Research at UCSD

Organized Research Units (ORUs) are academic units the University of California has established to provide a supportive infrastructure for interdisciplinary research complementary to the academic goals of departments of instruction and research. The functions of ORUs are to facilitate research and research collaborations; disseminate research results through research conferences, meetings, and other activities; strengthen graduate and undergraduate education by providing students with training opportunities and access to facilities; seek extramural research funds; and carry out university and public service programs related to ORUs' research expertise. The senior staff of these units are faculty members in related academic departments. Institutes and centers currently in operation at UCSD are described below.

In addition, the university is formally and informally affiliated with various private research organizations such as the Institute of the Americas, The Salk Institute for Biological Studies, Howard Hughes Medical Institute, Ludwig Institute for Cancer Research, and The Burnham Institute.

Universitywide Institutes/ Organized Research Units

California Space Institute (Cal Space) was established in 1979 as a multicampus organized research unit of the University of California (UC). It supports and conducts pure and applied spacerelated science and technological research and development throughout the UC system. Specific areas of investigation include the following:

Remote Sensing—acquisition, processing, and application of observations by satellites or other remotely automated instruments to study the Earth and its changing environment. The primarily satellite-based investigations study the greenhouse effect, global warming, hydrological cycle, land surface processes, air-sea interactions, radiation, and cloud dynamics.

Climate—interdisciplinary scientific research that applies space observations and numerical modeling techniques to fundamental issues of climate prediction and global change caused by both natural and human forces. CalSpace collaborates with the Climate Research Division and

other divisions at Scripps to study complex geophysical and biochemical interactions and feedbacks that link the components of the climate system, including the atmosphere, oceans, and land surfaces.

Space science and engineering—investigations of both the solar system and universe, and the development of automation and robotic systems for space exploration. Current investigations include the study of comets, asteroids, the solar wind, and cosmic background radiation. Space observations are often conducted with instruments and techniques designed by CalSpace researchers.

Education–promotion of undergraduate and graduate education in the interdisciplinary fields of climate and global change, and space science and engineering. The CalSpace-led state-wide consortium (California Space Grant Consortium) was designated in 1989 as a Space Grant College by NASA's Office of Education. The program expands leadership in the development and application of space resources through research and hands-on space projects, fellowship funding, and educational outreach activities. The California Space Grant Program works with NASA Centers and the aerospace and high technology industries to strengthen its educational objectives.

Institute of Geophysics and Planetary Physics (IGPP) was established in 1960 and named the Cecil H. and Ida M. Green IGPP in 1994. It is a multicampus research unit of the University of California, headquartered at UCSD, with branches at UCLA, UCR, UCSC, as well as Los Alamos and Lawrence Livermore National Laboratories. The present facility includes the Roger and Ellen Revelle Laboratory and the Judith and Walter Munk Laboratory. Present research concentrates on the study of crustal dynamics by measurements of gravity, tilt, displacement, and strain in both continental and oceanic environments; of regional seismicity and linear and nonlinear earthquake and explosion source mechanisms; of the variability of the earth's geomagnetic field and its generation by the geodynamo; of the spherical and aspherical structure of the earth by measurements of free oscillations, surface waves, and travel times; of seafloor tectonics using marine geophysical

methods; of linear and nonlinear theoretical and computational fluid dynamics; of the variable mesoscale structure of the oceans and global ocean warming by acoustic tomography; of the structure of the oceanic crust and lithosphere by seismic and electromagnetic measurements on the ocean bottom and at the ocean's surface through seismic multichannel methods; of seafloor and planetary topography and gravity using satellite methods; of nonlinear dynamics applied to geomorphology; and of tides, waves, turbulence, and circulation in the oceans; of surface change caused by tectonic activity, or climate change using satellite Interferometric Synthetic Aperture Radar (InSAR), as well as airborne and spaceborne laser altimetry. The institute operates a global network of some forty broadband seismometers, the IDA (International Deployment of Accelerometers) Array, with ten of these stations in the former Soviet Union which are telemetered by satellite to the institute; a crustal strain and seismic observatory at the Cecil and Ida Green Piñon Flat Observatory near Palm Springs; a scientific wireless network in California with SDSC, the High Performance Wireless Research and Education Network (HPWREN); a southern California network of Global Positioning System (GPS) satellite geodetic sites operated by the Scripps Orbit and Permanent Array Center (SOPAC) and the California Spatial Reference Center (CSRC); an acoustic network in the Pacific for measuring ocean temperature variability; a modern 3D data visualization facility; a 5m, X-band satellite receiving antenna for satellite remote sensing; a national Ocean Bottom Seismograph Instrument Pool (OBSIP); and telemetered seismic arrays in Kirghizia, and two locations in California. The institute does not grant degrees, but makes its facilities available to graduate students from various departments who have chosen to write their dissertations on geophysical problems. Undergraduate students are involved in independent research projects and as laboratory assistants. Members of the institute staff now hold joint appointments with the Departments of the Scripps Institution of Oceanography, and Applied Mechanics and Engineering Sciences. Support for visiting scholars and grant matching

funds is provided through an endowment to the Cecil and Ida Green Foundation for the Earth Sciences.

The University of California Institute on Global Conflict and Cooperation (IGCC) was founded in 1983 as a multicampus research unit for the entire University of California (UC) system. IGCC is based at UCSD and serves all ten universities of the University of California and the UC-managed Lawrence Berkeley, Lawrence Livermore, and Los Alamos National Laboratories. IGCC's mission is to educate the next generation of international problem-solvers and peacemakers through teaching activities, research, and public service. Scholars, researchers, government officials, and journalists from the United States and abroad participate in IGCC projects.

During IGCC's first five years, research focused largely on averting nuclear war through arms control and confidence building measures between the superpowers. Since then, the research program has diversified to encompass several broad areas of inquiry: regional relations, international environmental policy, ethnic conflict, terrorism, the proliferation of strategic weapons, gender issues, and international trade and technology policies.

IGCC serves as a liaison between the academic and policy communities. IGCC supports research and teaching on the causes of international conflict and opportunities to promote international cooperation through an annual fellowship and grant cycle. IGCC's development office provides additional resources on foundation funding opportunities for UC faculty projects.

In 1997, an IGCC Washington D.C. office was established to further connect scholars with the policy process. The D.C. office administers a graduate internship program in international affairs and the IGCC Dissertation/Foreign Policy Fellow Program. Interns and fellows work with governmental and non-governmental organizations involved in international policy. IGCC Washington also puts on policy seminars to showcase UC faculty research results and provide interaction between professors and policy-makers.

Annually, IGCC's **NEWS**Wired provides a concise overview of IGCC's multicampus agenda, research, funding, awards, projects, meetings, workshops, colloquia, news, and publications. IGCC's online **POLICY**Packs serve our core mission of informing policy debate. **IGCC**ReView condenses and thematically addresses book-

length results of research conducted by senior faculty associated with IGCC.

IGCC receives primary support from the Regents of the University of California and the State of California. Additional funding has been provided by the U.S. Department of Energy, the U.S. Department of State, the U.S. Department of Defense, the U.S. Institute of Peace, the Japan-U.S. Friendship Commission, and Japan's National Institute for Research Advancement (NIRA). IGCC also receives important foundation support from the Carnegie Corporation of New York, the John D. and Catherine T. MacArthur Foundation, the William and Flora Hewlett Foundation, the Rockefeller Foundation, and the Japan Foundation Center for Global Partnership.

For in-depth information about IGCC and its research programs, including full-text publications, visit IGCCOnline at http://wwwigcc.ucsd.edu.

The White Mountain Research Station (WMRS) was established as a UC multicampus research unit in 1950 to support high altitude research. The station includes 4 laboratory facilities located over a 3,000m (10,000 vertical ft.) altitude transect, ranging from the floor of the Owens Valley to the highest peak in the White/ Inyo Mountains. Located on the western edge of the Great Basin, WMRS also provides access to three major biogeographic regions (Sierra Nevada and White/Inyo montane, Mojave desert and Great Basin desert), and geologically rich and diverse field sites. WMRS has evolved into a major multidisciplinary research and teaching institution in eastern California, and hosts programs in archaeology and anthropology, atmospheric and space sciences, biological and medical sciences, ecology, conservation and natural resource management, geological, hydrological, and earth sciences.

WMRS facilities include: (1) the business office, laboratories, classrooms, dormitories, and dining hall for up to seventy people in Bishop, (2) a newly renovated lodge, cabins, and laboratory at Crooked Creek (3,094m altitude), which accommodates up to fifty people, (3) the Nello Pace Laboratory and Mount Barcroft facilities (3,801m altitude) which accommodate thirty-five people in dormitories, and (4) the 450 square foot Summit Laboratory located on White Mountain peak (4,342m altitude), and is the highest research lab in North America.

The Bishop facilities include a modern biology laboratory, The Deepest Valley Interagency Plant Propagation Center, and a geographic information system (GIS) laboratory that houses the USGS-funded "Eastern Sierra Geospatial Data Clearinghouse." This is used by visiting researchers and local agency scientists, as well as offsite investigators and policy makers via World Wide Web access.

WMRS hosts more than 2,000 users from over 100 institutions per year for research, teaching, and conferences. WMRS also hosts a Center for Astrophysics and Cosmology at Barcroft. Research is most intensive in the summer and involves undergraduate students on WMRS internships, graduate students supported by WMRS Fellowships, UC faculty supported by WMRS Research Grants, plus students and faculty from other universities around the world. Educational uses include several geology field courses and a course on integrated methods in ecology with the undergraduates in residence for the spring guarter. WMRS sponsors professional and post-graduate training courses, annual professional society meetings, and offers published proceedings from symposia on the environmental science in the region.

Campuswide Institutes

Established in September 1996, the AIDS Research Institute (ARI) originated from the Center for AIDS Research (CFAR), an NIH-funded AIDS research program. The ARI is an organizational umbrella to integrate HIV (human immunodeficiency virus)/AIDS (acquired immune deficiency syndrome) researchers and clinicians on campus by sponsoring seminars and workshops, offering developmental grants to new investigators in the area of HIV- and AIDS-related research, and devising new approaches to the prevention, diagnosis, and treatment of AIDS. One of the the missions of the ARI is to become an important community resource for HIV- and AIDS-related clinical programs, innovative therapies, and cutting edge research taking place at UCSD. The AIDS program at UCSD's medical school ranked eighth in the nation and HIVand AIDS-related grants at the university totaled more than \$24 million in 1999.

Related HIV research and care centers at UCSD include the Center for AIDS Research

(CFAR), the UCSD Antiviral Research Center, The Owen Clinic, The HIV Neurobehavioral Research Center (HNRC), The Center for Medicinal Cannabis Research, the Southern California Primary Infection Program, and the Research Center for AIDS and HIV infection.

Investigators at UCSD are also recipients of the Adult AIDS Clinical Trials Group (ACTG), the Pediatric AIDS Clinical Trials Group (PACTG), the California Collaborative Clinical Trials Group (CCTG), the California NeuroAIDS Tissue Network (CNTN), and individual grants totaling more than \$10 million.

The ARI is committed to improving core facilities, as well as offering education, training, and research opportunities. It also serves as a liaison with the public for increased awareness of AIDS transmission, available treatments and clinical trials, as well as counseling programs for affected individuals and their families.

The California Institute for Telecommunications and Information Technology (Cal-(IT)²) (http://www.calit2.net) is an organized research unit that seeks to ensure that California maintain its leadership in the telecommunications and information technology marketplace. The institute's mission is simple: Extend the reach of the Internet throughout the physical world. Cal-(IT)² is a partnership between UCSD and UCI, and is one of four institutes established in December 2000 through the California Institutes for Science and Innovation (CISI) initiative created by Governor Gray Davis. It is funded by a state capital grant, federal research grants, industry, and foundations.

The institute is organized conceptually into five vertically interlocking "layers". The four applications—environment and civil infrastructure, intelligent transportation, digitally enabled genomic medicine, and new media arts—target core concerns related to California's quality of life and represent large market segments of California's economy poised to be transformed by the new Internet.

More than 220 professors and senior researchers, assisted by postdoctoral and student researchers, are collaborating on interdisciplinary projects spanning these layers within the institute. Their research provides the foundation for prototyping in a testbed environment in which Cal-(IT)² participants are prototyping various components of the new Internet, studying how they interact with each other, and experimenting with new applications.

Researchers "plug in" new algorithms and experimental systems, and receive immediate feedback. Industrial partners gain first-hand experience with product prototypes and are able to identify, early on, new services and products that the infrastructure will require. Policy makers, business management experts, and educators are studying the effects of this technology on human interaction, expression, learning, and productivity. And students are challenged by this powerful, dynamic environment to become the creative leaders of the next generation of research and development. Cal-(IT)² offers a summer scholarship program for undergraduates and a fellowship program for entering graduate students.

One Cal-(IT)² project is to develop a "soupto-nuts" infrastructure that can collect data from a wide variety of sensing devices, communicate it over various types of networks (cellular, ad hoc, satellite, and telemetry) to a central archive facility, and visualize and analyze it in a NASA-style control room. The power of such an infrastructure derives from its adaptability and extensibility: It can potentially monitor any environmental characteristic of interest—animal-, vegetable-, or mineral-related—and typically through wireless connection to the wired Internet.

This project already is implementing sensing devices to monitor, for example, variations in water quality due to environmental contaminants, seismic activity, civil infrastructure damage after major earthquakes, and the movement and numbers of animal populations.

The Institute for International, Comparative, and Area Studies (IICAS) was created in 2001 to promote research on international, comparative, and cross-regional topics. Building on the substantial existing strengths of UCSD in international studies, IICAS coordinates and supports the research of faculty in departments, area studies programs, and the Graduate School of International Relations and Pacific Studies. It is closely associated with undergraduate and graduate education in international studies, including Eleanor Roosevelt College and the international studies major, whose program offices are housed with the Institute.

IICAS has three principal initial roles. First, it serves as a research catalyst, fostering and incubating interdisciplinary and cross-area research groups and projects. Activities have

included a faculty retreat to discuss a common research agenda for the Institute and faculty planning grants for interdisciplinary research working groups. Second, IICAS coordinates and provides services for existing and new international and area studies programs in development and events planning and coordination. It also encourages new programs in international and area studies. Third, the IICAS director and advisory committee advise the senior vice chancellor on campus priorities and appointments in international studies.

As part of its future responsibilities, IICAS will provide campuswide services in support of UCSD's international contacts, including international visitors, requests for affiliation agreements, and collaborative international research projects.

The UCSD Institute of Molecular Medicine (IMM) is designed to provide a unique research and training atmosphere for graduate students, Ph.D. students, M.D. fellows, and M.D.-Ph.D. fellows with a scientific focus on molecular medicine in the post-genome era. The Institute of Molecular Medicine was established in June 2000 as an Organized Research Unit at UCSD, and has been designed as a "Center Without Walls" to encourage interactive, interdisciplinary, educational, and research opportunities in the growing field of molecular medicine. The faculty members of this institute are committed to create and maintain a collaborative environment that will ensure the rapid development of novel, biologically targeted therapies to enhance the lives of the patients of tomorrow. The first phase of programs has been established in the areas of cardiovascular and neurological diseases; however, it is anticipated that studies in other complex human diseases will be included as scientific and clinical opportunities are solidified in the new institute. A current National Institutes of Health Training Program and The Leducq Award are joint programs with collaborators at The Salk Institute, which afford students an opportunity to work for periods of time at both institutions, depending upon the technology which is being applied to their particular research project. Research and educational programs include stem cell biology, regeneration, chemical biology, neuroscience, computer modeling, and genomics.

The Institute of Molecular Medicine's goals and objectives are: 1) to expand on the growing vertebrate genomic databases and a variety of genetic based approaches to form a multidisci-

plinary research program to unravel complex human diseases, including heart and neurological disorders 2) to provide a high technology platform that will be based upon collaborative research efforts between prominent scientists in the fields of bioengineering, neuroscience, chemistry, physiology, biology, and genetics 3) to provide an international, cross-institutional, interdisciplinary training program in the Molecular Basis of Complex Human Physiology and Diseases, for M.D., M.D./Ph.D., and Ph.D. postdoctoral fellows 4) to develop strategic research collaborations, educational exchange programs, and training alliances with other international institutions and 5) to promote the development of industrial collaborations for specific targeted areas of both scientific and clinical interest.

Seventy-five faculty members from UCSD, Salk, Scripps, Burnham, and internationallybased collaborators, are participating in the Institute of Molecular Medicine. These participants represent a cross-section of the investigators and educators who constitute the scientific and clinical community of leading investigators working and teaching in areas related to molecular, cellular, genetic, and bioengineering approaches to identify pathways that control complex human physiological systems and related diseases. Each year the IMM hosts an international symposium, "Days of Molecular Medicine" which brings world leaders to La Jolla to present state-of-the-art lectures and provides programs which allow students in the IMM to meet and discuss their projects with the speakers and senior scientists in attendance. This year, the journal Nature Medicine has forged a partnership with the IMM to co-sponsor the 2001 symposium and awards and further information can be reviewed online at imm.ucsd.edu. In addition to strengthening the ties in academia, the symposium also provides an opportunity for corporate sponsors to discuss potential collaborations and meet with the next generation of physician-scientists in this ever-changing field. The Institute of Molecular Medicine is based on the vision that a new era in human health and drug discovery lies at the borders between curiosity-driven science and tomorrow's medical

The Institute for Neural Computation (INC) focuses on research into how nervous systems function through experimental investigation

and modeling of neural structures. The institute supports graduate training programs in cognitive neuroscience and computational neurobiology. The recently dedicated Swartz Center for Computational Neuroscience uses functional imaging to study brain dynamics. The Machine Perception Laboratory studies human perception and develops similar capabilities for robots. Additional areas of research include visual coding, motor control systems, and learning algorithms. The Institute for Neural Computation has developed an active visitors program and an industrial affiliates program with ongoing joint research projects.

The Institute for Nonlinear Science (INLS) promotes interdisciplinary research and graduate education in the development and application of contemporary methods in the study of nonlinear dynamical systems. Using a common mathematical language, faculty and students from disciplines as diverse as physics, mathematics, oceanography, biology and neuroscience, mechanical and electrical engineering, and economics pursue the implications of generic characteristics of nonlinear problems for their subjects. Each year the institute sponsors several long- and short-term senior visitors from the University of California and elsewhere and provides, through funds from external funding agencies, support for approximately ten graduate students to work on Ph.D. dissertations concerned with nonlinear problems. Also associated with INLS are approximately twenty full-time research scientists and postdoctoral researchers.

The core of INLS activities is composed of (1) joint research among faculty and students across disciplinary lines and (2) lecture series and working seminars designed to convey recent research progress and to stimulate new investigations. Through contracts with external agencies the INLS supports experimental, numerical, and theoretical studies of nonlinear dynamics and chaos in neurophysiology, investigations in nonlinear fluid dynamics and pattern formation, studies (jointly with the University) of California, Los Angeles and Stanford University) of applications of chaos in communications, as well as in the nonlinear dynamics of granular materials.

INLS has developed joint research programs with universities, research institutes, and commercial companies in areas of common interest.

It actively works with colleagues at UCLA, Stanford, Cal Tech, Argonne National Laboratory, ST Microelectronics, Time Domain Inc., and Randle Corporation. These affiliations provide new research horizons and realistic opportunities for technology transfer.

Institute for Pure and Applied Physical Sciences (IPAPS) is an interdisciplinary research unit which brings together faculty and researchers in physics, chemistry, engineering, and Scripps Institution of Oceanography. The institute is concerned with fluids and materials. Specific subjects of research include superconductivity, ferromagnetism, semiconductor heterostructures, solid surfaces, plasma physics, hydromagnetics, turbulence, fluid mechanics, laser physics, and numerical analysis.

Within the IPAPS is the Center for Interface and Materials Science (CIMS), which emphasizes interdisciplinary collaborative research on the properties of surfaces, thin-layered composites, and novel materials, as well as their technological applications. With centralized space and equipment, CIMS brings together faculty and research staff from the Departments of Physics, Applied Mechanics and Engineering Sciences, Chemistry and Biochemistry, Electrical and Computer Engineering, and the Scripps Institution of Oceanography.

The Sam and Rose Stein Institute for Research on Aging (SIRA) is an ORU committed to advancing lifelong health and independence through research, education, and patient care. Established in 1983, the unit consists of eighty researchers representing eleven different departments ranging from bioengineering to family and preventive medicine and from neurosciences to psychiatry. This wide diversity fosters an interdisciplinary approach to solving the problems posed by diseases that increase with age. SIRA sponsors "Faculty Start-up Grants" to junior-level scientists in order to allow them to lay a foundation of data necessary to compete for national funding and help with career development. In addition, the institute is active in recruiting young students to the field of aging through the "Student Investigator Grant Program." Undergraduate and medical students, who have expressed an interest in age-related research, are teamed with established senior scientists to pursue a research project. SIRA has recently instituted a two-year Geriatric Training Fellowship Program for physicians interested in geriatric research and wish to expand their skills.

The first fellow in this program has recently been selected.

Healthwise, the free monthly newsletter, informs community members of upcoming lectures and events sponsored by SIRA and UCSD, health and wellness information, and advances in medical research. Coupled with the newsletter, a monthly public lecture open to the public is presented by SIRA faculty members.

These lectures are videotaped and replayed on UCSD-TV, other local stations, and also by satellite stations. These tapes are available to SIRA members, faculty, and students, and can be purchased at the UCSD Bookstore.

All the above information and more can be accessed on the SIRA Web site, http://medschool.ucsd.edu/SIRA.

Whitaker Institute of Biomedical Engineering (WIBE) was established as an Organized Research Unit in 1991. Its purpose is to promote and coordinate interdisciplinary research among faculty and students at the interfaces of engineering, biology, and medicine.

A major research thrust is "tissue engineering science," focusing on understanding the structure-function relationships in normal and pathological tissues and development of biological substitutes to restore, maintain, or improve tissue functions. The major areas pursued in WIBE are the heart, blood vessels, blood, lung, kidney, liver, pancreas, muscle, bone, cartilage, tendon, ligament, skin, nerve, brain, retina, and cochlea.

Another major thrust is molecular and cellular bioengineering, molecular biomechanics, and targeted molecular delivery based on engineering principles. The overarching theme is integrative bioengineering, spanning the spectrum from molecular to organismal levels and integrating engineering and biomedical sciences.

WIBE research and training activities focus on cancer, diabetes, myocardial infarction, hypertension, atherosclerosis, peripheral vascular diseases, hemolytic anemias, pulmonary diseases, renal diseases, hepatobiliary diseases, inflammation, AIDS, burns, trauma, shock, retinopathies, tympanic membrane perforation, orthopedic disorders, and sports injuries. Coordinated engineering and biomedical research allows generations of quantitative information and new investigative approaches. WIBE's goal is improving the methods of prevention, diagnosis, and treatment of diseases.

WIBE facilitates university-industry cooperation. It sponsors regular research seminars, workshops, and symposia to promote information exchange and generate new ideas and projects, and fosters interdisciplinary training of graduate students and postdoctoral fellows.

WIBE has nearly ninety faculty and research scientists from the School of Engineering, School of Medicine, Divisions of Biology and Physical Sciences, Scripps Institution of Oceanography, and members of neighboring institutions, including The Burnham Institute, The Salk Institute for Biological Studies, and The Scripps Research Institute.

The **Project on Glucose Monitoring and Control** is a unit within WIBE. Its goal is
to develop and evaluate new approaches, both
natural and engineered, to achieve ideal blood
glucose control and metabolic management in
diabetes and related diseases. The project brings
together researchers and clinicians from bioengineering, electrical engineering, computer science,
and medicine, as well as extramural collaborators.
The project serves as a nucleus for information
exchange, development of new sensor and
medication delivery approaches, and development and evaluation of control strategies.

Centers

The UCSD Cancer Center (CC), active in the fight against cancer since 1979, is a National Cancer Institute-designated Clinical Cancer Center. The specific goals of the Cancer Center are to enhance the present level of basic research, increase collaborative research, increase the application of basic science to solve clinical problems through translational research, diseminate new knowledge to oncology professionals and scientists in the San Diego community, enable the biomedical industry to transfer new technology to the clinical setting, develop a strong effort in cancer prevention and control, and educate and train undergraduate and postgraduate physicians, and basic scientists. Under the auspices of a Cancer Center Support Grant from the National Cancer Institute, there are seven active program areas within the Cancer Center. These include Cancer Biology, Cancer Genetics, Cancer Prevention and Control, Cancer Pharmacology, Cancer Symptom Control, Translational Oncology, and Viral Malignancy. Shared resources at the Cancer Center include

Biostatistics, Clinical Trials, Data Compilation and Analysis, Digital Imaging, DNA Sequencing, Flow Cytometry, Histology and Immunohistochemistry, Microarray, Molecular Pathology, Nurition, Radiation Medicine, and Transgenic Mouse.

Research and educational grants support the training of postdoctoral fellows and medical students. The Clinical Trials Office coordinates clinical research trials involving cancer patients at UCSD and is the focal point for a large Oncology Outreach Network which provides state-of-theart protocol treatment opportunities for patients in a broad geographic area. Patient care activities of the Cancer Center are located in the Combined Oncology Clinic at the Theodore Gildred Facility and in UCSD Medical Center, both located in Hillcrest, and at the Oncology Clinic of the Perlman Ambulatory Care Center and in UCSD Thornton Hospital, both located in La Jolla. Basic research activities of the Cancer Center are carried out at a variety of other locations on or adjacent to the La Jolla campus. Total membership of the Cancer Center exceeds 240 laboratory investigators and clinical physicians from twenty-two academic departments. The research funding for Cancer Center members exceeds \$88.4 million.

The Center for Astrophysics and Space Sciences (CASS) is an interdisciplinary research unit established in 1979. The center brings together academic and research staff from the Departments of Physics, Chemistry, and Electrical and Computer Engineering. Research is conducted in the scientific areas of theoretical astrophysics; infrared, optical, and ultraviolet astronomy; solar observational and theoretical studies; X-ray and gamma-ray astrophysics; experimental and theoretical magnetospheric and space plasma physics; radio astronomy and cosmochemistry, including the chemistry of interstellar matter.

CASS provides a jointly shared facility which has office, laboratory, and computer space to enhance the interchange of expertise. Researchers in CASS have access to many University of California observing facilities, including Lick Observatory and the Keck Telescopes, and have contributed experiments to many major NASA space missions including the Hubble Space Telescope and the Rossi X-Ray Timing Explorer. Associated with CASS are included seventeen faculty, about twenty-five Ph.D.-level research

staff, twelve graduate students, and thirty technical and administrative support personnel.

The center's facilities, faculty, and research staff are available to graduate students in the Departments of Physics, Electrical and Computer Engineering, and Chemistry who have chosen to write their dissertation on subjects of research encompassed by CASS. Graduate and undergraduate courses in astrophysics, astronomy, and space sciences are developed and taught by the academic staff of CASS. The total yearly budget is about \$4 million, mostly from federal funding sources.

The Marlar Foundation provides several enhancements to the academic program, including support of the astrophysics and space science library, and funding for a yearly public lecture given by an eminent astrophysicist.

The overall objective of the **Center for** Energy Research (CER) is to provide an academic research unit for interdisciplinary interactions among UCSD faculty, research staff, and students aimed at promoting and coordinating energy research and education. Approximately sixty-one faculty, staff, and students are affiliated with the CER. The goals of the CER are complementary to academic departments of instruction and research with an emphasis on bridging the various disciplines related to energy research on the campus. Emphasis is currently on combustion and fusion energy research. The CER will also provide a vehicle for developing other dimensions of energy research, including energy policy research. The specific goals of the CER are: (1) to provide an inter-departmental coordinating function for energy research groups and projects at UCSD (2) to enhance the prospects of extramural research funding involving interdepartmental and multi-disciplinary collaborations in energy research (3) to promote the visibility of energy topics in undergraduate and graduate programs at UCSD (4) to provide a mechanism for interacting with other institutions involved in energy research with particular attention to potential industrial partners and (5) to promote the visibility of energy research at UCSD to potential sponsors and funding agencies.

A number of graduate research assistantships are available. Applications for graduate study in any of the disciplines covered by the CER should be directed to the academic department in which graduate study is to be undertaken.

The Center for Environmental Research and Training (CERT) coordinates the broad range of environmental research activities across the university. Departmental participation includes the Departments of Anthropology, Biology, Chemistry and Biochemistry, Economics, School of Engineering, School of Medicine, Scripps Institution of Oceanography, the Center for U.S.-Mexican Studies, and the Graduate School of International Relations and Pacific Studies. This extensive group offers an opportunity to address environmental issues across traditional disciplinary boundaries. This opportunity is particularly crucial for understanding the complex interactive nature of global and regional environmental issues. The CERT also provides an interface for interaction with environmental agencies outside the university, including the environmental technology sector and governmental agencies.

The Center for Human Development (CHD) is an interdisciplinary, research-centered unit designed to meet the growing needs for interdisciplinary exchange on issues related to human development. The goal of CHD is to provide a forum for interdisciplinary exchange that creates dialogue between members of diverse disciplines. The Center is organized around five structurally distinct components, but with integrated functions. Each function is designed to serve a specific set of needs and to make unique contributions to the larger enterprise. These components are the following: (1) research support and infrastructure, (2) enrichment of human development's instructional counterparts-the undergraduate Human Development Program and a proposed interdisciplinary graduate program, (3) dissemination activities focused on but not limited to local community needs, (4) public policy analysis, and (5) assessment activities. In addition, the Center serves as a focal point for research, evaluation, and assessment activities associated with the campuswide Center for Research in Educational Equity, Assessment, and Teaching Excellence (CREATE).

The **Center for Human Information Processing (CHIP)** is a research facility for the study of the neural and cognitive mechanisms underlying human perception, thought, and emotion.

CHIP has two missions—a practical one and a theoretical one. The practical goal is to help develop new therapeutic approaches for the treatment of neurological and psychiatric patients (e.g., stroke and childhood autism). The theoretical agenda is to understand the neural basis of human behavior—the question of how the activities of millions of tiny wisps of protoplasm in the brain gives rise to all the richness of our conscious experience and the complexity of our cognitive processes.

It is ironic that even though we now have a vast amount of factual information about the brain, even the most basic questions about the human mind remain unanswered. How does the human brain create and respond to art? Why do we enjoy music? How are metaphors represented in the brain? What is "body image" and why does it get distorted in Anorexia nervosa? How did language evolve? Or even more basic questions such as: How do we see color? Can we pay attention to only one thing at a time? How do we recognize faces so effortlessly?

CHIP has become well known for tackling questions such as these experimentally. CHIP has played a major role in the emergence of such new disciplines as "neuro-ethics," "neurotheology," "neuroeconomics," "neuro-aesthetics," and "neuro-epistemology."

CHIP has four divisions, each operating with the common goal of furthering our understanding of human cognitive processes and the neurological bases of these processes. The sub-divisions are: brain and perception division, the cognitive processes division, the division of neuropharmacology and alternative medicine, and the language processing division.

CHIP provides facilities for visiting scholars and supports workshops, conferences, and brown-bag discussion groups centering on the theoretical and empirical issues in each of these areas.

The Laboratory of Comparative Human Cognition: Each member of LCHC pursues forms of critical empirical research, which aim to understand the historical construction of human life. We use a range of methodological tools to throw into relief the contingency of culturally inflected collective social practices, change over time, and the implications of social practices for human development. And, in keeping with the critical ethos of our orientation, we often utilize strategies to actively initiate change in the settings we investigate. We take an ecological approach, looking at systems that include meditating tools, people, representations, institutions, and activities. We are especially interested in

the collective accomplishment of knowledge practices—cognition, learning, remembering (and forgetting), teaching, research, and engineering. Collectively, our research spans all ages. At the same time, because the institutionalization of social practices holds an important place in our studies, specific projects often take the form of "educational" or "workplace" research. In both "domains," the place of discourses, economics, and technologies in the development of social relations of power, and their implications for change over time, are scrutinized. We find comparisons across these realms a powerful source of insight and theoretical development.

The LCHC published fifteen volumes of The Quarterly Newsletter of the Laboratory of Comparative Human Cognition. It now publishes a journal, Mind, Culture, and Activity: An International Journal. The LCHC also coordinates an international electronic discussion (http://communication.ucsd.edu/MCA/Mail/index.html) that currently includes more than 400 researchers from sixteen countries. The LCHC conducts a weekly seminar and workshops focused on special topics, including cuttingedge research reports from members of an interdisciplinary, international group of LCHC alumni who visit periodically.

The Center for Iberian and Latin American Studies (CILAS) coordinates and promotes Latin American and Iberian research and service activities for faculty and students in all departments at the university. It sponsors multi-disciplinary colloquia, conferences, projects and publications, as well as library expansion. Its most recent major initiative has been a multi-year project on Latin America and the Pacific Rim. The center also hosts visiting scholars, and it awards grants and fellowships each year to promising graduate students.

The Center for Magnetic Recording
Research (CMRR) is devoted to multidisciplinary research and education in areas of science and engineering that form the foundation for information storage technologies for computer disk and tape drives. Founded in 1983 in partnership with a consortium of industrial sponsors, the center's continuing mission is to advance the state-of-the-art in magnetic disk and tape storage technologies, while producing highly trained graduate students and postdoctoral professionals. Together, the center's faculty and graduates have made major contributions to the remarkable progress that storage systems have

achieved in storage capacity, data transfer rate, and cost efficiency over the past two decades.

CMRR supports four endowed professorial chairs, currently in the areas of magnetic materials, recording physics, tribology and mechanics of the head/medium interface, and signal processing and coding. The chaired professors also hold faculty appointments in the Departments of Physics, Electrical and Computer Engineering, and Mechanical and Aerospace Engineering. Graduate student researchers, post-graduate researchers, professional scientists, and visiting scholars representing international academic institutions and industrial laboratories contribute to a research and educational environment that is dynamic and varied.

As part of the center's mission to educate future leaders in the vital information storage industry, the faculty teach specialized classes at the undergraduate and graduate levels that train students in the theoretical methods and experimental techniques underlying advanced magnetic recording technology. In addition, the center contributes to the continuing education of professionals in the storage industry through regular seminars, research reviews, and focused workshops.

Virtually all major information storage companies are sponsors of CMRR, and they provide substantial research support through their membership fees, focused research grants, and graduate student fellowships. "Real-world" research opportunities are also available to students through academic-year and summer internships with selected sponsors. Additional support has come from private foundations, state, and federal funding agencies, as well as from active participation in joint university-industry programs, such as those coordinated by the National Storage Industry Consortium (NSIC).

Through cooperative research projects and the CMRR associated faculty program, the center also fosters interactions with researchers in other campus organizations, including the Department of Chemistry and Biochemistry, the Department of Computer Science and Engineering, the San Diego Supercomputer Center, and the Information Storage Industry Center in the Graduate School of International Relations and Pacific Studies. The interests of these affiliates cover a broad spectrum, including novel materials for data recording, disk-drive failure prediction, computational analysis of the recording process,

and the globalization of the magnetic recording industry.

CMRR also supports a world-class Library/Information Center for information storage technology that provides a range of services to sponsors, resident researchers, and students. Services include licensed database searching, patent searching, document retrieval, and expedited access to proprietary technical resources.

The Center for Molecular Agriculture (CMA) promotes research and education in plant genetics and plant molecular biology with an eye to the application of that research to the improvement of crops. Crop improvement cannot any longer rely exclusively on traditional plant breeding methods but requires the application of new technologies that include but are not limited to genetics and genomics, informatics, molecular gene isolation, and plant transformation. The CMA brings together researchers from UCSD and the Salk Institute and is a resource for the entire San Diego community. It provides a focal point for interaction with the local and statewide agricultural biotechnology industry. The Center wishes to play an active role in the debate about the safe cultivation and use of genetically modified crops.

Center for Molecular Genetics (CMG) promotes molecular genetic research and the training of graduate students and postdoctoral fellows in the biological, chemical, and biomedical sciences. The center's research focus integrates basic science, including work on model developmental systems, with clinical applications aimed at understanding the molecular bases of human diseases. The latest techniques of gene isolation, gene manipulation (including control of gene expression), and the genetic transformation of cells and organisms are further developed and applied to major problems in biology and medicine. The center serves as a resource for the entire campus for molecular genetic techniques, materials, and facilities, and it encourages interactions with other ORUs in the biomedical area.

The center also strives to promote interactions between laboratories at UCSD and the biotechnology community and to facilitate the prompt and orderly transfer of new information resulting from innovative research into the private sector. The center reaches out to its supporters in the biotechnology and biopharmaceutical sectors through its industrial affiliates program, Biotechnology Origen. This unique pro-

gram brings together scientists, business executives, and lawyers from both the for-profit and not-for-profit sectors of the industry to participate in a variety of meetings, conferences, and symposia throughout the year.

The Center for Research in Biological Structure (CRBS) is an interdisciplinary research unit focused on learning more about the nature and interrelationship of increasingly complex levels of biological structure, from the atomic and molecular level to the cellular and tissue level. Researchers involved with this center are studying the arrangements of atoms that determine the structures of enzymes, proteins, and the body's vast chemical communications network to the tissues and organs that provide an organism's inner strength and outside support. The center's goals include creating new tools to understand cell functions such as those involved in muscle contraction, cardiovascular networking, and the activities of the central nervous system such as thinking, memory, and emotion. Longer-term goals include providing a structural and computational basis for understanding signal transduction at all levels. A key aspect of this work will be to provide a state-of-the-art interdisciplinary environment in which biology and medicine merge with chemistry, physics, computation, and information technologies.

Researchers participating in the center are applying the most sophisticated computer, communication, and information assisted technologies. These technologies include high-power electron microscopes capable of revealing the three-dimensional structure of cells and their internal components, state-of-the-art resources for X-ray crystallography and magnetic resonance analysis that define high-resolution structures of simple and complex proteins, and confocal light microscopes that allow researchers to visualize molecules tagged with fluorescent markers as they traffic within cells and pass transfer signals within and between cells. The researchers are also using the powerful computing resources of the San Diego Supercomputer Center (SDSC) and the National Partnership for Advanced Computational Infrastructure (NPACI) to simulate the activity of such systems, analyze the results, and organize and make accessible the growing storehouse of biological information for the benefit of all. These resources include the highest-performance supercomputers, visualization and database technologies, large archival storage

systems, federated databases, and high-speed networks, which with appropriate software are being integrated into a grid. CRBS researchers are leveraging the grid, and establishing a "protocol" for a kind of collaborative research among biological scientists and medical scientists. The success of this effort depends even more on the social integration of the scientific groups that will be sharing their data and, ultimately, making their collective results public. This effort, called the Biomedical Informatics Research Network (http://www.nbirn.net) is a test of a new mode of doing large-scale biomedical science and typifies the changing role between understanding biological structure and the quickly evolving technical capability of computing. Further, it illustrates the leadership role of researchers in this unit. Furthermore, this is just one example of digitally enabled genomic medicine, which is an area of joint interest between CRBS and the new California Institute of Telecommunications and Information Technology (Cal-IT²). Other examples of joint interest include the National Biomedical Computation Resource (http:// nbcr.ucsd.edu), the National Center for Microscopy and Imaging Research (http://ncmir. ucsd.edu), and the Joint Centers for Structural Genomics (http://www.jcsg.org).

Established in 1996, the center involves researchers from a cross section of disciplines across the campus, the UCSD Medical School, the Salk Institute for Biological Studies, Cal-IT² and SDSC, including from bioengineering, biology, chemistry, computer science, mathematics, neurosciences, pharmacology, psychiatry, and physics. This group also seeks to forge new interactions with biotechnology and biocomputingrelated companies to effect technology transfer. The interaction among these researchers is expected to produce new perspectives, point out fruitful research topics, lead to the development of new technologies and drugs, and train a new generation of researchers interested in biological structures and how they interact with each other.

The Center for Research in Computing & the Arts (CRCA) is an organized research unit of UCSD whose mission is to foster advanced research and production at the crossroads between digital technology and new art forms. Current areas of interest include interactive networked multimedia, virtual reality, computer-spatialized audio, and live performance techniques for computer music and graphics. As the University of California's oldest arts research

center, CRCA pursues innovative approaches to the arts, and crosses the boundaries of the humanities and the sciences. Our faculty research pool represents the computing interests from such diverse departments as music, visual arts, theatre, psychology, computer science, and engineering. Faculty members are creating new models of artistic practice through their liaisons with cultural institutions, high-tech industries, and interdisciplinary collaborations. We host artist researchers from around the world and service the research interests of faculty and graduate students. Ourresearch members produce research results and art experiences that challenge conventional thinking both within the artistic and scientificrealms.

CRCA's facility offers a broad array of computing platforms and tools. Research areas allow for in-depth, individualized work in digital audio, digital video, multimedia development, spatialized sound, software development, and high bandwidth curriculum development. The Center presents the outcome of research efforts via exhibitions and performances at international venues, as well as on the Internet, in publications, and events offered in our performance space.

More information about the Center, our researchers, the facility, and the process for engagement, may be found at: http://www-crca.ucsd.edu.

Center for Research in Language (CRL). The foci of the center are on language processing, language learning, language disorders, and simulations of all these aspects of language in artificial systems. Research in the center is interdisciplinary and draws upon the fields of linguistics, psychology, cognitive science, neurosciences, computer science, and communication.

The center's facilities are designed to accommodate laboratory research projects by the faculty and graduate students; facilities include a number of high-performance work stations, a computer laboratory, extensive equipment for audio recording and analysis, and equipment for psycholinquistic experimentation.

Current research projects include studies of language and cognitive development in children; language impairment in children and adults; word and sentence processing in bilin-guals; foreign vocabulary in American Sign Language; development of neurally inspired parallel processing models of speech perception; studies in first language acquisition; cross-

linguistic comparisons of the process of language acquisition and aphasia; research on the integration of grammatical analyses and theories; a project to collect large-scale text corpora in electronic form; and a study of expectancy generation in sentence processing. The center administers an NIH pre- and postdoctoral training grant, "Language, Communication and Brain." CRL has also entered into several institutional agreements with research institutions in Europe, Asia, and the Americas, providing for the exchange of personnel and support for projects of mutual interest. An ongoing speaker series presents a broad range of experimental approaches to the study of language. The center publishes a monthly electronic newsletter.

The Project in Cognitive and Neural Development is an activity of CRL. Its purpose is to provide a forum for interdisciplinary research on brain and cognition in human children, including rese-arch on the neural bases of language and communication. The project brings together faculty and research staff from the UCSD Departments of Cognitive Science, Communication, Linguistics, Neurosciences, Psychology, Psychiatry and Sociology, the San Diego State University Departments of Psychology and Communication Disorders, and the Salk Institute for Biological Studies.

The Center for U.S.-Mexican Studies (CUSMS), established in 1979, is the nation's largest program devoted to the study of Mexico and U.S.-Mexican relations. It supports research in the social sciences and history, graduate student training, publications, and public education activities that address the full range of problems affecting economic and political relations between Mexico and the United States. The center also studies the history, economy, politics, and social structure of Mexico, and aspects of the U.S. economy and U.S. public policy that affect Mexico.

Through its program of researchers-in-residence, the center each year sponsors the research of twenty-five to thirty predoctoral and postdoctoral scholars, who spend three to nine months in residence. Typically, people from Mexico receive over half of these awards, which are made through an open, international competition. Other visiting fellows come from Europe, Canada, Latin America, and East Asia. The center's permanent academic staff also conducts long-term studies of political change and the

administration of justice in Mexico, environmental problems in Mexico and the U.S.-Mexico borderlands, Mexican immigration to the U.S., and new forms of North American economic integration. The center publishes much of the research conducted under its auspices.

Each summer, the center conducts a sixweek seminar in studies of the United States for twenty-three Latin American social scientists and nonacademic professionals.

The center's interdisciplinary Research Seminar on Mexico and U.S.-Mexican Relations, which meets weekly throughout the academic year, featuring presentations of recent research by scholars from throughout the United States, Mexico, and other countries. In addition, several research workshops on specialized subjects are held each year.

The center has an active public education program, which includes frequent briefings for journalists, public officials, and community groups.

The **Glycobiology Research and Training Center (GRTC)** seeks to facilitate and enhance glycobiology research and training at UCSD.
Current faculty membership includes many
UCSD faculty from several departments across the School of Medicine, SIO, and the general campus as well as adjunct faculty at nearby institutions. Affiliate members include interested scientists in the La Jolla area as well as faculty from other UC campuses.

Glycobiology is the study of the structure, biosynthesis, and biology of sugar chains (called oligosaccharides or glycans) that are widely distributed in nature. All cells and many proteins in nature carry a dense and complex array of covalently attached glycans. These are often found on cellular and secreted macromolecules, in an optimal position to modulate or mediate events in cell-cell and cell-matrix interactions that are crucial to the development and function of a complex multicellular organisms. They can also mediate interactions between organisms (e.g., between host and parasite). In addition, simple, rapidly turning-over protein-bound glycans are abundant in the nucleus and cytoplasm, where they appear to serve as regulatory switches. The development of a variety of new technologies for exploring the structures of these glycans has recently opened up this new frontier of molecular biology.

The GRTC seeks to foster interactive research in glycobiology by coordinating the availability

of state-of-the-art instrumentation and expertise in the structural analysis of glycans through a Glycotechnology Core Resource, increasing intellectual and collaborative interactions by organizing symposia, joint programs and seminars, coordinating joint applications for extramural support, improving access to relevant informatics, and facilitating the transfer of basic glycobiology research to practical applications. The Center also strongly emphasizes graduate, postgraduate, and medical student education in glycobiology, including contributions by the faculty to core curricula, as well as to elective courses and journal clubs.

The San Diego Supercomputer Center (SDSC) is an organized research unit of UCSD that provides world leadership in developing and applying technology to advance science. SDSC research activities are typically undertaken jointly with faculty from UCSD departments, including computer science and engineering, bioengineering, biochemistry and chemistry, pharmacology, physics, and Scripps Institution of Oceanography, as well as local research institutions such as The Scripps Research Institute and the Salk Institute for Biological Studies.

With a staff of 350 scientists, software developers, and research, operations, and user support staff, SDSC is focused on integrative biosciences, data and knowledge systems, grid and cluster computing, high-end computing and communications, and computational sciences.

Researchers involved in SDSC's integrative biosciences area are developing projects to understand how cellular behavior emerges from the molecular level, how tissue behavior emerges from the cellular level, and so on up to the level of the organism. SDSC is collaborating in this area with the UCSD School of Medicine, the Center for Research in Biological Structure, The Scripps Research Institute, the Salk Institute for Biological Studies, and local biotech and pharmaceutical companies. SDSC also is focusing on large-scale collaborative bioscience projects worldwide using an infrastructure based on high-performance computation and analyzing massive amounts of data.

SDSC's data and knowledge systems activities are coordinated and integrated with large-scale application efforts within UCSD and beyond in the fields of biological and environmental sciences. In addition, SDSC pursues activities such as digital library initiatives, data-related stan-

dardization efforts, and opportunities to impact large-scale data management, mining, analysis, and knowledge synthesis with academic, federal, and commercial partners.

SDSC's high-end computing and communications initiative is leading a national effort aimed at understanding and deploying the most capable computational environments and to make those environments easily accessible and usable by scientific communities—locally, nationally, and globally.

SDSC's computational science activities are focused on providing the computational and data-management components of its growing environmental informatics program. Reflecting the dramatic increase in humankind's ability to change the environment, the environmental informatics emphasis, which is already strong at UCSD, is increasingly critical to California. SDSC and UCSD are building and supporting a program that spans scales from the molecular level to entire populations, accurately modeling the impact of population on the environment. In addition, this program area nurtures and maintains SDSC's leadership in other critical strategic capabilities, including chemistry, parallel applications and performance modeling, and design visualization.

As the leading-edge site of the National Partnership for Advanced Computational Infrastructure, SDSC is collaborating with forty-seven partner institutions in twenty-one states, three European countries, and Australia. The partnership is developing a ubiquitous, continuous, and pervasive computational environment for tomorrow's scientific discovery.

Leading academic researchers around the country also use SDSC resources, including one of the nation's most powerful supercomputers, to make breakthroughs in diverse areas of science—from astronomy and biology to chemistry and particle physics.

In 2001, the National Science Foundation awarded \$53 million to SDSC and three partners to develop the TeraGrid for academic research. The TeraGrid is a multi-year effort to build and deploy the world's most powerful and most comprehensive distributed computational infrastructure for open scientific research. SDSC's partners are the National Center for Supercomputing Applications at the University of Illinois, Argonne National Laboratory, and the

Center for Advanced Computing Research at the California Institute of Technology. When completed, the TeraGrid will include 13.6 teraflops (trillion floating point operations per second) of computing power distributed at the four sites, facilities capable of managing and storing more than 450 terabytes of data, high-resolution visualization environments, and toolkits for grid computing. These components will be tightly integrated through a network that will initially operate at 40 gigabits per second.

SDSC hosts huge digital collections, including astronomical images from the 2-Micron All Sky Survey, images from the Art Museum Image Consortium, Chinese text from the Pacific Rim Digital Library Alliance, and tomographic images of the human brain. The technology is also being used to prototype persistent digital archives for the National Archives and Records Adminis-tration and other government agencies with huge data archives.

The Cooperative Association for Internet Data Analysis (CAIDA) at SDSC is fostering engineering and technical collaborations among Internet providers, vendors, and users to promote a more robust, scalable Internet infrastructure. CAIDA works with the community to develop and transfer tools and technologies that provide engineering and other insights relating to the operation and evolution of the Internet infrastructure. CAIDA also is collaborating with providers and researchers to refine Internet traffic metrics, foster collaborative research environments, and encourage the development and testing of advanced networking technologies.

SDSC's Applied Network Research group is currently conducting two Internet research projects. The first involves the National Laboratory for Applied Network Research (NLANR), an NSF-supported collaboration to provide technical, engineering, and traffic analysis support for NSF's High Performance Connections sites and the nation's high-performance network infrastructure. NLANR members include SDSC, the National Center for Supercomputing Applications at the University of Illinois, the Pittsburgh Supercomputing Center, and the National Center for Atmospheric Research.

The second activity of the Applied Network Research group is a collaboration with SIO on the High Performance Wireless Research and Education Network (HPWREN), which is creating, demonstrating, and evaluating a non-commercial, prototype, high-performance, wide-area wireless network in San Diego County. The NSF-funded network includes backbone nodes on the UCSD campus and a number of "hard to reach" areas in the county. HPWREN is used for network analysis research and it also provides high-speed Internet access to scientists involved in field research projects involving geophysics, astronomy, and ecology, and educational opportunities for rural Native American learning centers and schools.

The SDSC Fellows Program promotes computational science and engineering activities at UCSD and seeks to strengthen intellectual ties between SDSC staff and other researchers on campus. UCSD faculty members are invited to join this program by contacting David Hart, dhart@sdsc.edu, (858) 534-8314.

Research Experiences for Undergraduates, funded by NSF, provides an opportunity for undergraduates to work on computational science research projects under the guidance of SDSC mentors and their campus advisers. Students can participate in a full-time summer program or part-time during the academic year. Candidates must apply to and be accepted by the program. Stipends are provided. For more information, contact Rozeanne Steckler, steckler@sdsc.edu, (858) 534-5122.

Projects

The goal of the African and African-American Studies Research Project is to facilitate faculty, postgraduate, and graduate research in the areas of Africa and African diaspora studies in the social sciences and the humanities, and to foster the comparative, cross-national, and interdisciplinary dimensions of research, with a core group of scholars drawn from several fields in the social sciences and humanities. These research efforts are linked directly to larger local and international community concerns.

The project sponsors visiting scholars, focused research groups, a seminar, and symposia. Faculty from seven university departments are involved. The project oversees the African Studies Minor. The project is also part of the UC Systemwide Consortium of African Studies Programs and the national Association of African Studies Programs. It provides the basis for the establishment of an organized research unit on

African and African-American Studies at a later time.

The Project for Explaining the Origin of **Humans** is a broad-based multidisciplinary coalition of individuals in the La Jolla area (from UCSD as well as surrounding institutions) who are interested in defining and explaining the evolutionary origins of humans and in generating testable hypotheses and new agendas for research regarding this matter. Areas of current interest include primate genetics and evolution, paleoanthropology and hominid origins, mammalian and primate neurosciences, primate biology and medicine, the roles of nature and nurture in language and cognition, human and primate society and culture, comparative primate reproductive biology, geographic, environmental and climatic factors in hominid evolution, as well as general theories for explaining humans. The group includes faculty from the Departments of Anthropology, Biology, Chemistry and Biochemistry, Cognitive Science, Linguistics, Medicine, Neurosciences, Oceanography, Pathology, and Psychology. A listing of participants can be found at http://origins. ucsd.edu.

The **Project in Display Phosphor Research** provides a forum for research on the synthesis, characterization, and processing of phosphors for high definition display applications. The project brings together faculty and researchers from the UCSD Departments of Chemistry and Biochemistry, Mechanical and Aerospace Engineering (MAE), and Electrical and Computer Engineering (ECE). The project was organized in 1992 in order to expand collaboration with other colleagues at UCSD and to extend research efforts to address both near-term and future research issues concerning phosphor materials and advanced displays.

The **Project In Econometric Analysis (PEA)** is concerned with the analysis of economic data and with techniques for modeling relationships between economic variables and testing economic theories. As economic variables have properties not generally found in other fields, standard procedures from mainstream statistics are often not appropriate. The field of econometrics has been developed to deal with these issues. Its importance is indicated by its effect on the methodologies in other social sciences, such as political science and empirical history, and the

fact that several Nobel Prize winners in economics have been econometricians.

The Project in Econometric Analysis (PEA) supports the work of an active group of researchers and provides opportunities for productive interaction among faculty and students. Areas of active research include financial econometrics. non-linear time series modeling, properties of neural network models, the theory of economic forecasting and various actual applications including evaluations of models and forecasts in finance and economics. The PEA allows links with workers from other universities in this and other countries. In 2000–2001 and 2001–2002 the project had visitors from Europe, Asia, North America, and Australia: some were senior and some were pre- and post-doctoral students. Faculty members and graduate students associated with the project presented their research at workshops and conferences worldwide. In addition, PEA facilitates the submission of grant proposals to outside agencies.

The **Project in Geometry and Physics (PGP)**, established in 1987, provides opportunities for increased collaboration between mathematicians and physicists. The project hosts several scientific meetings each year and also sponsors a number of research seminars with distinguished scientists from inside and outside the UCSD community.

The **Project on International and Security** Affairs (PISA) is the campus affiliate of the Institute on Global Conflict and Cooperation (IGCC), a UC system-wide institute based at UCSD. PISA serves to promote research in international and security affairs, enhance campus and community understanding of current international issues, and disseminate current research on international relations to faculty and students. PISA pursues these goals through its own research and programming activities and its collaboration with other research and teaching organizations at UCSD. Recent activities have included a seminar on international relations theory, a workshop on the persistence of territorial conflict, and support for international relations programming at Eleanor Roosevelt College.

The **Public Policy Research Project** was established to facilitate interdisciplinary research and educational opportunities in public policy and business-government interaction. Through conferences, focused research groups, and lec-

ture series, the project acts as a catalyst for interaction among economists, political scientists, moral philosophers, historians, cognitive scientists, anthropologists, and sociologists. The project supports programs that: (1) help faculty obtain funding that are engaged in policyrelated research, (2) conduct research apprenticeships for doctoral students working on research projects dealing with issues and processes of public policy, and (3) provide technical support and arrange faculty-proposed conferences within the scope of the project's mission statement.

Natural Reserve System (NRS)

The **Natural Reserve System (NRS)** was founded to establish and maintain significant examples of California's diverse ecosystems and terrain. These reserves are used for teaching and research in all disciplines, from geology and environmental sciences to anthropology and art. Faculty and students of the University of California and other institutions are encouraged to use any of the thirty-four reserves in the system for serious academic pursuits. The San Diego campus administers the following four reserves:

Dawson Los Monos Canyon Reserve: This 218-acre reserve is located in the cities of Carlsbad and Vista in north coastal San Diego County. Its young, stream-cut valley contains a year-round creek with precipitous north- and south-facing slopes. The major habitat types are Southern Riparian Woodland, Diegan Coastal Sage Scrub, Perennial Coastal Stream, Coast Live Oak Woodland, Mixed Grassland of native bunchgrass and introduced annuals, and South Coastal Mixed Chaparral. This area is also of unique and significant historical and archaeological value. A small field station provides opportunities for small laboratory classes, overnight stays, and on-site research.

Elliott Chaparral Reserve: Located ten miles to the east of campus, this 107-acre reserve, adjacent to the large expanse of Marine Corps Air Station Miramar that is undeveloped, features Chamise Chaparral typical of the Southern California coastal plain and a large stand of mature planted eucalyptus. It is readily available during a normal three-hour lab period or for term paper-length field studies as well as for more lengthy projects.

Kendall-Frost Mission Bay Marsh Reserve:

This sixteen-acre reserve, together with the city of San Diego's contiguous Northern Wildlife Preserve, constitute the last remaining forty acres of tidal salt marsh on Mission Bay and one of the few such wetlands remaining in Southern California. It is recognized for the habitat it provides for several rare and endangered birds including the light-footed clapper rail, Belding's savannah sparrow, and the California least tern, as well as many resident and migratory shorebirds and waterfowl, and several fish species. An on-site trailer houses limited residential and laboratory facilities, and extensive facilities exist within ten miles on the UCSD main campus and at the Scripps Institution of Oceanography. There are opportunities for studying restoration ecology of upland and tidal habitats.

Scripps Coastal Reserve: This reserve consists of disjunct shoreline and cliff-top (or "knoll") portions. The shoreline part consists of the sixtyseven acre San Diego Marine Life Refuge extending seaward 1,000 feet from the high tide line, and surrounding the Scripps Institution of Oceanography (SIO) Pier. Habitats include sandy beach and submerged plain, to 60 feet below mean lower low water, seasonally exposed cobble beach, rocky reef, pier pilings, and upper submarine canyon ledges. Habitats of the clifftop knoll and canyons include coastal sage scrub, maritime succulent scrub, southern coastal mixed chaparral, and disturbed grassland. The latter is particularly suitable for ecological restoration experiments. This reserve is enhanced by the availability of the laboratories and facilities of adjacent SIO and the main San Diego campus.

Campuswide Research Facilities

Academic Computing Services
See page 86.

San Diego Supercomputer Center See page 89.

The UCSD Libraries
See page 94.