International Studies

OFFICE: Suite 100, ERC Administration Building
Web site: http://isp.ucsd.edu

Program Faculty
Suzanne A. Brenner, Ph.D., Associate Professor, Anthropology
Charles L. Briggs, Ph.D., Professor, Ethnic Studies
J. Lawrence Broz, Ph.D., Associate Professor, Political Science
Robert Cancel, Ph.D., Associate Professor, Literature
Marsha A. Chandler, Ph.D., Professor, International Relations and Pacific Studies/Senior Vice Chancellor-Academic Affairs
William M. Chandler, Ph.D., Professor, Political Science
Ellen Comisso, Ph.D., Professor, Political Science
Ann L. Craig, Ph.D., Associate Professor, Political Science; Provost, Eleanor Roosevelt College
Joseph W. Escherick, Ph.D., Professor, History
Clark Gibson, Ph.D., Associate Professor, Political Science, Director
Peter Gourevitch, Ph.D., Professor, International Relations and Pacific Studies
Stephen Haggard, Ph.D., Professor, International Relations and Pacific Studies
Gordon H. Hanson, Ph.D., Professor, International Relations and Pacific Studies
Takeo Hoshi, Ph.D., Professor, International Relations and Pacific Studies
Christine Hunefeldt-Frode, Ph.D., Professor, History
Stephanie Jed, Ph.D., Associate Professor, Literature
Bennetta Jules-Rosette, Ph.D., Professor, Sociology
Miles Kahler, Ph.D., Professor, International Relations and Pacific Studies
Hasan Kayali, Ph.D., Associate Professor, History
Todd Kontje, Ph.D., Professor, Literature
David A. Lake, Ph.D., Professor, Political Science
Lisa M. Lowe, Ph.D., Professor, Literature
Victor Magagna, Ph.D., Associate Professor, Political Science
Timothy McDaniel, Ph.D., Professor, Sociology
Maria Polinsky, Ph.D., Professor, Linguistics
Nancy G. Postero, Ph.D., Assistant Professor, Anthropology
Pamela B. Radcliff, Ph.D., Associate Professor, History
James E. Rauch, Ph.D., Professor, Economics

Joel Robbins, Ph.D., Associate Professor, Anthropology
Akos Rona-Tas, Ph.D., Associate Professor, Sociology
Lisa R. Shaffer, Ph.D., Associate Adjunct Professor/Director/International Relations, International Relations and Pacific Studies/Scripps Institution of Oceanography/DO
Peter N. Smith, Ph.D., Professor, Political Science
Stefan A. Tanaka, Ph.D., Professor, History
Christina L. Turner, Ph.D., Associate Professor, Sociology
Donald Tuzin, Ph.D., Professor, Anthropology
Carlos H. Waismans, Ph.D., Professor, Sociology
Lisa Yoneyama, Ph.D., Associate Professor, Literature
Leon Zamosc, Ph.D., Associate Professor, Sociology

The International Studies Program

Technology and the forces of cultural and economic integration appear to reduce the distances between societies, which now impinge on one another on many dimensions. At the same time, ethnic, religious, and economic conflicts erupt within and between societies, often in violent form. Both the proximity of other societies and the remaining divides within and between them demand a better understanding of their cultures and institutions. Societies cannot be understood in isolation or at a single point in time, however; they are shaped by global and regional environments—political, military, economic, cultural—and their pasts. Individuals and societies in turn shape those environments as they reinterpret their histories.

Using different disciplinary lenses, the international studies major explores the interaction between international and national, global and local, contemporary and historical. The program builds on the strengths of existing international specializations at UCSD. International relations and comparative politics are established and distinguished fields of political science. The comparative study of societies and cultures lies at the core of sociology and anthropology. Literature and linguistics offer a rich array of courses dealing with languages and traditions outside the English-speaking societies. Area studies programs provide comprehensive understanding of particular countries and regions.

The international studies major provides students with both a firm grounding in a discipline and the flexibility to permit exploration from alternative perspectives. The primary and secondary tracks chosen by each student contain the disciplinary foundations of the major. International studies majors also complete two core courses that serve as gateways to disciplinary approaches and to central international and comparative issues that cut across disciplines. Among these subjects are cultural boundaries and identities, economic and social development, international and regional integration and their effects, the evolution of political and social institutions, and forms of communication and language. A required capstone seminar permits the completion of a research paper in close association with a member of the faculty. International studies majors benefit throughout from the activities and programs of the Institute for International, Comparative, and Area Studies (IICAS), the home for international studies at UCSD.

Education Abroad

 Majors in international studies are encouraged to participate in the UC Education Abroad Program (EAP) and UCSD’s Opportunities Abroad Program (OAP). Subject to approval by the faculty director of the major, courses taken through EAP/OAP will be accepted for credit toward the major. Students are strongly encouraged to complete INTL 101 and INTL 102 before departure. Students interested in studying abroad should see an international studies program adviser to discuss appropriate courses and programs for their plan of study. Information on EAP/OAP is given in the Education Abroad Program section of the UCSD General Catalog. Interested students should contact the Programs Abroad Office in the International Center and visit its Web site at http://pao.ucsd.edu/pao. Financial aid can be used for EAP/OAP study, and special study abroad scholarships are also available.

CAREERS

International studies attracts students who are interested in a variety of careers, including government and international organizations, international business, non-governmental organizations, journalism, the arts, and the media. Because of its strong disciplinary core, the major also prepares students who wish to pursue graduate degree programs in international affairs or in one of the participating disciplines.
HONORS

The Honors Program in International Studies recognizes academic excellence in the major. The Honors Program allows qualified students to complete an honors thesis on a topic of their choice in close collaboration with a member of the faculty. Students who wish to participate in the Honors Program in International Studies should indicate their interest in the Spring quarter of their junior year. Honors program application is available on the Web site at http://isp.ucsd.edu/content/_isp.php?dir=is_major&name=honors. Application is due by Monday of the ninth week, the quarter before you enroll in 190H.

Requirements for the Honors Program

Candidates for honors in any of the International Studies degrees must meet the following requirements:

- A GPA of 3.5 in courses in the International Studies Major (INTL 101, 102, primary track, and secondary track courses)
- Completion of INTL 190H: Senior Honors Seminar in International Studies
- Completion of a senior honors thesis (INTL 196H). On the recommendation of the student’s instructor in INTL 190H and with the approval of the director of the International Studies program, qualified students will enroll in INTL 196H: Directed Thesis Research (4 units) and complete a senior honors thesis under the direction of a member of the International Studies faculty. The thesis must reflect a research project that is substantially broader in scope and that includes more original research than the research paper required of all International Studies students in INTL 190.

Criteria for “distinction,” “high distinction,” and “highest distinction”

- Students must maintain a 3.5 GPA in the major to graduate with distinction.
- Each student whose honor thesis also earns a grade of A– shall be entitled to the designation “with distinction.”
- Each student whose honors thesis earns a grade of A shall be entitled to the designation “with high distinction.”
- Each student whose honors thesis earns a grade of A+ shall be entitled to the designation “with highest distinction.”

Please refer to the International Studies Program Web site for additional requirements.

The International Studies Major

A student who satisfactorily completes the general-education requirements of Muir, Revelle, Marshall, Warren, Roosevelt, or Sixth College in addition to the international studies requirements described below will be awarded one of the following bachelor of arts degrees based upon selection of the primary track:

- International Studies-Anthropology
- International Studies-Economics
- International Studies-History
- International Studies-Linguistics
- International Studies-Literature
- International Studies-Political Science
- International Studies-Sociology

All upper-division courses applied to the requirements of the major must be taken for a letter grade. A 2.0 grade-point average is required in the major, and students must earn at least C– in each course counted for the major. Transfer requirements and the foreign language requirement of the international studies major before beginning the core sequence of the international studies major.

Upper-Division Requirements

The upper-division requirements for a major in international studies are

1) Two core courses (INTL 101 and INTL 102)
2) A capstone seminar (INTL 190)
3) Eight 4-unit upper-division non-language courses in a primary track
4) Five 4-unit upper-division non-language courses in a secondary track

CORE COURSES

Two core courses (INTL 101 and INTL 102) provide an intellectual gateway to central issues and disciplinary approaches in international studies. Students may begin the sequence with either course. Sophomore status is a prerequisite for both courses.

- INTL 101. Culture and Society in International Perspective (4)
- INTL 102. Economics, Politics, and International Change (4)

CAPSTONE SEMINAR

All majors will complete the capstone seminar, preferably in the fall or winter quarter of the senior year. Students are required to complete a research paper for this course.

- INTL 190. Seminar in International Studies (4)

PRIMARY AND SECONDARY TRACKS

Each international studies major will complete eight four-unit upper-division non-language courses for his or her primary track. Five additional four-unit upper-division non-language courses will be required for a secondary track. Of these thirteen track courses (eight primary and five secondary), three courses must concentrate on one country or region to complete the International Studies Program regional requirement.

DEPARTMENTS OFFERING BOTH PRIMARY AND SECONDARY TRACKS

Anthropology: Offering both primary and secondary tracks.

Primary Track: Students are required to take at least one course from the core sequence, Anthropology: Program Courses (ANPR):
ANPR 105. Social Anthropology
ANPR 106. Cultural Anthropology
ANPR 107. Psychological Anthropology

The remaining upper-division courses should be selected from the Anthropology: General (ANGN) and Anthropology: Regional (ANRG) listings. Up to two approved courses from Anthropology: Biological Anthropology (ANBI) can also be counted toward the major with the approval of the international studies program adviser.

Secondary Track: Students are encouraged to take ANPR 105 and 106; all other courses should be from the ANPR, ANGN, or ANRG series; one course from the ANBI series will be accepted for credit by petition.

Economics:

Primary and Secondary Tracks: Both primary and secondary track IS majors must satisfy lower-division department requirements:
- Calculus. Mathematics 10A-B-C or Mathematics 20A-B and 20C and
- Economics 1, 2, 3

Upper-division courses may be selected from:
- Economics 100A-B. Microeconomics or Economics 170A-B Management Science Microeconomics
- Economics 110A-B. Macroeconomics
- Economics 120A-B-C. Econometrics
- Economics 101. International Trade
- Economics 103. International Monetary Relations
- Economics 114. Economics of Immigration
- Economics 116. Economic Development
- Economics 117. Economic Growth
- Economics 125. Economics of Population Growth
- Economics 131. Economics of the Environment
- Economics 132. Energy Economics
- Economics 133. International Environmental Agreements
- Economics 145. Economics of Ocean Resources
- Economics 161. Latin American Economic Development
- Economics 162. Economics of Mexico
- Economics 163. Japanese Economy
- Economics 165. Economics of the Middle East

At least one of the above must be Economics 101, 103, or 116.

History:

Primary Track: At least 6 of 8 courses must be taken in any of the following categories:
- History of Africa (HIAF)
- History of Europe (HEEU)
- History of East Asia (HIEA)
- History of the Near East (HINE)
- History of Latin America (HILA)
- History of Science (HISC)
- History of Religion (HIRE) and/or History Topics (HITO), except HITO 194-199

Up to two courses may be taken in History of the United States (HUIS).

Secondary Track: All courses must be taken in non-U.S. history.

Linguistics:

Primary Track: Eight upper-division courses in linguistics, which must include LIGN 101 (Introduction to the Study of Language) and at least three courses from the following list:
- LIGN 105. Law and Language
- LIGN 108. Languages of Africa
- LIGN 141. Language Structures
- LIGN 142. Language of Typology
- LIGN 143. Structure of Spanish
- LIGN 145. Pidgins and Creoles
- LIGN 174. Gender and Language in Society
- LIGN 175. Sociolinguistics
- LIGN 176. Language of Politics and Advertising
- LIGN 177. Multilingualism

At most, one of the eight courses can be LIGN 199 (Independent Study in Linguistics).

Secondary Track: Five upper-division courses in linguistics, which must include LIGN 101 (Introduction to the Study of Language) and at least two courses from the list above. At most, one of the five courses can be LIGN 199 (Independent Study in Linguistics).

Literature:

Primary Track: Eight upper-division courses may be selected from the following:

- Literatures in English (L TEN):
  - L TEN 188. Contemporary Caribbean Literature
  - L TEN 189. Twentieth-Century Postcolonial Literatures

and all courses listed under:
- Literatures in Chinese (LTCH)
- Literatures in French (LTFR)
- Literatures in German (LTGM)
- Greek Literature (LTGK)
- Literatures in Italian (LTI)
- Latin Literature (LTLA)
- Korean Literature (LTK)
- Literatures in Portuguese (LTPR)
- Russian Literature (LTRU)
- Literatures in Spanish (LTS) with exception of (150,151,152,153,162)

Selected courses listed as Literatures from the World (L TWL) can also be taken for credit for the IS major with the approval of the undergraduate adviser.

Students whose primary track is in Literature may take up to two courses in Literature/Theory (LTTH) and Literature/Cultural Studies (LTCS) with approval of the undergraduate advisor.

Secondary Track: Five courses selected from the above.

Political Science:

Primary Track: Eight courses selected from the following: all courses numbered POLI 120 through POLI 159:

- Comparative Politics: POLI 120A through POLI 139A
- International Relations: POLI 140A through POLI 159

Up to three courses may be from the following subfields:
- American Politics: POLI 100A through POLI 108
- Political Theory: POLI 110A through 119A
- Policy Analysis: POLI 160AA through 168
- Research Methods: POLI 170A and POLI 181

Secondary Track: Five upper-division courses selected from courses numbered POLI 120 through POLI 159 (see above); 1 of the 5 courses may be selected from the following subfields:
- American Politics: POLI 100A through POLI 108
- Political Theory: POLI 110A through 119A
- Policy Analysis: POLI 160AA through 168
- Research Methods: POLI 170A and POLI 181

Sociology:

Primary Track: Eight upper-division courses selected from the following list:
Cluster B: Culture, Language, and Social Interaction (Soc/B)
- Soc/B 122. Jerusalem: Sacred and Profane
- Soc/B 162R. Religion and Popular Culture in East Asia

Cluster C: Social Organization and Institutions (Soc/C)
- Soc/C 136A. Sociology of Mental Illness: An Historical Approach
- Soc/C 136B. Sociology of Mental Illness in Contemporary Society
- Soc/C 139. Social Inequality: Class, Race, and Gender
- Soc/C 148. Political Sociology
- Soc/C 156. Sociology of Religion
- Soc/C 157. Religion in Contemporary Society
- Soc/C 190. Social Movements and Social Protest

Cluster D: Comparative and Historical Sociology (Soc/D)
- Soc/D 151. Comparative Race and Ethnic Relations
- Soc/D 158J. Religion and Ethics in China and Japan
- Soc/D 177. International Terrorism
- Soc/D 178. The Holocaust
- Soc/D 179. Social Change
- Soc/D 180. Social Movements and Social Protest
- Soc/D 181. Modern Western Society
- Soc/D 182. Ethnicity and Indigenous Peoples in Latin America
- Soc/D 183. Minorities and Nations
- Soc/D 185. Globalization and Social Development
- Soc/D 188A. Community and Social Change in Africa
- Soc/D 188B. Chinese Society
- Soc/D 188D. Latin America: Society and Politics
- Soc/D 188F. Modern Jewish Societies and Israeli Society
- Soc/D 188J. Change in Modern South Africa
- Soc/D 189. Special Topics in Comparative-Historical Sociology

Secondary Track: Five upper-division courses selected from the above lists.

DEPARTMENTS AND PROGRAMS OFFERING ONLY SECONDARY TRACKS

Communication:
- Course Prerequisites: Must have taken COGN 20 to enroll in upper-division courses.
- Secondary Track: Five courses selected from the following lists:
  - Communication as a Social Force (COSF)
  - COSF 100. Introduction to Communication as a Social Force
  - COSF 120. The Transformation of Global Communication
  - COSF 140A. Comparative Media Systems: Asia
  - COSF 140B. Comparative Media Systems: Europe
  - COSF 140C. Comparative Media Systems: Latin America and the Caribbean
  - COSF 145. Communication and Development in China
  - COSF 159. Work and Industry in the New Information Economy
  - COSF 160. Political Economy/Global Consumer Culture
  - COSF 167. Emerging Global High-Tech Regions: Labor and National Development
  - COSF 181. Political Economy of International Communications

Communication and Culture (COCU)
- COCU 110. Cinema in Latin America
- COCU 130. Tourism: Global Industry and Cultural Form
- COCU 162. Popular Culture
- COCU 179. Colonialism and Culture
- COCU 180. Cultures and Markets

Communication and Human Information Processing (COHI)
- COHI 114. Bilingual Communication
- COHI 115. Education and Global Citizenship
- COHI 121. Literacy, Social Organization, and the Individual

Regional Secondary Tracks
- Five upper-division courses in a single area studies program selected from the following list:
  - African Studies
  - Chinese Studies
  - German Studies
  - Italian Studies
  - Japanese Studies
  - Latin American Studies
  - Middle East Studies
  - Russian and Soviet Studies
  - Third World Studies

Course lists can be found in the UCSD General Catalog. All courses must be four units, upper-division, non-language courses. Please contact ISP academic adviser with questions. Students seeking a broader regional focus (e.g., European or East Asian Studies) may elect to combine courses from area studies programs dealing with that region.

The International Studies Minor

The International Studies minor is designed to offer students an introduction to the interdisciplinary investigation of other societies and the forces of global integration and conflict. To receive a minor in international studies, a student must complete seven four-unit courses (twenty-eight units).

(A) Language requirement

All minors must demonstrate basic proficiency in a modern foreign language by completing four quarters of foreign language instruction (or equivalent). Students may also complete this requirement by demonstrating advanced language ability on a proficiency exam. Students completing the language requirement through waiver (700 or better on SAT II language or language taken in high school outside the U.S.), placement, or proficiency will fulfill the language component of the minor by completing one of these requirements but no course credit will be applied toward the (seven) courses required for the minor.

Up to TWO courses in foreign language can be included in the seven courses required for the minor. These may be lower-division courses. The remaining five courses must be upper division courses in the humanities and social sciences. (See below.)

(B) Additional course requirements

1. All minors must take INTL 101 and INTL 102. INTL 101 and 102 may be taken in any order and are offered during different quarters throughout the academic year. You can enroll in INTL 101 and INTL 102 on WebReg if you have sophomore standing and are declared in the IS major or minor program. If you do not meet these requirements and wish to add INTL 101 or 102, contact the International Studies Advising Office. INTL 101 and 102 are gateway courses and should be taken in the sophomore or junior year.

2. The remaining three to five courses (depending on the number of language courses applied to the minor) must be distributed in two broad areas (tracks). Specifically, students...
must take at least one course in each of two tracks:

a. Culture and Society in International Perspective
b. Economics, Politics, and International Change

(See course listings for each track.)

3. The minor must include courses from at least two departments.

4. All courses applied to the minor must receive a letter grade of C- or better.

5. Minors in international studies are encouraged to participate in the UC Education Abroad Program (EAP) and UCSD's Opportunities Abroad Program (OAP). Subject to approval by the IS faculty director, up to three courses taken through EAP/OAP or at another university will be accepted for credit toward the minor.

TRACKS IN THE INTERNATIONAL STUDIES MINOR

*Track 1: Economics, Politics, and International Change

Communication

COSF 159. Work and Industry in the New Information Economy
COSF 160. Political Economy/Global Consumer Culture
COSF 167. Emerging Global High-Tech Regions: Labor and National Development
COSF 181. Political Economy of International Communications

Economics

Econ 101. International Trade
Econ 103. International Monetary Relations
Econ 114. Economics of Immigration
Econ 116. Economic Development
Econ 117. Economic Growth
Econ 125. Economics of Population Growth
Econ 131. Economics of the Environment
Econ 132. Energy Economics
Econ 133. International Environmental Agreements
Econ 145. Economics of Ocean Resources
Econ 161. Latin American Economic Development
Econ 162. Economics of Mexico
Econ 163. Japanese Economy
Econ 165. Economics of the Middle East

History

HIAF 110. History of Africa to 1880
HIAF 111. Modern Africa Since 1880
HIAF 120. History of South Africa
HIAF 111. Japan: Twelfth- to Mid-Nineteenth Centuries
HIAF 112. Japan: From the Mid-Nineteenth Century through the U.S. Occupation
HIAF 113. The Fifteen-Year War in Asia and the Pacific
HIAF 116. Japan-U.S. Relations
HIAF 130. History of the Modern Chinese Revolution: 1800–1911
HIAF 132. History of the People's Republic of China
HIEU 101. Greece in the Classical Age
HIEU 102. The Roman Republic
HIEU 104. Byzantine Empire
HIEU 109. European Nationalism from a Historical Perspective
HIEU 121. Early Modern Italy
HIEU 122. Politics Italian Renaissance Style
HIEU 123. Renaissance Europe
HIEU 126. Age of Expansion: Europe and the World, 1400–1600
HIEU 128. Europe Since 1945
HIEU 131. The French Revolution: 1789–1814
HIEU 132. German Politics and Culture: 1648–1848
HIEU 134. The Formation of the Russian Empire, 800–1855
HIEU 135. European Economy and Society: 1000–1750
HIEU 136. European Society and Social Thought, 1870–1989
HIEU 138. Imperial Spain, 1476–1808
HIEU 139. The Origins of Constitutions
HIEU 141. European Diplomatic History, 1870–1945
HIEU 144. Fascism, Communism, and the Crisis of Liberal Democracy: Europe 1919–1945
HIEU 150. Modern British History
HIEU 151. Spain Since 1808
HIEU 153A. Nineteenth-Century France
HIEU 153B. Twentieth-Century France
HIEU 154. Modern German History: From Bismarck to Hitler
HIEU 155. Modern Austria
HIEU 156. The Russian Empire and the Soviet Union, 1855–1991
HILA 100. Latin America–Colonial Transformations
HILA 103. Revolution in Modern Latin America
HILA 104. Modern U.S.-Latin American Relations
HILA 107. State and Society in Nineteenth- and Twentieth-Century Latin America
HILA 120. History of Argentina
HILA 121. History of Brazil
HILA 122. Cuba: From Colony to Socialist Republic
HILA 131. A History of Mexico
HILA 132. A History of Contemporary Mexico

HILA 161. History of Women in Latin America
HINE 114. History of the Islamic Middle East
HINE 116. The Middle East in the Age of European Empires (1798–1914)
HINE 118. The Middle East in the Twentieth Century
HINE 166. Nationalism in the Middle East
HITO 111. Marxist Theory
HITO 117. World History, 1200–1800
HITO 133. War and Society: The Second World War

Linguistics

LIGN 105. Law and Language
LIGN 108. Languages of Africa
LIGN 174. Gender and Language in Society
LIGN 177. Multilingualism

Political Science

Comparative Politics: POLI 120A through POLI 139A
International Relations: POLI 140A through POLI 159

*Track 2: CULTURE AND SOCIETY IN INTERNATIONAL PERSPECTIVE

Anthropology

All ANGR (Regional) courses

Communication

COSF 100. Introduction to Communication as a Social Force
COSF 120. The Transformation of Global Communication
COSF 140A. Comparative Media Systems: Asia
COSF 140B. Comparative Media Systems: Europe
COSF 140C. Comparative Media Systems: Latin America and the Caribbean
COSF 145. Communication and Development in China
COCU 110. Cinema in Latin America
COCU 130. Tourism: Global Industry and Cultural Form
COCU 162. Popular Culture
COCU 179. Colonialism and Culture
COCU 180. Cultures and Markets
COHI 114. Bilingual Communication
COHI 115. Education and Global Citizenship
COHI 121. Literacy, Social Organization, and the Individual

History

HIAF 122. Traditional African Religions
HIEA 115. Social and Cultural History of Twentieth-Century Japan
HIEA 120. Classical Chinese Philosophy and Culture
HIEA 121. Medieval Chinese Culture and Society
HIEA 122. Late Imperial Chinese Culture and Society
HIEA 123. Food in Chinese History
HIEA 124. Science in China and the West from...
COURSES

UPPER-DIVISION

INTL 101. Culture and Society in International Perspective (4)
Analysis of the cultural and social developments of the modern era from the perspective of interaction among societies. Particular attention is paid to the definition, representation, and negotiation of social and cultural boundaries over time. Prerequisites: International Studies major or minor with sophomore, junior, or senior standing.

INTL 102. Economics, Politics, and International Change (4)
Examination of the domestic and international sources of economic and political change. Topics include the rise of the nation-state, comparative economic development, authoritarian and democratic regimes, international and civil conflict, globalization and its domestic and international implications. Prerequisites: International Studies major or minor with sophomore, junior, or senior standing.

INTL 190. Seminar in International Studies (4)
Required seminar for International Studies seniors. Readings and discussion of topics in international and comparative studies from an interdisciplinary perspective. Emphasis on independent work and completion of a research paper. Prerequisites: International Studies major or minor with sophomore, junior, or senior standing.

INTL 190H. Honors Seminar in International Studies (4)
Required of all honors students in International Studies. Reading and discussion of international topics and cooperative studies from an interdisciplinary perspective. Emphasis on research design and completion of research paper in preparation for INTL 196H. Prerequisites: International Studies major with 3.5 major GPA; department stamp; senior standing; INTL 190; INTL 190H; consent of instructor.

INTL 190H. International Studies Honors Program (4)
Open only to seniors who have completed INTL 190H. Completion of an honors thesis under the supervision of a member of the International Studies faculty. Prerequisites: International Studies major with 3.5 GPA; department stamp; senior standing; INTL 190H; consent of instructor.