

# International Studies

OFFICE: Sequoyah Hall 205–208, West Campus  
Web site: intlstudies.ucsd.edu

## Program Faculty

Suzanne A. Brenner, Ph.D., *Associate Professor, Anthropology*  
Charles L. Briggs, Ph.D., *Professor, Ethnic Studies*  
Lawrence Broz, Ph.D., *Assistant Professor, Political Science*  
Robert Cancel, Ph.D., *Associate Professor, Literature*  
Marsha A. Chandler, Ph.D., *Professor, Political Science/Senior Vice Chancellor-Academic Affairs*  
William M. Chandler, Ph.D., *Professor, Political Science*  
Ellen Comisso, Ph.D., *Professor, Political Science*  
Ann L. Craig, Ph.D., *Professor, Political Science; Provost, Eleanor Roosevelt College*  
Juan Diez Medrano, Ph.D., *Associate Professor, Sociology*  
Joseph W. Esherick, Ph.D., *Professor, History*  
Peter Gourevitch, Ph.D., *Professor, International Relations & Pacific Studies*  
Stephen Haggard, Ph.D., *Professor, International Relations & Pacific Studies*  
Gordon H. Hanson, Ph.D., *Professor, International Relations & Pacific Studies*  
Takeo Hoshi, Ph.D., *Professor, International Relations & Pacific Studies*  
Christine Hunefeldt-Frode, Ph.D., *Professor, History*  
Stephanie Jed, Ph.D., *Associate Professor, Literature*  
Bennetta Jules-Rosette, Ph.D., *Professor, Sociology*  
Miles Kahler, Ph.D., *Professor, International Relations & Pacific Studies, Director*  
Hasan Kayali, Ph.D., *Professor, History*  
Todd Kontje, Ph.D., *Professor, Literature*  
David A. Lake, Ph.D., *Professor, Political Science*  
Lisa M. Lowe, Ph.D., *Professor, Literature*  
Andrew J. MacIntyre, Ph.D., *Associate Professor, International Relations & Pacific Studies*  
Victor Magagna, Ph.D., *Associate Professor, Political Science*  
Timothy McDaniel, Ph.D., *Professor, Sociology*  
Maria Polinsky, Ph.D., *Professor, Linguistics*  
Nancy G. Postero, Ph.D., *Assistant Professor, Anthropology*  
Pamela B. Radcliff, Ph.D., *Associate Professor, History*

James E. Rauch, Ph.D., *Professor, Economics*  
Joel Robbins, Ph.D., *Assistant Professor, Anthropology*  
Akos Rona-tas, Ph.D., *Associate Professor, Sociology*  
Lisa Shaffer, Ph.D., *Adjunct Professor/Director/International Relations, International Relations & Pacific Studies/Scripps Institute of Oceanography/DO*  
Peter Smith, Ph.D., *Professor, Political Science*  
Stefan A. Tanaka, Ph.D., *Associate Professor, History*  
Christena Turner, Ph.D., *Associate Professor, Sociology*  
Donald Tuzin, Ph.D., *Professor, Anthropology*  
Carlos H. Waisman, Ph.D., *Professor, Sociology*  
Lisa Yoneyama, Ph.D., *Associate Professor, Literature*

## The International Studies Program

Technology and the forces of cultural and economic integration appear to reduce the distances between societies, which now impinge on one another on many dimensions. At the same time, ethnic, religious, and economic conflicts erupt within and between societies, often in violent form. Both the proximity of other societies and the remaining divides within and between them demand a better understanding of their cultures and institutions. Societies cannot be understood in isolation or at a single point in time, however; they are shaped by global and regional environments—political, military, economic, cultural—and their pasts. Individuals and societies in turn shape those environments as they reinterpret their histories.

Using different disciplinary lenses, the international studies major explores the interaction between international and national, global and local, contemporary and historical. The program builds on the strengths of existing international specializations at UCSD. International relations and comparative politics are established and distinguished fields of political science. The comparative study of societies and cultures lies at the core of sociology and anthropology. Literature and linguistics offer a rich array of courses dealing with languages and traditions outside the English-speaking societies. Area studies programs provide comprehensive understanding of particular countries and regions.

The international studies major provides students with both a firm grounding in a discipline

and the flexibility to permit exploration from alternative perspectives. The primary and secondary tracks chosen by each student contain the disciplinary foundations of the major. International studies majors also complete two core courses that serve as gateways to disciplinary approaches and to central international and comparative issues that cut across disciplines. Among these subjects are cultural boundaries and identities, economic and social development, international and regional integration and their effects, the evolution of political and social institutions, and forms of communication and language. A required capstone seminar permits the completion of a research paper in close association with a member of the faculty. International studies majors benefit throughout from the activities and programs of the Institute for International, Comparative, and Area Studies (IICAS), the home for international studies at UCSD.

## Education Abroad

Majors in international studies are encouraged to participate in the UC Education Abroad Program (EAP) and UCSD's Opportunities Abroad Program (OAP). Subject to approval by the faculty director of the major, courses taken through EAP/OAP will be accepted for credit toward the major. Students are strongly encouraged to complete INTL 101 and INTL 102 before departure. Students interested in studying abroad should see an international studies program adviser to discuss appropriate courses and programs for their plan of study. Information on EAP/OAP is given in the Education Abroad Program section of the UCSD General Catalog. Interested students should contact the Programs Abroad Office in the International Center and visit its Web site at <http://www.ucsd.edu/icenter/pao>. Financial aid can be used for EAP/OAP study, and special study abroad scholarships are also available.

## CAREERS

International studies attracts students who are interested in a variety of careers, including government and international organizations, international business, non-governmental organizations, journalism, the arts, and the media. Because of its strong disciplinary core, the major also prepares students who wish to pursue graduate degree programs in international affairs or in one of the participating disciplines.

## The International Studies Major

A student who satisfactorily completes the general-education requirements of Muir, Revelle, Marshall, Warren, Roosevelt, or Sixth College in addition to the international studies requirements described below will be awarded one of the following bachelor of arts degrees based upon selection of the primary track:

- International Studies-Anthropology
- International Studies-Economics
- International Studies-History
- International Studies-Linguistics
- International Studies-Literature
- International Studies-Political Science
- International Studies-Sociology

All upper-division courses applied to the requirements of the major must be taken for a letter grade. A 2.0 grade-point average is required in the major, and students must earn at least C- in each course counted for the major. Transfer students should see the international studies adviser to determine whether courses taken elsewhere satisfy international studies program requirements.

### Lower-Division Requirements

**Foreign language** (four quarters of college-level language or equivalent proficiency)

Students majoring in international studies are required to demonstrate basic proficiency in a modern foreign language by completing four quarters of foreign language instruction (or equivalent) with a passing grade. Students may also complete this requirement by demonstrating advanced language ability on a proficiency exam.

College-level language study is a prerequisite for study abroad in most non-English speaking countries and enhances understanding of those societies. Students who plan to study abroad in non-English speaking countries may need to take additional language classes, and they will need to take all language courses for letter grades.

Students should make substantial progress toward fulfilling college general-education requirements and the foreign language requirement of the international studies major before beginning the core sequence of the international studies major.

Departmental tracks (described below) may have lower-division requirements. In the absence

of such requirements, majors are encouraged to take lower-division courses that will prepare them for their departmental or area tracks. Students in colleges whose general-education requirements do not have an international component are also encouraged to take lower-division courses in their prospective departmental or area tracks or as part of their college distribution requirements.

### Upper-Division Requirements

The upper-division requirements for a major in international studies are

- 1) Two core courses (INTL 101 and INTL 102)
- 2) A capstone seminar (INTL 190)
- 3) Eight 4-unit upper-division courses in one of the participating departments (the primary track)
- 4) Five 4-unit upper-division courses in one of the participating department or area studies programs (the secondary track)

### CORE COURSES

Two core courses (INTL 101 and INTL 102) provide an intellectual gateway to central issues and disciplinary approaches in international studies. Students may begin the sequence with either course. Sophomore status is a prerequisite for both courses.

**INTL 101. Culture and Society in International Perspective (4)**

**INTL 102. Economics, Politics, and International Change (4)**

### CAPSTONE SEMINAR

All majors will complete the capstone seminar, preferably in the fall or winter quarter of the senior year. Students are required to complete a research paper for this course.

**INTL 190. Seminar in International Studies (4)**

### PRIMARY AND SECONDARY TRACKS

Each international studies major will complete eight upper-division courses selected from one of the following departmental lists (primary track). Five additional upper-division courses will be required from a second department or an area studies program (secondary track). Students choosing departments for both their primary and secondary tracks are required to take at least three courses dealing with one country or region.

### DEPARTMENTS OFFERING BOTH PRIMARY AND SECONDARY TRACKS

#### Anthropology:

*Primary Track:* Students are required to take at least one course from the core sequence, Anthropology: Program Courses (ANPR):

**ANPR 105. Social Anthropology**

**ANPR 106. Cultural Anthropology**

**ANPR 107. Psychological Anthropology**

The remaining upper-division courses should be selected from the Anthropology: General (ANGN) and Anthropology: Regional (ANRG) listings. Up to two courses from Anthropology: Biological Anthropology (ANBI) can also be counted toward the major.

*Secondary Track:* Students should be encouraged to take ANPR 105 and 106; all other courses should be from the ANPR, ANGN, or ANRG series; one course from the ANBI series will be accepted for credit by petition.

#### Economics:

*Primary and Secondary Tracks:* Both primary and secondary track IS majors must satisfy lower-division department requirements:

**Calculus. Mathematics 10A-B-C or Mathematics 20A-B and 20 C/21C**

**Economics 1A-B, or 2A-B or 1A-2B or 2A-1B**

Upper-division courses may be selected from:

**Economics 100A-B. Microeconomics**

**Economics 110A-B. Macroeconomics**

**Economics 120A-B-C. Econometrics**

**Economics 101. International Trade**

**Economics 103. International Monetary Relations**

**Economics 116. Economic Development**

**Economics 117. Economic Growth**

**Economics 125. Economics of Population Growth**

**Economics 131. Economics of the Environment**

**Economics 132. Energy Economics**

**Economics 145. Economics of Ocean Resources**

**Economics 161. Latin American Economic Development**

**Economics 163. Japanese Economy**

Both primary and secondary track majors must take at least two of the following courses:

**Economics 101. International Trade**

**Economics 103. International Monetary Relations**

**Economics 116. Economic Development**

**Economics 117. Economic Growth**

**Economics 125. Economics of Population Growth**

- Economics 131. Economics of the Environment
- Economics 132. Energy Economics
- Economics 145. Economics of Ocean Resources
- Economics 161. Latin American Economic Development
- Economics 163. Japanese Economy

At least one of the above must be Economics 101, 103, or 116.

### History:

*Primary Track:* At least 6 of 8 courses must be taken in any of the following categories:

- History of Africa (HIAF)
- History of Europe (HIEU)
- History of East Asia (HIEA)
- History of the Near East (HINE)
- History of Latin America (HILA)
- History of Science (HISC)
- History of Religion (HIRE) and/or History Topics (HITO), except HITO 194-199

Up to two courses may be taken in History of the United States (HIUS).

*Secondary Track:* All courses must be taken in non-U.S. history.

### Linguistics:

*Primary Track:* Any 8 upper-division courses, except the following courses from the Linguistics/General (LIGN) section (120, 121, 163, 165)

Selected courses may be repeated for credit, as content changes, (e.g., LIGN 141, "Structure of Language X").

*Secondary Track:* Five upper-division courses selected from the following Linguistics/General (LIGN) list:

- LIGN 105. Law and Language
- LIGN 143. The Structure of Spanish
- LIGN 145. Pidgins and Creoles
- LIGN 174. Gender and Language in Society (Soc/B 118A)
- LIGN 175. Sociolinguistics
- LIGN 177. Multilingualism

### Literature:

*Primary Track:* Eight upper-division courses may be selected from the following:

#### Literatures in English (LTEN):

- LTEN 135. Twentieth-Century Literature from the Indian Subcontinent
- LTEN 188. Contemporary Caribbean Literature
- LTEN 189. Twentieth-Century Postcolonial Literatures

and all courses listed under:

- Literatures in Chinese (LTCH)
- Literatures in French (LTFR)
- Literatures in German (LTGM)
- Greek Literature (LTGK)
- Literatures in Italian (LTIT) (with exception of LTIT 150)
- Latin Literature (LTLA)
- Korean Literature (LTKO)
- Literatures in Portuguese (LTPR)
- Russian Literature (LTRU)
- Literatures in Spanish (LTSP) with exception of (150,151,152,153,162)

Selected courses listed as Literatures from the World (LTWL) can also be taken for credit for the IS major with the approval of the undergraduate adviser.

Students whose primary track is in Literature may take up to two courses in Literature/Theory (LTTH) and Literature/Cultural Studies (LTCS) with approval of the undergraduate advisor.

*Secondary Track:* Five courses selected from the above.

### Political Science:

*Primary Track:* Eight courses selected from the following:

all courses numbered POLI 120 through POLI 159:

- Comparative Politics: POLI 120A through POLI 139A
- International Relations: POLI 140A through POLI 159

Up to three courses may be from the following subfields:

- American Politics: POLI 100A through POLI 108
- Political Theory: POLI 110A through 119A
- Policy Analysis: POLI 160AA through 168
- Research Methods: POLI 170A and POLI 181

*Secondary Track:* Five upper-division courses selected from courses numbered POLI 120 through POLI 159 (see above); 1 of the 5 courses may be selected from the following subfields:

- American Politics: POLI 100A through POLI 108
- Political Theory: POLI 110A through 119A
- Policy Analysis: POLI 160AA through 168
- Research Methods: POLI 170A and POLI 181

### Sociology:

*Primary Track:* Eight upper-division courses selected from the following list:

#### Cluster C: Social Organization and Institutions (Soc/C)

- Soc/C 136A-B. Sociology of Mental Illness: An Historical Approach
- Soc/C 139. Social Inequality: Class, Race, and Gender
- Soc/C 148. Political Sociology
- Soc/C 156. Sociology of Religion
- Soc/C 157. Religion in Contemporary Society
- Soc/C 180. Social Movements and Social Protest

#### Cluster D: Comparative and Historical Sociology (Soc/D)

- Soc/D 151. Comparative Race and Ethnic Relations
- Soc/D 158J. Religion and Ethics in China and Japan
- Soc/D 169. Citizenship, Community, and Culture
- Soc/D 171. Science and the Making of the Modern World
- Soc/D 178. The Holocaust
- Soc/D 179. Social Change
- Soc/D 181. Modern Western Society
- Soc/D 185. Sociology of Development
- Soc/D 188A. Community and Social Change in Africa
- Soc/D 188B. Chinese Society
- Soc/D 188D. Latin America: Society and Politics
- Soc/D 188F. Modern Jewish Societies and Israeli Society
- Soc/D 188J. Change in Modern South Africa
- Soc/D 189. Special Topics in Comparative-Historical Sociology

*Secondary Track:* Five upper-division courses selected from the above lists.

### DEPARTMENTS AND PROGRAMS OFFERING ONLY SECONDARY TRACKS

#### Communication:

*Secondary Track:* Five courses selected from the following lists:

#### Communication as a Social Force (COSF)

- COSF 140. Introduction to Communication as a Social Force
- COSF 140A. Comparative Media Systems: Asia
- COSF 140B. Comparative Media Systems: Europe
- COSF 145. Communication and Development in China
- COSF 167. Emerging Global High-Tech Regions: Labor and National Development
- COSF 181. Political Economy of International Communications

**Communication and Culture (COCU)**

COCU 110. Cinema in Latin America

COCU 130. Tourism: Global Industry and Cultural Form

COCU 162. Popular Culture

COCU 179. Colonialism and Culture

COCU 180. Cultures and Markets

**Communication and Human Information Processing (COHI)**

COHI 114. Bilingual Communication

**Regional Secondary Tracks**

Five upper-division courses in a single area studies program selected from the following list of programs:

**African Studies**

**Chinese Studies**

**German Studies**

**Italian Studies**

**Japanese Studies**

**Latin American Studies**

**Middle East Studies**

**Russian and Soviet Studies**

**Third World Studies**

Students seeking a broader regional focus (e.g., European or East Asian Studies) may elect to combine courses from area studies programs dealing with that region.

---

## **COURSES**

---

### **UPPER-DIVISION**

**INTL 101. Culture and Society in International Perspective (4)**

Analysis of the cultural and social developments of the modern era from the perspective of interaction among societies. Particular attention is paid to the definition, representation, and negotiation of social and cultural boundaries over time. *Prerequisites: department stamp.*

**INTL 102. Economics, Politics, and International Change (4)**

Examination of the domestic and international sources of economic and political change. Topics include the rise of the nation-state, comparative economic development, authoritarian and democratic regimes, international and civil conflict, globalization and its domestic and international implications. *Prerequisites: department stamp.*

**INTL 190. Seminar in International Studies (4)**

Required seminar for international studies seniors. Readings and discussion of topics in international and comparative studies from an interdisciplinary perspective. Emphasis on independent work and completion of a research paper. *Prerequisites: successful completion of INTL 101 and 102, senior standing, and department stamp.*