

Bioengineering

STUDENT AFFAIRS:

4103 Engineering Building I, Warren College
<http://www-bioeng.ucsd.edu/homepage.html>

Professors

S. Chien, M.D., Ph.D., *Director, Whitaker Institute for Biomedical Engineering*
 J. A. Frangos, Ph.D.
 Y. C. Fung, Ph.D., *Professor Emeritus*
 D. A. Gough, Ph.D., *Chair*
 M. J. Heller, Ph.D.
 M. Intaglietta, Ph.D.
 A. D. McCulloch, Ph.D.
 B. O. Palsson, Ph.D.
 R. L. Sah, M.D., Sc.D.
 G. W. Schmid-Schoenbein, Ph.D.
 S. Subramaniam, Ph.D.

Associate Professor

L. A. Sung, Ph.D.

Assistant Professors

G. A. Huber, Ph.D.
 S. Bhatia, M.D., Ph.D.

Adjunct Professors

M. Berns, Ph.D.
 L. Bjursten, Ph.D., *Adjunct Professor*
 C. Cantor, Ph.D., *Adjunct Professor*
 P. C. Johnson, Ph.D., *Adjunct Professor*
 D. A. MacKenna, *Assistant Adjunct Professor*
 J. Penhune, Ph.D., *Adjunct Professor*
 J. T. Watson, Ph.D., *Adjunct Professor*
 R. Winslow, Ph.D., *Adjunct Professor*

Affiliated Faculty

P. C. Chau, Ph.D., *Professor, Mechanical and Aerospace Engineering*
 K. R. Chien, Ph.D., *Professor, Medicine*
 J. W. Covell, M.D., *Professor Emeritus, Medicine*
 M. H. Ellisman, Ph.D., *Professor, Neurosciences*
 A. Fronck, M.D., Ph.D., *Professor Emeritus, Surgery*
 A. Hoger, Ph.D., *Professor, Mechanical and Aerospace Engineering*
 R. L. Lieber, Ph.D., *Professor, Orthopaedics*
 J. H. Omens, Ph.D., *Associate Adjunct Professor, Medicine*
 K. L. P. Sung, Ph.D., *Professor In-Residence, Orthopaedics*
 P. D. Wagner, M.D., *Professor, Medicine*
 J. B. West, M.D., Ph.D., *Professor, Medicine*

Professional Research Staff

D. Baker, Ph.D., *Associate Research Scientist*
 A. Chen, Ph.D., *Assistant Project Scientist*
 P. C. Chen, Ph.D., *Associate Project Scientist*
 Y. L. Hu, Ph.D., *Assistant Project Scientist*
 W. Huang, M.D., Ph.D., *Assistant Project Scientist*
 Y. S. Li, Ph.D., *Assistant Project Scientist*
 D. Lim, Ph.D., Sc.D., *Research Scientist*
 M. Makale, Ph.D., *Associate Project Scientist*
 A. Mihaylova, Ph.D., *Assistant Research Scientist*
 J. Price, M.D., Ph.D., *Associate Research Scientist*
 A. Tsai, Ph.D., *Associate Research Scientist*
 S. Usami, M.D., Ph.D., *Research Scientist*
 Y. H. Zhao, Ph.D., *Assistant Project Scientist*

Departmental Focus

Bioengineering is an interdisciplinary major in which the principles and tools of traditional engineering fields, such as mechanical, materials, electrical, and chemical engineering, are applied to biomedical problems. Engineering plays an increasingly important role in medicine in projects that range from basic research in physiology to advances in biotechnology and the improvement of health care delivery. By its very nature, bioengineering is broad and requires a foundation in the engineering sciences as well as in physiology and other biological sciences.

The overall mission of the Department of Bioengineering is to provide students with an education that enables successful, innovative, and lifelong careers in bioengineering industries and professions, including

- depth, breadth, and creativity in the central areas of bioengineering, its underlying mathematical, physical and biological sciences, and related technologies
- effective communication, learning, and teamwork skills that facilitate bioengineering practice, continued professional advancement, and adaptation
- a recognition of professional and social responsibilities, including sensitivity to ethical and health-related issues

At the undergraduate level, the department offers a four-year engineering major leading to a **B.S. degree in Bioengineering**, which prepares students for careers in the biomedical industry or for further education in graduate school. Students completing the B.S. degree in Bioengineering have sufficient preparation to permit employment in

traditional engineering areas other than the biomedical industry, if they wish. This program addresses the bioengineering topics of biomechanics, biotransport, bioinstrumentation, bioelectricity, biosystems, and biomaterials, and the complementary fields of systems and organ-level physiology. Education in these areas allows application of bioengineering and scientific principles to the development of medical devices and technologies that benefit human health by effectively diagnosing and treating disease. The bioengineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET).

The department also offers a four-year major leading to a **B.S. degree in Bioengineering: Premedical**. This curriculum is designed to meet the requirements for admission to medical schools and is also suitable for those planning to enter graduate school in bioengineering, physiology, neurosciences, or related fields. This program provides a quantitative understanding of the engineering design of the body, as well as certain technologies used in medical practice. It has less engineering content but more biological sciences and is one of many majors that can serve as preparation for further training in medical, veterinary, or allied health professions. Some graduates of this program also go on to jobs in industry.

In addition, the department offers a **B.S. degree in Bioengineering: Biotechnology**. This is a four-year engineering curriculum that prepares students for careers in the biotechnology industry and for further education in graduate school. This curriculum has a strong engineering foundation with emphasis on biochemical process applications. This program addresses the bioengineering topics of biochemistry and metabolism, kinetics, biotransport, biosystems, bioreactors and bioseparations, and the complementary fields of cellular physiology. Education in these areas allows application of bioengineering and physicochemical principles to cellular and molecular biology, with the applications that benefit human health. EAC/ABET accreditation is currently being sought for this program.

The department also offers a major leading to a **B.S. degree in Bioengineering: Bioinformatics**. Bioinformatics is the study of the flow of information (genetic, metabolic, and regulatory) in living systems to provide an understanding of the properties of organisms. This major has been developed by the Departments of Bioengineering,

Chemistry and Biochemistry, Computer Science and Engineering, and the Division of Biology. Students wishing to major in bioinformatics may apply through any of these departments or the division. The Bioinformatics major in Bioengineering emphasizes systems engineering and model-based approaches to interpreting and integrating bioinformatics data. The Bioinformatics major prepares students for careers in the pharmaceutical, biotechnology, and biomedical software industries, and for further studies in graduate school.

The programs and curricula of bioengineering emphasize education in the fundamentals of engineering sciences that form the common basis of all engineering subspecialties. Education with this emphasis is intended to provide students with a solid engineering foundation for a career in which engineering practice may change rapidly. In addition, elements of bioengineering design are incorporated at every level in the curricula. This is accomplished by integration of laboratory experimentation, computer applications, and exposure to real bioengineering problems throughout the program. Students also work as teams in senior design project courses to solve multidisciplinary bioengineering problems suggested by industrial and clinical experience.

At the graduate level, specialized curricula lead to the **M.S., M.Eng. (Master of Engineering),** and **Ph.D.** degrees, as well as an integrated **B.S./M.S.** degree. In addition to the Ph.D. degree, the department offers a **Ph.D. degree with a specialization in Bioinformatics.** It is intended for students who have an interdisciplinary persuasion to work across computers, biology, medicine, and engineering. Bioinformatics characterizes the flow of information in living systems. For further information on the specialization please consult with the Student Affairs Office. There are also **M.D./M.S., M.D./M.Eng.** and **M.D./Ph.D.** degrees offered in conjunction with UCSD Medical School, pending independent admission to the Medical School. The M.Eng. degree is a terminal professional degree whereas the M.S. and Ph.D. degrees are research programs. (See section on master's degree programs.) The graduate programs are characterized by strong interdisciplinary relationships with the other engineering departments and Departments of Physics, Mathematics, Biology, Chemistry and Biochemistry, Medicine, and others, as well as with campus organizations such as the Whitaker Institute for Biomedical Engineering,

Institute for Mechanics and Materials, and the School of Medicine.

The Undergraduate Program

Major Requirements

Specific course requirements for each curricular track are outlined in tables below. In addition to the required technical courses specifically indicated, a suggested scheduling of humanities and social science courses (HSS) are included in the curricula for students to use to meet college general-education requirements. To graduate, students must maintain an overall GPA of at least 2.0, and the department requires at least a C- grade in each course required for the major. All courses required for the major must be taken for a letter grade.

Deviations from the required programs of study must be approved by the Undergraduate Affairs Committee *prior* to taking alternative courses. In addition, students must obtain departmental approval of technical elective (TE) course selections *prior* to taking the course. In the ABET-accredited program, TE courses are restricted to those that meet ABET standards. Courses such as Bioengineering 196, 197, and 198 are not allowed as technical electives in meeting the upper-division major requirements. Bioengineering 195 and 199 can be used as technical electives under certain conditions. Policy information may be obtained from the Student Affairs Office.

Students with accelerated academic preparation at admission to the university may vary the scheduling of lower-division courses such as mathematics, physics, and chemistry, but must first consult the department. Most lower-division courses are offered more than once each year to permit students some flexibility in their program scheduling, but most Bioengineering upper-division courses are taught only once each year.

Deviations in the scheduling of upper-division bioengineering courses are discouraged, as such changes usually lead to a delay in graduation. The curricula shown in the tables below are consistent with present scheduling.

Minors are not offered in bioengineering and double major options are restricted. Students interested in double majors should consult the Student Affairs Office as early as possible.

General-Education/College Requirements

For graduation, each student must satisfy general-education course requirements determined by the student's college, as well as the major requirements determined by the department. The six colleges at UCSD require different general-education courses, and the number of such courses differs from one college to another. Each student should choose his or her college carefully, considering the special nature of the curriculum and the breadth of general education.

The bioengineering programs allow for humanities and social science (HSS) courses so that students can fulfill their college requirements. In the bioengineering ABET-accredited programs, students must develop a program that includes a total of at least twenty-four units in the arts, humanities, and social sciences, not including subjects such as accounting, industrial management, finance, or personnel administration. It should be noted, however, that some colleges require more than the ten HSS courses indicated in the *Bioengineering, Bioengineering: Biotechnology, and Bioengineering: Bioinformatics* curriculum tables. Accordingly, students in these colleges may take longer to graduate than is indicated in the four-year schedule. Students must consult with their college to determine which HSS courses to take.

BIOENGINEERING (ABET-Accredited Program)

FALL	WINTER	SPRING
FRESHMAN YEAR		
Math. 20A*	Math. 20B*	Math. 21C*
Chem. 6A*	Chem. 6B/6BL ¹	BILD 1
MAE 9 or 10*	Phys. 2A*	Phys. 2B*/2BL
HSS ⁴	BENG 1 ²	HSS ⁴
	HSS ⁴	
SOPHOMORE YEAR		
Math. 21D	Math. 20F	Math. 20E
MAE 130A/SE 101A	MAE 140	MAE 3
Phys. 2C/2CL	BENG 106B	BENG 100
HSS ⁴	HSS ⁴	HSS ⁴
JUNIOR YEAR		
BENG 110	BENG 112A	BENG 112B
MAE 107/SE 121	BENG 186B	BENG 172
CENG 101A	BENG 140A	BENG 140B
MAE 170	HSS ⁴	BENG 103B
SENIOR YEAR		
BENG 186A	BENG 122A	BENG 186C
MAE 105	BENG 130	BENG 122B
TE ³	MAE 150	TE ³
HSS ⁴	HSS ⁴	HSS ⁴
	BENG 191 ⁵	

* Seven of the eight courses used to compute the performance index upon which pre-bioengineering majors are admitted to the major at the end of the freshman year. The other course must be in engineering, science, or mathematics.

¹ Chem. 6BL may be taken concurrently with Chem. 6B or in any quarter within the first two years after completion of Chem. 6B.

² BENG 1 may be taken in sophomore year.

³ Technical electives (TE) courses must be selected from a departmental approved list. Consult the Student Affairs Office.

⁴ Ten HSS courses are listed here; individual college requirements may be higher.

⁵ Recommended course, not required. For graduating seniors only.

BIOENGINEERING: BIOTECHNOLOGY

FALL	WINTER	SPRING
FRESHMAN YEAR		
Math. 20A*	Math. 20B*	Math. 21C*
Chem. 6A*	Chem. 6B/6BL ¹	Chem. 6C
MAE 9 or 10*	Phys. 2A*	Phys. 2B*
HSS ⁴	BENG 1 ²	HSS ⁴
	HSS ⁴	
SOPHOMORE YEAR		
Math. 21D	Math. 20F	Math. 20E
Chem. 140A	Phys. 2C/2CL	Chem. 140B
BILD 1	BENG 130	BENG 100
HSS ⁴	HSS ⁴	HSS ⁴
JUNIOR YEAR		
BIBC 100	BIBC 102	BIBC 103
BICD 100	BENG 122A	BENG 103B
CENG 101A	CENG 100	BIMM 100
MAE 140	HSS ⁴	HSS ⁴
SENIOR YEAR		
BENG 160A	BENG 160B	BENG 160C
BENG 186A	BENG 166A	BENG 162
MAE 170	BENG 191 ⁵	BENG 164
HSS ⁴	TE ³	TE ³
	HSS ⁴	

* Seven of the eight courses used to compute the performance index upon which pre-bioengineering majors are admitted to the major at the end of the freshman year. The other course must be in engineering, science, or mathematics.

¹ Chem. 6BL may be taken concurrently with Chem. 6B or in any quarter within the first two years after completion of Chem. 6B.

² BENG 1 may be taken in sophomore year.

³ Technical electives (TE) courses must be selected from a departmental approved list. Consult the Student Affairs Office.

⁴ Ten HSS courses are listed here; individual college requirements may be higher.

⁵ Recommended course, not required. For graduating seniors only.

BIOENGINEERING: PREMEDICAL

FALL	WINTER	SPRING
FRESHMAN YEAR		
Math. 20A*	Math. 20B*	Math. 21C*
Chem. 6A*	Chem. 6B/6BL ¹	Chem. 6C
MAE 9 or 10*	Phys. 2A*	Phys. 2B*/2BL
HSS ⁴	BENG 1 ²	HSS ⁴
	HSS ⁴	
SOPHOMORE YEAR		
Math. 21D	Math. 20F	Math. 20E
BILD 1	BILD 2	BENG 100
Phys. 2C/2CL	Chem. 140A	Chem. 140B
HSS ⁴	HSS ⁴	HSS ⁴
JUNIOR YEAR		
BENG 110	BENG 112A	BENG 112B
Chem. 140C ⁵	BICD 100	BIBC 100
Chem. 143A	MAE 140	MAE 170
HSS ⁴	HSS ⁴	HSS ⁴
SENIOR YEAR		
BENG 186A	BENG 186B	BENG 172
BIPN 140	BIPN 100	BIPN 102
TE ³	TE ³	TE ³
HSS ⁴	HSS ⁴	HSS ⁴

* Seven of the eight courses used to compute the performance index upon which pre-bioengineering majors are admitted to the major at the end of the freshman year. The other course must be in engineering, science, or mathematics.

¹ Chem. 6BL may be taken concurrently with Chem. 6B or in any quarter within the first two years after completion of Chem. 6B.

² BENG 1 may be taken in sophomore year.

³ Technical electives (TE) courses must be selected from a departmental approved list. Consult the Student Affairs Office.

⁴ Twelve HSS courses are listed here; individual college requirements may be higher.

⁵ Chem. 140C is not required for the major and can be used as a technical elective. Chem. 140C is a requirement for application to most medical schools.

BIOENGINEERING: BIOINFORMATICS

FALL	WINTER	SPRING
FRESHMAN YEAR		
BILD 3	BILD 1	BILD 2
Chem. 6A	Chem. 6B/6BL ¹	BILD 94
Math. 20A	Math. 20B	Chem. 6C
HSS ⁴	HSS ⁴	Math. 21C
		HSS ⁴
SOPHOMORE YEAR		
CSE 11 ²	CSE 12	CSE 21/
Math. 21D	Chem. 140A	Math. 15B
Phys. 2A	Phys. 2B	Chem. 140B
HSS ⁴	HSS ⁴	Phys. 2C
		HSS ⁴
JUNIOR YEAR		
BICD 100	BIBC 102/	BICD 110
CSE 100/	Chem. 114B	BIMM 101/
Math. 176	BIMM 100/	Chem. 112B
Math. 20F	Chem. 114C	BIMM 181

Phys. 140A	CSE 101/ Math. 188 Math. 186	HSS ⁴
SENIOR YEAR		
BENG 182	BENG 130	BENG 160C
BENG 183	BENG 184	BIMM 185
BIBC 103	TE ³	HSS ⁴
HSS ⁴	HSS ⁴	

¹ Chem 6BL may be taken concurrently with Chem 6B or in any quarter within the first two years after completion of Chem 6B.

² Students may take the slower paced version, CSE 8A-B, instead of CSE 11.

³ Technical elective (TE) courses must be selected from a departmental approved list. Consult the Student Affairs Office.

⁴ Ten HSS courses are listed here; individual college requirements may be higher.

Policies and Procedures

Admission to Bioengineering or Bioengineering: Biotechnology

Because of heavy student interest in the Bioengineering and Bioengineering: Biotechnology majors, and the limited resources available to accommodate this demand, maintenance of a high quality program makes it necessary to limit enrollments to the most qualified students.

Therefore, freshman students who have excelled in high school and have declared Bioengineering or Bioengineering: Biotechnology on their UCSD application are eligible for direct admission into those majors. The only way for a freshman student to become a Bioengineering or Bioengineering: Biotechnology major is to be directly admitted as an entering freshman (transfer students see *Transfer Student* section below). These students will be notified directly by the Jacobs School of Engineering whether they have been admitted into their chosen major based on admissions criteria and their ranking in the applicant pool.

Admission to these majors is in accordance with the Committee on Educational Policy one-year approval.

Admission to Bioengineering: Premedical

Applicants intending to complete a Bioengineering: Premedical major are initially identified as Pre-Bioengineering: Premedical majors and may be admitted to the Bioengineering: Premedical major by petition to the department based on academic performance in the required prerequisite courses. It is expected that students will

have completed or have in progress all eight pre-requisite courses when applying. Each petition will be evaluated by the departmental Undergraduate Affairs Committee. Pre-Bioengineering: Premedical majors who have achieved a GPA of 3.0 or better in the eight required pre-major courses (Mathematics 20A-B, 21C; Physics 2A-B; Chemistry 6A; MAE 9 or 10 and one other pre-bioengineering course by the end of the freshman year) are assured of admission. Students not admitted to the Bioengineering: Premedical major by the end of the freshman year must reapply before the end of the sixth quarter of study at UCSD. Pre-Bioengineering: Premedical majors not admitted into the Bioengineering: Premedical major will automatically have their major converted from "Bioengineering: Premedical" to "Undeclared" by the department at the end of the sixth quarter.

All students, regardless of admission route, are expected to complete lower- and upper-division courses given in the curriculum tables in a timely fashion in the sequences outlined.

Transfer Students

Pre-Major Effective 2004:

Bioengineering and Bioengineering: Biotechnology are impacted and admission will be limited to applicants who have demonstrated a high level of achievement commensurate with the prospect of success in these majors. Successful applicants must have completed substantial training at the community college and must have achieved a high level of academic performance there. For example, the required minimum of 90 quarter transfer units must include 18 quarter units of calculus, 12 quarter units of calculus-based physics, and the highest level computer science course offered at their community college.

Effective fall 2004 applicants seeking admission as transfer students will be considered for direct admission into the Bioengineering and Bioengineering: Biotechnology majors in the Department of Bioengineering. The only way to become a Bioengineering or Bioengineering: Biotechnology major is to be directly admitted as an entering transfer student. Although the actual required GPA cutoff depends on the number of openings, at least a 3.2 GPA in the community college transfer courses, and a 3.4 GPA in math, physics, and computer science courses, are likely to be needed to gain admission. Transfer students who have declared pre-Bioengineering or pre-Bioengineering: Biotechnology will be considered

for direct admission to the major. *There will be no premajor admissions to Bioengineering or Bioengineering: Biotechnology.*

Transfer students may apply for admission to any of the bioengineering undergraduate tracks. Transfer students may apply for admission before the end of the first quarter of study at UCSD and must complete at least ten required pre-bioengineering or bioengineering courses, two of which must be taken at UCSD, one of which must be an upper-division course. Accordingly, when planning their program, transfer students should be mindful of lower-division pre-requisite course requirements upon which admission to the major is based, as well as meeting college requirements. Students who have taken equivalent courses elsewhere may request to have transfer credit applied toward the department's major requirements. This is done by submitting an Undergraduate Student Petition together with a transcript and catalog course description from the institution where the course(s) were taken. These documents are reviewed for approval by the Bioengineering Undergraduate Affairs Committee. Undergraduate Student Petitions are available from the Student Affairs Office.

Admission to Bioengineering: Bioinformatics

As the number of pre-majors and majors will be limited as described in the catalog section on Bioinformatics, student demand may exceed program capacity. Therefore, admission to the major is not guaranteed and will be based on academic excellence, as described below. Since Bioinformatics is an interdisciplinary major, a Steering Committee involving faculty from the participating departments will select among the best candidates applying and recommended through each department, while insuring active participation of the departments and division offering the major.

Freshman Students

Bioengineering: Bioinformatics has been recently developed, and there is a multi-step process into this major for students entering UCSD as freshmen. First, high school students should apply to UCSD for direct admission into one of the other three Bioengineering majors (i.e., Bioengineering, Bioengineering: Premedical, or Bioengineering: Biotechnology). Those admitted should then complete the freshman courses, prescribed in the preceding Table for the Bio-

engineering: Bioinformatics major. After completing BILD 1, Chem. 6A, Math. 20B, and Math. 21C during the freshman year, such students can apply to Pre-Bioengineering: Bioinformatics. Admission will be based primarily on the GPA in the four preceding courses, but also on a written statement, completion of the other listed requirements, and overall academic excellence. Students approved for Pre-Bioengineering: Bioinformatics should then continue with the sophomore courses, prescribed in the preceding Table, including CSE 11 and 12 which serve as two additional screening courses. By the end of the sophomore year, these students can then apply to major in Bioengineering: Bioinformatics. Admission to the Bioengineering: Bioinformatics major will be based on the GPA in all six screening courses. The final decision on admission to the pre-major and major will be made by the Bioinformatics Steering Committee, in consultation with the departments. Those students who are not selected for the Bioengineering: Bioinformatics major, will be eligible to remain in the Department of Bioengineering in the status in which they were originally admitted.

Continuing Students

Students who have not declared the Pre-Bioengineering: Bioinformatics major, but who have completed the screening courses for the Bioengineering: Bioinformatics major, may apply for entry to the program after six quarters (the end of sophomore year). Students will be admitted on a space-available basis, after pre-majors have been screened for admission to the major.

Transfer Students

As Bioengineering: Bioinformatics has been recently developed, there is a multi-step process into this major for transfer students. First, such students should complete at their community colleges as many of the following courses as possible, with a strong GPA that is competitive with that of UCSD students applying for entry into this major. The required courses include a year of calculus (equivalent to Math. 20A, 20B, and 21C), two quarters of biology (equivalent to BILD 1 and 2), a year of general chemistry with laboratory (equivalent to Chem. 6A, 6B, 6C, and 6BL), and the highest level programming courses (equivalent to CSE 11 and 12). Next, such students should apply to UCSD to be a pre-major in one of the other three Bioengineering majors (i.e., Bioengineering, Bioengineering: Premedical, or Bioengineering:

Biotechnology). After completing the necessary screening requirements equivalent to those that apply for students entering UCSD as freshmen, such students can apply to Pre-Bioengineering: Bioinformatics and subsequently apply to major in Bioengineering: Bioinformatics. Admission will be based primarily on the GPA in the required screening courses, but also on a written statement, completion of the other listed requirements and overall academic excellence. The final decision on admission to the pre-major and major will be made by the Bioinformatics Steering Committee, in consultation with the departments. Those who are not selected for the Bioengineering: Bioinformatics major, will be eligible to remain in the Department of Bioengineering in the status in which they were originally admitted.

Academic Advising

Upon admission to the major, students must make an appointment with an undergraduate adviser in the Bioengineering Student Affairs Office, Room 4103, Engineering Building Unit 1, to plan a program of study. The program plan may be revised in subsequent years, but revisions involving curricular requirements require approval of the undergraduate adviser and the Undergraduate Affairs Committee. As the department may make a small number of course and/or curricular changes every year, it is imperative that students consult the undergraduate adviser on an annual basis.

To enroll in any courses required for a bioengineering major, a student must have satisfied prerequisite courses with a C– or better. (The department does not consider D or F grades as adequate preparation for subsequent material.) Furthermore, the majority of bioengineering courses have enrollment restrictions and are open only to declared pre-engineering students and/or students who have been admitted to a bioengineering major. Where these restrictions apply, the registrar will not enroll other students except by department approval. The department expects students to adhere to these policies and enroll in courses accordingly. Students are advised that they may be dropped from course rosters if prerequisites and/or performance standards have not been met.

Bioengineering courses are typically offered only once a year and therefore should be taken in the recommended sequence. If courses are taken out of sequence, it may not always be possible to

enroll in courses as desired or needed for timely graduation. If this occurs, students should seek immediate departmental advice.

Pre-bioengineering majors can obtain programmatic advice from the Student Affairs Office. In addition, technical advice may be obtained from a specific bioengineering faculty adviser assigned to each student upon admission to the major.

Program Alterations and Exceptions to Requirements

Exceptions to any program or course requirements are possible if approved by the Undergraduate Affairs Committee *before* the courses in question are taken. Petitions may be obtained from the Bioengineering Student Affairs Office.

Bioengineering students may take Bioengineering 199, Independent Study for Undergraduates, under the guidance of a bioengineering faculty member. This course is taken as an elective on a P/NP basis. Under certain conditions, however, it may be used to satisfy upper-division technical elective course requirements for the major. Students interested in this alternative must identify a faculty member with whom they wish to work and propose a two-quarter research or study topic for *Bioengineering* (the other technical elective must be an engineering course) and *Bioengineering: Biotechnology* majors, and a one-quarter research topic for *Bioengineering: Premedical* majors. After obtaining the faculty adviser's concurrence on the topic and scope of the study, the student must submit a *Special Studies* course form (each quarter) and a *Bioengineering 199 as Technical Elective Contract* to the Undergraduate Affairs Committee. These forms must be completed, approved, and processed *prior* to the beginning of the quarter in which the course is to be taken.

Teaching

Students interested in participating in the instructional activities of the department may take Bioengineering 195, Undergraduate Teaching as an elective on a P/NP basis. Under certain conditions, it may be used to satisfy upper-division technical elective course requirements for the *Bioengineering: Premedical* major. Policy in this regard may be obtained from the Student Affairs Office.

Integrated Bachelor's/Master's Degree Program

An integrated program leading to a bachelor of science and a master of science degree in bioengineering is offered to undergraduate students who are enrolled in any of the major programs offered by the Department of Bioengineering. Students interested in obtaining the M.S. degree within one year following completion of the B.S. degree may apply to the department for admission to the program during the fourth quarter *prior* to the receipt of the B.S. degree. The program is open only to UCSD undergraduates.

To be eligible, students must have completed the first two quarters of their junior year in residence at UCSD and have an upper-division GPA of 3.5 or better and a 3.0 overall UC GPA. Twelve units of bioengineering graduate level courses must be completed during the student's senior undergraduate year, *in addition* to the requirements for the bachelor's degree; these twelve units will count toward the requirements for the master's degree only and must be taken for a letter grade. It is the responsibility of the prospective B.S./M.S. student to select a bioengineering faculty member who is willing to serve as the student's adviser. The student will also arrange (with their faculty adviser's approval) a schedule of courses for the senior year that will fulfill the requirements for the B.S. degree while also serving the program planned for the M.S. degree. Students are expected to meet the requirements for the M.S. degree in one year (three consecutive academic quarters) from the date of the receipt of the B.S. degree.

Industrial Internship Program and Graduate Industrial Training Program

The Department of Bioengineering offers two industrial programs: the **Industrial Internship Program** for undergraduates and the **Graduate Industrial Training Program** for graduate students. Both industrial programs are designed to complement the department's academic curriculum with practical industry experience. Students interested in these programs should contact the Bioengineering Industrial Internship Office (4110 Engineering Building 1, Warren College) well in advance of the quarter in which they would like to start their internship.

The **Industrial Internship Program** is available to undergraduate students who have completed all lower-division course requirements.

Academic credit under Bioengineering 196, Bioengineering Industrial Internship can be earned by spending ten weeks or more as interns in an industrial setting. The intern may be involved in a range of activities including design, analysis, manufacturing, testing, regulatory affairs, etc., under the direction of a mentor in the workplace. At the completion of the internship experience, students are required to submit a brief report to the mentor and faculty adviser describing their activities.

The Graduate Industrial Training Program is designed for students in the Master of Engineering Degree Program. This program serves to significantly enhance the professional development of M.Eng. students in preparation for leadership in the bioengineering industry. Students will complete an independent industrial bioengineering project in the setting of a company under the direction of an industrial and faculty adviser.

The Graduate Program

Admission to the M.Eng., M.S., Ph.D., and Ph.D. with a specialization in bioinformatics programs is in accordance with the general requirements of the graduate division. Applicants are required to have completed a B.S. and/or M.S. degree by time of admission in a branch of engineering, natural sciences, mathematics, or quantitative life sciences. M.S. and Ph.D. applicants must have a GPA of 3.4 or better in technical courses. M.Eng. applicants should have competitive grades (greater than a 3.0 GPA). All applicants must submit GRE General Test scores, as well as three letters of recommendation from individuals who can attest to the academic or professional competence and to the depth of their interest in pursuing graduate study. Attention will be paid to the background and statement of purpose to ensure that they are consistent with the goals of the program. For example, whereas undergraduate research experience and the intention to pursue a research career or advanced studies are qualifications and interests typically well-suited to the M.S. program, industrial experience and the intention to pursue a professional career are correspondingly well-suited to the M.Eng. program.

A minimum score of 550 (paperbase) or 213 (computer base) on the Test of English as a Foreign Language (TOEFL) is required of all international applicants whose native language is not English and whose undergraduate education was con-

ducted in a language other than English. Students who score below 600 on the TOEFL examination are strongly encouraged to enroll in an English as a Second Language program before beginning graduate work. (UCSD Extension offers an English language program during the summer as well as the academic year.) Admission to the M.S. or Ph.D. is designated when the applicants are judged to be appropriately qualified to pursue the degree requested at the time of application. Applicants are considered for admission for the fall quarter only.

A new graduate student who does not meet the prerequisites of required courses in the M.Eng., M.S., or Ph.D. curricula may have to take some basic courses to make up the deficiency. Thus, a student deficient in mathematics and mechanics may have to take Math. 110, CENG 103B or Bioengineering 103B, Bioengineering 110, 122A-B in the first year and Bioengineering 250A-B, 253 in the second year. A student deficient in biology and chemistry may have to take Chemistry 131 or Bioengineering 130 and BIPN 100, 102 in the first year and Bioengineering 230A-B-C in the second year.

Non-matriculated students are welcome to seek enrollment in bioengineering courses via UCSD Extension's concurrent registration program, but such enrollment in a bioengineering graduate course must be approved by the instructor.

Master of Science Degree Programs

The Master of Science (**M.S.**) program is intended to extend and broaden an undergraduate background and equip the graduates with fundamental knowledge in bioengineering. It is intended for those students wishing to gain experience in academic research, especially those considering continuing graduate studies at the doctoral level. The M.S. degree may be terminal or may be obtained on the way to the Ph.D. or by completing the course requirements of the M.S. degree and by passing the Ph.D. departmental examination.

An individualized program is agreed upon by the student and a faculty adviser. The plan of study must involve both course work and research, culminating in the preparation of a thesis. A total of forty-eight units of credit is required: thirty-six units (nine courses) in course work and twelve units of Bioengineering 299 to fulfill the research requirement. A thesis based on the

research is written and subsequently reviewed by the thesis adviser and two other faculty members appointed by the dean of Graduate Studies. The oral defense of the thesis constitutes the departmental master's exam.

REQUIRED CORE COURSES FOR M.S. DEGREE PROGRAM

Biomechanics and Transport Phenomena

BENG 250A. Biomechanics

BENG 250B. Advanced Biomechanics

BENG 253. Biomedical Transport Phenomena

Quantitative Physiology

BENG 230A. Biochemistry

BENG 230B. Cell and Molecular Biology

BENG 230C. Cardiovascular Physiology

Restrictions to core course work requirements are as follows:

1. Units obtained in Bioengineering 281, or 299 or 501 may not be applied toward the course work requirement.
2. No more than a total of eight units of Bioengineering 296 and 298 may be applied toward the course work requirement.
3. No more than twelve units of upper-division 100-level Bioengineering courses may be applied toward the course work requirement.

Students must maintain at least a B average in the courses taken to fulfill the degree requirements.

MASTERS TIME LIMIT POLICY

Full-time M.S. students are permitted seven quarters in which to complete all requirements. While there are no written time limits for part-time students, the department has the right to set individual deadlines if necessary.

A strong effort is made to schedule M.S.-level course offerings so that students may obtain their M.S. degree in one year of full-time study or two years of part-time study (*see regulations on part-time study under "Graduate Studies"*). Entering students who do not meet the prerequisites of these core courses may have to take some basic courses to make up the deficiency.

A candidate admitted for the M.S. degree who wishes to transfer to the Ph.D. program must consult the Student Affairs Office for the transfer before completion of the M.S. program.

CHANGE OF DEGREE AIM

Upon completion of the requirements for the M.S. degree, students are not automatically eligible for admission to the Ph.D. program.

M.S. candidates who wish to pursue a doctorate must submit an application for a change in status to the Graduate Studies Committee. The application must be approved and signed by a bioengineering faculty member who expects to serve as the student's Ph.D. adviser. Applications will be reviewed by an ad hoc faculty committee. If the committee recommends that the student has good potential for success in the doctoral program, the student will be given the opportunity to take an oral examination equivalent to the Ph.D. Departmental Qualifying Examination. At the time of that exam, an assessment will be made on admission to the Ph.D. program.

A change of status from a master's program to the doctoral program requires that the student meet the minimal grade-point average required by the department of doctoral candidates.

Master of Engineering Degree Program

The department offers a Master of Engineering (M.Eng.) degree. The purpose of this degree is to prepare design and project engineers for careers in the biomedical and biotechnology industries within the framework of the graduate program of the Department of Bioengineering. It is a terminal professional degree in engineering which includes a recognition of the importance of breadth in technical knowledge, sufficient electives to address job-specific interests and professional skills such as economics, management, and business. It is intended for students who are primarily interested in engineering design, development, manufacturing, and management within an industrial setting.

The M.Eng. program is a flexible, course-intensive terminal professional degree, designed to be completed in one academic year of full-time study. It does not require a research project, a thesis, or a comprehensive exam. However, students do have the option in enrolling for technical credit in BENG 295 *Bioengineering Design Project and Industrial Training* under the direction of a faculty adviser. This is done by participating in the Graduate Industrial Training Program which allows students to work in an industrial setting on bioengineering projects in order to gain practical experience. (See section on **Industrial Internship**

Program and Graduate Industrial Training

Program.) Students who may be interested in continuing to the Ph.D. program should apply to the M.S. program and not the terminal M.Eng. degree.

Students must select two three-course sequences (**six** courses) from the three core areas, **three** additional approved technical elective courses from any graduate engineering program, and **three** general elective courses which may be drawn from the Bioengineering core areas, engineering technical electives or other non-technical courses. In selecting breadth courses, students must be mindful of the prerequisite requirements for some of the courses in the lists. The lists below are based on the current graduate course offerings of the bioengineering and other engineering departments. The Graduate Studies Committee will review the M.Eng. course lists annually and update them as course offerings change. Students must maintain at least a B average in the courses taken to fulfill the degree requirements.

Required Core Courses for M.Eng. Program (Two three-course sequences required)

Biomechanics and Transport Phenomena—
BENG 250A-B, 253
Tissue Engineering—BENG 241A-B-C
Quantitative Physiology—BENG 230A-B-C

Examples of Technical Electives for M.Eng. (Three Required)

BENG 295. Bioengineering Design Project (two-quarters, four units each)
MAE 231A-B-C. Solid Mechanics
MAE 210A-B-C. Fluid Mechanics
MAE 221A-B-C. Heat and Mass Transfer
MAE 229A. Mechanical Properties
CSE 202. Algorithm Design and Analysis
CSE 210. Principles of Software Engineering
CSE 250A. Artificial Intelligence
ECE 239. Nanometer-Scale Probes and Devices
ECE 251AN, BN. Digital Image Processing and Analysis

Examples of General Electives for M.Eng. (Three Required)

BENG 160A-B-C. Biochemical Engineering
BENG 186A-B-C. Principles of Biomaterials, Bioinstrumentation and Bioengineering Design.
IR/PS Management: IRGN 438, 439, 442, 444, 445, 420, 434, IRCO 420, 421

IR/PS International Issues: IRCO 401, IRGN 407, 411, 413, 418
MAE 133. Finite Element Method
Phys. 206. Biophysics

Sample M.Eng. Program of Study

FALL	WINTER	SPRING
BENG 230A	BENG 230B	BENG 230C
Tech Elec	BENG 250A	BENG 250C
Gen Elec	BENG 253	Tech Elec
Gen Elec	Tech Elec	Gen Elec

Doctoral Degree Program

The Bioengineering Ph.D. Program is intended to prepare students for a variety of careers in research and teaching. Therefore, depending on the student's background and ability, research is initiated as soon as possible. Bioengineering students have specific course requirements and must maintain a minimum grade-point average of 3.4 in these courses. Students, in consultation with their advisers, develop course programs that will prepare them for the Departmental Qualifying Examination and for their dissertation research. These programs of study and research must be planned to meet the time limits established to advance to candidacy and to complete the requirements for the degree. Doctoral students who have passed the Departmental Qualifying Examination may take any course for an S/U grade with the exception of courses required by the Departmental or Senate Qualifying Examination Committee. It is recommended that all bioengineering graduate students take a minimum of two courses (other than research) per academic year after passing the Departmental Qualifying Examination. Details can be obtained from the Student Affairs Office.

Doctoral Examinations

A bioengineering Ph.D. student is required to pass three examinations. The first is a Departmental Qualifying Examination which must be taken immediately following the candidate's first academic year of enrollment and is usually scheduled in the month of July. The exam is designed to ensure that all successful candidates possess a strong command of the engineering and life science subjects that form the foundations of bioengineering research at a level appropriate for the doctorate. It is administered by a committee designated by the department, consisting of departmental faculty members and, in some cases, one other faculty member from a related

academic department (e.g., MAE, ECE, Medicine). The oral examination is based on the following three subject areas at the graduate engineering level which ensures adequate breadth:

1. Engineering Foundations

Defined by the content of three graduate engineering courses drawn from the following:

BENG 202/CSE 257A. Bioinformatics II:

Sequence and Structure Analysis

BENG 203. Bioinformatics III:

Genomic Analysis

CSE 202. Algorithm Design and Analysis

ECE 222A. Applied Electromagnetic Theory

ECE 238A. Thermodynamics of Solids

ECE 251AN. Digital Signal Processing

ECE 270A-B-C. Neurocomputing

MAE 210A. Fluid Mechanics (best suited to students with some undergraduate background in mechanics or mechanical engineering)

MAE 221A. Heat and Mass Transfer

MAE 223. Computational Fluid Dynamics

MAE 227. Structure and Bonding of Solids

MAE 231A. Foundations of Solid Mechanics (best suited to students with some undergraduate background in mechanics or mechanical engineering)

MAE 252. Chemical Reaction Engineering

MAE 280A. Linear Systems Theory

MAE 281A. Nonlinear Systems

MAE 290A. Numerical Methods in Science and Engineering

MATS 201B. Solid State Diffusion and Reaction Kinetics

Other topics may be approved by the Graduate Studies Committee

2. Biomechanics and Transport Phenomena

Defined by the content of the following three bioengineering courses:

BENG 250A. Biomechanics

BENG 250B. Advanced Biomechanics

BENG 253. Biomedical Transport Phenomena

3. Life Science

The life science subject area consists of the following topics: biochemistry, cell and molecular biology, organ physiology, and tissue engineering. These subject areas are defined by the contents of the following four courses:

BENG 230B. Cell and Molecular Biology

BENG 230C. Cardiovascular Physiology

or BENG 230D. Respiratory and Renal Physiology

BENG 241A. Foundations of Tissue Engineering

CHEM 211. Metabolic Biochemistry or

BENG 230A. Biochemistry

In addition to the above mentioned breadth requirements, students must complete the following courses in their second and subsequent years of study:

- At least two courses from an approved list that includes the continuation of Bioengineering Foundations course sequences, BENG 230D, Pharm. 201, Math. 283, and other bioengineering graduate course sequences.
- One quarter of BENG 501, Teaching Experience
- BENG 281, Seminar in Bioengineering (F,W,S)

Courses comprising the departmental qualifying examination subject areas as well as subsequent requirements, and composition of the examination committee must be approved by the Graduate Studies Committee. Students are advised to seek such approval well in advance of their expected examination date, preferably while planning graduate studies.

Teaching Experience is required of all bioengineering Ph.D. students prior to taking the Senate Qualifying Exam described below. Teaching experience is defined as service as a graduate student instructor in a course designated by the department. The total teaching requirement for new Ph.D. students is four quarters at 25 percent effort (ten hours per week). At least one quarter of teaching experience is required during the first year (prior to the departmental qualifying examination) and at least one quarter in the second year. Teaching experience can be fulfilled as a requirement for student support or taken as a course for academic credit (Bioengineering 501). Students must contact the Student Affairs Office to plan for completion of this requirement.

The **Senate Qualifying Examination** is the second examination required of bioengineering Ph.D. students. In preparation for this examination, students must have completed the Departmental Qualifying Examination and the departmental teaching experience requirement, obtained a faculty research adviser, and identified a topic for their

dissertation research and made initial progress. At the time of application for advancement to candidacy, a doctoral committee responsible for the remainder of the student's graduate program is appointed by the Graduate Council. The committee conducts the Senate Qualifying Examination, during which students must demonstrate the ability to engage in thesis research. This involves the presentation and defense of a plan for the thesis research project. Upon successful completion of this examination, students are advanced to candidacy and are awarded the Candidate in Philosophy degree (see "Graduate Studies" section in this catalog).

The **Dissertation Defense** is the final Ph.D. examination. Upon completion of the dissertation research project, the student writes a dissertation that must be successfully defended in a public presentation and oral examination conducted by the doctoral committee. A complete copy of the student's dissertation must be submitted to each member of the doctoral committee approximately four weeks before the defense. It is understood that this copy of the dissertation given to committee members will not be the final copy, and that the committee members may suggest changes in the text at the time of the defense. This examination must be conducted after at least three quarters of the date of advancement to doctoral candidacy. Acceptance of the dissertation by the Office of Graduate Studies and Research and the university librarian represents the final step in completion of all requirements for the Ph.D.

There is no formal foreign language requirement for doctoral candidates. Students are expected to master whatever language is needed for the pursuit of their own research.

Ph.D. Time Limit Policy

Pre-candidacy status is limited to four years. Doctoral students are eligible for university support for six years. The defense and submission of the doctoral dissertation must be within seven years.

Evaluations

In the spring of each year, the faculty evaluate each doctoral student's overall performance in course work, research, and prospects for financial support for future years. A written assessment is given to the student after the evaluation. If a student's work is found to be inadequate, the faculty may determine that the student cannot continue in the graduate program.

COURSES

Note: The department will endeavor to offer the courses as outlined below; however, unforeseen circumstances sometimes mandate a change of scheduled offerings. Students are strongly advised to check with the department's Student Affairs Office. This is of particular importance in planning schedules for graduation requirements. The following schedule is tentative for the academic year 2002–2003 only.

It should not be assumed that the same schedule will continue after this academic year. It is the student's responsibility to contact the Student Affairs Office to determine the specific quarter that courses will be offered.

Prerequisites are enforced when adding courses. Students who have satisfied prerequisites at another institution or by AP credit need to be pre-authorized to register in these courses. Please contact the Student Affairs Office before your scheduled registration time to be pre-authorized.

LOWER-DIVISION

1. Introduction to Bioengineering (1)

An introduction to the central topics of bioengineering in a seminar format. The principles of problem definition, team design, engineering inventiveness, information access, communication, ethics, and social responsibility will be emphasized. P/NP grading only. *Prerequisite:* none. (W).

90. Undergraduate Seminar (1)

Selected topics of interest to the faculty will be used to introduce students to bioengineering science, and design concepts. (Not open to upper-division bioengineering students.) (F,W,S)

UPPER-DIVISION

100. Introduction to Bioengineering Design (4)

A general introduction to bioengineering design, including examples of engineering analysis and design applied to representative topics in biomechanics, bioinstrumentation, biomaterials, biotechnology, and related areas. A review of technological needs, design methodology, testing procedures, statistical analysis, governmental regulation, evaluation of costs and benefits, quality of life, and ethical issues. *Prerequisites:* BENG 1; grade of C– or better in Math. 21C or Math. 20C and Math. 21D or Math. 20D, and Physics 2C; majors only. (S)

103B. Bioengineering Mass Transfer (4)

Mass transfer in solids, liquids, and gases with application to biological systems. Free and facilitated diffusion. Convective mass transfer. Diffusion-reaction phenomena. Active transport. Biological mass transfer coefficients. Steady and unsteady state. Flux-force relationships. *Prerequisites:* grade of C– or better in CENG 101A; majors only. (S)

106B. Bioengineering Dynamics (4)

Kinematics and kinetics of particles and rigid bodies. Muscle and joint loads. Musculoskeletal dynamics, locomotion, and clinical applications. Bodies in contact: friction, momentum, and impulse; impact and injury. Work, power, and energy relationships; conservation laws of dynamics. Bioengineering design problems, problem formulation, and problem solutions. *Prerequisites:* grade of C– or better in Math. 21D and MAE 130A/SE 101A; majors only. (W)

110. Continuum Mechanics (4)

An introduction to continuum mechanics of both living and non living bodies. The laws of motion and free-body diagrams. Stresses. Deformation. Compatibility conditions. Constitutive equations. Properties of common fluids and solids. Derivation of field equations and boundary conditions. Applications to bioengineering design. *Prerequisites:* grades of C– or better in Physics 2A, 2B, 2C; majors only. (F)

112A. Biomechanics (4)

Introduction to physiological systems, with emphasis on structure and function of major tissues and organs. Application of mechanics to understand the behavior of these tissues and organs at gross and microscopic levels. Bioelastic solids. Rigid body biomechanics. Biofluids. Bioengineering and medical design. *Prerequisites:* grade of C– or better in BENG 110; majors only. (W)

112B. Biomechanics (4)

Biomechanics of living tissues with emphasis on continuum analysis of problems in biofluid and cell mechanics. Engineering design and problem solving in the biomechanics of mammalian tissues, especially those of the cardiovascular system. *Prerequisites:* grade of C– or better in BENG 112A; majors only. (S)

122A. Biosystems and Control (4)

Systems and control theory applied to bioengineering. Modeling, linearization, transfer functions, Laplace transforms, closed-loop systems, design and simulation of controllers. Dynamic behavior and controls of first and second order processes. PID controllers. Stability. Bode design. Features of biological controls systems. A simulation term project using MATLAB and an oral presentation are required. *Prerequisites:* grade of C– or better in MAE 140; majors only or consent of department. (W)

122B. Biomedical Electronics (4)

Analog and digital circuits in bioinstrumentation. Biomedical signals in continuous and discrete systems. Sampling and digital signal processing. MRI. CT. Ultrasound. Bioelectromagnetics. Electrokinetics. *Prerequisites:* grade of C– or better in BENG 122A and BENG 186B; majors only or permission of instructor. (S)

130. Molecular Physical Chemistry (4)

An introduction to physical principles that govern biological matter and processes. Thermodynamic principles and their molecular origin, structural basis of life and physical and conceptual models to illustrate life phenomena. *Prerequisites:* grade of C– or better in Chem 6B, Math. 20A, 20B, Physics 2A, 2B, 2C. (Physics 2C may be taken concurrently.); majors only. (W)

140A. Bioengineering Physiology (4)

Introductory mammalian physiology for bioengineering students, with emphasis on control mechanisms and engineering principles. Basic cell functions; biological control systems; muscle; neural; endocrine, and circulatory systems. Not intended for premedical

bioengineering students. *Prerequisites:* grade of C– or better in Chem. 6A, 6B, Physics 2A, 2B, 2C, BILD 1; majors only. (W).

140B. Bioengineering Physiology (4)

Introductory mammalian physiology for bioengineering students, with emphasis on control mechanisms and engineering principles. Digestive, respiratory, renal, and reproductive systems; regulation of metabolism, and defense mechanisms. *Prerequisite:* grade of C– or better in BENG 140A; majors only. (S).

160A. Metabolic Engineering (4)

Commercial production from microbes. Kinetics of free and immobilized enzymes, microbial growth, and product formation. Design and control of bioreactors and fermentors. *Prerequisites:* grade of C– or better in BIBC 102 (may be concurrent), BENG 122A; majors only. (F)

160B. Biochemical Engineering (4)

The design of bioseparation processes, including filtration, adsorption, chromatography, and crystallization. *Prerequisite:* grade of C– or better in BENG 160A; majors only. (W)

160C. Biochemical Engineering (4)

Bioseparations. Commercial production of biochemical commodity products. *Prerequisite:* BENG 160B; majors only. (S)

162. Biotechnology Laboratory (4)

Laboratory practices and design principles for biotechnology. Culture of microorganisms and mammalian cells, recombinant DNA bioreactor design and operation. Design and implementation of biosensors. A team design-based term project and oral presentation required. *Prerequisites:* MAE 170, BENG 160B; majors only. (S)

164. Bioengineering of Biochemical Techniques (1)

Quantitative bioengineering analysis and design of biochemical processes and experiments on biological molecules. Centrifugation, electrophoresis, chromatography. Radioactive tracers. Enzyme activity. Immunoassay. *Prerequisites:* grade of C– or better in BENG 160B; majors only. (S)

166A. Cell and Tissue Engineering (4)

Engineering analysis of physico-chemical rate processes that affect, limit, and govern the function of cells and tissues. Cell migration, mitosis, apoptosis, and differentiation. Dynamic and structural interactions between mesenchyme and parenchyme. The role of the tissue microenvironment including cell-cell interactions, extracellular matrix, and growth factor communication. The design of functional tissue substitutes including cell and material sourcing, scale-up and manufacturability, efficacy and safety, regulatory, and ethical topics. Clinical Applications. *Prerequisite:* admission to the major or consent of department. (W)

172. Bioengineering Laboratory (4)

A laboratory course which demonstrates basic concepts of bioengineering design through experimental procedures involving humans and experimental animals. Statistical principles of experimental design. Study of possible errors. Experiments include nerve action, electrocardiography, mechanics of muscle, membranes, and noninvasive diagnostics in humans. *Prerequisites:* grade of C– or better in MAE 170 and junior or senior standing in the major. (S)

181/BIMM 181/CSE 181. Molecular Sequence Analysis (4) (Cross-listed as BIMM 181 and CSE 181.) This course covers the analysis of nucleic acid and protein sequences, with an emphasis on the application of algorithms to biological problems. Topics include sequence alignments, database searching, comparative genomics, and phylogenetic and clustering analyses. Pairwise alignment, multiple alignment, DNA sequencing, scoring functions, fast database search, comparative genomics, clustering, phylogenetic trees, gene finding/DNA statistics. *Prerequisites:* CSE 100 or Math. 176, CSE 101 or Math. 188, BIMM 100 or Chem. 114C; *Bioinformatics majors only.* (S)

182/BIMM 182/CSE 182. Biological Databases (4) (Cross-listed as BIMM 182 and CSE 182.) This course provides an introduction to the features of biological data, how that data are organized efficiently in databases, and how existing data resources can be utilized to solve a variety of biological problems. Relational databases, object oriented databases, ontologies, data modeling and description, survey of current biological database with respect to above, implementation of database focused on a biological topic. *Prerequisite:* CSE 100 or Math. 176; *Bioinformatics majors only.* (F)

183. Applied Genomic Technologies (4) The goal of this course is to introduce the student to fundamental principles and enabling technologies that will be utilized for harnessing genomic information for biomedical applications. Technologies will be introduced progressively, from DNA to RNA to protein to whole cell platforms. The integration of biology, chemistry, engineering, and computation will be stressed. Topics include: Technology for the Genome, DNA Chips, RNA Technologies, Proteomic Technologies, Physiomic and Phenomic Technologies, Analyzing Cell Function. *Prerequisite:* grade of C- or better in BIMM 100 or Chem. 114C; BICD 110; *majors only.* (F)

184/BIMM 184/CSE 184. Computational Molecular Biology (4) (Cross-listed as BIMM 184 and CSE 184.) This advanced course covers the application of machine learning and modeling techniques to biological systems. Topics include gene structure, recognition of DNA and protein sequence patterns, classification, and protein structure prediction. Pattern discovery, hidden Markov models/support vector machines/neural network/profiles, protein structure prediction, functional characterization of proteins, functional genomics/proteomics, metabolic pathways/gene networks. *Prerequisites:* BENG 181 or BIMM 181 or CSE 181; BENG 182 or BIMM 182 or CSE 182; *Bioinformatics majors only.* (W)

186A. Principles of Biomaterials Design (4) Fundamentals of materials science as applied to bioengineering design. Natural and synthetic polymeric materials. Materials characterization and design. Wound repair, blood clotting, foreign body response, transplantation biology, biocompatibility of materials, tissue engineering. Artificial organs and medical devices. Government regulations. Patenting. Economic impact. Ethical issues. A term project and oral presentation are required. *Prerequisite:* grade of C- or better in BENG 112B or senior standing in Bioengineering; *Biotechnology major; majors only or consent of department.* (F)

186B. Principles of Bioinstrumentation Design (4) Biophysical phenomena, transducers, and electronics as related to the design of biomedical instrumentation. Potentiometric and amperometric signals and amplifiers. Biopotentials, membrane potentials, chemical sen-

sors. Electrical safety. Mechanical transducers for displacement, force, and pressure. Temperature sensors. Flow sensors. Light-based instrumentation. *Prerequisites:* grade of C- or better in MAE 140 and MAE 170. (W)

186C. Bioengineering Design (4) Develop an original bioengineering design, described in a formal engineering report leading to a major and complete design experience. Emphasis on engineering analysis and application of methodology from various branches of applied mechanics. Includes and discusses economic, environmental, manufacturability, ethical, health and safety, social, political issues, and application of governmental regulations. A term project and oral presentation are required. *Prerequisites:* grades of C- or better in BENG 103B, BENG 106B, BENG 112B, and BENG 186B; CENG 101A, MAE 107 and MAE 130A; *majors only.* (S)

191. Senior Seminar I: Professional Issues in Bioengineering (2) Role of bioengineers in industry. Professional identity. Structure of bioengineering industries and product development process. Job market analysis. Current employment opportunities. Recruiting process and interview. Analysis of the employer. Marketing vs. engineering. Management by objective. Role of higher degrees. *Prerequisite:* consent of instructor. (W)

195. Teaching (2-4) Teaching and tutorial assistance in a bioengineering course under supervision of instructor. Not more than four units may be used to satisfy graduation requirements. (P/NP grades only.) *Prerequisites:* B average in the major and departmental approval. (F,W,S)

196. Bioengineering Industrial Internship (1-4) Under the joint supervision of a faculty adviser and industry mentor, the student will work at a bioengineering industrial site to gain practical bioengineering experience. No more than twelve units may be used to satisfy graduation unit requirements. (P/NP grades only) *Prerequisites:* consent of department and completion of all lower-division course requirements, including general-science requirements. Some laboratory experience is needed. Completion of ninety units with a 2.5 GPA and consent of a bioengineering faculty coordinator. (F,W,S,Su)

197. Engineering Internship (1-4) An enrichment program, available to a limited number of undergraduate students, which provides work experience with industry, government offices, hospitals, and their practices. Subject to the availability of positions, students will work in a local industry or hospital (on a salaried or unsalaried basis) under the supervision of a faculty member and industrial supervisor. Coordination of the Engineering Internship is conducted through UCSD's Academic Internship Program. Time and effort to be arranged. Final report required. *Prerequisites:* completion of ninety units with a 2.5 GPA and consent of a bioengineering faculty coordinator. (F,W,S,Su)

198. Directed Group Study (1-4) Directed group study, on a topic or in a field not included in the regular department curriculum, by arrangement with a bioengineering faculty member. (P/NP grades only.) *Prerequisite:* consent of instructor. (F,W,S)

199. Independent Study for Undergraduates (4) Independent reading or research by arrangement with a bioengineering faculty member. (P/NP grades only.) *Prerequisite:* consent of instructor. (F,W,S,Su)

GRADUATE

202/CSE 257A. Bioinformatics II: Sequence and Structure Analysis—Methods and Applications (4) Introduction to methods for sequence analysis. Applications to genome and proteome sequences. Protein Structure, sequence-structure analysis. *Prerequisite:* Pharm. 201 or consent of instructor.

203. Bioinformatics III: Genomes Analysis (4) Annotating genomes, characterizing functional genes, profiling, reconstructing pathways. *Prerequisites:* Pharm. 201, BENG 202/CSE 257A or consent of instructor.

207. Topics in Bioengineering (4) Course given at the discretion of the faculty on current topics of interest in bioengineering.

208. Topics in Bioengineering with Lab (2 or 4) A course to be given at the discretion of the faculty on topics of current interest in engineering science. This course is intended to be a lecture and lab companion topics course. *Prerequisite:* consent of instructor.

220. Project Design and Development (4) The design of a research/development project for an industrial setting. Project objectives and organization, funding sources, review of previous developments in the area, proposal writing and review, project management, intellectual property, regulatory issues. The term project will involve preparing a small business proposal for development of a medical device. *Prerequisite:* open to students with graduate standing in bioengineering.

230A. Biochemistry (4) A graduate course in biochemistry especially tailored to the requirements and background of bioengineering graduate students. It will cover the important macro- and small molecules in cells that are the major constituents, or that function as signaling molecules or molecular machineries. The structures, pathways, interactions, methodologies, and molecular designs using recombinant DNA technology will be covered. *Prerequisites:* BIPN 100 and 102, or consent of instructor. (F)

230B. Cell and Molecular Biology (4) A general survey of structure-function relationships at the molecular and cellular levels. Emphasis on basic genetic mechanisms; control of gene expression; membrane structure, transport and traffic; cell signaling; cell adhesion; mechanics of cell division; and cytoskeleton. *Prerequisites:* BIPN 100 and 102, and BENG 230A, or consent of instructor. (W)

230C. Cardiovascular Physiology (4) Physical concepts of behavior of heart, large blood vessels, vascular beds in major organs and the microcirculation. Physical and physiological principles of blood flow, blood pressure, cardiac work, electrophysiology of the heart. Special vascular beds, including their biological and hemodynamic importance. Integration through nervous and humoral controls. *Prerequisites:* BIPN 100, 102, and BENG 230B, or consent of instructor. (S)

230D. Respiratory and Renal Physiology (4) Mechanics of breathing. Gas diffusion. Pulmonary blood flow. Stress distribution. Gas transport by blood. Kinetics of oxygen and carbon dioxide exchange. VA/Q relations. Control of ventilation. Glomerular and proximal tubule functions. Water metabolism. Control of sodium and potassium in the kidney. *Prerequisites:* BIPN 100, 102, and BENG 230C, or consent of instructor. (F,W,S)

238. Molecular Biology of the Cardiovascular System (4)

This course will give an overview of heart and vascular development and disease from a molecular biological perspective. Current approaches for generating mouse models of cardiovascular disease and recently developed technologies for physiological assessment in small animal models will be presented. (S)

241A. Foundations of Tissue Engineering Science (4)

Molecular and cell biological basis of tissue engineering science. Paracrine control of tissue growth and differentiation. Biomechanics and the molecular basis of cell-cell and cell-matrix interactions. Cell motility, mechanics of tissue growth and assembly, tissue repair. Mass transfer in tissues. Microcirculation of blood and lymph. *Prerequisite: BENG 230A or consent of instructor.* (S)

241B. Methods in Tissue Engineering Science (4)

Isolation of cells, cell and tissue culture systems. Fluorescence and confocal microscopy. Intracellular imaging. Mechanical testing of tissues. Micromechanical measurement and analysis of cell deformability and cell interaction. Methods in microcirculation and angiogenesis. *Prerequisite: BENG 241A or consent of instructor.* (F)

241C. Applications of Tissue Engineering Science (4)

A lecture/seminar series featuring speakers from academia and industry emphasizing principles of tissue engineering science as applied to clinical medicine and industrial production. Topics include skin replacement, guide tubes for nerve regeneration, blood substitutes, pancreatic islet replacement, and drug delivery devices, among others. Ethics of tissue replacement. *Prerequisite: BENG 241B or consent of instructor.* (W)

250A. Biomechanics (4)

An introduction to biomechanics and transport phenomena in biological systems at the graduate level. Biorheology, biosolid mechanics, muscle mechanics, mass transfer, momentum transfer, energy transfer. *Prerequisites: CENG 103B and BENG 112B, or consent of instructor.* (W)

250B. Advanced Biomechanics (4)

Modern development of biomechanics at an advanced mathematical level. Selected topics in the dynamics of heart, pulsatile, blood flow, microcirculation, and muscle mechanics. *Prerequisite: BENG 253 or consent of instructor.* (S)

253. Biomedical Transport Phenomena (4)

Nonequilibrium thermodynamic analysis of transport phenomena. The osmotic effect. Diffusion and exchange in biological systems. *Prerequisite: consent of instructor.* (W)

264. Advanced Biomedical Transport Phenomena (4)

Applications of heat, mass, and momentum transfer in biomedical systems. Extension of the principles encountered in BENG 252B-C to practical biomedical systems. *Prerequisite: BENG 252B-C.*

266. Methodology for Single Cell Studies (4)

Technology for the characterization and measurement of biophysical properties of single live cells. Imaging techniques. Membrane mechanics. Mechanical and fluid mechanical manipulation. Electrodes and electrical methods. Flow and image cytometry. Automated cell recognition and sorting. *Prerequisite: consent of instructor.*

267. Microcirculation in Health and Disease (4)

Structural and functional aspects of transport and blood-tissue exchange in key organs during circulatory shock, bacterial toxemia, hypertension. Physical and ultrastructural techniques used to analyze small-vessel dynamics. *Prerequisite: consent of instructor.*

268. Blood Substitutes (4)

Principles of oxygen transport to tissue and transfusion physiology. Development and clinical use of artificial oxygen carriers, i.e., blood substitutes. Physiology of tissue oxygenation. Current developments. Experimental models for the study of oxygen transfer and measurement techniques. Medical applications. *Prerequisite: consent of instructor.*

275. Computational Biomechanics (4)

Finite element methods for anatomical modeling and boundary value problems in the biomechanics of tissues and biomedical devices. Nonlinear biodynamics, heat flow, cardiac impulse propagation, anatomic modeling, and biomechanics. *Prerequisite: consent of instructor.*

281. Seminar in Bioengineering (1)

Weekly seminars by faculty, visitors, postdoctoral research fellows, and graduate students concerning research topics in bioengineering and related subjects. May be repeated for credit. This course does not apply toward the M.S. graduation requirements. (S/U grades only.) (F,W,S)

290. Bioengineering Special Graduate Seminar (1-2)

Seminars by faculty, visitors, post-doctoral research fellows, and/or graduate students in selected topic(s) in bioengineering and/or related subjects. This course does not apply toward M.S. graduation requirements.

295. Bioengineering Design Project and Industrial Training (4)

Independent work by graduate students focused on design, applied research, and professional experience. *Prerequisite: consent of department and bioengineering faculty adviser.* (F,W,S)

296. Independent Study (4)

Prerequisite: consent of instructor.

298. Directed Group Study (1-4)

Directed group study on a topic or in a field not included in regular department curriculum, by special arrangement with a faculty member. *Prerequisite: consent of instructor.* (S/U grade only.)

299. Graduate Research (1-12)

(S/U grades only.)

501. Teaching Experience (2)

Teaching experience in an appropriate bioengineering undergraduate course under direction of the faculty member in charge of the course. Lecturing one hour per week in either a problem-solving section or regular lecture. (S/U grade only.) *Prerequisites: consent of instructor and departmental approval.*