

Anthropology

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Anthropology stands at the nexus between the social sciences, biological sciences, and humanities. It is dedicated to understanding the worldwide diversity of social institutions and cultural traditions, past and present, as well as to studying our nearest nonhuman relatives. Because there is increasing awareness of the importance of anthropological factors in domestic and international relations, as well as in a number of health-related fields, a bachelor's degree in anthropology has become accepted as a valuable

preparation for careers in law, medicine, business, government, education, and various areas of public service. Anthropology majors can qualify for a California teaching credential from UC San Diego through the Education Studies program. The department offers a full range of courses in archaeology, as well as in biological, social, cultural, psychological, political, and linguistic anthropology. Courses include offerings that focus on specific societies or regions of the world—especially Latin America, Asia, and Oceania—as well as more theoretically oriented topics. The department offers undergraduate major and minor programs, a senior thesis program, an undergraduate internship program, and a graduate program leading to the doctoral degree. Students also may enroll in archaeological field school and study-abroad programs in the Middle East and Latin America.

THE UNDERGRADUATE PROGRAM

LOWER-DIVISION

Lower-division offerings in anthropology are concentrated in the core series: ANTH 1, 2, 3. These courses are designed to provide a comprehensive orientation to the ideas and methods of anthropological investigation and a familiarity with case materials from a number of different societies (ANTH 1), prehistoric eras (ANTH 2 and ANTH 3), and historical periods (ANTH 3).

Students who intend to major or minor in anthropological archaeology are advised to take ANTH 3.

Students who intend to major or minor in biological anthropology must take ANTH 2 (or the equivalent), which is prerequisite for most upper-division biological anthropology courses.

ANTH 23, which may not be offered every year, satisfies the campuswide requirement for a course in American Cultures.

Students who have already completed ANTH 103 (or the older sequence ANPR 105, 106, and 107) may not receive academic credit for ANTH 1.

Other lower-division courses are offered from time to time and will vary from year to year.

UPPER-DIVISION

The Department of Anthropology offers many general interest and specialized courses at the upper-division level. In addition to satisfying the requirements of the anthropology major, many of these may satisfy the requirements of other majors.

THE MINOR

Students may choose a minor in anthropological archaeology, biological anthropology, or sociocultural anthropology. Each consists of seven anthropology courses. At least five of these courses must be upper-division, and at least four should be taken at UCSD. Transfer credits from other anthropology departments are usually accepted. Education Abroad Program credits are acceptable at the discretion of the undergraduate advisor.

THE MAJOR

To receive a B.A. degree with a major in anthropology, the student must meet the requirements of Revelle, John Muir, Thurgood Marshall, Earl Warren, Eleanor Roosevelt College, or Sixth College.

Additionally, the student must meet the following requirements of the Department of Anthropology:

1. A minimum of twelve four-unit upper-division courses in the Department of Anthropology must be completed.
2. The undergraduate core ANTH 101, 102, and 103 (or the now defunct sequence ANPR 105, 106, and 107) must be completed (included as three of the twelve courses required under #1, above). All or some of the courses in this sequence are prerequisites for some other upper-division courses. This sequence consists of
 - 101 Foundations of Social Complexity
 - 102 Humans Are Cultural Animals
 - 103 Sociocultural Anthropology
3. No courses taken in fulfillment of the above requirements may be taken on a Pass/Not Pass (P/NP) basis. [An exception is made for some courses accepted from other schools and for **one** independent study course (199), **or one** directed group study course (198), **and a** combination of one internship seminar (ANBI 187A, C or ANTH 187B) with the corresponding academic internship project (AIP 197). However, this exception does not extend to ANTH 101, 102, or 103, or to transfer credits accepted in lieu of them. These must be taken for a letter grade.]
4. For the B.A. degree, a minimum average of 2.0 is required, both as an overall average in all anthropology courses and in the ANTH 101, 102, and 103 sequence (or the defunct ANPR 105, 106, and 107 sequence) considered separately.
5. At least seven of the upper-division courses submitted for the major must be taken at UCSD. The seven normally must include ANTH 101, 102, and 103 (or the older sequence ANPR 105, 106, and 107). A transfer course may be accepted in lieu of one of these core courses if, in the opinion of the director of Undergraduate Studies, the content is substantially the same. In no case will transfer credit be accepted in lieu of more than one of these courses.
6. All undergraduate majors in anthropology must satisfy the requirements of at least one of the three concentrations—anthropological archaeology, biological anthropology, and sociocultural anthropology—described below.

The Major in Anthropology with Concentration in Archaeology

The department offers a B.A. degree in anthropology with concentration in archaeology. A minimum of at least twelve upper-division courses in anthropology are required. Specifically, this degree requires

1. The Anthropology Core Sequence: ANTH 101, 102 and 103 (or the now defunct ANPR 105, 106, and 107 sequence)
2. The Archaeology Concentration Requirement: ANAR 111 (previously ANGN 181)
3. Three additional four-unit upper-division courses with the prefix ANAR

4. Five additional four-unit, upper-division elective courses within the Department of Anthropology

Some students may elect to take field-school courses such as ANAR 194 or study-abroad courses in archaeology that are more than four units. In these cases, the total number of units for such courses will be applied to the satisfaction of archaeology requirements #3 and #4. For example, a twelve-unit field-school course with the ANAR prefix may be used to satisfy requirement #3 or to partially satisfy requirement #4.

Students majoring in anthropological archaeology are encouraged to take the field-school ANAR 194.

The Major in Anthropology with Concentration in Biological Anthropology

The department offers a B.A. degree in anthropology with concentration in biological anthropology. A minimum of at least twelve upper-division courses within and beyond anthropology are required. Specifically, this degree requires

1. The Anthropology Core Sequence: ANTH 101, 102, 103 (or the now defunct ANPR 105, 106, and 107 sequence).
2. The Biological Anthropology Concentration Requirement: ANBI 111.
3. Three additional four-unit upper-division courses with the prefix ANBI.
4. Five additional four-unit, upper-division elective courses. At least one of these five electives must be taken from an approved list of biology courses. This list is available from the undergraduate coordinator in the Department of Anthropology. Each of the remaining four electives is to be drawn from that list or must be an upper-division anthropology course.

The Major in Anthropology with Concentration in Sociocultural Anthropology

The department offers a B.A. degree in anthropology with concentration in sociocultural anthropology. A minimum of at least twelve upper-division courses in anthropology are required. Specifically, this degree requires

1. The Anthropology Core Sequence: ANTH 101, 102, 103 (or the now defunct ANPR 105, 106, and 107 sequence)
2. The Sociocultural Concentration Requirements: Any three of the following six course options:
 - ANSC 120. Anthropology of Religion (previously ANGN 120)
 - ANSC 121. Psychological Anthropology (previously ANPR 107)
 - ANSC 122. Language in Society (previously ANGN 149) or ANSC 118. Language and Culture
 - ANSC 123. Political Anthropology (previously ANGN 151)
 - ANSC 124. Cultural Anthropology (previously ANPR 106)

- ANSC 125. Gender, Sexuality, and Society (previously ANGN 125)
3. One additional ANSC course focusing on a particular region, country, or religion (e.g., Indigenous Peoples of Latin America, Modernity in Brazil, Global Islam)
 4. Five additional four-unit upper-division elective courses within the Department of Anthropology

Senior Thesis Program

The senior thesis is prepared during two successive quarters of ANTH196, senior thesis research, and is counted as two of the twelve upper-division courses required for a major. Students are admitted to the program by invitation of the faculty. Under normal circumstances, eligibility for the program requires the student (1) to have completed eight upper-division courses, including the core sequence, and (2) to have achieved grade point averages of at least 3.6 both overall and in the anthropology major by the end of the junior year. Some of these requirements may be waived by vote of the faculty. During the first quarter of the program (fall quarter), students select their research topic and write a preliminary paper. Those who receive a B+ or better will be invited to continue in the program and complete a thesis on the chosen topic by the end of the winter quarter. The thesis will be evaluated by a committee consisting of the thesis advisor and one other faculty member appointed by the department chair in consultation with the thesis coordinator. The thesis advisor has the sole responsibility for the grade the student receives in the winter quarter. The reading committee advises the faculty on the merit of the thesis for departmental honors. A senior thesis is required in order to be considered for department honors at commencement.

Students who wish to be considered for the Senior Thesis Program should notify the department's undergraduate advisor by the second week of the spring quarter prior to the senior year.

Internship Program

The department sponsors an internship program that allows students to gain academic credit for supervised work in the Museum of Man, the San Diego Zoo, or the Wild Animal Park. The three tracks of the program allow internship experience in (1) biological anthropology, (2) ethnology and archaeology at the museum, or (3) primate behavior and conservation at the Zoo or Wild Animal Park. A combination of on-campus and on-site supervision makes these courses intellectually provocative but practical and applied. They are an especially valuable complement to a major or minor in anthropology. One four-unit internship (AIP 197) taken with the corresponding two-unit internship seminar (ANBI 187A, C and ANTH 187B) can be counted as one of the twelve upper-division courses for the anthropology major or minor. Applications to these programs are accepted during the first seven weeks of the quarter before the one in which the internship is to be done.

ACADEMIC ENRICHMENT PROGRAMS

FACULTY MENTOR PROGRAM

The program offers research experience to any junior or senior with a GPA of 2.7 or higher who wants to prepare for graduate or professional school. Participants work as research assistants to UCSD faculty members during the winter and spring quarters. Students present their research papers at the Faculty Mentor Research Symposium at the conclusion of the program in the spring.

SUMMER RESEARCH PROGRAM

The program offers full-time research experience to underrepresented (i.e., minorities, women, and low-income, first-generation college) students who are interested in preparing for careers in research or university teaching. Juniors and seniors who have a 3.0 GPA or above and plan to attend graduate or professional school are eligible to participate.

EDUCATION ABROAD PROGRAM

One of the best ways to understand the concept of *culture* is to live in a different culture for a time. Anthropology majors are encouraged to participate in the UC Education Abroad Program (EAP) or UCSD's Opportunities Abroad Program (OAP). Students considering this option should discuss their plans with the faculty undergraduate advisor before going abroad, and courses taken abroad must be approved for credit to the major by the advisor upon return. More information on EAP and OAP is provided under "[Education Abroad Program](#)" in the *UC San Diego General Catalog*. Interested students should contact the EAP staff in the International Center.

THE GRADUATE PROGRAM

The Department of Anthropology offers graduate training in sociocultural (including psychological and linguistic) anthropology, anthropological archaeology, and biological anthropology. The graduate program is designed to provide the theoretical background and the methodological skills necessary for a career in research and teaching anthropology at the university level, and for the application of anthropological knowledge to contemporary problems. It is assumed that all students enter with the goal of proceeding to the doctoral degree.

Admission to the graduate program occurs in the fall quarter only.

Any decision to waive a requirement for either the master's degree or the Ph.D. must be made by a majority of the faculty.

Graduate Advising

One member of the departmental faculty functions as the graduate advisor and is referred to as the director of graduate studies. The role of graduate advisor is to inform students about the graduate program, to approve individual registration forms, and to give assistance with respect to administrative matters.

First-Year Mentors

Each first-year student is assigned a faculty mentor in the student's subdiscipline. Students are encouraged to meet regularly with their mentors for course planning and guidance in meeting specific requirements and recommendations for their subdiscipline.

After completion of the requirements for the master's degree, the chair of the student's doctoral committee serves as the student's major advisor.

Evaluation

In the spring of each year, the faculty evaluate each student's overall performance in course work, apprentice teaching, and research progress. A written assessment is given to the student after the evaluation. If a student's work is found to be inadequate, the faculty may determine that the student should not continue in the graduate program.

THE MASTER OF ARTS DEGREE

Students entering the doctoral program must complete a master's degree before continuing toward the doctorate. Entering students who already have a master's degree in anthropology are not permitted by university regulations to receive a second social science or related-field master's degree, but are required by the department to complete the requirements for the master's degree. Rare exceptions may be made on a case-by-case basis by the consent of the majority of the faculty and approval of the Office of Graduate Studies.

REQUIREMENTS FOR MASTER'S DEGREE

Required Courses

- ANTH 230. Departmental Colloquium (4 quarters, 1 unit each)
- ANTH 281A-B. Introductory Seminars (1 unit each)
- ANTH 295. Master's Thesis Preparation (1–12 units)
- Four core courses, as specified in the following sections.

Core Course Offerings

Six core courses are offered in the graduate program in anthropology:

- ANTH 280A. Core Seminar in Social Anthropology (4 units)
- ANTH 280B. Core Seminar in Cultural Anthropology (4 units)
- ANTH 280C. Core Seminar in Psychological Anthropology (4 units)
- ANTH 280D. Core Seminar in Anthropological Archaeology (4 units)
- ANTH 280E. Core Seminar in Biological Anthropology (4 units)
- ANTH 263. The Anthropology of Language and Discourse (4 units)

Note: Although not in the 280 series, ANTH 263 is a core seminar. It is also open to graduate students from other departments, with instructor's permission. It may be offered in alternate years.

ANTH 280A, 280B, 280C, and 263 are all core courses within the Sociocultural track. ANTH

280D and 280E are core courses in, respectively, the anthropological archaeology and biological anthropology tracks.

All students must take at least four of these six core courses by the end of their second year in the program (and preferably during the first year) as a requirement for receiving the master's degree or for equivalent advancement in the program. The subfields specify particular choices among these core offerings for the students admitted to their respective tracks, as detailed below. The department strongly encourages all students in all subfields to take additional core courses as elective seminars to complete their program.

Anthropological Archaeology core requirements:

- 280D (Anthropological Archaeology); and
- 280E (Biological Anthropology); and
- Two of the remaining four core courses in anthropology, selected in consultation with the student's assigned mentor.

Biological Anthropology core requirements:

- 280E (Biological Anthropology); and
- 280D (Anthropological Archaeology); and
- Two of the remaining four core courses in anthropology, selected in consultation with the student's assigned mentor.

Sociocultural Anthropology, Psychological Anthropology, and Linguistic Anthropology

All students in sociocultural anthropology and its allied fields of psychological and linguistic anthropology will take at least four core courses, selected as follows and with the consent of the individual student's faculty mentor. Students identifying two or more areas of concentration must satisfy the requirements of each of these areas.

Core requirements for students in the General Sociocultural track:

- 280A (Social Anthropology); and
- 280B (Cultural Anthropology); and
- 280C (Psychological Anthropology) or
- 263 (The Anthropology of Language and Discourse);
- and 280D (Anthropological Archaeology) or
- 280E (Biological Anthropology).

Core requirements for students in the Psychological Anthropology track:

- 280C (Psychological Anthropology); and
- 280D (Anthropological Archaeology) or
- 280E (Biological Anthropology); and

Two of the following:

- 280A (Social Anthropology),
- 280B (Cultural Anthropology),
- 263 (Anthropology of Language and Discourse).

Core requirements for students in the Linguistic Anthropology track:

- 263 (Anthropology of Language and Discourse); and
- 280D (Anthropological Archaeology) or
- 280E (Biological Anthropology); and

Two of the following:

- 280A (Social Anthropology),
- 280B (Cultural Anthropology),
- 280C (Psychological Anthropology).

Master's Thesis

Students must complete a master's thesis or master's thesis equivalency project of a length, format, and scope to be approved by the student's M.A. committee and the director of graduate studies. The M.A. thesis must be at least 8,000 words in length and generally should not exceed 10,000 words. Students must have completed three quarters of course work in order to begin writing a master's thesis. By the end of the spring quarter of the student's first year, he or she will form a master's committee in consultation with the director of graduate studies and first-year faculty mentor.

Students will submit a draft of the master's thesis or master's thesis equivalency project by the first day of winter quarter of their second year. Students may revise the master's thesis or master's thesis equivalency project in the winter quarter. Students will register for four credit hours of ANTH 295 (master's thesis preparation) in the fall quarter of their second year. Upon consultation with the M.A. committee and director of graduate studies, an additional four credits of ANTH 295 may be taken in winter for revisions. Successful completion of the master's thesis or master's thesis equivalency will determine whether an M.A. degree is awarded, where applicable, and weigh significantly in second-year student evaluations.

Elective Courses

Four elective, letter-grade courses are required. These courses can be undergraduate or graduate seminars. At least two of these elective courses must be within the anthropology department. Other electives may be taken outside of the department with the approval of the department chair or the graduate advisor.

THE DOCTORAL DEGREE

Continuation in the doctoral program is granted to students who have satisfactorily completed the master's program and who have completed courses and the master's thesis at a level of excellence that indicates promise of professional achievement in anthropology.

REQUIREMENTS FOR DOCTORAL DEGREE

1. Required Courses

In order to achieve candidacy, students must complete two additional letter-grade electives beyond the four required for the master's degree.

2. Research Methods

Students are required to develop a plan for their training in research methods and present it to the anthropology department faculty on their proposed dissertation committee in the spring quarter of their second year.

3. Apprentice Teaching

In order to acquire teaching experience, each student is required to serve as a teaching assistant for at least one quarter anytime during the first four years of residency. This experience may take place either in our department or in any teaching program on campus. The relevant course in the anthropology department is ANTH 500: Apprentice Teaching, taken for four units and S/U grade. Upon petition, this requirement may be waived by the anthropology faculty.

4. Foreign Language

Unless a student is planning on fieldwork in English-speaking areas, knowledge of one or more foreign languages may be essential for the successful completion of a Ph.D. in anthropology at UCSD. Students will determine specific language requirements for their degree in consultation with the faculty and their doctoral committee.

5. Formation of the Doctoral Committee

All students must choose the chair of their doctoral committee by the end of their second year. They must choose two more internal members of the doctoral committee by the end of the fall quarter of their third year. In consultation with the chair of the doctoral committee, two faculty members from outside the department (one of whom must be tenured) should be added to the committee by the end of the winter quarter of the third year.

Anthropologists in other departments who are identified by the faculty may serve as either inside members or outside members of the committee. However, there must be at least two inside members from within the department, and only one outside member may be an anthropologist. The final composition of the committee is approved by the Office of Graduate Studies.

The chair of the doctoral committee serves as the student's advisor for the remainder of the student's program.

6. The Fieldwork Proposal

Advancement to candidacy will be based on the submission of two to three position papers and a research proposal. The position papers are intended as a way for students to demonstrate competence in particular areas of theory, methods, and/or regional studies that are significant to the dissertation research project. The number of the position papers and the specific topics they address are to be formulated in consultation with the student's committee chair and, as appropriate, with other members of the student's dissertation committee. It is expected that the position papers will amount to some fifty to sixty pages and that the research proposal will be in the twenty- to thirty-page range. Students should enroll in directed reading courses (ANTH 298) during the quarters in which they are writing the position papers. Additionally, students should also enroll in ANTH 296 during the quarters in which they are writing their dissertation research proposal. A maximum of three quarters is allowed for the preparation of both the position papers and proposal. The position

papers, research proposal, and oral examination for advancement to candidacy must be completed no later than the end of the spring quarter of the student's fourth year.

7. Advancement to Candidacy

Advancement to doctoral candidacy must take place no later than the end of the spring quarter of the fourth year. This requires the successful completion of all course work requirements, the position papers, the dissertation research proposal, and an oral qualifying examination administered by the student's committee. The proposal and position papers must be turned into the student's committee at least three weeks prior to the examination.

Upon petition, students may advance to candidacy as early as the spring quarter of the third year, if all candidacy requirements noted earlier have been satisfied by that time. This requires the agreement of the graduate advisor, the student's dissertation advisor, and other members of his or her committee.

Successful completion of this examination marks the student's advancement to doctoral candidacy. These exams will be open to the extent that university regulations allow.

8. Dissertation and Dissertation Defense

Upon completion of the dissertation research project, the student writes a dissertation that must be successfully defended in an oral examination conducted by the doctoral committee and open to the public. This examination may not be conducted earlier than three quarters after the date of advancement to doctoral candidacy. A full copy of the student's dissertation must be in the hands of each of the student's doctoral committee members four weeks before the dissertation hearing. An abstract of the student's dissertation must be in the hands of all faculty members ten days before the dissertation defense. It is understood that the edition of the dissertation given to committee members will not be the final form, and that the committee members may suggest changes in the text at the defense. Revisions may be indicated, requiring this examination to be taken more than once. Acceptance of the dissertation by the university librarian represents the final step in completion of all requirements for the Ph.D.

9. Time Limits

Precandidacy status is limited to four years. Candidates for the doctorate remain eligible for university support for eight years. Instructional support (teaching assistantships, readerships, and tutors) is limited to six years (eighteen quarters). The doctoral dissertation must be submitted and defended within nine years. This is in accordance with university policy. *Normative time, which is the expected time to complete all requirements for the Ph.D., is six years for anthropology students.*

10. Additional Requirements for the Ph.D. in Anthropological Archaeology

Prior to receiving the Ph.D., anthropological archaeology students must complete a minimum

total of fifty-six units (the equivalent of fourteen four-unit courses) of formal classroom/seminar courses. Students must choose all courses in consultation with their faculty advisor, who will be assigned during the first quarter. Archaeology students must take at least two sociocultural area or topical courses (upper-division or graduate) or two advisor-approved courses in other social science or humanities departments that are relevant to their regional or theoretical focus of study. Each archaeology student must take at least one 200-level course focusing on cultures of the Old World and one 200-level course focusing on cultures of the New World. Students of anthropological archaeology are required to take at least one course in a modern or ancient language, **or** at least one course in linguistics. If offered, students must take ANTH 286 (Topics in Anthropological Archaeology). Anthropological archaeology students are required to take at least one course in quantitative methods (statistics or GIS). Because archaeology is closely allied to various earth and biological sciences, students are required to take at least one course in either of these fields that is relevant to their interests. Finally, graduate students in anthropological archaeology are expected to seek and obtain archaeology field and laboratory training. This requirement may be fulfilled by working with the anthropological archaeology track faculty in the Department of Anthropology or with archaeologists at other institutions.

INTRODUCTION TO REQUIRED CORE COURSES

ANTH 280A. Core Seminar in Social Anthropology. Core seminar focuses on individual action and social institutions.

ANTH 280B. Core Seminar in Cultural Anthropology. Core seminar focuses on personal consciousness and cultural experience.

ANTH 280C. Core Seminar in Psychological Anthropology. Core seminar focuses on motives, values, cognition, and qualities of personal experience.

ANTH 280D. Core Seminar in Anthropological Archaeology. Integral part of the training for graduate students focusing on anthropological archaeology. It is one of a set of core anthropology courses available to graduate students; required of anthropological archaeology students but open for students in other subfields.

ANTH 280E. Core Seminar in Biological Anthropology. This seminar will examine the central problems and concepts of biological anthropology, laying the foundation for first-year graduate students in biological anthropology as well as providing an overview of the field for graduate students in other areas of anthropology.

ANTH 281A-B. Introductory Seminars. These seminars are held in the first two quarters of the first year of graduate study. Faculty members will present an account of their current research and interests. When appropriate, a short preliminary reading list will be given for the particular lecture.

ANTH 263. Anthropology of Language and Discourse. Examines the theoretical and methodological foundations and principal research questions of linguistic anthropology, providing the fundamentals for graduate study in this area. Required

for students specializing in linguistic anthropology, and open to other students. **Prerequisite:** *graduate standing in anthropology or consent of instructor.*

NOTE: Not all anthropology courses are offered every year. Please check the quarterly UCSD Schedule of Classes issued each fall, winter, and spring, for specific courses.

THE MELANESIAN STUDIES RESOURCE CENTER AND ARCHIVE

These facilities embody the substantial interests in the Pacific Basin that are represented on the UCSD campus and the special prominence of the UCSD Department of Anthropology in the study of cultures and societies of Oceania and especially of Melanesia. In cooperation with the UCSD libraries, the Melanesian Studies Resource Center and Archive has two major projects. First, there is an ongoing effort to sustain a library collection of monographs, dissertations, government documents, and journals on Melanesia that make UCSD the premier center for such materials in the United States. Second, there is an endeavor to collect the extremely valuable unpublished literature on Melanesia, to catalog such materials systematically, to produce topical bibliographies on these holdings, and to provide microfiche copies of archival papers to interested scholars and to the academic institutions of Melanesia. This innovative archival project is intended to be a model for establishing special collections on the traditional life of tribal peoples as dramatic social change overtakes them. In the near future, anthropological research on tribal peoples will take place largely in archives of this kind. These complementary collections will support a variety of research and teaching activities and are already attracting students of Melanesia to this campus.

The Melanesian Studies Resource Center and Archive are directed by members of the Department of Anthropology faculty, in collaboration with Geisel Library.

THE ARCHAEOLOGICAL RESEARCH LABORATORY

Archaeology laboratories were established at UCSD in 1995. The present facilities are geared to the study of lithics, ceramics, biological remains, and other small finds retrieved on faculty expeditions in the old and new worlds, including Belize, Israel, Jordan, and Peru. Multimedia research, AutoCAD, and other computer-based studies are carried out in the lab. Undergraduate and graduate students are encouraged to participate in lab studies.

THE BIOLOGICAL ANTHROPOLOGY LABORATORY

The biological anthropology laboratories have twin missions in teaching research. They house collections of modern skeletal material and fossil hominid casts used for teaching both at the lab and in local outreach presentations. The primary research focus involves a large collection of histological sections and computerized images of living and postmortem human and nonhuman primate brains that were obtained through magnetic resonance scans. These are reconstructed in 3-D using state-of-the-art equipment for comparative analysis and study of the evolution of the human brain.

Undergraduate and graduate student involvement in the lab is welcomed.

THE ANTHROPOLOGY OF MODERN SOCIETY FACULTY RESEARCH GROUP

The Anthropology of Modern Society is a project of graduate training and research dedicated to the critical study of modernity and its counterpoints. The group is concerned with the changing nature of membership in modern society. Its participants focus on issues of citizenship and democracy; social formations in tension with the nation-state; modern subjectivities; social and religious movements; governmental rationalities and public works, transnational markets and migrations; relations of local to global processes within the current realignments of regional, national, and transnational sovereignties; and the social life of cities as making manifest these kinds of concerns. Participants are committed to reorienting anthropological theory and ethnographic practice toward such contemporary social and political problems. Guiding this project is the group's interest in combining critical theory with a comparative and empirically grounded study of cases to constitute an anthropology of modernity.

COURSES

For course descriptions not found in the UC San Diego General Catalog, 2010–11, please contact the department for more information.

Note: Not all courses are offered every year. Please check the quarterly Schedule of Classes for specific courses issued fall 2009, winter 2010, and spring 2010.

ANTHROPOLOGY: LOWER-DIVISION

ANTH 1. Introduction to Culture (4)

An introduction to the anthropological approach to understanding human behavior, with an examination of data from a selection of societies and cultures. [Formerly known as ANLD 1.] Credit not allowed for both ANLD 1 and ANTH 1.

ANTH 2. Human Origins (4)

An introduction to human evolution from the perspective of physical anthropology, including evolutionary theory and the evolution of the primates, hominids, and modern humans. Emphasis is placed on evidence from fossil remains and behavioral studies of living primates. *Prerequisite for upper-division biological anthropology courses.* [Formerly known as ANLD 2.] Credit not allowed for both ANLD 2 and ANTH 2.

ANTH 3. World Prehistory (4)

This course examines theories and methods used by archaeologists to investigate the origins of human culture. A variety of case studies from around the world are examined. *(Recommended for many upper-division archaeology courses.)* [Formerly known as ANLD 3.] Credit not allowed for both ANLD 3 and ANTH 3.

ANTH 23. Debating Multiculturalism: Race, Ethnicity, and Class in American Societies (4)

This course focuses on the debate about multiculturalism in American society. It examines the interaction of race, ethnicity, and class, historically and comparatively, and considers the problem of citizenship in relation to the growing polarization of multiple social identities. [Formerly known as ANLD 23.] Credit not allowed for both ANLD 23 and ANTH 23.

ANTH 42. The Study of Primates in Nature (4)

Major primate field studies will be studied to illustrate common features of primate behavior and behavioral diversity.

Topics will include communication, female hierarchies, protocultural behavior, social learning and tool use, play, cognition, and self-awareness. *(Prerequisite for several upper-division biological anthropology courses.)* [Formerly known as ANLD 42.] Credit not allowed for both ANLD 42 and ANTH 42.

ANTH 87. Freshman Seminar (1)

The Freshman Seminar Program is designed to provide new students with the opportunity to explore an intellectual topic with a faculty member in a small seminar setting. Freshman seminars are offered in all campus departments and undergraduate colleges. Topics vary from quarter to quarter. Enrollment is limited to fifteen to twenty students, with preference given to entering freshmen. **Prerequisites:** *none.* [Formerly known as ANLD 87.]

ANTHROPOLOGY: UPPER-DIVISION

ANTH 101. Foundations of Social Complexity (4)

Course examines archaeological evidence for three key "tipping points" in the human career: (1) the origins of modern human social behaviors, (2) the beginnings of agriculture and village life, and (3) the emergence of cities and states. **Prerequisite:** *upper-division standing.* (Required for all majors in anthropology.)

ANTH 102. Humans Are Cultural Animals (4)

This class examines humans from a comparative perspective; if we ignore culture, what's left? How do culture and biology interact? And how does biology inform cultural debates over race, sex, marriage, war, peace, etc.? (**Note:** This is a core course for all anthropology majors. Students may not receive credit for ANTH 102 and ANBI 161.) **Prerequisite:** ANTH 2 or consent of instructor.

ANTH 103. Sociocultural Anthropology (4)

A systematic analysis of social anthropology and of the concepts and constructs required for cross-cultural and comparative study of human societies. **Prerequisite:** *upper-division standing.* (Required for all majors in anthropology.) [Formerly known as ANPR 105.] Credit not allowed for both ANPR 105 and ANTH 103.

ANTH 187B. Intern Seminar in Ethnography and Archaeology (2)

Seminar complements students' research in the Academic Internship Program in ethnography and archaeology at the Museum of Man. Readings and discussions focus on problems in the analysis of material culture and classifications of artifacts and site excavations. Research paper required. **Prerequisites:** *ANSC 124 and simultaneous enrollment in Warren 197: Ethnography Archaeology-Museum of Man.* (P/ NP grades only.) Department approval required.

ANTH 192. Senior Seminar in AThe Senior Seminar Program is designed to allow senior undergraduates to meet with faculty members in a small group setting to explore an intellectual topic in anthropology (at the upper-division level). Senior Seminars may be offered in all campus departments. Topics will vary from quarter to quarter. Senior Seminars may be taken for credit up to four times, with a change in topic, and permission of the department. Enrollment is limited to twenty students, with preference given to seniors.

ANTH 195. Instructional Apprenticeship in Anthropology (4)

Course gives students experience in teaching of anthropology at the lower-division level. Students, under direction of instructor, lead discussion sections, attend lectures, review course readings, and meet regularly to prepare course materials and to evaluate examinations and papers. Course not counted toward minor or major. **Prerequisites:** *upper-division standing and consent of instructor and department stamp. Received grade of A in course to be taught or equivalent.* [Formerly known as ANPR 195.] Credit not allowed for both ANPR 195 and ANTH 195.

ANTH 196A. Thesis Research (4)

Independent preparation of a senior thesis under the supervision of a faculty member. Completion of this course with a grade of at least B+ is a prerequisite to ANTH 196B. **Prerequisites:** *students will be admitted by invitation of the department. Department approval required.* [Formerly

known as ANPR 196A.] Credit not allowed for both ANPR 196A and ANTH 196A.

ANTH 196B. Thesis Research (4)

Independent preparation of a senior thesis under the supervision of a faculty member. Students begin two-quarter sequence in fall quarter. **Prerequisite:** completion of ANTH 196A with grade of B+ or better. [Formerly known as ANPR 196B.] Credit not allowed for both ANPR 196B and ANTH 196B.

ANTH 197. Field Studies (4)

Individually arranged field studies giving practical experience outside the university. **Prerequisites:** consent of instructor and department approval required. (P/NP grades only.)

ANTH 198. Directed Group Study (2–4)

Directed group study on a topic or in a field not included in the regular departmental curriculum by special arrangement with a faculty member. **Prerequisites:** consent of instructor and upper-division standing. (P/NP grades only.) Department approval required.

ANTH 199. Independent Study (2–4)

Independent study and research under the direction of a member of the faculty. **Prerequisites:** consent of instructor. (P/NP grades only.) Department approval required.

ANTHROPOLOGY: ARCHAEOLOGY

ANAR 100. Special Topics in Anthropological Archaeology (4)

Course usually taught by visiting faculty in anthropological archaeology. Course will vary in title and content. When offered, the current description and title is found in the current Schedule of Classes and the anthropology department Web site. (Can be taken a total of four times as topics vary.) **Prerequisite:** upper-division standing or consent of instructor.

ANAR 103. Archaeology in the Holy Land (4)

The Holy Land (Israel, Jordan, Palestinian territories) represents a land bridge between Africa and Southwest Asia. Here we explore human foundations from the Paleolithic (ca. 2 million years BP) to the rise of Early Bronze Age cities (ca. 3000 BCE). **Prerequisite:** upper-division standing or consent of instructor.

ANAR 111. Foundations of Archaeology (4)

(Formerly Anthropological Archaeology) As part of the broad discipline of anthropology, archaeology provides the long chronological record needed for investigating human and social evolution. The theories and methods used in this field are examined. (Archaeology core sequence course.) ANTH 3 is recommended. [Formerly known as ANGN 181.] Credit not allowed for both ANGN 181 and ANAR 111. **Prerequisite:** upper-division standing.

ANAR 112. Ancient Urbanism (4)

The origins and development of early cities in the Old and New Worlds are compared and contrasted from an archaeological anthropological perspective. **Prerequisite:** upper-division standing.

ANAR 118. Archaeology of the UCSD Campus (4)

Our campus houses some of the earliest human settlements in North America. This course reviews the archaeology, climate, and environment of the sites and outlines research aimed at understanding the lives of these early peoples. [Formerly known as ANGN 108.] **Prerequisites:** upper-division standing. Consent of instructors. Credit not allowed for both ANGN 108 and ANAR 118.

ANAR 119S. Archaeological Field and Lab Class (8)

The archaeological field and laboratory class will take place at Moquegua, Peru. It is an introduction to the research design of interdisciplinary projects, the technique of data collections, the methods of excavation and post-excavation lab work. Course materials fee is required. [Formerly known as ANGN 119.] **Prerequisites:** upper-division standing. Consent of instructor. Credit not allowed for both ANGN 119 and ANAR 119S.

ANAR 121A. Digital Archaeology: GIS Foundations (4)

Concerns modern archaeological data with Geographic Information Systems (GIS) and performing spatial analysis. Lectures and lab exercises—learn spatio-temporal analysis techniques with interactive online computer mapping. Hands-on skills with ArcView, GIS, and several ArcView extensions. [Formerly known as ANGN 121.] Credit not allowed for both ANGN 121 and ANAR 121A. **Prerequisite:** upper-division standing.

ANAR 140: The Foundation for Social Complexity in the Near East (4)

This course critically examines the theoretical models and archaeological evidence of nascent social complexity and inequality in the Near East. The time period under consideration encompasses the shift from generalized hunting and gathering through complex hunter-gatherers to large-scale agricultural communities. [Formerly known as ANRG 115.] Credit not allowed for both ANRG 115 and ANAR 140. **Prerequisite:** upper-division standing.

ANAR 141. Prehistory of the Holy Land (4)

(Formerly The Archaeology of Society in Syro-Palestine) Israel is a land-bridge between Africa and Asia. Course highlights the prehistory of the Levant and its interconnections from the Paleolithic to the rise of the earliest cities in anthropological perspective. [Formerly known as ANRG 116.] Credit not allowed for both ANRG 116 and ANAR 141. **Prerequisite:** upper-division standing.

ANAR 142. The Rise and Fall of Ancient Israel (4)

(Formerly The Archaeology of Israel in the Iron Age) The emergence and consolidation of the state in ancient Israel is explored by using archaeological data, biblical texts, and anthropological theories. The social and economic processes responsible for the rise and collapse of ancient Israel are investigated. ANTH 3 is recommended. [Formerly known as ANRG 150.] Credit not allowed for both ANRG 150 and ANAR 142. **Prerequisite:** upper-division standing.

ANAR 143. Archaeology, Anthropology, and the Bible (4)

The relationship between archaeological data, historical research, the Hebrew Bible, and anthropological theory are explored along with new methods and current debates in Levantine archaeology. [Formerly known as ANGN 184.] Credit not allowed for both ANGN 184 and ANAR 143. **Prerequisite:** upper-division standing.

ANAR 144. Pharaohs, Mummies, and Pyramids: Introduction to Egyptology (4)

An introductory survey of the archaeology, history, art, and architecture of ancient Egypt that focuses on the men and women who shaped western civilization. [Formerly known as ANRG 120.] Credit not allowed for both ANRG 120 and ANAR 144. **Prerequisites:** upper-division standing, and ANTH 3 may be taken concurrently.

ANAR 153. The Mysterious Maya (4)

The archaeology, anthropology, and history of the Maya civilization, which thrived in Mexico and Central America from 1000 BC, until the Spanish conquest. [Formerly known as ANRG 113.] Credit not allowed for ANLD 13, ANRG 113 and ANAR 153. **Prerequisite:** upper-division standing.

ANAR 154. The Aztecs and their Ancestors (4)

Introduction to the archaeology of the ancient culture of Mexico from the early Olmec culture through the Postclassic Aztec, Tarascan, Zapotec, and Mixtec states. Agriculture; trade and exchange; political and social organization; kinship networks; religious system, ideology, and worldviews. [Formerly known as ANRG 125.] Credit not allowed for both ANRG 125 and ANAR 154. **Prerequisite:** upper-division standing.

ANAR 155S. Study Abroad: Ancient Mesoamerica (4)

Introduction to archaeology of Mesoamerica, taught through visits to important ancient cities and museums of Mexico and Central America. Complementary to ANAR 154. Itinerary and subject will vary, so course may be taken more than once. Course/program fee may apply. [Formerly known as ANRG 106.] Credit not allowed for both ANRG 106 and ANAR 155S. **Prerequisite:** Consent of instructor only.

ANAR 156. The Archaeology of South America (4)

This course will examine archaeological evidence for the development of societies in the South American continent.

From the initial arrival of populations through to the Inca period and the arrival of the Spaniards. [Formerly known as ANRG 121.] Credit not allowed for both ANRG 121 and ANAR 156. **Prerequisite:** upper-division standing.

ANAR 156-XL. The Archaeology of South America (FLD) (1)

Foreign Language Discussion. Students will exercise Spanish foreign language skills to discuss topics related to the prehistoric archaeology of South America. A basic knowledge of written and conversational Spanish is required. [Formerly known as ANRG 121XL.] Credit not allowed for both ANRG 121XL and ANAR 156XL. **Prerequisites:** ANAR 156 (corequisite). Upper-division standing or consent of instructor.

ANAR 157. Early Empires of the Andes: The Middle Horizon (4)

The civilizations of Wari and Tiwanaku built the first empires of Andean South America long before the Inca. Middle Horizon (AD 500–1000) mythohistory, urbanism, state origins, art, technology, agriculture, colonization, trade, and conquest are explored using ethnohistory and archaeological sources. [Formerly known as ANRG 127.] Credit not allowed for both ANRG 127 and ANAR 157. **Prerequisite:** upper-division standing or consent of instructor.

ANAR 157S. Early Empires of the Andes: The Middle Horizon (4)

The civilizations of Wari and Tiwanaku built the first empires of Andean South America long before the Inca. Middle Horizon (AD 500–1000) mythohistory, urbanism, state origins, art, technology, agriculture, colonization, trade, and conquest are explored using ethnohistory and archaeological sources. Credit not allowed for ANAR 157, ANAR 157S, and ANRG 127. **Prerequisite:** upper-division standing or consent of instructor.

ANAR 157-XL. The Andean Middle Horizon (FLD) (1)

Foreign Language Discussion. Students will exercise Spanish foreign-language skills to discuss topics related to the Wari and Tiwanaku civilizations of South America. A basic knowledge of written and conversational Spanish is required. [Formerly known as ANRG 127XL.] Credit not allowed for both ANRG 127XL and ANAR 157XL. **Prerequisites:** ANAR 157 (corequisite). Upper-division standing or consent of instructor.

ANAR 158. The Inca: Empire of the Andes (4)

The history and culture of the Inca Empire of South America and its fatal encounter with the West. Archaeological excavations, accounts from the sixteenth and seventeenth centuries, and ethnographies of present-day peoples of the Andes are explored. [Formerly known as ANRG 128.] Credit not allowed for both ANRG 128 and ANAR 158. **Prerequisite:** upper-division standing or consent of instructor.

ANAR 158-XL. The Inca: Empire of the Andes (FLD) (1)

Foreign Language Discussion. Students will exercise Spanish foreign-language skills to discuss topics related to the Inca. This is a corequisite of ANAR 158. [Formerly known as ANRG 128XL.] Credit not allowed for both ANRG 128XL and ANAR 158XL. **Prerequisite:** ANAR 158 (corequisite).

ANAR 163. Evolution of Technology (4)

(Formerly Technological Revolutions and Evolution) While not really existing outside the social order, technological systems are basic to civilization. This course examines their growth across six millennia—complex, largely indeterminate, and marked by irregular spurts of acceleration. While comparative, it concentrates on England and America. [Formerly known as ANGN 163.] Credit not allowed for both ANGN 163 and ANAR 163. **Prerequisite:** upper-division standing.

ANAR 170. Research Design in Anthropological Archaeology (4)

This course trains students to design, implement, and conduct research in anthropological archaeology. Writing and presenting work in progress will take place in a seminar-like forum. **Prerequisite:** junior/senior standing.

ANAR 181. The Archaeology of Hunters-Gatherers (4)

Course examines current theoretical issues in the field of hunter-gatherer archaeology. Considerable emphasis is given to ethnographic and ethno-archaeological sources

for understanding such topics as prehistoric hunter-gatherer adaptations, culture change, social organization, and intergroup interaction. [Formerly known as ANGN 103.] ANTH 3 recommended. Credit not allowed for both ANGN 103 and ANAR 181. **Prerequisite:** *upper-division standing.*

ANAR 182. Origins of Agriculture and Sedentism (4)
Varying theoretical models and available archaeological evidence are examined to illuminate the socio-evolutionary transition from nomadic hunter-gathering groups to fully sedentary agricultural societies in the Old and New Worlds. (Archaeology core sequence course.) [Formerly known as ANGN 182.] ANTH 3 recommended. Credit not allowed for both ANGN 182 and ANAR 182. **Prerequisite:** *upper-division standing.*

ANAR 183. Chiefdoms, States, and the Emergence of Civilizations (4)

The course focuses on theoretical models for the evolution of complex societies and on archaeological evidence for the development of various pre- and protohistoric states in selected areas of the Old and New Worlds. (Archaeology core sequence course.) [Formerly known as ANGN 183.] ANTH 3 recommended. Credit not allowed for both ANGN 183 and ANAR 183. **Prerequisite:** *upper-division standing.*

ANAR 184. The Political Economy of Early Empires (4)
Archaeological and textual evidence for selected early empires of pre-Columbian America and the Ancient Near East will be used to illuminate cross-cultural similarities and differences in the ways complex pre-capitalistic societies acquired, produced, exchanged, and distributed wealth. [Formerly known as ANGN 130.] ANTH 3: World Prehistory is recommended. Credit not allowed for both ANGN 130 and ANAR 184. **Prerequisite:** *upper-division standing.*

ANAR 190. Middle East Archaeological Field School (12)

The archaeological field school will take place in Jordan. It is an introduction to the design of research projects, the techniques of data collection, and the methods of excavation. Includes post-excavation lab work, study trips, and field journal. [Formerly known as ANPR 190.] Credit not allowed for both ANPR 190 and ANAR 190. **Prerequisite:** *upper-division standing or consent of instructor.*

ANAR 194S. Summer Middle East Archaeological Field School (12)

The archaeological field school will take place in Jordan. It is an introduction to the design of research projects, the techniques of data collection, and the methods of excavation. Includes post-excavation lab work, study trips, and field journal. **Prerequisite:** *upper-division standing or consent of instructor.*

ANTHROPOLOGY: BIOLOGICAL ANTHROPOLOGY

These courses can be counted for the biological anthropology minor or concentration.

ANBI 100. Special Topics in Biological Anthropology (4)

Course usually taught by visiting faculty in biological anthropology. Course will vary in title and content. When offered, the current description and title is found in the current Schedule of Classes and the anthropology department Web site. (Can be taken a total of four times as topics vary.)

ANBI 103. Darwin's Legacy (1 or 4)

Course explores modern legacy of Darwin's ideas in light of his 2009 bicentennial. It provides an accessible forum to current knowledge of evolution. This one-time offer is structured around a series of lectures by experts from UCSD and beyond. Students taking the course for one unit must take it P/NP. **Prerequisite:** *upper-division standing.*

ANBI 111. Advanced Principles of Human Evolution (4)

Major stages of human evolution including the fossil evidence for biological and cultural changes through time. **Prerequisites:** *upper-division standing, ANTH 2 (or equivalent).*

ANBI 116. The Evolution of Primate Reproduction (4)

This course examines reproductive biology and its evolution among the Order Primates. Lectures cover the hormonal control of sexual and parental behavior, the evolution of mating systems, mating tactics, and sexual selection. Human reproduction is considered in the comparative perspective. **Prerequisites:** *upper-division standing, ANTH 2: Human Origins or comparable, or consent of instructor.*

ANBI 132. Conservation and the Human Predicament (4)

(Same as BIEB 176.) Interdisciplinary discussion of the human predicament, biodiversity crisis, and importance of biological conservation. Examines issues from biological, cultural, historical, economic, social, political, and ethical perspectives emphasizing new approaches and new techniques for safeguarding the future of humans and other biosphere inhabitants. **Prerequisites:** *upper-division standing, ANTH 2, or consent of instructor.*

ANBI 140. The Evolution of the Human Brain (4)

Introduction to the organization of the brain of humans and apes. Overview of the theoretical perspectives on the evolution of the primate cortex and limbic system. Exposure to contemporary techniques applied to the comparative study of the hominoid brain.

ANBI 141. The Evolution of Human Diet (4)

The genotype of our ancestors had no agriculture or animal domestication, or rudimentary technology. Our modern diet contributes to heart disease, cancers, and diabetes. This course will outline the Natural Diet of Primates and compare it with early human diets. **Prerequisite:** *upper-division standing.*

ANBI 142. The Primate Skeleton (4)

This course will compare long bones, head, and torso shape in tree-living and ground-living primates. The emphasis is on correlating locomotion with bone shapes. **Prerequisite:** *ANTH 42: The Study of Primates in Nature.*

ANBI 143. The Human Skeleton (4)

Learn the bones of your body; how bone pairs differ even within the body, between men, women, ethnic groups; and how nutrition and disease affect them. Course examines each bone and its relation with other bones and muscles that allow your movements. **Prerequisite:** *upper-division standing.*

ANBI 144. Human Anatomy (4)

This course will introduce students to the internal structure of the human body through dissection tutorials on CD ROM. **Prerequisite:** *upper-division standing.*

ANBI 145. Bioarchaeology (4)

How are skeletal remains used to reconstruct human livelihoods throughout prehistory? The effects of growth, use, and pathology on morphology and the ways that skeletal remains are understood and interpreted by contemporary schools of thought. Recommend related course in human anatomy. **Prerequisite:** *consent of instructor.*

ANBI 146. Stable Isotopes in Ecology (4)

The stable isotopes of carbon, nitrogen, oxygen, and hydrogen in animal tissues, plant tissues, and soils indicate aspects of diet and ecology. The course will introduce students to this approach for reconstructing paleo-diet, paleo-ecology, and paleo-climate.

ANBI 148. Primate Behavioral Ecology (4)

The course examines various behaviors (e.g., group formation, dispersal, parenting, coalition formation) from a comparative and evolutionary perspective. Observational methodology and analytical methods will also be discussed. Lab sections are required. Strongly recommended: BIEB 100, Biometry or comparable statistics course, and BIEB 164, Sociobiology. **Prerequisites:** *upper-division standing, ANTH 42.*

ANBI 159. Biological and Cultural Perspectives on Intelligence (4)

Attitudes toward other individuals (and species) are often shaped by their apparent "intelligence." This course discusses the significance of brain size/complexity, I.Q. tests, communication in marine mammals and apes, complex behavioral tactics, and the evolution of intelligence. **Prerequisites:** *upper-division standing, any one*

of the following: ANTH 2, or ANTH 42, or BILD 3 or consent of instructor.

ANBI 173. Cognition in Animals and Humans (4)

The last divide between humans and other animals is in the area of cognition. A comparative perspective to explore recent radical reinterpretations of the cognitive abilities of different primate species, including humans and their implications for the construction of evolutionary scenarios. **Prerequisites:** *upper-division standing, ANTH 2 or equivalent introductory course in evolution/animal behavior, or consent of instructor.*

ANBI 175. Modeling the Behavior of our Early Ancestors (4)

Models of human evolution combine science and myth. This course examines methods used in reconstructions of human evolution. Models such as "man the hunter" and "woman the gatherer" are examined in light of underlying assumptions, and cultural ideals. **Prerequisites:** *upper-division standing, ANTH 2 or equivalent.*

ANBI 187A. Intern Seminar in Physical Anthropology (2)

Seminar complements students' research in the Academic Internship Program in physical anthropology at the Museum of Man. Readings and discussions focus on anatomy, pathology, and classification and X-ray analysis of skeletal remains. Research paper required. **Prerequisites:** *ANTH 2 and simultaneous enrollment in Warren 197: Physical Anthropology-Museum of Man. (P/NP grades only.) Department approval required.*

ANBI 187C. Intern Seminar in Ethology (2)

Seminar complements students' research in the Academic Internship Program at the San Diego Wild Animal Park and/or Zoo. Focus on problems of analysis in observational study of animal behavior and conservation in relation to ethological studies. Research paper required. **Prerequisites:** *ANTH 2 and one upper-division course in animal behavior, either in anthropology or biology. To qualify, must be last-quarter junior or senior with a 3.3 GPA. Simultaneous enrollment in Warren 197: Ethology Zoo. (P/NP grades only.) Department approval required.*

ANTHROPOLOGY: SOCIOCULTURAL

ANSC 100. Special Topics in Socio-Cultural Anthropology (4)

Course usually taught by visiting faculty in socio-cultural anthropology. Course will vary in title and content. When offered, the current description and title is found in the current Schedule of Classes and the anthropology department Web site. (Can be taken a total of four times as topics vary.) [Formerly known as ANGN 100.] **Prerequisite:** *upper-division standing or consent of instructor.*

ANSC 104. Anthropology of Fantasy (4)

A theoretical examination of the sources and relationships of public and private fantasy, based on cross-cultural studies of dreams, myths, and ritual. [Formerly known as ANGN 104.] Credit not allowed for both ANGN 104 and ANSC 104. **Prerequisite:** *upper-division standing.*

ANSC 108. Tourism and Global Culture (4)

This course examines structures of interaction between tourists and communities they visit. Topics addressed include authenticity, commodification, primitivism, photography, travel writing, television, stereotypes that tourists and visited peoples hold about each other, and tourism's links to sociocultural conditions of modernity. **Prerequisite:** *upper-division standing or consent of instructor.*

ANSC 110. Societies and Cultures of the Caribbean (4)

This course examines societies and cultures of the Caribbean in anthropological and historical perspective. Topics include slavery, emancipation, indentureship, kinship, race, ethnicity, class, gender, politics, multiculturalism, religion, music, festivals, popular culture, migration, globalization, and tourism. [Formerly known as ANRG 110.] Credit not allowed for both ANRG 110 and ANSC 110. **Prerequisite:** *upper-division standing.*

ANSC 112. Linguistic Anthropology Workshop (2)

A weekly forum for presentation and discussion of work in linguistic anthropology by faculty, students, and guest speakers. **Note:** Majors may only apply eight units of approved P/NP credit toward the major, and minors may only apply four units of P/NP credit toward the minor. **Prerequisite:** upper-division standing.

ANSC 116. Languages of the Americas: Mayan (4)

An introduction to the languages and cultures of speakers of the Mayan family of languages, with emphasis on linguistic structures, ethnography, and the social history of the region. The course will concentrate on linguistic and ethnographic literature of a single language or sub-branch, emphasizing commonalities with the family and region as a whole. **Prerequisite:** upper-division standing.

ANSC 117GS. Language and (Multi)Culture (4)

A critical introduction to the study of cultural patterns of thought, action, and expression, in relation to language. Topics include semiotics and structuralism, cognition and categorization, universal vs. particulars, and ethnopoetics. **Prerequisite:** upper-division standing or consent of instructor.

ANSC 118. Language and Culture (4)

An introduction to the study of cultural patterns of thought, action, and expression, in relation to language. We consider comparatively semiotics and structuralism, cognition and categorization, universals vs. particulars, ideologies of stasis and change, cultural reconstruction, and ethnopoetics. **Prerequisite:** upper-division standing.

ANSC 119. Gesture, Communication, and the Body (4)

The course is an introduction to a flourishing area of research that connects linguistic communication to alternate and complementary modalities—manual gesticulation, the face, the body, and aspects of the “lived environment” (spaces, tools, artifacts). [Credit not allowed for both ANSC 119GS and ANSC 119.] **Prerequisite:** upper-division standing.

ANSC 119GS. Gesture, Communication, and the Body (4)

A critical examination of research on gesture and “body language” in comparative perspective, considering cognitive, interactive, and ethnographic bases of “body language” as communication, and the relationship of gesture to speech. **Prerequisite:** upper-division standing or consent of instructor.

ANSC 120. Anthropology of Religion (4)

Explores religious life in various cultures. Topics addressed include the problem of religious meaning, psychocultural aspects of religious experience, religious conversion and revitalization, contrasts between traditional and world religions, religion and social change. [Formerly known as ANGN 120.] Credit not allowed for both ANGN 120 and ANSC 120. **Prerequisite:** upper-division standing.

ANSC 121. Psychological Anthropology (4)

Interrelationships of aspects of individual personality and various aspects of sociocultural systems are considered. Relations of sociocultural contexts to motives, values, cognition, personal adjustment, stress and pathology, and qualities of personal experience are emphasized. [Formerly known as ANPR 107.] Credit not allowed for both ANPR 107 and ANSC 121. **Prerequisite:** upper-division standing.

ANSC 122. Language in Society (4)

After a brief introduction to linguistic concepts, the course covers the relations between culture and language, how languages reflect culture, how languages change, language and social life, language and political policy. [Formerly known as ANGN 149.] Credit not allowed for both ANGN 149 and ANSC 122. **Prerequisite:** upper-division standing.

ANSC 123. Political Anthropology (4)

Humans are goal seekers, some with public goals. Course considers ways goals are pursued, which are desirable, and how this pursuit is carried out at the local level with attention to the parts played by legitimacy and coercion. [Formerly known as ANGN 151.] Credit not allowed for both ANGN 151 and ANSC 123. **Prerequisite:** upper-division standing.

ANSC 124. Cultural Anthropology (4)

A web of problematic meanings lies behind social relationships and institutional frameworks. This perspective plays an important role in the discussion of human affairs. Course considers the concept of culture in anthropology as a particularly forceful statement of such a perspective. [Formerly known as ANPR 106.] Credit not allowed for both ANPR 106 and ANSC 124. **Prerequisite:** upper-division standing.

ANSC 125. Gender, Sexuality, and Society (4)

How are gender and sexuality shaped by cultural ideologies, social institutions, and social change? We explore their connections to such dimensions of society as kinship and family, the state, religion, and popular culture. We also examine alternative genders/sexualities cross-culturally. [Formerly known as ANGN 125.] Credit not allowed for both ANGN 125 and ANSC 125. **Prerequisite:** upper-division standing.

ANSC 126. Childhood and Adolescence (4)

This course examines the diversity of practices of child-rearing, socialization, and enculturation across cultures, and the role of culture in the development of personality, morality, spirituality, sexuality, emotion, and cognition. **Prerequisite:** upper-division standing.

ANSC 127. Discourse, Interaction, and Social Life (4)

The course considers how social life is constituted and negotiated through language and interaction. How do people establish, maintain, and alter social relationships through face-to-face talk, and how do different modalities of interaction (including discourse and gesture) affect social life? **Prerequisite:** upper-division standing or consent of instructor.

ANSC 128. Culture and Emotion (4)

This course examines the diversity of emotional experience in human societies and the contribution of the study of emotion to understanding culture and human nature. **Prerequisite:** upper-division standing or consent of instructor.

ANSC 129. Meaning and Healing (4)

This course examines the nature of healing across cultures, with special emphasis on religious and ritual healing. **Prerequisite:** upper-division standing or consent of instructor.

ANSC 130. Hinduism (4)

An anthropological introduction to Hinduism, focusing on basic religious concepts and practices. Topics include myth, ritual, and symbolism; forms of worship; gods and goddesses; the roles of priest and renouncer; pilgrimages and festivals; the life cycle; popular Hinduism, Tantrism. [Formerly known as ANRG 108.] Credit not allowed for both ANRG 108 and ANSC 130. **Prerequisite:** upper-division standing.

ANSC 131. Urban Cultures in Latin America (4)

This course examines four interrelated and historically structured themes of urban culture in Latin America: the role of cities in organizing national space and society; immigration and race; modernism; and popular culture as new religion, music, and film. [Formerly known as ANRG 114.] Credit not allowed for both ANRG 114 and ANSC 131. **Prerequisite:** upper-division standing.

ANSC 132. Modernity in Brazil (4)

Construction of Brazilian modernity through four perspectives: Liberalism among slave-owning elites compared with democratic citizenship among contemporary poor, millenarian religions; construction of the urban periphery by residents; and a modernist theory (antropofagia) about authentic versus imported culture. [Formerly known as ANRG 132.] Credit not allowed for both ANRG 132 and ANSC 132. **Prerequisite:** upper-division standing.

ANSC 133. Peoples and Cultures of the Middle East (4)

This course explores the living structures, family and gender relations, economy, and religion in the Middle East. We will especially focus on how people come to terms with recent transformations such as nationalism, literacy, globalism, and Islamism. [Formerly known as ANRG 122.] Credit not allowed for both ANRG 122 and ANSC 133. **Prerequisite:** upper-division standing.

ANSC 134. Global Islam (4)

Course aims to understand the diverse ways in which Muslims give meaning to their religion and use it as a framework to understand the world. [Formerly known as ANRG 118.] Credit not allowed for both ANRG 118 and ANSC 134. **Prerequisite:** upper-division standing.

ANSC 135. Indigenous Peoples of Latin America (4)

Indigenous peoples in the Americas have long been dominated and exploited. They have also resisted and reworked the powerful forces affecting them. This course will trace this centuries-long contestation, focusing on ways anthropological representations have affected those struggles. [Formerly known as ANRG 143.] Credit not allowed for both ANRG 143 and ANSC 135. **Prerequisite:** upper-division standing.

ANSC 136. Traditional Chinese Society (4)

Course examines major institutions and culture patterns of traditional China, especially as studied through ethnographic sources. Topics include familism, religion, agriculture, social mobility, and personality. [Formerly known as ANRG 170.] Credit not allowed for both ANRG 170 and ANSC 136. **Prerequisite:** upper-division standing.

ANSC 137. Chinese Popular Religion (4)

The religious world of ordinary precommunist times, with some reference to major Chinese religious traditions. Background in premodern Chinese history is recommended. [Formerly known as ANRG 173.] Credit not allowed for both ANRG 173 and ANSC 137. **Prerequisite:** upper-division standing.

ANSC 139. Freud, Psychoanalysis, and Culture (4)

This course examines the work of Sigmund Freud and its relevance to analysis of culture and experience in contemporary society, as well as influential works in the field of psychoanalytic anthropology. **Prerequisite:** upper-division standing or consent of instructor.

ANSC 140. Human Rights II: Contemporary Issues (4)

[Same as HMNR 101.] Interdisciplinary discussion that outlines the structure and functioning of the contemporary human rights regime, and then delves into the relationship between selected human rights protections—against genocide, torture, enslavement, political persecution, etc.—and their violation, from the early Cold War to the present. **Prerequisite:** Anthropology: upper-division or graduate standing or consent of instructor. HMNR: upper-division standing or consent of instructor.

ANSC 142. Anthropology of Latin America (4)

[This course is conjoined with ANTH 242.] This course will examine the overarching legacies of colonialism, the persistence of indigenous peoples and cultures, the importance of class and land reform, the effects of neoliberalism, and citizens' efforts to promote social change in contemporary democracies. Undergraduates will be evaluated on the basis of a midterm and final; graduates will do additional reading and will write a twenty-page research paper. [Formerly known as ANRG 142.] Credit not allowed for both ANRG 142 and ANSC 142. **Prerequisites:** undergraduates: upper-division standing; graduates: graduate standing.

ANSC 160. Nature, Culture, and Environmentalism (4)

Course examines theories concerning the relation of nature and culture. Particular attention is paid to explanations of differing ways cultures conceptualize nature. Along with examples from non-Western societies, the course examines the Western environmental ideas embedded in contemporary environmentalism. [Formerly known as ANGN 160.] Credit not allowed for both ANGN 160 and ANSC 160. **Prerequisite:** upper-division standing.

ANSC 161. Psychoanalysis and Religion (4)

With special attention to the relationship between theory and data, this course deals with the psychoanalytic approaches to the study of religion through a close examination of key ethnographic and historical studies of religious systems and experience. [Formerly known as ANGN 111.] Credit not allowed for both ANGN 111 and ANSC 161. **Prerequisite:** upper-division standing.

ANSC 162. Language, Identity, and Community (4)

This course examines the use of language difference in negotiating identity in bilingual and bidialectal communities, and in structuring interethnic relations. It addresses social

tensions around language variation and the social significance of language choices in several societies. [Formerly known as ANGN 112.] Credit not allowed for both ANGN 112 and ANSC 162. **Prerequisite:** *upper-division standing.*

ANSC 163. Culture and Communication in Education (4)

(Previously titled Anthropology of Education.) The ways in which language and culture influence educational goals and processes. Cultural and sociolinguistic explanations of school successes and failures are examined. [Formerly known as ANGN 117.] Credit not allowed for both ANGN 117 and ANSC 163. **Prerequisite:** *upper-division standing.*

ANSC 164. The Anthropology of Medicine (4)

We examine the medical profession, the sick and the healers, and culture as communication in the medical event through aspects of medical practice and medical research of medicine as well as primitive and peasant systems. **Prerequisite:** *upper-division standing.*

ANSC 165. Contemporary South Asia (4)

This course explores contemporary cultural life in South Asia by examining selected works of literature, film, and ethnography. **Prerequisite:** *upper-division standing.*

ANSC 167. Rituals and Celebrations (4)

Explores the nature and significance of ritual. The course will examine religious rituals, civic festivals, and popular celebrations. Topics include ritual symbolism, social and psychological aspects of ritual, life cycle rites, urban festivals, ritual theory. [Formerly known as ANGN 167.] Credit not allowed for both ANGN 167 and ANSC 167. **Prerequisite:** *upper-division standing.*

ANSC 169. Culture and Environment: Research Seminar and Practicum (4)

Examines the role of culture in the way people perceive and interact with the natural environment. Combines reading of select anthropological studies with training in ethnographic research methods. Students develop a research project and analyze data. Limit: fifteen students. **Prerequisite:** *upper-division standing or consent of instructor.*

ANSC 172. Life-History Seminar and Practicum (4)

Examines life-history research as a method for understanding the cultural and psychological experience of people. Combines reading of life-histories with training in life-history research methods. Students develop a life-history project, conduct interviews, and analyze data. [Formerly known as ANGN 172.] Credit not allowed for both ANGN 172 and ANSC 172. **Prerequisites:** *upper-division standing, ANSC121 or concurrent enrollment in ANSC121 and consent of instructor.*

ANSC 189. The Anthropology of the End of the World: Millenarian Movements Across Cultures (4)

Course focuses on historical and contemporary millenarian movements in the Western and non-Western world. Topics addressed include origins, role of prophets, conceptions of time, relation to politics, and influence on social change. Examples include Christian and non-Christian movements. [Formerly known as ANGN 189.] Credit not allowed for both ANGN 189 and ANSC 189. **Prerequisite:** *upper-division standing.*

ANTHROPOLOGY: GRADUATE

ANTH 201. Special Topics in Anthropological Archaeology (4)

Course usually taught by visiting faculty in anthropological archaeology. Course will vary in title and content. When offered, the current description and title is found in the current Schedule of Classes on TritonLink, and the anthropology department Web site. (Can be taken a total of four times as topics vary.) [Formerly known as ANGR 201.]

ANTH 202. Olmec and Maya Archaeology (4)

Course examines the birth of Olmec and Maya civilizations in the Formative period, the rise of city states during the Early Classic, the decline of the Classic Maya, and the resurgence of the Postclassic period. [Formerly known as ANGR 202.] **Prerequisite:** *graduate standing in anthropology.*

ANTH 203. Four-Campus Video Conference Seminar (1)

Weekly or bimonthly talks by a variety of scholars on varying analytical approaches to social sciences problems. Talks originate either at UCSD, UCLA, UCR, or UCI. Participants include graduate students and faculty from those four campuses. **Prerequisite:** *graduate standing.*

ANTH 205. Third World Cities: Comparative Urbanization and Social Theory (4)

This course examines explosive Third World urbanization as a collision between state-sponsored development projects and insurgent practices of the poor, such as illegal housing, social movements, violence, and new citizenships. Beijing, Calcutta, and São Paulo provide comparative ethnographic and theoretical perspectives. [Formerly known as ANGR 205.] Credit not allowed for both ANGR 205 and ANTH 205. **Prerequisite:** *graduate standing.*

ANTH 210. Religion and Globalization (4)

Examines the worldwide resurgence of religion in the context of migration, missionization, the media, postcolonialism, and personal mobility in contemporary global culture. **Prerequisite:** *graduate standing.*

ANTH 211. Psychoanalysis and Religion (4)

With special attention to the relationship between theory and data, this course deals with psychoanalytic approaches to the study of religion through a close examination of key ethnographic and historical studies of religious systems and experience. [Formerly known as ANGR 211.] **Prerequisite:** *graduate standing.*

ANTH 212. Advanced Topics in Biological Anthropology (4)

A critical exploration of timely and/or controversial topics in biological anthropology. Course will vary in title and content. [Formerly known as ANGR 212.] **Prerequisite:** *graduate standing in anthropology.*

ANTH 215. Advanced Topics in Sociocultural Anthropology (4)

A critical exploration of timely and/or controversial topics in sociocultural anthropology. Course will vary in title and content. **Prerequisite:** *graduate standing.*

ANTH 216. Global Pentecostalism (4)

Pentecostal and charismatic Christianity have recently expanded around the globe. This course explores the cultural and social processes facilitating their spread and examines how these kinds of Christianity shape social life, politics, gender relations, and economic practices in convert societies. [Formerly known as ANGR 216.] Credit not allowed for both ANGR 216 and ANTH 216. **Prerequisite:** *graduate standing.*

ANTH 219. Seminar in Political Anthropology (4)

The focus here is "politics," broadly constructed, in various societies. Analysis is from the perspective of the resources deployed by all involved, including but not limited to power, with emphasis on the role of culture and social structure. [Formerly known as ANGR 219.] **Prerequisite:** *graduate standing.*

ANTH 220. The Human Body in Discourse and Experience (4)

This is an interdisciplinary seminar examining the place of the body and embodiment in contemporary culture and culture theory. **Prerequisite:** *graduate standing.*

ANTH 221. Phenomenology of Perception (4)

This seminar will focus on a close and intensive reading of Maurice Merleau-Ponty's masterwork, *The Phenomenology of Perception*. Emphasis will be placed on the relevance of this work for theory, method, and practice in the social sciences. [Formerly known as ANGR 221.] Credit not allowed for both ANGR 221 and ANTH 221. **Prerequisite:** *graduate standing.*

ANTH 223. Anthropological Interviewing (4)

The course teaches techniques of long-term, intensive interviewing in fieldwork settings with an emphasis on psychodynamic inference and its usefulness in different cultural settings. [Formerly known as ANGR 223.] **Prerequisite:** *graduate standing in anthropology.*

ANTH 224. Advanced Topics in the Anthropology of Gender (4)

A critical analysis of ethnographic and theoretical texts focusing on the sociocultural study of gender. We will also draw on studies of gender and feminist theory from other disciplines (e.g., history, philosophy) to illuminate issues relevant to anthropology. [Formerly known as ANGR 224.] **Prerequisite:** *graduate standing in anthropology or consent of instructor.*

ANTH 225. Andean Prehistory: Rise of Complexity (4)

This course examines the rise of complex societies in the Andean region from the Preceramic through the rise of chiefdoms, states, and empires. Readings focus on archaeological and some ethnohistoric and ethnographic sources. **Prerequisite:** *graduate standing.*

ANTH 226. Ethnography of Christianity (4)

Directed to graduate students planning ethnographic work in Christian societies, this course explores variations in the interpretation and expression of Christianity using historical and ethnographic sources. [Formerly known as ANGR 226.] **Prerequisite:** *graduate standing or consent of instructor.*

ANTH 228. Inca Empire: Society and Statecraft (4)

This course examines the Inca's Andean empire from its origins through the Spanish invasion. Readings include archaeological sources, ethnohistoric colonial accounts, and present-day Quechua and Aymara ethnographies. **Prerequisite:** *graduate standing.*

ANTH 229. Religion and Healing (4)

This seminar is an in-depth analysis of cultural meaning, personal experience, and therapeutic process in ritual healing, emphasizing performative/persuasive aspects of the relation between religion and health in comparative, cross-cultural perspective. **Prerequisite:** *graduate standing.*

ANTH 230. Department Colloquium (1)

A forum to present work by faculty, students, and guests. Course will be offered quarterly. [Formerly known as ANGR 230.] **Prerequisite:** *graduate standing in anthropology. (S/U grades only.)*

ANTH 234. Dynamics of Culture (4)

Examination of the actual operation of culture with attention to the importance of cultural products and social structures. Course goal is to develop skill in understanding the influence, direct and indirect, of culture and behavior. [Formerly known as ANGR 234.] **Prerequisite:** *graduate standing.*

ANTH 238. Citizenship and the Nation State (4)

This course examines various conceptions of citizenship, nation, and state and considers their historical development as fundamental to the organization of most contemporary societies. It covers a range of theoretical readings, recent debates, and case studies. [Formerly known as ANGR 238.] **Prerequisite:** *graduate standing.*

ANTH 239. Contemporary Religious Movements (4)

Recent decades have witnessed the dramatic rise of religious movements worldwide, posing challenges to secular models of modernity. We will study the sociocultural and political implications of this phenomenon comparatively, focusing especially on new forms of Islamic and Christian practice. **Prerequisite:** *graduate standing.*

ANTH 240. Culture and Politics in Southeast Asia (4)

This seminar will focus on classic and contemporary studies of Southeast Asia, concentrating on Thailand, Indonesia, and the Philippines. Particular attention will be paid to the impact of the state and global forces on Southeast Asian cultural and social dynamics. [Formerly known as ANGR 240.] Credit not allowed for both ANGR 240 and ANTH 240. **Prerequisites:** *graduate standing or consent of instructor.*

ANTH 241. Religion and Morality in South Asia (4)

Examines religion and morality in South Asia from an anthropological perspective. The seminar explores the role of religion in social life and the formation of religious and ethical subjectivity by reading selected ethnographic studies of Islam, Hinduism, Jainism, and Buddhism. **Prerequisite:** *graduate standing.*

ANTH 242. Anthropology of Latin America (4)

[This course is conjoined with ANSC 142.] This course will examine the overarching legacies of colonialism, the persistence of indigenous peoples and cultures, the importance of class and land reform, the effects of neoliberalism, and citizens' efforts to promote social change in contemporary democracies. Undergraduates will be evaluated on the basis of a midterm and final; graduates will do additional reading and will write a twenty-page research paper. [Formerly known as ANRG 142.] Credit not allowed for both ANRG 142 and ANSC 142. **Prerequisite:** undergraduates: upper-division standing; graduates: graduate standing.

ANTH 244. Andean Prehistory: Origins of Chiefdoms and States (4)

This seminar examines the prehistory of the Andean region from the peopling of the New World through the formation of Archaic, Preceramic, and Initial periods; the Chavin Horizon; and the Nasca and Moche States of the Early Intermediate Period. [Formerly known as ANGR 244.] Credit not allowed for both ANGR 244 and ANTH 244. **Prerequisite:** graduate standing.

ANTH 245. The Middle Horizon (4)

This seminar compares the distinct urban and expansive state phenomena of the highland Wari and Tiwanaku cultures (AD 500–1000) with emphasis on their formative origins and the ideological, agrarian, and technological foundations of Middle Horizon political development. [Formerly known as ANGR 245.] Credit not allowed for both ANGR 245 and ANTH 245. **Prerequisite:** graduate standing.

ANTH 246. The Inca and the Late Horizon (4)

This seminar considers the ethnohistory, ethnography, and archaeology of the Inca Empire Tawantinsuyu, with emphasis on the economic, social, and ideological foundations of the Cusco Inca state and the dynamics of Inca imperial expansion throughout Andean South America. [Formerly known as ANGR 246.] Credit not allowed for both ANGR 246 and ANTH 246. **Prerequisite:** graduate standing.

ANTH 247. Multimodal Interaction (4)

Human society evolved in the context of face-to-face interaction. The course will examine methods and theoretical approaches to different modalities of interaction—especially speech, gesture, and gaze—their mutual integration, and their relevance to ethnography. [Formerly known as ANGR 247.] Credit not allowed for both ANPR 247 and ANTH 247. **Prerequisites:** graduate standing in anthropology or consent of instructor.

ANTH 251. Ethnographies of Modern Society (4)

This seminar explores the experience and representation of modernity through ethnography. Readings will highlight such issues as: the social dynamics of the city; postcoloniality; globalization and transnationalism; the politics of culture; contemporary religious movements; and gender and modernity. [Formerly known as ANGR 251.] **Prerequisite:** graduate standing or consent of instructor.

ANTH 252. Interrogating Neoliberalism (4)

This seminar will consider the theoretical constructions and deployments of neoliberalism, which has produced an assemblage of capitalist restructuring, transformed governance, and newly produced subjectivities. **Prerequisite:** graduate standing.

ANTH 257. Mind, Self, and Identity (4)

This seminar critically examines social, cultural, and psychological theories of the person, and their relationship to conceptions of the person found in moral political and religious discourses. It explores the role of concepts of the person in ethnographic research. [Formerly known as ANGR 257.] **Prerequisite:** graduate standing in anthropology.

ANTH 258. Analytical Methods in Archaeology (4)

Specialized scientific techniques are increasingly important to archaeology. This seminar examines chronometric date techniques, site-formation processes, and geoarchaeology and pedology, chemical analyses of soils, zooarchaeology, palaeoethnobotany, and how land-use strategies can be inferred from archaeological remains. [Formerly known as ANGR 258.] **Prerequisite:** graduate standing.

ANTH 259. Gender and Mental Health (4)

This seminar in psychological/psychiatric anthropology takes a comparative approach to the study of gender and

mental health. Culture and feminist theory is employed to address questions of gender in relation to various problems, such as depression, anxiety, and eating disorders. **Prerequisite:** graduate standing.

ANTH 260. Psychodynamic Anthropology (4)

The focus of the seminar will be on the relation between psychodynamic models and culture and society. Readings and discussion. [Formerly known as ANGR 260.] **Prerequisite:** graduate standing.

ANTH 261. Audio and Video Methods in Ethnography (4)

A seminar/laboratory exploration, both theoretical and practical, of iconic recording tools in ethnography, focusing on graphic images, photography, and audio and video recording in both natural and semi-experimental settings, with special critical attention to epistemological and theoretical bases of ethnographic representations. **Prerequisites:** graduate standing in anthropology (AN 75, AN 77) or consent of instructor.

ANTH 262. New Directions in Culture, Politics, and History (4)

Anthropology has long analyzed the relations between culture, economics, and politics. This seminar will examine these issues through ethnographic and historical accounts, engaging contemporary theory and debates. **Prerequisite:** graduate standing.

ANTH 263. Anthropology of Language and Discourse (4)

Examines the theoretical and methodological foundations and principal research questions of Linguistic Anthropology, providing the fundamentals for graduate study in this area. Required for students specializing in Linguistic Anthropology and open to other students. [Formerly known as ANGR 263.] **Prerequisite:** graduate standing in anthropology or consent of instructor.

ANTH 265. Cultures of Late Capitalism (4)

Radical transformations shifted the boundaries between what is considered political and apolitical, public and private, and legitimate at the turn of the twenty-first century. This class studies how these developments shape and are shaped by local political structures. [Formerly known as ANGR 265.] **Prerequisite:** graduate standing.

ANTH 267. The Anthropology of Ethics (4)

This course examines ethical and moral ideas and their relation to other aspects of culture. It also considers how attention to the ethical dogma can provide a foundation for rethinking social scientific theories of culture and practice. [Formerly known as ANGR 267.] **Prerequisite:** graduate standing.

ANTH 268. Anthropology of Cities (4)

Although cities are fundamental sites of emergent social relations and cultural forms, the anthropological study of modern urban society remains problematic. This seminar aims to develop an anthropological understanding of cities, focusing on recent ethnographies, methodological problems, and theoretical debates. [Formerly known as ANGR 268.] **Prerequisite:** graduate standing.

ANTH 269. Current Readings on Latin America (4)

This is a graduate reading seminar focusing on new anthropological works about Latin America. We will cover a wide range of critical current issues, including poverty, the state, gender, race/ethnicity, indigenous politics, memory, and violence. [Formerly known as ANGR 269.] **Prerequisite:** graduate standing.

ANTH 274. Debates in Anthropology (4)

This seminar will review a series of current or recent significant debates in anthropology. The debates will be examined in the light of their substantive, theoretical, and epistemological implications, with some attention to the rhetorical elements of the arguments themselves. [Formerly known as ANGR 274.] **Prerequisite:** graduate standing in anthropology.

ANTH 279. Special Topics in Language and Society (4)

Selected topics in the anthropology of language, such as linguistic ideology, language and identity, multilingualism, discourse analysis. Topics will vary from year to year, and

the course may be repeated with instructor's permission. [Formerly known as ANGR 279.] **Prerequisite:** graduate standing.

ANTH 280A. Core Seminar in Social Anthropology (4)

Core seminar focuses on individual action and social institutions. [Formerly known as ANGR 280A.] **Prerequisite:** graduate standing in anthropology or consent of instructor.

ANTH 280B. Core Seminar in Cultural Anthropology (4)

Core seminar focuses on personal consciousness and cultural experience. [Formerly known as ANGR 280B.] **Prerequisite:** graduate standing in anthropology or consent of instructor.

ANTH 280C. Core Seminar in Psychological Anthropology (4)

Core seminar focuses on motives, values, cognition, and qualities of personal experience. [Formerly known as ANGR 280C.] **Prerequisite:** graduate standing in anthropology or consent of instructor.

ANTH 280D. Core Seminar in Anthropological Archaeology (4)

Seminar focuses on the development of archaeological theory. Required of archaeological and biological anthropology graduate students, sociocultural students may take this course to fulfill core distribution requirement. [Formerly known as ANGR 280D.] **Prerequisites:** graduate standing in anthropology or consent of instructor.

ANTH 280E. Core Seminar in Biological Anthropology (4)

This seminar will examine the central problems and concepts of biological anthropology, laying the foundation for first-year graduate students in Biological Anthropology as well as providing an overview of the field for graduate students in other areas of anthropology. [Formerly known as ANGR 280E.] **Prerequisite:** graduate standing in anthropology or consent of instructor.

ANTH 281A. Introductory Seminar (1)

These seminars are held in the first two quarters of the first year of graduate study. Faculty members will present an account of their current research and interests. When appropriate a short preliminary reading list will be given for the particular lecture. [Formerly known as ANGR 281A.] **Prerequisite:** first-year graduate standing in anthropology.

ANTH 281B. Introductory Seminar (1)

Continuation of seminars held in the first two quarters of the first year of graduate study. Faculty members will present an account of their current research and interests. When appropriate a short preliminary reading list will be given for the particular lecture. [Formerly known as ANGR 281B.] **Prerequisite:** first-year graduate standing in anthropology.

ANTH 283A. Fieldwork Seminar (4)

A seminar given to acquaint students with the techniques and problems of fieldwork. Students carry out ethnographic field research in a local community group under faculty supervision. [Formerly known as ANGR 283A.] **Prerequisite:** anthropology graduate students or consent of instructor.

ANTH 286. Topics in Anthropological Archaeology (4)

Seminar examines the central problems and concepts of archaeological anthropology, laying the foundation for first-year graduate students. Also provides an overview of the field in other areas of archaeology. Entire anthropological archaeology faculty and graduate students participate. [Formerly known as ANGR 286.] **Prerequisite:** graduate standing in anthropology.

ANTH 288. Archaeology Practicum (12)

Field and laboratory training for graduate students in archaeology. Students will design and implement archaeological fieldwork or analyze data collected in the field. [Formerly known as ANGR 288.] **Prerequisite:** consent of the instructor.

ANTH 290. Primate Social Behavior/ Neural Correlates (4)

Explores the interplay between the primate brain and primate social behavior from the perspectives of

neuropsychology, cognitive ethology, and primate field studies. Issues in social cognition will include attention and gaze, working memory, emotions, awareness, and theory of mind. [Formerly known as ANGR 290.] **Prerequisite:** *graduate standing or consent of instructor.*

ANTH 291. Archaeology of Highland Mexico (4)

Survey of Mesoamerican archaeology focusing on highland Mexico. Topics covered: settling of Mesoamerica, agricultural origins, development of social complexity, rise of cities, emergence of large-scale states. [Formerly known as ANGR 291.] **Prerequisite:** *graduate standing.*

ANTH 292. Social Evolution/Iron Age Levant (4)

The Iron Age (ca. 1200–586 BCE) represents the rise of small secondary states throughout the southern Levant. Seminar explores these archaic states through ideology, technology, subsistence, trade and social organization based on archaeological data, historical texts, and anthropological models. [Formerly known as ANGR 292.] **Prerequisite:** *graduate standing.*

ANTH 293. Primate Socioecology (4)

Course examines theories for the causes of sociality in primates. Implications for our understanding of human evolution are considered. [Formerly known as ANGR 293.] **Prerequisite:** *graduate standing or consent of instructor.*

ANTH 295. Master's Thesis Preparation (1–12)

The student will work on the master's thesis under the direction of the departmental committee chair. The course will be taken in the student's second year. [Formerly known as ANGR 295.] **Prerequisites:** *graduate student in anthropology and consent of master's thesis chair. (S/U grades only.)*

ANTH 296. Dissertation Fieldwork Proposal Preparation (4)

The student will work in cooperation with his or her departmental committee to develop a research proposal for the doctoral research project. [Formerly known as ANGR 296A/296B.] **Prerequisites:** *graduate standing in anthropology and consent of departmental committee chair. (S/U grades only.)*

ANTH 297. Research Practicum (1–4)

Supervised advanced research studies with individual topics to be selected according to the student's special interests. [Formerly known as ANGR 297.] **Prerequisites:** *for anthropology graduate students who have returned from their field research. (S/U grades permitted.)*

ANTH 298. Independent Study (1–4)

Supervised study of individually selected anthropological topics under the direction of a member of the faculty. [Formerly known as ANGR 298.] **Prerequisite:** *graduate standing. (S/U grades only.)*

ANTH 299. Dissertation Research (1–12)

[Formerly known as ANGR 299.] **Prerequisite:** *Ph.D. candidacy in anthropology. (S/U grades only.)*

ANTH 500. Apprentice Teaching (4)

Anthropology graduate students participate in the undergraduate teaching program during one quarter anytime in the first four years of residence. Teaching may be in the anthropology department or other departments or programs on campus. Equivalent to duties expected of a 50 percent T.A. Enrollment in four units documents the Ph.D. requirement. (S/U grades only.) [Formerly known as ANGR 500.] **Prerequisite:** *graduate student in anthropology.*

ANTH 501. T.A.ing in Sixth College/C.A.T. (4 or 6)

Consideration and development of pedagogical methods appropriate to undergraduate teaching in the interdisciplinary Sixth College Core Sequence, Culture, Art, and Technology under supervision of Core Program faculty, with assistance of the Core Program director, associate director for the Writing Program, and the associate director of the Thematic program. (S/U grades only.) [Formerly known as ANGR 501.] **Prerequisites:** *anthropology graduate student teaching for the C.A.T./Sixth College Writing Program.*