Clinical Psychology

OFFICE: 416 and 417, 140 Arbor Drive
(619) 497-6659

Professors
Sonia Ancoli-Israel, Ph.D., In-Residence/Psychiatry
Mark I. Appelbaum, Ph.D., Psychology
J. Hampton Atkinson, Jr., M.D., In-Residence/Psychiatry
Ursula Bellugi, Ed.D., Adjunct/Psychology
Gary R. Birchler, Ph.D., Clinical Psychiatry
David L. Braff, M.D., Psychiatry
Karen Britton, M.D., Ph.D., In-Residence/Psychiatry
Gregory G. Brown, In-Residence/Psychiatry
Sandra Brown, Ph.D., Psychology/Psychiatry
Brett Clementz, Ph.D., Psychology
Eric Courchesne, Ph.D., Neurosciences
Dean C. Delis, Ph.D., In-Residence/Psychiatry
Joel E. Dimsdale, M.D., In-Residence/Psychiatry
Mark A. Geyer, Ph.D., In-Residence/Psychiatry
Igor Grant, M.D., Psychiatry
Sandra J. Brown, Ph.D., Associate Research Scientist/Neurosciences
Jeanne Townsend, Ph.D., Family and Preventive Medicine, Chair
John R. Kelsoe, Jr., M.D., Psychiatry
Daniel F. Kripke, M.D., In-Residence/Psychiatry
James A. Kulik, Ph.D., Psychology
Marta Kutas, Ph.D., Cognitive Science
Saul Levine, M.D., Psychiatry
James B. Lohr, M.D., In-Residence/Psychiatry
Paul J. Mills, Ph.D., In-Residence/Psychiatry
Lawrence A. Palinkas, Family and Preventive Medicine
Barbara L. Parry, Ph.D., In-Residence/Psychiatry
Thomas L. Patterson, Ph.D., In-Residence/Psychiatry
David P. Salmon, Ph.D., In-Residence/Psychiatry
Laura Schreibman, Ph.D., Psychology
Marc A. Schuckit, M.D., Psychiatry
David S. Segal, Ph.D., Psychiatry
Stephen R. Shuchter, M.D., Psychiatry
Larry R. Squire, Ph.D., In-Residence/Psychiatry
Murray B. Stein, M.D., In-Residence, Psychiatry
Joan Stiles, Ph.D., Cognitive Science
Neal R. Swerdlow, M.D., Ph.D., Psychiatry
Doris A. Trauner, M.D., Neurosciences/Pediatrics
Sidney Zisook, M.D., Psychiatry

Associate Professors
Mark W. Bondi, Ph.D., In-Residence/Psychiatry
Sandra J. Brown, Clinical Psychiatry
Michael P. Caligiuri, Ph.D., In-Residence/Psychiatry
Renee Dupont, M.D., Clinical Psychiatry
David Feifei, M.D., In-Residence/Psychiatry
Ann F. Garland, Ph.D., In-Residence/Psychiatry
Eric L. Granholm, Ph.D., In-Residence/Psychiatry
Patricia H. Judd, Ph.D., Clinical Psychiatry
Jeffrey E. Max, M.D., In-Residence/Psychiatry
John R. McQuaid, Ph.D., Clinical Psychiatry
Mark G. Myers, Ph.D., In-Residence/Psychiatry
Sharon Nichols, Project Scientist/Neurosciences
Martin P. Paulus, M.D., In-Residence/Psychiatry
William Perry, In-Residence/Psychiatry
Georgia Sadler, M.D., Clinical Surgery
Tamara L. Wall, Ph.D., In-Residence/Psychiatry
Shu-Hong Zhu, Adjunct/Family and Preventive Medicine

Assistant Professors
Natacha Akshoomoff, Adjunct/Psychiatry
Leslie J. Carver, Psychology
Sean Drummond, In-Residence/Psychiatry
J. Vincent Filoteo, In-Residence/Psychiatry
Tamar Gollan, Adjunct/Psychiatry
Frank Haist, Adjunct/Psychiatry
Ariel J. Lang, In-Residence/Psychiatry
Thomas D. Marcotte, Adjunct/Psychiatry
Kristen McCabe, Adjunct/Psychiatry
Barton Palmer, Adjunct/Psychiatry
Thomas Rutledge, In-Residence/Psychiatry
Susan F. Tapert, In-Residence/Psychiatry
Julie Wetherell, In-Residence/Psychiatry

Professional Researcher
Jeanne Townsend, Ph.D., Associate Research Scientist/Neurosciences

The Joint Doctoral Program

The interdisciplinary partnership of the Department of Psychiatry at the UCSD School of Medicine and the Department of Psychology at San Diego State University greatly extends the range of perspectives and furnishes unusual opportunities for graduate study leading to the Ph.D. degree in clinical psychology. The Joint Doctoral Group in Clinical Psychology currently consists of faculty from the UCSD Department of Psychiatry, School of Medicine, and the Departments of Neurosciences, Cognitive Science, Family and Preventive Medicine, and Psychology, and the SDSU Department of Psychology and School of Public Health.

Information regarding admission is found in the current edition of the Bulletin of the Graduate Division of San Diego State University.

The program goal is to train clinical psychologists who are accomplished both as clinicians and as research scientists. The curricula and training provide a strong foundation in clinical psychological concepts, methods, theories, and data, together with intensive concentrations in specialized areas of clinical psychology. Currently our program has three areas of specialization: behavioral medicine, neuropsychology, and experimental psychopathology.

The scientist-practitioner model on which this program is based requires that students receive ongoing supervised research experience, including planning, design, implementation, analysis, and communication of findings. Equally important is extensive supervised experience aimed at developing sound general and specialized clinical skills. Students are expected to be actively involved in all these activities throughout their tenure in the program.

The program is designed as a five-year curriculum, including a one-year clinical internship. The curriculum is based on a twelve-month academic year. The program is accredited by the American Psychological Association.

Specific courses currently required as part of the core at UCSD include: Clinical Psychology 290A, B, C (required for neuropsychology track majors only); Clinical Psychology 296 (independent study, lab practicum); Clinical Psychology 299 (independent study project); School of Medicine 202E (Psychopathology).

Ph.D. Time Limit Policies

Students must be advanced to candidacy by the end of five years. Total University support cannot exceed six years. Total registered time at UCSD cannot exceed seven years.

COURSES

Clinical Psychology 205. Neuroanatomy (6)
Fundamental anatomy/physiology of human nervous system, emphasizing higher cortical functions. Methods of clinical problem solving in neurology; background in basic neuropsychological skills.
Clinical Psychology 294. Pro-Seminar in Neuropsychology (3)
Year-long course (294A,B,C), each for three credits, offered sequentially fall, winter, spring. Provides a fundamental knowledge of brain-behavior relationships as well as strategies and methods of neuropsychological assessment and rehabilitation.

School of Medicine 202E. Social and Behavioral Sciences–Psychopathology (3)
This sequence will acquaint students with techniques of interviewing, concepts of mental illness and normality, basic research in causality of behavioral disorders, and approaches to treatment, all in the context of a bio-psycho-social frame of reference. Format combines a lecture followed by smaller group sessions with a faculty leader. The groups enable students to meet patients with behavioral disorders, to practice interviewing, to develop observational skills, and to discuss material presented in lectures and assigned readings. (S/U grades only.) Prerequisite: SOM 202A,C,D or consent of instructor.

Clinical Psychology 296. Independent Study (1-12)
Independent survey of basic concepts in clinical psychology using various sources of material, including scientific papers in clinical psychology and behavioral science and other sources as seem indicated.

Clinical Psychology 299. Graduate Research (1-12)
Individual study course under one or more of the joint doctoral program faculty to develop certain research questions, design a methodology to answer the questions, and then carry out actual research, data reduction, and analysis.