN 404. Chinese Politics (staff)

IRGN 461. Doing Business in China (Naughton)

IRGN 486. Economic and Social Development of China (Naughton)

#### Political Science

POLI 113B. Chinese and Japanese Political Thought I (staff)

POLI 113C. Chinese and Japanese Political Thought II (staff)

POLI 130B. Politics in the People's Republic of China (Shirk)

POLI 131C. The Chinese Revolution (Hoston)

POLI 232. The Chinese Political System (staff)

#### Sociology

SOC/D 188B. Chinese Society (Madsen)

### III. LANGUAGE AND LITERATURE

#### Linguistics

LIGN 141. Language Structures (staff)

#### Literature

LTCH 101. Readings in Contemporary Chinese Literature (staff)

LTEA 100A. Classical Chinese Poetry (Yip)

LTEA 100B. Modern Chinese Poetry (Yip)

LTEA 100C. Contemporary Chinese Poetry (Yip)

LTEA 110A. Classical Chinese Fiction (staff)

LTEA 110B. Modern Chinese Fiction (staff)

LTEA 110C. Contemporary Chinese Fiction (staff)

LTEA 120A. Chinese Films (staff)

LTEA 120B. Taiwan Films (staff)

LTEA 120C. Hong Kong Films (staff)

LTEA 120D. Filming Chinese Literature (staff)

LTEN 159B. Chinese Poetry and American

Imagination (Yip)

LTCO 274. Genre Studies—Intercultural Poetics (Yip)

LTWL 176. Literature and Ideas: Taoism (Yip)

LTWR 113. Intercultural Writing: Chinese (Yip)

### IV. CHINESE HISTORY

#### Chinese Studies

CHIN 170: History of Science in China (Chen)

#### History

HIEA 120. The History of Chinese Culture and Society: The Ancient Imperial Period (staff)

HIEA 121. The History of Chinese Culture and Society: The Middle Imperial Period (staff)

HIEA 122. The History of Chinese Culture and Society: The Late Imperial Period (staff)

HIEA 124/HISC 110. Science in China and the West from Ancient Times to the Seventeenth Century (staff)

HIEA 126. The Silk Road in Chinese and Japanese History (Cahill)

HIEA 130. History of the Modern Chinese Revolution: 1800–1911 (Esherrick)

HIEA 131 (IP/GEN 408). History of the Modern Chinese Revolution: 1911–1949 (Pickowicz)

HIEA 132. History of the People's Republic of China (Pickowicz)

HIEA 133. Cultural History of Twentieth-Century China (Pickowicz)

HIEA 162. History of Women in China (staff)

HIEA 164. Seminar in Late Imperial Chinese History (staff)

HIEA 165. History of Material Culture in China (Cahill)

HIEA 167. Special Topics on Modern Chinese History (Esherrick)

HIEA 168. Special Topics in Classical and Medieval Chinese History (Cahill)

HIEA 170. Colloquium on Science, Technology, and Medicine in China (staff)

## Visual Arts

VIS 128DN. Asian Art History (staff)

## COURSES

*For course descriptions not found in the UC San Diego General Catalog, 2010–11, please contact the department for more information.*

## CHINESE LANGUAGE ACQUISITION COURSES

The Chinese language program offers Mandarin Chinese language acquisition courses in year-long sequences that begin in the fall quarter. Students interested in enrolling in Chinese courses must be evaluated via a Placement Interview and authorized at the Chinese Studies Program prior to enrollment. Contact the program at [chinesestudies@ucsd.edu](mailto:chinesestudies@ucsd.edu) for more information.

Chinese language courses are divided into three tracks based on students' familiarity with the language. N track is for students with no Chinese language background; M track is for students with some Mandarin Chinese language background; and D track is for students with Chinese language background other than Mandarin. By the third year of Chinese language acquisition courses the M and D tracks converge.

### FIRST YEAR CHINESE COURSES (LOWER-DIVISION)

#### CHIN 10AN. First Year Chinese—Non-native speakers I (5)

Introductory course of basic Chinese for students with no background in Chinese. First quarter of a one-year curriculum for entry-level Chinese in communicative skills. Covers pronunciation, fundamentals of Chinese grammar, and vocabulary. Topics include greetings, family affairs, numbers, and daily exchanges. Students may not receive duplicate credit for CHIN 11 and CHIN 10AN. **Prerequisite:** department approval.

#### CHIN 10AM. First Year Chinese—Mandarin speakers I (5)

Introductory course of basic Chinese for students with background in Mandarin Chinese. First quarter of one-year curriculum for entry-level Chinese in communicative skills. Covers pronunciation, fundamentals of Chinese grammar, and vocabulary. Topics include greetings, family affairs, numbers, and daily exchanges. Students may not receive duplicate credit for CHIN 11 and CHIN 10AM. **Prerequisite:** department approval.

#### CHIN 10AD. First Year Chinese—Dialect speakers I (5)

Introductory course of basic Chinese for students with background in a dialect of Chinese. First quarter of one-year curriculum for entry-level Chinese in communicative skills. Covers pronunciation, fundamentals of Chinese grammar, and vocabulary. Topics include greetings, family affairs, numbers, and daily exchanges. Students may not receive duplicate credit for CHIN 11 and CHIN 10AD. **Prerequisite:** department approval.

#### CHIN 10BN. First Year Chinese—Non-native speakers II (5)

Continuation of basic Chinese for students with no background in Chinese. Second course of one-year curriculum for entry-level Chinese communicative skills. Covers pronunciation, more elaborate grammar, and vocabulary. Focus on goal-oriented tasks: school life, shopping, and transportation. Students may not receive duplicate credit for CHIN 12 and CHIN 10BN. **Prerequisite:** CHIN 11, CHIN 10AN, or department stamp.

**CHIN 10BM. First Year Chinese—  
Mandarin speakers II (5)**

Continuation introduction of basic Chinese for students with background in Mandarin Chinese. Second course of one-year curriculum for entry-level Chinese communicative skills. Covers pronunciation, more elaborate Chinese grammar, and expanded vocabulary. Focus on goal-oriented tasks such as school life, shopping, and transportation. Students may not receive duplicate credit for CHIN 12 and CHIN 10BM. **Prerequisite:** CHIN 11, CHIN 10AM, or department stamp.

**CHIN 10BD. First Year Chinese—  
Dialect speakers II (5)**

Continuation introduction of basic Chinese for students with background in a dialect of Chinese. Second course of one-year curriculum for entry-level Chinese communicative skills. Covers pronunciation, more elaborate Chinese grammar, and expanded vocabulary. Focus on goal-oriented tasks such as school life, shopping, and transportation. Students may not receive duplicate credit for CHIN 12 and CHIN 10BD. **Prerequisite:** CHIN 11, CHIN 10AM, or department stamp.

**CHIN 10CN. First Year Chinese—  
Non-native speakers III (5)**

Continuation course of basic Chinese for students with no background in Chinese. Third course of one-year curriculum for entry-level Chinese communicative skills. Expansion on pronunciation and more elaborate Chinese grammar and increasing vocabulary. Topics include dining, direction, and social life. Students may not receive duplicate credit for CHIN 13 and CHIN 10CN. **Prerequisite:** CHIN 12, CHIN 10BN, or department stamp.

**CHIN 10CM. First Year Chinese—  
Mandarin speakers III (5)**

Further continuation course of basic Chinese for students with background in Mandarin Chinese. Third course of one-year curriculum for entry-level Chinese communicative skills. Expansion on pronunciation and more elaborate Chinese grammar and increasing vocabulary. Topics include dining, direction, and social life. Students may not receive duplicate credit for CHIN 13 and CHIN 10CM. **Prerequisite:** CHIN 12, CHIN 10BM, or department stamp.

**CHIN 10CD. First Year Chinese—  
Dialect speakers III (5)**

Further continuation course of basic Chinese for students with background in a dialect of Chinese. Third course of one-year curriculum for entry-level Chinese communicative skills. Expansion on pronunciation and more elaborate Chinese grammar and increasing vocabulary. Topics include dining, direction, and social life. Students may not receive duplicate credit for CHIN 13 and CHIN 10CD. **Prerequisite:** CHIN 12, CHIN 10BD, or department stamp.

**SECOND YEAR CHINESE COURSES  
(LOWER-DIVISION)**

**CHIN 20AN. Second Year Chinese—  
Non-native speakers I (4)**

Second year of basic Chinese for students with no background. First course of second year of a one-year curriculum for Chinese in intermediate communicative skills. Covers sentence structure, idiomatic expression, development of listening, speaking, reading, and written competence in Chinese. Topics include sports, travel, and special events. Students may not receive duplicate credit for both CHIN 21 and CHIN 20AN. **Prerequisite:** CHIN 13, CHIN 10CN, score of 3 on AP Chinese Language and Culture Exam, or department stamp.

**CHIN 20AM. Second Year Chinese—  
Mandarin speakers I (4)**

Second year of basic Chinese for students with background in Mandarin. First course of second year of one-year curriculum for Chinese in intermediate communicative skills. Covers sentence structure and idiomatic expression, development of listening, speaking, reading, and written competence. Topics include sports, travel, and special events. Students may not receive duplicate credit for both CHIN 21 and CHIN 20AM. **Prerequisite:** CHIN 13, CHIN 10CM, score of 3 on AP Chinese Language and Culture Exam, or department stamp.

**CHIN 20AD. Second Year Chinese—  
Dialect speakers I (4)**

Second year of basic Chinese for students with background in a dialect of Chinese. First course of second year of one-year curriculum for Chinese in intermediate communicative skills. Covers sentence structure and idiomatic expression, development of listening, speaking, reading, and written competence in Chinese. Topics include sports, travel, and special events. Students may not receive duplicate credit for both CHIN 21 and CHIN 20AD. **Prerequisite:** CHIN 13, CHIN 10CD, score of 3 on AP Chinese Language and Culture Exam, or department stamp.

**CHIN 20BN. Second Year Chinese  
– Non-native speakers II (4)**

Continuation of second year of basic Chinese for students with no background. Second course of one-year curriculum for Chinese intermediate communicative skills. Covers sentence structure and idiomatic expressions, development of listening, speaking, reading and written competence in Chinese. Topics focus on China, population and other nationalities. Students may not receive duplicate credit for both CHIN 22 and CHIN 20BN. **Prerequisite:** CHIN 21, CHIN 20AN, score of 4 on AP Chinese Language and Culture Exam or department stamp.

**CHIN 20BM. Second Year Chinese—  
Mandarin speakers II (4)**

Continuation of second year of basic Chinese for students with background in Mandarin. Second course of one-year curriculum for Chinese intermediate communicative skills. Covers sentence structure and idiomatic expressions, development of listening, speaking, reading, and written competence. Topics focus on China, population, and other nationalities. Students may not receive duplicate credit for both CHIN 22 and CHIN 20BM. **Prerequisite:** CHIN 21, CHIN 20AM, score of 4 on AP Chinese Language and Culture Exam, or department stamp.

**CHIN 20BD. Second Year Chinese—  
Dialect speakers II (4)**

Continuation of second year of basic Chinese for students with background in a dialect of Chinese. Second course of one-year curriculum for Chinese intermediate communicative skills. Covers sentence structure and idiomatic expressions, development of listening, speaking, reading, and written competence in Chinese. Topics focus on China, population, and other nationalities. Students may not receive duplicate credit for both CHIN 22 and CHIN 20BD. **Prerequisite:** CHIN 21, CHIN 20AD, score of 4 on AP Chinese Language and Culture Exam, or department stamp.

**CHIN 20CN. Second Year Chinese—  
Non-native speakers III (4)**

Final course of second year Chinese for students with no background. Third course of a one-year curriculum for Chinese intermediate communicative skills. Expansion on pronunciation and more elaborate Chinese grammar and increasing vocabulary. Topics include food, physical actions, and culture. Students may not receive duplicate credit for both CHIN 23 and CHIN 20CN. **Prerequisite:** CHIN 22, CHIN 20BN, score of 5 on AP Chinese Language and Culture Exam, or department stamp.

**CHIN 20CM. Second Year Chinese—  
Mandarin speakers III (4)**

Final course of second year Chinese for students with background in Mandarin. Third course of one-year curriculum for Chinese intermediate communicative skills. Expansion on pronunciation and Chinese grammar and increasing vocabulary. Topics include food, physical actions, and culture. Students may not receive duplicate credit for both CHIN 23 and CHIN 20CM. **Prerequisite:** CHIN 22, CHIN 20BM, score of 5 on AP Chinese Language and Culture Exam, or department stamp.

**CHIN 20CD. Second Year Chinese—  
Dialect speakers III (4)**

Final course of second year Chinese for students with background in a dialect of Chinese. Third course of one-year curriculum for Chinese intermediate communicative skills. Expansion on pronunciation and more elaborate Chinese grammar and increasing vocabulary. Topics include food, physical actions, and culture. Students may not receive duplicate credit for both CHIN 23 and CHIN

20CD. **Prerequisite:** CHIN 22, CHIN 20BD, score of 5 on AP Chinese Language and Culture Exam, or department stamp.

**THIRD YEAR CHINESE COURSES  
(UPPER-DIVISION)**

**CHIN 100AN. Third Year Chinese—  
Non-native speakers I (4)**

Intermediate course of Chinese for students with no background. First course of third year of one-year curriculum that focuses on listening, reading, and speaking. Emphasizing the development of advanced oral, written competence, and aural skills in Mandarin. Topics include education, literature, history of Chinese language and society. Students may not receive duplicate credit for both CHIN 111 and CHIN 100AN. **Prerequisite:** CHIN 23, CHIN 20CN, or department stamp.

**CHIN 100AM. Third Year Chinese—  
Mandarin speakers I (4)**

Intermediate course of Chinese for students with background in Mandarin and other dialects. First course of third year of one-year curriculum that focuses on listening, reading, and speaking. Topics include education, literature, history of Chinese language and society. Students may not receive duplicate credit for both CHIN 111 and CHIN 100AM. **Prerequisite:** CHIN 23, CHIN 20CM or CHIN 20CD, or department stamp.

**CHIN 100BN. Third Year Chinese—  
Non-native speakers II (4)**

Intermediate course of Chinese for students with no background. Second course of third year of Chinese that emphasizes the development of advanced oral, written competence and aural skills in Mandarin. Topics include various cultural aspects of the Chinese language, additional family issues and society. Students may not receive duplicate credit for both CHIN 112 and CHIN 100BN. **Prerequisite:** CHIN 111, CHIN 100AN or department stamp.

**CHIN 100BM. Third Year Chinese—  
Mandarin speakers II (4)**

Intermediate course of Chinese for students with background in Mandarin and other dialects. Second course of third year of Chinese that emphasizes the development of advanced oral, written competence, and aural skills in Mandarin. Topics include cultural aspects of the Chinese language, additional family issues and society. Students may not receive duplicate credit for both CHIN 112 and CHIN 100BM. **Prerequisite:** CHIN 111, CHIN 100AM, or department stamp.

**CHIN 100CN. Third Year Chinese—  
Non-native speakers III (4)**

Intermediate course of Chinese for students with no background. Third course of third year of one-year curriculum in Chinese language acquisition. Continue to develop proficiency at intermediate level. Improves students' Chinese language skills and knowledge of the culture with an emphasis of reading and writing. Students may not receive duplicate credit for both CHIN 113 and CHIN 100CN. **Prerequisite:** CHIN 112, CHIN 100BN, or department stamp.

**CHIN 100CM. Third Year Chinese—  
Mandarin speakers III (4)**

Intermediate course of Chinese for students with background in Mandarin and other dialects. Third course of third year of one-year curriculum in Chinese language acquisition. Continue to develop proficiency at intermediate level. Improves students' Chinese language skills and knowledge of the culture with an emphasis of reading and writing. Topics include economic development in China. Students may not receive duplicate credit for both CHIN 113 and CHIN 100CM. **Prerequisite:** CHIN 112, CHIN 100BM, or department stamp.

Students wishing to take more than one Chinese language class in the same quarter must obtain approval from the director of the Chinese language program prior to enrolling in a second CHIN course.

## UPPER-DIVISION CHINESE COURSES

### **CHIN 160/260. Late Imperial and Twentieth-Century Chinese Historical Texts (4)**

This course introduces the primary sources used by historians of Late Imperial and Twentieth-Century Chinese history. Reading material includes diaries, newspaper articles, Qing documents, gazetteers, essays, speeches, popular fiction, journal articles, scholarly prose, and field surveys. May be repeated for credit. (P/NP grades only.) **Prerequisite:** advanced knowledge of Chinese language and consent of instructor.

### **CHIN 165A. Business Chinese (4)**

Basic training in oral and written communication skills for business, including introduction to modern business terminology and social conventions. **Prerequisite:** CHIN 113, CHIN 100CM, CHIN 100CN or department stamp.

### **CHIN 165B. Business Chinese (4)**

Continuation of CHIN 165A. Basic training in oral and written communication skills for business, including introduction to modern business terminology and social conventions. **Prerequisite:** CHIN 165A or equivalent.

### **CHIN 165C. Business Chinese (4)**

Continuation of CHIN 165B. Basic training in oral and written communication skills for business, including introduction to modern business terminology and social conventions. **Prerequisite:** CHIN 165B or equivalent.

### **CHIN 181A. Introduction to Classical Chinese (4)**

Introduction to the classical language through Confucius, Mencius, and the other Great Books. The emphasis will be on comprehension and reading ability. **Prerequisite:** CHIN 23 or equivalent.

### **CHIN 181B. Introduction to Classical Chinese (4)**

Continuation of Chinese Studies 181A. **Prerequisite:** CHIN 181A or equivalent.

### **CHIN 181C. Introduction to Classical Chinese (4)**

This course is a continuation of 181A and B. Short passages from major historical, literary, and philosophical works are introduced. **Prerequisite:** CHIN 181B or equivalent.

### **CHIN 182A. Introduction to Classical Chinese—Advanced I (4)**

An introduction to classical Chinese for students with advanced Chinese background. Basic structures and function words are taught through fables of the pre-Qing period. **Prerequisite:** CHIN 113, CHIN 100C, or department approval.

### **CHIN 182B. Introduction to Classical Chinese—Advanced II (4)**

Continuation of CHIN 182A. Selections from Kongzi, Mengzi, and other philosophers' work will be taught. Focus is on structures, function words, and overall comprehension of a text. **Prerequisite:** CHIN 182A or departmental approval.

### **CHIN 182C. Introduction to Classical Chinese—Advanced III (4)**

Continuation of CHIN 182B. Selections from later periods like Shiji and poetry will be introduced. Upon completion of this year-long curriculum, students should be able to read classical Chinese texts on their own with the help of a dictionary. **Prerequisite:** CHIN 182B or department approval.

### **CHIN 185A-B-C. Readings in Chinese Culture and Society (4-4-4)**

Designed for students who want advanced language skills, this course will enlarge students' vocabulary and improve students' reading skills through studies of original writings and other media on Chinese culture and society, past and present. **Prerequisite:** CHIN 113, CHIN 100CM, CHIN 100CN, or department stamp.

### **CHIN 186A-B-C. Readings in Chinese Economics, Politics, and Trade (4-4-4)**

Introduction to the specialized vocabulary and verbal forms relating to Chinese politics, trade, development and society. Designed for students in the social sciences or with career interests in international trade, the course will stress rapid vocabulary development, reading and

translating. **Prerequisite:** CHIN 113, CHIN 100CN, CHIN 100CM, or department stamp.

### **CHIN 196. Directed Thesis Research (4)**

Bachelor's thesis, under the direction of a faculty member in Chinese studies. **Prerequisite:** consent of instructor. (F,W,S)

### **CHIN 198. Directed Group Study in Chinese Studies (2 or 4)**

Study of specific aspects in Chinese civilization not covered in regular course work, under the direction of faculty members in Chinese studies. (P/NP grades only.) **Prerequisite:** consent of instructor.

### **CHIN 199. Independent Study in Chinese Studies (2 or 4)**

The student will undertake a program of research or advanced reading in selected areas in Chinese studies under the supervision of a faculty member of the Program in Chinese Studies. (P/NP grades only.) **Prerequisite:** consent of instructor.

### **CHIN 260. Late Imperial and Twentieth-Century Chinese Historical Texts (4)**

This course introduces the primary sources used by historians of the Late Imperial and twentieth-century Chinese history. Reading material includes diaries, newspaper articles, Qing documents, gazetteers, essays, speeches, popular fiction, journal articles, scholarly prose, and field surveys. May be repeated for credit. (P/NP grades only) **Prerequisites:** department stamp, advanced knowledge of Chinese language, and consent of instructor.

### **CHIN 269. Conversational Mandarin for Medical Students—Beginning (2)**

(Cross-listed with MED 269.) This introductory course is designed to develop a working knowledge of medical Mandarin that will enable the student to communicate with Mandarin-speaking patients. There will be instruction in basic medical vocabulary and grammar, with a focus on taking a medical history. This is only a conversational course and no previous knowledge of Mandarin is required. (S/U only.)

### **CHIN 296. Directed Thesis Research (2-12)**

Graduate thesis research under the guidance of a faculty member affiliated with the Program in Chinese Studies.

### **CHIN 299. Independent Study in Chinese Studies (2-12)**

Independent graduate research under the guidance of a faculty member affiliated with the Program in Chinese Studies. **Prerequisites:** graduate standing and consent of instructor.

### **CHIN 500. Apprentice Teaching (2-4)**

A course in which graduate teaching assistants are aided in learning proper teaching methods by means of supervision of their work by the faculty, handling of discussions, assistance in the preparation and grading of exams and other written exercises, and student relations. **Prerequisite:** graduate standing.