Each student must complete a two-course sequence in Warren Writing (10A and 10B) within four quarters (following successful completion of the UC entry level writing requirement). **Note:** Effective fall quarter 2000, all new and continuing students are required to complete Warren writing courses only at UCSD. The purpose of the sequence is to teach and thereby enable students, through intensive practice, to read critically and write appropriately in a variety of academic contexts. Classes are seminar-size and center on discussion of student work.

The two-quarter sequence emphasizes written argumentation based on primary and secondary sources. The curriculum provides a context within which a diversity of cultural experiences is foregrounded to address a range of issues inherent in the relationship of the "Individual and U.S. Society," the primary theme of the sequence. The readings are accessible, scholarly writings that interrogate aspects of this relationship, and may include novels, short stories, essays, autobiographies, political documents, and book-length non-fictional treatments of the theme. Thus, the writing and readings prepare students for their work in various academic disciplines.

In both 10A and 10B, student writing is duplicated and discussed by the class in a workshop setting. Instructors hold conferences with students individually during the quarter and provide written and oral commentaries on student work. Every student receives a mid-quarter evaluation, and a final narrative evaluation is placed in the student's academic file. The minimum writing requirement is 8,000 words per quarter.

**10A. The Writing Course A (4)**
A workshop course in reading and writing required of all Warren College students. The course emphasizes argumentation and critical writing based on sources. **Prerequisites:** satisfaction of the university entry level writing requirement and must be a Warren College student. Letter grade only.

**10B. The Writing Course B (4)**
A workshop course in reading and writing required of all Warren College students who have completed 10A. The course continues the emphasis on argumentation and critical writing based on sources. **Prerequisites:** completion of WCP 10A and must be a Warren College student. Letter grade only.

**Warren Honors Program**

**OFFICE:** EBU 3B, Computer Science and Engineering Building, Room 1108

The Warren Honors Program offers students educational, cultural, and social experiences designed to broaden their intellectual interests. The activities vary each year and are planned to foster student interaction and promote a sense of community.

Students may replace one course in a minor, program of concentration, or area study with a faculty-directed Independent Study (199) honors research paper. If the research paper is written within the student’s major, departmental approval may be needed for acceptance toward major requirements. The paper may also be written as part of an Academic Internship (197). The Michael Addison award is presented at the graduation ceremony to the student who is judged to have written the most distinguished research paper in the Honors Program.

Entering freshmen with a high school GPA of 3.8 or above and SAT I scores of 700 verbal/700 mathematics, SAT II writing score of 700, are eligible to participate in the Honors Program. Students remain in the program until thirty-six units of UCSD credit are completed. After that, a cumulative GPA of 3.5 on all units completed at UCSD must be maintained to remain in the program.

Students who do not qualify for the Honors Program at the time of admission may join it upon approval of a submitted writing sample.

**11A. Warren Scholars Seminar A (4)**
The Warren College Scholars Seminar A allows students to develop and refine their expressive and analytical skills by exploring a topic that offers viewpoints from a wide range of disciplines. The seminar emphasizes argumentation and critical thinking. **Prerequisites:** limited to freshman Warren College Honors Program students with math/verbal/writing scores of 700 and above, and upon approval of a submitted writing sample.

**11B. Warren Scholars Seminar B (4)**
The Warren Scholars Seminar B allows students to develop and refine their expressive and analytical skills by exploring a topic that offers viewpoints from a wide range of disciplines. The seminar emphasizes argumentation and critical thinking. **Prerequisites:** limited to freshman Warren College Honors Program students with math/verbal/writing scores of 700 and above, and upon approval of a submitted writing sample.

**195. Apprentice Teaching (1)**
Undergraduate instructional assistance. Responsible in area of learning and instruction. Student must prepare reading materials assigned by the professors and lead student discussions in Warren 11A or 11B. **Prerequisite:** student must be in the Warren College Honors Program.

**Ethics and Society**

**OFFICE:** EBU 3B, Computer Science and Engineering Building, Room 1100A, Warren College

Ethics and Society is an interdisciplinary course required of all Warren students. It is cross-listed as Political Science 27 and Philosophy 27 (see departmental listings). A student may enroll in this course through either department, but not both. Ethics and Society is to be taken after the completion of Warren Writing 10A-B (or Scholars Seminar 11A-B), either in the spring of the freshman year or in any quarter of the sophomore year. This requirement is waived.
One-unit Undergraduate Seminar

The One-Unit Undergraduate Seminar Program is a campuswide program administered by Warren College. The purpose is to (a) foster closer interaction between undergraduate students and faculty members; and (b) introduce undergraduates to exciting areas of intellectual interest. Generally, the seminars are accessible to students at all levels with no prerequisites. Enrollments are limited to twenty-five students per seminar. Grading is P/NP only, and each student is limited to four seminars for credit.